



Field Experience Specification

Course Title: **Practicum**

Course Code: **CLAN228**

Program: **General Chinese Diploma**

Department: **Modern Languages and Literature**

College: **Faculty of Art and Humanities**

Institution: **King Abdulaziz University**

Field Experience Version Number: *Course Specification Version Number*

Last Revision Date: *Pick Revision Date.*

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A. Field Experience Details:

1. Credit hours: (6).

3

2. Level/year at which Field Experience is offered: (Level 4/Year2).

3. Time allocated for Field Experience activities

(8) Weeks

(3-4) Days

(5-6) Hours

4. Corequisite (or prerequisites if any) to join Field Experience

CLAN 210

5. Mode of delivery

☐ In-person/onsite

☐ hybrid (onsite/online)

☒ Online

B. Field Experience Course Learning Outcomes (CLOs), Training Activities and Assessment Methods

Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
1.0	Knowledge and understanding				
1.1	Understand job requirements, responsibilities, and tasks in relation to their academic knowledge	K1	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
1.2	Identify linguistics and translation problems in the workplace	K2	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
...					
2.0	Skills				
2.1	Evaluate the work environment and make decisions based on experience	S1	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	





Code	Learning Outcomes	Aligned PLO Code	Training Activities	Assessment Methods	Assessment Responsibility
	and objective evaluation				
2.2	Evaluate their own work experience in a reflective manner, with reference to academic and/or professional issues and conventions.	S2	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
...	Apply knowledge of linguistics and translation in the workplace	S3	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
3.0	Values, autonomy, and responsibility				
3.1	Show self-reliance when working independently.	V1	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
3.2	Display a professional commitment to ethical practice daily.	V2	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	
...	Realize the importance of life-long learning	V3	Self-Directed Learning Fieldwork	Supervisor evaluation using rubric Course portfolio using rubric	

*Assessment methods (i.e., practical test, field report, oral test, presentation, group project, essay, etc.).





C. Field Experience Administration

1. Field Experience Flowchart for Responsibility

Including units, departments, and committees responsible for field experience identifying by the interrelations.

Training Unit at the College level:

- Prepares lists of training entities for the trainees from each department.
- Distributes training forms such as student lists, training entity evaluation forms, and consent forms, etc.
- Follows up on the completion of student numbers and their enrollment in the training process, in coordination with the course instructors.
- Graduates Committee at the Department level.
- Reviews the files of expected graduates who are enrolled in the training course. · Creates a database for graduates and follows up with them.
- Coordinates with the College's Training Unit regarding training forms.
- Ensures that students represent the university well at the training institution and adhere to work ethics.

2. Distribution of Responsibilities for Field Experience Activities

Activities	Department or College	Teaching Staff	Student	Training Organization	Field Supervisor
Selection of a field experience site	x	x	x		
Selection of supervisory staff				x	
Provision of the required equipment					x
Provision of learning resources	x	x			
Ensuring the safety of the site				x	
Commuting to and from the field experience site			x		
Provision of support and guidance		x			x
Implementation of training activities (duties, reports, projects ...)					x
Follow up on student training activities		x			
Monitoring attendance and leave					x
Assessment of learning outcomes	x	x			
Evaluating the quality of field experience		x	x		
Others (specify)					





3. Course Content

No	List of Topics	Contact Hours
1.	Introduction to practical training in the business environment - standards of practical training	5
2.	Personal interviews in the business environment	5
3.	Introduction to training in organization (profit - non profit)	5
4.	Communication skills in the business environment	5
5.	Technological skills and digital fluency	5
6.	Soft and hard skills in the business environment	5
7.	Professional ethics	5
8.	Basic of report writing	5
9.	Skills for writing a professional CV and cover letters	5

Total		45

4. Field Experience Location Requirements

Suggested Field Experience Locations	General Requirements*	Special Requirements**
World Languages	- Good language skills/ - Students are expected to know and abide by the KAU policies governing student conduct. Students are expected to exhibit a high level of personal and academic integrity and honesty.	
Central Library at KAU		
Student Affairs at KAU		
Translation Offices		
Language Centers		
Private and Public Schools		
Saudi airports		

*E.g. provides information technology, equipment, laboratories, halls, housing, learning sources, clinics ... etc.

** E.g. Criteria of the institution offering the training or those related to the specialization, such as safety standards, dealing with patients in medical specialties ... etc.

5. Decision-Making Procedures for Identifying Appropriate Locations for Field Experience

- Has to be a place where students can practice the skills that have developed in the department (teaching- translation) - It must be an established public or private sector. - Chinese / English / Arabic translation must be used.



6. Safety and Risk Management

Potential Risks	Safety Actions	Risk Management Procedures
NA	NA	NA

D. Training Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Training and assessment	Students	Survey (Indirect)
Effectiveness of Training	Faculty	Survey (Indirect)

Evaluation areas (e.g., Effectiveness of Training and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Supervisory Staff, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

E. Specification Approval Data

Council /Committee	DEPARTMENT COUNCIL-MEETING (10) – DECISION (7)
Reference No.	43129375 IN 03-11-1443AH
Date	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Intermediate Listening and Speaking (2)
Course Code: CLAN 215
Program: General Chinese Diploma
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version: ??
Last Revision Date: ??

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☒ Required			☐ Elective	

3. Level/year at which this course is offered: Level 4/Year 2

4. Course general Description:

Intermediate Listening and Speaking 2 is a course designed to guide learners through the initial process (skills, techniques, and strategies) for developing proper communication practices in different daily life environments. According to the teaching content, guide students to utilize the language skills and communicative knowledge they have acquired to accomplish specific language tasks. Enhance students' oral expression abilities and continuously stimulate learners' desire to express themselves.

Overall objective: Comprehensive development and improvement of learners' Chinese language proficiency, Chinese communicative competence, comprehensive Chinese language application skills, as well as fostering interest and capabilities in Chinese language learning.

5. Pre-requirements for this course (if any):

CLAN 206

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to develop the learners' communication skills in communication in basic oral communication on relevant topics. The course objectives are:

- To enhance students' oral communication skills
- To start recognizing verbal mistakes and correct them
- To have learners start speaking in simple Chinese related to language learning and daily life
- To identify specific grammar points and understand language functions while speaking and listening
- To enable each learner to use language appropriate
- To encourage students to engage in self-directed learning, seize every opportunity to speak Mandarin with Chinese speakers





- Familiarize learners with many cross-cultural ideas, concepts, and values which they may face in the daily life
- continuously stimulate their desire to express themselves by integrating teaching content

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand simple everyday functional language in conversational dialogue.	K1	Lecture / practice	Homework/quiz
1.2	Demonstrate a relatively high degree	K2	Lecture / practice	Homework/quiz



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	of grammatical control, avoiding mistakes that lead to misunderstanding, in the following topics: weather, news etc.			
1.3	Demonstrate competence in handling daily life conversation in Chinese	K3	Lecture / practice	Homework/quiz
2.0	Skills			
2.1	Learn how to listen effectively : possessing preliminary word-guessing skills and the ability to understand the basic intentions of the speaker within a specific context.	S1	Lecture / practice	Homework/quiz
2.2	Improve basic speaking skills and participate in conversations covering a daily life topic	S2	Lecture / practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Talking about their national news to enhance ethical behavior and responsible citizenship in simple language	V1	Lecture / practice	Homework/quiz
3.2	Demonstrate an awareness of the importance of time management: Time flies	V2	Lecture / practice	Homework/quiz
3.3	Record the functional sentences to enhance students' awareness and ability for independent learning.	V3	Lecture / practice	Homework/quiz



C. Course Content

No	List of Topics	Contact Hours
1.	Unit19: The computer is fixed	5
2.	Unit19: The computer is fixed (continued)	5
3.	Unit20: Stick the photographs on the wall	5
4.	Unit20: Stick the photographs on the wall(continued)	5
5.	Unit21: The highest temperature tomorrow will be 10 degrees	5
6.	Unit21: The highest temperature tomorrow will be 10 degrees (continued)	5
7.	Unit22: I'm watching the news	5
8.	Unit22: I'm watching the news (continued)	5
9.	Unit 23: Time flies	5

Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	发展汉语初级口语（1）第二版 王淑红等编著 出版时间：2012年3月 北京语言大学出版社
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	Developing Chinese-Elementary Speaking Course(1) 2 nd Edition Beijing Language and Culture University Press March 2012
Supportive References	发展汉语初级听力（1）第二版 么书君编著 出版时间：2011年7月 Developing Chinese-Elementary listening Course(1)2 nd Edition July 2011
Electronic Materials	1. 中文联盟 https://z.chinesepus.net/online_chinese_class.html 2. 网络孔子学院 http://zx.chinesecio.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING (10) – DECISION (7)
REFERENCE NO.	43129375 IN 03-11-1443AH





DATE

15-11-1443 AH
14-06-2022





Course Specification

— (Bachelor)

Course Title: Elementary Listening and Speaking (1)
Course Code: CLAN 109
Program: General Chinese Diploma
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version: ? ?
Last Revision Date: ? ?

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 1/Year 1

4. Course general Description:

Elementary Listening and Speaking 1 is a course designed to guide learners through the initial process (skills, techniques, and strategies) for developing proper communication practices in different daily life environments. It presents learners with ways to ensure effective communication by training them to be able to apply simple Chinese to solve problems closely related to language learning and daily life. They will be able to engage in basic oral communication on relevant topics.

Upon successful completion of CLAN 109 Elementary Listening and Speaking (1), learners will be eligible to advance to CLAN 119 Elementary Listening and Speaking (2).

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to develop the learners' communication skills in communication in basic oral communication on relevant topics. The course objectives are:

- To grasp accurately the phonetics and tones of Mandarin Chinese and understand their combination and variations in verbal communication
- To start recognizing verbal mistakes and correct them
- To have learners start speaking in simple Chinese related to language learning and daily life
- To identify specific grammar points and understand language functions while speaking
- To enable each learner to use language appropriate
- To support learners with inferring the meaning of unknown words using word parts, contextual clues, and syntactic knowledge
- Familiarize learners with many cross-cultural ideas, concepts, and values which they may face in the daily life



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand simple everyday functional language, especially listening and speaking.	K1	Lecture / practice	Homework/quiz
1.2	Demonstrate a relatively high degree of grammatical control, avoiding mistakes that lead to misunderstanding, in the following topics: greeting, introducing	K2	Lecture / practice	Homework/quiz



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	names and nationalities, the basic expressions of date			
1.3	Demonstrate competence in handling daily life conversation in Chinese	K3	Lecture / practice	Homework/quiz
2.0	Skills			
2.1	Learn how to listen effectively : to be able to accurately produce the basic phonetics of Standard Mandarin, possessing the ability to distinguish sounds;	S1	Lecture / practice	Homework/quiz
2.2	Improve basic speaking skills and participate in conversations covering a daily life topic	S2	Lecture / practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Talking about their nationality and hometown to enhance ethical behavior and responsible citizenship in simple language	V1	Lecture / practice	Homework/quiz
3.2	Show an awareness of the importance of time management: students can ask and answer questions about dates	V2	Lecture / practice	Homework/quiz
3.3	Recognize the importance of lifelong learning for leadership and professional development.	V3	Lecture / practice	Homework/quiz

C. Course Content

No	List of Topics	Contact Hours
1.	Unit1: Phonetic and Hello (continued)	5





2.	Unit2: Phonetic and Thank you	5
3.	Unit3: Today is Monday	5
4.	Unit4: I'm Chinese	5
5.	Unit4: I'm Chinese(continued)	5
6.	Unit5: I study Chinese	5
7.	Unit5: I study Chinese(continued)	5
8.	Unit6: How many people are there in your class	5
9.	Unit6: How many people are there in your class(continued)	5

Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	发展汉语初级口语（1）第二版 第1-6课 王淑红等编著 出版时间：2012年3月 北京语言大学出版社 Developing Chinese-Elementary Speaking Course(1) 2nd Edition Unit1-6 Beijing Language and Culture University Press March 2012
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Supportive References	发展汉语初级听力（1）第二版 么书君编著 出版时间：2011年7月 Developing Chinese-Elementary listening Course(1)2nd Edition July 2011
Electronic Materials	1. 中文联盟 https://z.chineseplus.net/online_chinese_class.html 2. 网络孔子学院http://zx.chinesecio.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING (10) – DECISION (7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022



Course Specification

— (Bachelor)

Course Title: Elementary Listening and Speaking (2)
Course Code: CLAN 119
Program: General Chinese Diploma
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version: ??
Last Revision Date: ??

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 2/Year 1

4. Course general Description:

Elementary Listening and Speaking 2 is a course designed to guide learners in proficiently using the most commonly used words and basic sentence structures in elementary Chinese for simple conversational dialogue. It presents learners with ways to ensure effective communication by training them to be able to apply simple Chinese. They will be able to engage in basic oral communication on relevant topics.

Upon successful completion of CLAN 119 Elementary Listening and Speaking (2), learners will be eligible to advance to CLAN 206 Intermediate Listening and Speaking (1).

5. Pre-requirements for this course (if any):

CLAN 109

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to develop the learners' speaking and listening skills in basic oral communication on relevant topics. The course objectives are:

- To grasp accurately functional items and oral expression methods relevant to elementary oral communication, and be able to use them proficiently
- To start recognizing verbal mistakes and correct them
- To possess preliminary Chinese oral communication strategies and listening skills, enabling them to engage in simple oral communication
- To identify specific grammar points and understand language functions while speaking and listening
- To enable each learner to use language appropriate
- To support learners with inferring the meaning of unknown words using word parts, contextual clues, and syntactic knowledge
- Familiarize learners with many cross-cultural ideas, concepts, and values which they may face in the daily life



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand simple everyday functional language in conversational dialogue	K1	Lecture / practice	Homework/quiz
1.2	Show a relatively high degree of grammatical control, avoiding mistakes that lead to misunderstanding, in the following topics: time, preference, arrangement, enquiring	K2	Lecture / practice	Homework/quiz



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	commodities and their price, asking the basic directions. etc.			
1.3	Show competence in handling daily life conversation in Chinese	K3	Lecture / practice	Homework/quiz
2.0	Skills			
2.1	Learn how to listen effectively : concentrate effectively, make bold guesses, and integrate listening and speaking;	S1	Lecture / practice	Homework/quiz
2.2	Improve basic speaking skills and participate in conversations covering a daily life topic	S2	Lecture / practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Talking about their hobbies and preference to enhance ethical behavior and responsible citizenship in simple language	V1	Lecture / practice	Homework/quiz
3.2	Show an awareness of the importance of time management: students can ask and answer questions about their plans, and can also tell their schedules or arrangements in simple language	V2	Lecture / practice	Homework/quiz
3.3	Recognize the importance of lifelong learning for leadership and professional development.	V3	Lecture / practice	Homework/quiz





C. Course Content

No	List of Topics	Contact Hours
1.	Unit7: How much altogether	5
2.	Unit 8: Excuse me, where's the bank	5
3.	Unit9: What's the date today	5
4.	Unit10: I have class at 8 o'clock every day	5
5.	Unit10: I have class at 8 o'clock every day (continued)	5
6.	Unit11: I stay in the International Student Dormitory	5
7.	Unit11: I stay in the International Student Dormitory(continued)	5
8.	Unit12: I study Chinese in Beijing	5
9.	Unit12: I study Chinese in Beijing (continued)	5

Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	发展汉语初级口语（1）第二版 王淑红等编著 出版时间：2012年3月 北京语言大学出版社 Developing Chinese-Elementary Speaking Course(1) 2nd Edition
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	Beijing Language and Culture University Press March 2012
Supportive References	发展汉语初级听力（1）第二版 么书君编著 出版时间：2011年7月 Developing Chinese-Elementary listening Course(1)2 nd Edition July 2011
Electronic Materials	1. 中文联盟 https://z.chinesepus.net/online_chinese_class.html 2. 网络孔子学院 http://zx.chinesecio.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING (10) – DECISION (7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

(Bachelor)

Course Title: Intermediate Listening and Speaking (1)
Course Code: CLAN 206
Program: General Chinese Diploma
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version: ??
Last Revision Date: ??

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: Level 3/Year 2

4. Course general Description:

Intermediate Listening and Speaking 1 is a course designed to guide learners through the initial process (skills, techniques, and strategies) for developing proper communication practices in different daily life environments. According to the teaching content, guide students to utilize the language skills and communicative knowledge they have acquired to accomplish specific language tasks. Enhance students' oral expression abilities and continuously stimulate learners' desire to express themselves.

Upon successful completion of CLAN 206 Intermediate Listening and Speaking (1), learners will be eligible to advance to CLAN 215 Intermediate Listening and Speaking (2).

5. Pre-requirements for this course (if any):

CLAN 119

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to develop the learners' communication skills in communication in basic oral communication on relevant topics. The course objectives are:

- To enhance students' speaking and listening skills
- To start recognizing verbal mistakes and correct them
- To have learners start speaking in simple Chinese related to language learning and daily life
- To identify specific grammar points and understand language functions while speaking and listening
- To enable each learner to use language appropriate
- To encourage students to engage in self-directed learning, seize every opportunity to speak Mandarin with Chinese speakers
- Familiarize learners with many cross-cultural ideas, concepts, and values which they may face in the daily life
- continuously stimulate their desire to express themselves by integrating teaching content



2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand simple everyday functional language in conversational dialogue.	K1	Lecture / practice	Homework/quiz
1.2	Demonstrate a relatively high degree of grammatical control, avoiding mistakes that lead to misunderstanding, in the following topics:	K2	Lecture / practice	Homework/quiz

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	hobbies, preference, weekend's arrangement etc.			
1.3	Demonstrate competence in handling daily life conversation in Chinese	K3	Lecture / practice	Homework/quiz
2.0	Skills			
2.1	Learn how to listen effectively : capable of accurately capturing specific information such as time, location, and numbers during conversations;	S1	Lecture / practice	Homework/quiz
2.2	Improve basic speaking skills and participate in conversations covering a daily life topic	S2	Lecture / practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Talking about their preference to enhance ethical behavior and responsible citizenship in simple language	V1	Lecture / practice	Homework/quiz
3.2	Demonstrate an awareness of the importance of time management: students can ask and answer questions about weekend's arrangements in simple language	V2	Lecture / practice	Homework/quiz
3.3	Record the functional sentences to enhance students' awareness and ability for independent learning.	V3	Lecture / practice	Homework/quiz



C. Course Content

No	List of Topics	Contact Hours
1.	Unit13: Do you like Chinese food or Western food	5
2.	Unit 14: I've moved	5
3.	Unit15: We went to Tianjin at the weekend	5
4.	Unit16: Can you teach English	5
5.	Unit16: Can you teach English (continued)	5
6.	Unit17: Christmas is coming	5
7.	Unit17: Christmas is coming (continued)	5
8.	Unit 18: We play pinpong for over an hour everyday	5
9.	Unit 18: We play pinpong for over an hour everyday (continued)	5

Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	发展汉语初级口语（1）第二版 王淑红等编著 出版时间：2012年3月 北京语言大学出版社 Developing Chinese-Elementary Speaking Course(1) 2nd Edition
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	Beijing Language and Culture University Press March 2012
Supportive References	发展汉语初级听力（1）第二版 么书君编著 出版时间：2011年7月 Developing Chinese-Elementary listening Course(1)2 nd Edition July 2011
Electronic Materials	1. 中文联盟 https://z.chinesepus.net/online_chinese_class.html 2. 网络孔子学院 http://zx.chinesecio.com/
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING (10) – DECISION (7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022



Course Specification

— (Bachelor)

Course Title: Chinese for Business 1
Course Code: CLAN127
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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G. Specification Approval	6



A. General information about the course:

1. Course Identification

1. Credit hours: (....)

45h in total , 3hours per week

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

4. Course general Description:

The course is designed for learners who have already mastered some simple Chinese for daily life, it focus on the training language communication skills for basic business information exchange. The teaching content is based on business activities with China. The course emphasis on oral conversation. After completing this course, students will be able to independently complete basic business communication tasks such as making phone calls, asking for addresses, making appointments, asking about product prices, and hosting business banquets. Students will overcome basic language barriers in business activities, improve communication with Chinese people, and increase chances of success.

5. Pre-requirements for this course (if any):

CLAN122

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The courses cover 10 topics , upon completing the course , students will be able to independently complete basic business communication tasks such as making phone calls, asking for addresses, making appointments, asking about product prices, and hosting business banquets. Besides , students will also be able to learn the business culture with other Chinese businessmen.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
%	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn the most basic vocabulary, grammar, expressions and other language knowledge relevant to business activities.	K1	Lecture and Practice	Quiz and homework
1.2	Understand the necessary etiquette knowledge and behavioral rules in relevant business activity scenarios.	K2	Lecture and Practice	Quiz and homework
1.3	Understand the basic national conditions, social and economic background of China, and the cultural differences between China and Arab Countries.	K3	Lecture and Practice	Quiz and homework
2.0	Skills			
2.1	Master the necessary communication skills for doing business. For example, greetings, phone calls, appointments, etc.	S1	Lecture and Practice	Quiz and homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Master communication skills in Chinese of daily life and business activities. For example, asking for directions, asking for help, etc.	S2	Lecture and Practice	Quiz and homework
2.3	Develop cross-cultural communication skills in communication and negotiation in business activities.	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Cultivate students' learning confidence and independent learning ability.	V1	Lecture and Practice	Quiz and homework
3.2	Improve students' communication, negotiation and cooperation abilities in business activities.	V2	Lecture and Practice	Quiz and homework
3.3	Raise to cultural awareness, business etiquette and business rules in business activities, and have cross-cultural communication skills.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Hello	5
2.	Where To	5
3.	How Can I Get There	5
4.	What's the Chinese for it	5
5.	What time is it	5
6.	Can you make a bit cheaper	5
7.	Have a good meal	5
8.	I want to deposit my money	5
9.	I want to rent a room	5
Total		45



D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	商务汉语入门—日常交际篇 张黎主编 出版时间：2005年5月 北京大学出版社 Gateway to Business Chinese — Daily Communication Peking University Press May 2005
Supportive References	No
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Chinese for travel and tourism
Course Code: CLAN209
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45 hours in total , 3hours per week

2. Course type

A. ☐ University ☐ College ☐ Department ☒ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Year 2-Level3)

4. Course general Description:

The course aims to help students master the basic knowledge and skills of tourism Chinese, including the Chinese expressions of tourist attractions, transportation, accommodation, catering and so on. As well as the understanding of tourism culture and the improvement of cross-cultural communication ability. This course adopts a variety of teaching methods. In addition to traditional classroom teaching, it also makes full use of network resources and modern high-tech AI technology and equipment to assist teaching, so that students can learn and use Chinese in real situation.

5. Pre-requirements for this course (if any):

CLAN125

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main goal of the tourism Chinese course is to help students master the basic knowledge and skills of the tourism industry, improve the expression ability of students in tourism reception, scenic spot introduction and tourism services, and cultivate students' cross-cultural communication ability to adapt to the needs of the Saudi Arabia tourism market.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn common vocabulary, phrases and expressions of tourism	K1	Lecture and Practice	Quiz and homework
1.2	Learn basic grammar and sentence patterns in the context of tourism	K2	Lecture and Practice	Quiz and homework
1.3	Gain the knowledge of the history, culture and characteristics of tourist attractions	K3	Lecture and Practice	Quiz and homework
2.0	Skills			
2.1	Use Chinese to communicate and interact with Chinese people in specific tourism situations	S1	Lecture and Practice	homework
2.2	Master some communication skills and expression strategies related to tourism services.	S2	Lecture	Quiz
2.3	Master intercultural communication skills required in tourism scenarios	S3	Practice	Quiz and homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.0	Values, autonomy, and responsibility			
3.1	Improve students' learning interest and learning autonomy	V1	Practice	Homework
3.2	Cultivate students' international vision of openness and inclusiveness.	V2	Practice	Homework
3.3	Cultivate students' cultural self-confidence and awareness of cultural differences, and enhance cross-cultural communication skills.	V3	Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Take car	5
2.	Check in	5
3.	Room facilities	5
4.	Daily Schedule	5
5.	Ask directions	5
6.	Book the tickets	5
7.	Go shopping	5
8.	Exchange Money	5
9.	Ask for help	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	体验汉语旅游篇 张如梅主编 2007年8月 高等教育出版社 Experience Chinese Traveling in China Higher Education Press August 2007
Supportive References	None
Electronic Materials	None
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector, smart board,
Other equipment (depending on the nature of the specialty)	No

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Chinese for technology
Course Code: CLAN217
Program: Modern Chinese Program
Department: European Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45h

2. Course type

A. ☐ University ☐ College ☐ Department ✓ ☐ Track ☐ Others

B. ☐ Required ✓ ☐ Elective

3. Level/year at which this course is offered: (Year2 -Level4)

4. Course general Description:

This course is aimed at learners who have already mastered daily life Chinese, and cultivates their language communication skills required for enterprise promotion, and product sales. The content focuses on business activities, real-life business scenarios, the course emphasis on oral conversations. The course will cover about 11 topics and also learn the real cases of doing business.

5. Pre-requirements for this course (if any):

CLAN 208

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

This course is aimed at learners who have already mastered daily life Chinese, and cultivates their language communication skills required for enterprise promotion, and product sales. Students will learn professional vocabularies and related sentences structures .After completing this course, students will be able to complete various conversations such as scheduling, meeting organization, enterprise promotion, product sales, etc.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn some vocabulary and expressions related to daily office work, enterprise product sales, and other fields.	K1	Lecture and Practice	homework
1.2	Learn business etiquette and rules in daily office work, enterprise product sales, and other fields.	K2	Lecture and Practice	Quiz and homework
1.3	Learn economic and cultural knowledge and commercial characteristics of Chinese society.	K3	Lecture and Practice	Quiz and homework
2.0	Skills			
2.1	Improve students' listening and oral expression skills for business activities. For example, arranging daily work, promoting companies and products, etc.	S1	Lecture and Practice	Quiz and homework
2.2	Cultivate students ability to read, write, and translate simple daily office materials, enterprise introductions, and product descriptions.	S2	Lecture and Practice	homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Cultivate cross cultural communication skills .	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Cultivate students' learning confidence and self-learning ability.	V1	Lecture and Practice	homework
3.2	Enhance students' communication, negotiation, and collaboration skills in business activities.	V2	Lecture and Practice	homework
3.3	Emphasize cultural awareness, business etiquette and rules in business activities, and possess cross-cultural communication skills.	V3	Lecture and Practice	homework

C. Course Content

No	List of Topics	Contact Hours
1.	Please handle these files	5
2.	General manager wants to meet you	5
3.	Please work hard to complete your new tasks	5
4.	The schedule has been arranged	5
5.	The meeting starts at 5:00pm	5
6.	Let me introduce our company to you	5
7.	Please look over here	5
8.	This is our product	5
9.	please share your opinion	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	《商务汉语提高篇》张黎主编，2005年8月 北京大学出版社 Advanced Business Chinese August 2005 Peking University Press
Supportive References	No
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector, smart board
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))



Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Preparation for HSK test
Course Code: CLAN220
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45 hours in total , 3 hours per week

2. Course type

A. ☐ University ☐ College ☐ Department ☒ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Year 2- Level4)

4. Course general Description:

HSK exam is a a standardized test of Chinese language proficiency. The preparation for HSK Test course is designed to prepare students for the HSK exam, the classes typically cover a range of topics to ensure that students have a solid foundation in Chinese grammar, vocabulary, reading, listening, and writing.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of HSK exam preparation courses is to provide students with the necessary skills and knowledge to successfully pass the HSK exam.

By taking HSK exam preparation courses, students can:

1. Improve their language skills: The courses provide systematic and in-depth instruction in Chinese grammar, vocabulary, reading, listening, and writing.
2. Prepare for the HSK exam: The courses are designed to familiarize students with the format and content of the HSK exam.
3. Increase their chances of passing the exam: The courses provide students with the opportunity to practice and improve their performance in a controlled and structured environment. This structured learning environment allows students to identify their strengths and weaknesses, address their areas of improvement, and increase their chances of passing the exam.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid		
	• Traditional classroom		



No	Mode of Instruction	Contact Hours	Percentage
	● E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn about sentence structure, different types of verbs, nouns, adjectives, and sentence patterns. They also learn how to construct grammatically correct sentences and understand the nuances of Chinese syntax.	K1	Lecture and Practice	Quiz
1.2	Learn reading techniques, such as skimming, scanning, and predicting the meaning of words and sentences .	K2	Lecture and Practice	Quiz and homework
1.3	Learn the techniques for effective listening, for example ,noting down key points and anticipating the answer to questions	K3	Lecture and Practice	Quiz and homework
2.0	Skills			



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Master the sentences structures of Chinese sentences and use 600 words properly	S1	Lecture and Practice	homework
2.2	Master the reading techniques, such as skimming, scanning, and predicting the meaning of words and sentences .	S2	Lecture and Practice	Quiz
2.3	Master the techniques for effective listening	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Gain confidence in their language ability	V1	Lecture and Practice	Exam
3.2	Foster a sense of accomplishment and success among students	V2	Lecture and Practice	Exam

C. Course Content

No	List of Topics	Contact Hours
1.	Listening: techniques and practice for True or False questions.	5
2.	Listening: techniques and practice for Multiple choice questions .	5
3.	Reading: techniques and practice for choosing words to fill in the blanks questions.	5
4.	Reading: techniques and practice for sort sentence order questions.	5
5.	Reading: techniques and practice for short articles.	5
6.	Reading: techniques and practice for short article.(Continue)	5
7.	Writing: techniques and practice for sort sentence order questions.	5
8.	Writing: techniques and practice for looking at pictures and make sentences	5
9.	Writing: techniques and practice for looking at pictures and making sentences . (Continue)	
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	新HSK考试辅导教程（4级） 陈香主编， 2012年3月， 高等教育出版社 XIN HSK KAOSHI FUDAO JIAOCHENG , March 2012, Higher Education Press
Supportive References	None
Electronic Materials	HSK vocabulary list
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		



Assessment Areas/Issues	Assessor	Assessment Methods
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Elementary Chinese(1)
Course Code: CLAN108
Program: Chinese Language Diploma
Department: Department of Modern Languages & Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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G. Specification Approval	7





A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

Level 1/year1

4. Course general Description:

This is a three-hour credit course five days a week, which provides fundamentals of Chinese pronunciation, vocabulary, grammar and Chinese characters to improve the students' Chinese level. Upon completion of the studies, students will attain HSK1 proficiency in Chinese.

This course is mainly organized around various topics introduced in the textbook, which covered Chinese pronunciation, greeting, nationality, family, time and so on. Through this course, students will acquire elementary knowledge of Chinese, laying a foundation for further language study.

5. Pre-requirements for this course (if any):

None.

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

This course is to develop students' Chinese skills including fundamental listening, speaking, reading and writing in order to attain either HSK1 or HSK 2 proficiency in Chinese.

- To introduce the fundamental Chinese phonetic knowledge, such as Pinyin and tones and spelling rules.
- To have learners master basic Chinese character writing rules, including strokes, stroke order, simple radicals and character structure.
- To mastery of approximately 25 basic grammar structures.
- To have learners acquire around 200 vocabulary words related to various topics.
- Learners can apply approximately 20 communicative functions.

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	0	
3	Hybrid - Traditional classroom - E-learning	0	
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Master fundamental Chinese phonetic knowledge; master basic Chinese character writing rules; master approximately 20 basic grammar structures; acquire around 150 words.	K1	Interactive Lecture/practice	Homework/quiz





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Master basic grammar structures on speaking and simple writing	K2	Interactive Lecture/practice	Homework/quiz
1.3	Attain a general understanding of applying the topics have studied, for example: greeting and time.	K3	Interactive Lecture/practice	Homework/quiz
2.0	Skills			
2.1	Develop listening comprehension ability of the topics covered.	S1	Interactive Lecture/practice	Homework/quiz
2.2	Enhancing oral fluency and comprehension skills of relevant topics.	S2	Interactive Lecture/practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Display academic and professional integrity .	V1	Interactive Lecture/practice	Homework/quiz
3.2	Developing initial awareness and practical skills in time management and self-learning.	V2	Interactive Lecture/practice	Homework/quiz
3.3	Cultivating a lifelong learning mindset.	V3	Interactive Lecture/practice	Homework/quiz

C. Course Content

No	List of Topics	Contact Hours
1.	Hello	5
2.	Thank you	5
3.	How are you	5
4.	Which country are you from	5
5.	Introduce someone	5
6.	How many people are there in your family	5





7.	Ask someone's age	5
8.	What time do you have class tomorrow	5
9.	Ask about one's major	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	新实用汉语课本1 第三版 施家炜等 2015年10月 北京语言大学出版社 New practical Chinese reader 1 (textbook) (3rd edition) October 2015, Beijing Language And Culture University Press
Supportive References	发展汉语初级综合1 第二版 荣继华主编, 2011年7月, 北京语言大学出版社 Developing Chinese (elementary comprehensive course1) Rong Jihua, July 2011, Beijing Language And Culture University Press
Electronic Materials	https://www.chineseplus.net/home Pleco app 汉雅国际app HSK学习词典app





Other Learning Materials

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	- Internal reviewers - External reviewers (periodical)	Direct
Effectiveness of Students assessment	- Internal reviewers - External reviewers (periodical)	Direct
Quality of learning resources	- Internal reviewers - External reviewers (periodical)	Direct
The extent to which CLOs have been achieved	- Students' assignments & homework data - Students' quizzes and exams data	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443AH





14-06-2022





Course Specification

— (Bachelor)

Course Title: Elementary Reading and Writing 1
Course Code: CLAN110
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (3H)

45 hours in total , 3 hours per week

2. Course type

- A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
- B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level1-Year1)

4. Course general Description:

This course is designed for beginners. It aims to train students in reading and writing skills. The course emphasizes cultivating learners to read short articles of certain topics, learn to write phrases and improve their ability to recognize and write Chinese characters and sentences. The course covers 2 units and 8 topics related to daily life .

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of the course is to train students in reading and writing skills. Upon completing the courses, students will be able to read short articles, learn to write phrases and improve their ability to recognize and write Chinese characters and sentences.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn vocabulary related to self-introduction , work ,study, family , people's age and look	K1	Lecture and Practice	Quiz and homework
1.2	Learn the text about hobbies and sports, how to describe the time that something happens .	K2	Lecture and Practice	homework
1.3	Learn the sentence structures how to introduce one's interest, interest in sports and short passages to describe the time.	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Grasp the language points as well as the meanings and usages of key words.	S1	Lecture and Practice	Quiz and homework
2.2	Master the key Chinese characters and expressions for time, date and self-introduction.	S2	Lecture and Practice	homework
2.3	Be able to read texts about hobbies , sports , self-introduction , describing the time that	S3	Lecture and Practice	Quiz and homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	something happens and write some basic sentences on these topics.			
3.0	Values, autonomy, and responsibility			
3.1	Cultivate the courage and confidence to face challenges and overcome difficulties.	V1	Lecture and Practice	homework
3.2	Enhance learners' autonomy in learning and their love for Chinese reading and writing.	V2	Lecture and Practice	Quiz and homework
3.3	Cultivate learners' cross-cultural concepts and cultural awareness.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Self-Introduction	5
2.	Introduce to study and work	5
3.	Introduce to family members	5
4.	Introduce others	5
5.	Review	5
6.	Hobby	5
7.	Sport	5
8.	Time	5
9.	Weekday and Date	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	走近汉语—初级读写 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Reading and Writing March 2009 Beijing Normal University Publishing Group
Supportive References	走近汉语—初级听说 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Listening and Speaking, March 2009 , Beijing Normal University Publishing Group
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Elementary Chinese(2)
Course Code: CLAN118
Program: Chinese Language Diploma
Department: Department of Modern Languages & Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

Level 2/year1

4. Course general Description:

This is a three-hour credit course five days a week, which provides simple Chinese pronunciation, vocabulary, grammar and Chinese characters to improve the students' Chinese level. Upon completion of the studies, students will attain HSK 2 proficiency in Chinese.

This course is mainly organized around various topics introduced in the textbook, which covered date, directions, shopping, seeing a doctor, seasons and so on. Through this course, students will acquire elementary (+) knowledge of Chinese, laying a foundation for further language study.

5. Pre-requirements for this course (if any):

CLAN108

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

This course is to develop students' Chinese skills including listening, speaking, reading and writing in order to attain HSK 2 proficiency in Chinese.

- To have learners master complex Chinese character structures and related characters of learned topics.
- To mastery of approximately 35 grammar structures.
- To have learners acquire around 300 vocabulary words related to various topics.
- Learners can apply approximately 50 communicative functions.

2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Master complex Chinese character structures and related characters of learned topics; master approximately 25 grammar structures; acquire around 200 words;	K1	Interactive Lecture/practice	Homework/quiz





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	Apply approximately 30 communicative functions.			
1.2	Master of grammar structures on speaking and simple writing	K2	Interactive Lecture/practice	Homework/quiz
1.3	Attain a general understanding of applying the topics have studied, for example: directions, shopping.	K3	Interactive Lecture/practice	Homework/quiz
2.0	Skills			
2.1	Develop listening comprehension ability of the topics covered.	S1	Interactive Lecture/practice	Homework/quiz
2.2	Enhancing oral fluency and comprehension skills of relevant topics.	S2	Interactive Lecture/practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Display academic and professional integrity .	V1	Interactive Lecture/practice	Homework/quiz
3.2	Developing initial awareness and practical skills in time management and self-learning.	V2	Interactive Lecture/practice	Homework/quiz
3.3	Cultivating a lifelong learning mindset.	V3	Interactive Lecture/practice	Homework/quiz

C. Course Content

No	List of Topics	Contact Hours
1.	Happy birthday to you	5
2.	Tell the dates	5
3.	The library is to the north of the cafeteria	5
4.	How much is half a kilo of apples	5
5.	Compliments and responses	5





6.	I am not feeling well at all	5
7.	It's getting cool	5
8.	Suggesting activity ideas	5
9.	Merry Christmas	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	新实用汉语课本1 第三版 施家炜等 2015年10月 北京语言大学出版社 New practical Chinese reader 1 (textbook) (3rd edition) October 2015, Beijing Language And Culture University Press
Supportive References	发展汉语初级综合1 第二版 荣继华主编, 2011年7月, 北京语言大学出版社 Developing Chinese (elementary comprehensive course1) Rong Jihua, July 2011, Beijing Language And Culture University Press
Electronic Materials	https://www.chineseplus.net/home Pleco app 汉雅国际app



	HSK学习词典app
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	- Internal reviewers - External reviewers (periodical)	Direct
Effectiveness of Students assessment	- Internal reviewers - External reviewers (periodical)	Direct
Quality of learning resources	- Internal reviewers - External reviewers (periodical)	Direct
The extent to which CLOs have been achieved	- Students' assignments & homework data - Students' quizzes and exams data	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH





DATE

15-11-1443AH
14-06-2022





Course Specification

— (Bachelor)

Course Title: Introduction to Chinese Phonetics
Course Code: CLAN120
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45 hours in total , 3hours per week

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level1-Year1)

4. Course general Description:

Chinese and Arabic belong to different language families. Their phonetic systems are very different. Unlike Arabic, Chinese is a tonal language, which is unlike Arabic language. Chinese tones have different meanings for learners whose native language is Arabic. It's difficult to master standard Chinese pronunciation. Students will learn the skills and methods how to pronounce Chinese initials, finals, tones.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to help Arabic learners correct Chinese pronunciation errors through targeted Chinese pronunciation training. Besides, the course also develops a good habit of learning Chinese through learning, imitation, correction, and adaptation. At the same time ,students will also master the skills and methods of pronunciation of Chinese initials, finals, tones, and stress. Students will have basic knowledge of Chinese phonetics and achieve clear and standard Chinese pronunciation.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)





No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand the phonetic system of Chinese. Initial consonants, finals, and tones.	K1	Lecture and Practice	homework
1.2	Understand the pronunciation places and methods of Chinese initial consonants and finals	K2	Lecture and Practice	homework
1.3	Understand the pitch values of the four tones in Chinese and some rules for changing tones	K3	Lecture and Practice	Quiz
1.4	Understand the rules of lightness and stress of Chinese syllables	K4	Lecture and Practice	Quiz and homework
1.5	Understand the spelling rules of Chinese syllables.	K5	Lecture and Practice	Quiz and homework
2.0	Skills			
2.1	Have the ability to change pitch and tune in listening.	S1	Lecture and Practice	homework
2.2	In oral expression, students have the ability to pronounce the initial consonants, finals, and intonations clearly and accurately, master the syllables, light and stress changes, and intonation is naturally and smoothly.	S2	Lecture and Practice	homework
2.3	Be able to read and write Chinese initial consonants, finals and tones correctly; spell Chinese Pinyin syllables; use Pinyin to notate Chinese characters, and find corresponding Chinese words skillfully.	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Develop the courage to face challenges and overcome difficulties	V1	Practice	homework
3.2	Cultivate self-confidence, learning autonomy and the belief and ability of lifelong learning.	V2	Practice	homework
3.3	Develop the beliefs and abilities in adaptive communication and creative problem solving.	V3	Practice	Quiz

C. Course Content

No	List of Topics	Contact Hours
1.	Initial consonants	5





2.	Finals (1)	5
3.	Finals (2)	5
4.	Tones(1)	5
5.	Tones(2)	5
6.	Tone Sandhi	5
7.	Light voice and erhua	5
8.	Syllable spelling	5
9.	Intonation	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	现代汉语第七版，黄伯荣 廖序东编著，2024年8月，高等教育出版社 XIANDAI HANYU 7 th Edition, August 2024, Higher Education Press.
Supportive References	None
Electronic Materials	None
Other Learning Materials	None

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector, smart board, software
Other equipment (depending on the nature of the specialty)	None

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

(Bachelor)

Course Title: Introduction to Chinese Characters
Course Code: CLAN122
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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F. Assessment of Course Quality	5
G. Specification Approval	6





A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45 hours in total , 3 hours per week

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level1-Year1)

4. Course general Description:

Different from pinyin writing languages, Chinese has an independent writing system --Chinese characters, and Chinese characters are extremely important in the process of learning Chinese. Whether Chinese learners master Chinese characters well or not will often determine the success or failure of their Chinese learning. This course follows the experiential learning concept, emphasizing learner-centeredness and focusing on tapping learners' intrinsic motivations. The course also pay attention to learners' independent learning and provide learners with opportunities to fully realize their learning potential. By setting up special sections, learners are encouraged to directly contact and experience the content they have learned, allowing students to write and use strokes, Chinese characters and words correctly.

5. Pre-requirements for this course (if any):

None

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of this course is to enable students to systematically master the basic knowledge of Chinese characters, basic strokes, structures, etc., The course also cultivate students' ability to write Chinese characters, to help them understand Chinese character culture, and to cultivate continuous Chinese character learning abilities.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Understand the writing methods and rules of the strokes, stroke order, and radicals of Chinese characters	K1	Lecture and Practice	homework
1.2	Understand the character creation methods of Chinese characters and the meanings of common characters	K2	Lecture and Practice	homework
1.3	Understand the structural relationship and memory methods of Chinese characters.	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Master the writing methods and rules of the strokes, stroke order, and radicals of Chinese characters	S1	Lecture and Practice	Quiz and homework
2.2	Master the character creation methods of Chinese characters and the meanings of common characters	S2	Lecture and Practice	homework
2.3	Master the structural relationship and memory methods of Chinese characters.	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Cultivate learners' confidence in learning Chinese characters, stimulate learners' motivation, and strengthen independent learning	V1	Lecture and Practice	homework
3.2	Cultivate students' love for Chinese character culture and Calligraphy through learning Chinese characters	V2	Lecture and Practice	homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
3.3	Allow learners to experience the fun of feeling and using Chinese characters in the process through learner participation and independent exploration	V3	Lecture and Practice	homework

C. Course Content

No	List of Topics	Contact Hours
1.	The strokes of a Chinese characters \ Single component Chinese characters	3
2.	Compound strokes of Chinese characters \ methods to memorize single component characters	3
3.	The structural relationship of combined characters, the left and right structure, the left and right structure	3
4.	Memorize Chinese character pictograms according to the character-making method.	3
5.	Components of Chinese character	3
6.	Components deformed from the strokes of single characters.	3
7.	The structural relationship of combined characters	3
8.	Memorize Chinese characters based on structural relationships	3
9.	Memorize Chinese characters by differentiating radicals	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources





Essential References	体验汉字入门篇，邓秀均等主编，2009年6月，高等教育出版社， Experiencing Chinese—Introduction to Chinese characters, June 2009 , Higher Education Press
Supportive References	None
Electronic Materials	https://www.hanziwu.com/
Other Learning Materials	None

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Elementary Reading and Writing 2
Course Code: CLAN125
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (3H)

45 hours in total , 3 hours per week

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level2-Year1)

4. Course general Description:

The course is suitable for students who have learned basic Chinese characters and have about 200 basic Chinese vocabulary. The course emphasizes cultivating learners to read short articles, learn to write phrases, and improve their ability to recognize and write. The courses will cover 10 topics and 2 units. Every lesson involves warm-up activity at the beginning and communicative tasks at the end.

5. Pre-requirements for this course (if any):

CLAN110

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objectives of the course is to train students reading and writing skills through practices. Students will start with key sentences structures in spoken language ,and then move on to Chinese characters, reading and writing. Upon completing the courses, students will be able to read short articles, learn to write phrases and improve their ability to recognize and write Chinese characters and sentences.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn the vocabulary and expressions related to ordering food, asking for services, etc.	K1	Lecture and Practice	Quiz and homework
1.2	Learn how to write Chinese characters related to preferences, shopping ,dress ,etc.	K2	Lecture and Practice	homework
1.3	Learn how to write composition to describe shopping and dry-clean service ,etc.	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Grasp the language points and meaning of key words related to preferences ,hobby and shopping ,etc.	S1	Lecture and Practice	Quiz and homework
2.2	Be able to write key Chinese characters and sentences for time and date, etc.	S2	Lecture and Practice	homework
2.3	Be able to read and understand texts about meals and eating preference , making	S3	Lecture and Practice	Quiz and homework





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	request , paying at the restaurant ,shopping , dryclean and describing experience and write sentences on these topics.			
3.0	Values, autonomy, and responsibility			
3.1	Cultivate the courage and confidence to face challenges and overcome difficulties.	V1	Lecture and Practice	homework
3.2	Enhance learners' autonomy in learning and their love for Chinese reading and writing.	V2	Lecture and Practice	Quiz and homework
3.3	Cultivate learners' cross-cultural concepts and cultural awareness.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Breakfast, lunch and supper	5
2.	Order food	5
3.	Having food in a restaurant	5
4.	Have lunch	5
5.	Order food	5
6.	Buy clothes	5
7.	What clothes do we wear?	5
8.	Wash clothes	5
9	Dry cleaning clothes	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	走近汉语—初级读写 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Reading and Writing March 2009 Beijing Normal University Publishing Group
Supportive References	走近汉语—初级听说 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Listening and Speaking, March 2009 , Beijing Normal University Publishing Group
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Readings in Chinese culture
Course Code: CLAN126
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours:

3hours per week,45 hours in total

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (Level2-Year1)

4. Course general Description:

Language is the carrier of culture, learners can improve their Chinese level and directly use Chinese to learn the basic national conditions and distinctive culture of China, perceive the overview and charm of contemporary Chinese society and culture, and deepen their understanding of China and its culture. In addition, through classroom learning and practice sessions, students also have the opportunity to reflect and showcase the cultural exchange and mutual learning between China and Arab countries in history and the current era, enhancing the friendship between China and Arab countries.

5. Pre-requirements for this course (if any):

CLAN 120

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

Chinese culture course is a type of course that focuses on the study of Chinese culture, including its history, traditions, values, art, and lifestyles. The object of the course is to provide students with a comprehensive understanding of Chinese culture. In this course, students will learn about various aspects of Chinese culture, including but not limited to the following: festivals, celebrations, etc. Through this course, students will gain a deeper understanding of Chinese culture and will be able to compare and contrast it with their own culture.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn specific vocabulary related to geography, history, architecture, art, and relative expressions.	K1	Lecture and Practice	homework
1.2	Understand the basic national conditions and cultural overview of China.	K2	Lecture and Practice	homework
1.3	Learn about specific cases of cultural exchange and mutual learning between China and Arab countries	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Improve students' language skills in Chinese listening, speaking, reading, and writing comprehensively	S1	Lecture and Practice	Quiz and homework
2.2	Improve analytical skills in cultural comparison and thinking.	S2	Lecture and Practice	homework
2.3	Enhance cognitive abilities in cultural tolerance and mutual	S3	Lecture and Practice	Quiz and homework



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	learning among civilizations.			
3.0	Values, autonomy, and responsibility			
3.1	Improve learning confidence and autonomy.	V1	Lecture and Practice	Quiz and homework
3.2	Broaden students horizons, advocate for cultural inclusiveness and mutual learning of civilizations, and cultivate a cultural mindset.	V2	Lecture and Practice	homework
3.3	Explore the world and enhance multicultural adaptability.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Understanding China	3
2.	Chinese Cities	3
3.	Chinese Nationalities	3
4.	Chinese Language and Chinese Characters	3
5.	Chinese Festivals	3
6.	China's Scenic Spots	3
7.	China's Mother River	3
8.	Chinese Art	3
9.	China's National Treasures and National Flowers	3
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	中国那些事儿 李朝辉编著，2009年10月，华语教学出版社 Pieces of China, October 2009, sinolingua
Supportive References	No
Electronic Materials	No
Other Learning Materials	Hello, China!

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, laboratories
Technology equipment (projector, smart board, software)	projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Intermediate Chinese(1)
Course Code: CLAN205
Program: Chinese Language Diploma
Department: Department of Modern Languages & Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date: 05/01/2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

Level 3/year2

4. Course general Description:

This is a three-hour credit course five days a week, which provides intermediate Chinese vocabulary, grammar and Chinese characters to improve the students' Chinese level. Upon completion of the studies, students will attain HSK2(+) proficiency in Chinese.

This course is mainly organized around various topics introduced in the textbook, which covered arts, traveling, post, communication activities and so on. Through this course, students will acquire intermediate knowledge of Chinese, laying a foundation for further language study.

5. Pre-requirements for this course (if any):

CLAN118

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

This course is to develop students' Chinese skills including listening, speaking, reading and writing in order to attain either HSK 2 or HSK3 proficiency in Chinese.

- To have learners master complex Chinese character radicals, character construction principles, and related characters of learned topics.
- To master approximately 30 grammar structures.
- To have learners acquire around 200 vocabulary words related to various topics.
- Learners can apply approximately 40 communicative functions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		



No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Master complex Chinese character radical, character construction principles, and related characters; Master approximately 25 grammar structures; Acquire around 250 words; Apply approximately 30 communicative functions.	K1	Interactive Lecture/practice	Homework/quiz



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Master of middle-level grammar structures on speaking and simple writing	K2	Interactive Lecture/practice	Homework/quiz
1.3	Attain a good understanding of applying the topics have studied, for example: festivals, communication.	K3	Interactive Lecture/practice	Homework/quiz
2.0	Skills			
2.1	Develop listening comprehension ability of the topics covered.	S1	Interactive Lecture/practice	Homework/quiz
2.2	Enhancing oral fluency and comprehension skills of relevant topics.	S2	Interactive Lecture/practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Display academic and professional integrity .	V1	Interactive Lecture/practice	Homework/quiz
3.2	Developing initial awareness and practical skills in time management and self-learning.	V2	Interactive Lecture/practice	Homework/quiz
3.3	Cultivating a lifelong learning mindset.	V3	Interactive Lecture/practice	Homework/quiz

C. Course Content

No	List of Topics	Contact Hours
1.	I had a good time	5
2.	Describe a place	5
3.	Where do you want it to be sent	5
4.	Receiving a delivery	5
5.	Please write your name and phone number here	5
6.	Expressing the loss of something	5





7.	Renting is much cheaper than buying	5
8.	Expressing agreement and disagreement	5
9.	Chinese painting is different from oil painting	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	新实用汉语课本1 第三版 施家炜等 2015年10月 北京语言大学出版社 New practical Chinese reader 1 (textbook) (3rd edition) October 2015, Beijing Language And Culture University Press 新实用汉语课本2 第三版 刘珣等 2021年3月 北京语言大学出版社 New practical Chinese reader 2 (textbook) (3rd edition) March 2021, Beijing Language And Culture University Press
Supportive References	发展汉语初级综合1 第二版 荣继华主编, 2011年7月, 北京语言大学出版社



	Developing Chinese (elementary comprehensive course1) Rong Jihua, July 2011, Beijing Language And Culture University Press
Electronic Materials	https://www.chineseplus.net/home Pleco app 汉雅国际app HSK学习词典app
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	- Internal reviewers - External reviewers (periodical)	Direct
Effectiveness of Students assessment	- Internal reviewers - External reviewers (periodical)	Direct
Quality of learning resources	- Internal reviewers - External reviewers (periodical)	Direct
The extent to which CLOs have been achieved	- Students' assignments & homework data - Students' quizzes and exams data	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))



Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Intermediate Reading and Writing 1
Course Code: CLAN207
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (3H)

45 hours in total , 3 hours per week

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (Level3-Year2)

4. Course general Description:

The course is suitable for students who have learned basic Chinese characters and have about 300 basic Chinese vocabulary. The course emphasis on cultivating learners to read short articles, learn to write phrases, and improve their ability to recognize and write. The courses will cover 10 topics and 2 units. Every lesson involves warm-up activity at the beginning and communicative tasks at the end.

5. Pre-requirements for this course (if any):

CLAN125

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objectives of the course is to train students reading and writing skills through practices. Students will start with key sentences structures in spoken language ,and then move on to Chinese characters, reading and writing. Upon completing the courses, students will be able to read short articles, learn to write phrases and improve their ability to recognize and write Chinese characters and sentences.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn the vocabulary and expressions related to asking directions and describing living place, etc.	K1	Lecture and Practice	Quiz and homework
1.2	Learn how to write Chinese characters related to directions, weather and environment ,etc.	K2	Lecture and Practice	homework
1.3	Learn how to write composition to describe locations , rooms and hotel ,etc.	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Grasp the language points and meaning of key words related to asking directions and describing living place ,etc.	S1	Lecture and Practice	Quiz and homework
2.2	Be able to write key Chinese characters and sentences for directions and surrounding environment, etc.	S2	Lecture and Practice	homework





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.3	Be able to read and understand texts about directions, weather, public transportation, living place, etc. and describing experience and write sentences on these topics.	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Cultivate the courage and confidence to face challenges and overcome difficulties.	V1	Lecture and Practice	homework
3.2	Enhance learners' autonomy in learning and their love for Chinese reading and writing.	V2	Lecture and Practice	Quiz and homework
3.3	Cultivate learners' cross-cultural concepts and cultural awareness.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Asking directions	5
2.	Public transportation	5
3.	Book a ticket	5
4.	Weather and climate	5
5.	Visit to others	5
6.	Living places and surrounding environment	5
7.	Describe rooms	5
8.	Book rooms	5
9.	Rent a house	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	走近汉语—初级读写 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Reading and Writing March 2009 Beijing Normal University Publishing Group
Supportive References	走近汉语—初级听说 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Listening and Speaking, March 2009 , Beijing Normal University Publishing Group
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Chinese for Business 2
Course Code: CLAN208
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:

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A. General information about the course:

1. Course Identification

1. Credit hours: (3H)

45 hours in total , 3 hours per week

2. Course type

- A. ☐ University ☐ College ☐ Department ☒ Track ☐ Others
- B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (Level3-Year2)

4. Course general Description:

The course is designed to train students language communication skills for basic business information exchange. The contents show real business life scenes. Teachers will focus on oral conversation. After completing this course, students will be able to independently complete business communication tasks such as bank deposits, renting a house, visas, and sample transportation. At the same time, students will be able to independently solve life problems such as illness and visa expiration encountered during business trips in China.

5. Pre-requirements for this course (if any):

CLAN127

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The course will cover 10 topics , it is designed to train students language communication skills for basic business information exchange. Upon completing this courses, students will be able to independently complete business communication tasks such as bank deposits, renting a house, visas, and sample transportation. At the same time, students will be able to independently solve life problems such as illness and visa expiration encountered during business trips in China.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn practical vocabulary, grammar and simple skills related to business activities, for example body expressions.	K1	Lecture and Practice	Quiz and homework
1.2	Understand the economic development characteristics of contemporary China and the basic situation of economic and trade exchanges between China and Saudi Arabia.	K2	Lecture and Practice	homework
1.3	Understand the necessary knowledge of Chinese business etiquette and business behavior rules in relevant business activities.	K3	Lecture and Practice	homework
2.0	Skills			





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Master the communication skills. For example, greetings, comfort, blessings	S1	Lecture and Practice	Quiz and homework
2.2	Obtain practical Chinese communication skills in daily life and business activities. For example, help, reminder, inquiry.	S2	Lecture and Practice	homework
2.3	Develop cross-cultural communication skills in communication and negotiation in business activities.	S3	Lecture and Practice	Quiz and homework
3.0	Values, autonomy, and responsibility			
3.1	Cultivate students' learning confidence and independent learning ability.	V1	Lecture and Practice	homework
3.2	Improve students' communication, negotiation and cooperation abilities in business activities.	V2	Lecture and Practice	Quiz and homework
3.3	Raise to cultural awareness, business etiquette and business rules, and have cross-cultural communication skills.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Please cut it shorter	5
2.	What is worrying you	5
3.	Your visa has expired	5
4.	The sample products have been sent out	5
5.	Will you give me a hand , please	5
6.	It should be replaced with a new one	5
7.	Have you got an appointment?	5
8.	Come over please	5
9.	Can I book two tickets for Guangzhou	5
Total		45





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	商务汉语入门—日常交际篇 张黎主编 出版时间：2005年5月 北京大学出版社 Gateway to Business Chinese — Daily Communication Peking University Press May 2005
Supportive References	No
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: Intermediate Chinese(2)
Course Code: CLAN210
Program: Chinese Language Diploma
Department: Department of Modern Languages & Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date: 05/01/2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (.....)

45

2. Course type

A. ☐ University ☒ College ☐ Department ☐ Track ☐ Others

B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (.....)

Level 4/year2

4. Course general Description:

This is a three-hour credit course five days a week, which provides intermediate(+) Chinese vocabulary, grammar and Chinese characters to improve the students' Chinese level. Upon completion of the studies, students will attain HSK3 proficiency in Chinese.

This course is mainly organized around various topics introduced in the textbook, which covered art, sport, drama, traveling, accident and so on. Through this course, students will acquire intermediate knowledge of Chinese, laying a foundation for further language study.

5. Pre-requirements for this course (if any):

CLAN205

6. Co-requisites for this course (if any):

None.

7. Course Main Objective(s):

This course is to develop students' Chinese skills including listening, speaking, reading and writing in order to attain HSK 3 proficiency in Chinese.

- To have learners master complex Chinese character radicals, character construction principles, and related characters of learned topics.
- To master approximately 35 grammar structures.
- To have learners acquire around 250 vocabulary words related to various topics.
- Learners can apply approximately 40 communicative functions.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		



No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	0
3.	Field	0
4.	Tutorial	0
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Master complex Chinese character radical, character construction principles, and related characters; Master approximately 30 grammar structures; Acquire around 300 words; Apply approximately 35 communicative functions.	K1	Interactive Lecture/practice	Homework/quiz



Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.2	Master of middle+ level grammar structures on speaking and simple writing	K2	Interactive Lecture/practice	Homework/quiz
1.3	Attain a good understanding of applying the topics you have studied, for example: sport,drama.	K3	Interactive Lecture/practice	Homework/quiz
2.0	Skills			
2.1	Develop listening comprehension ability of the topics covered.	S1	Interactive Lecture/practice	Homework/quiz
2.2	Enhancing oral fluency and comprehension skills of relevant topics.	S2	Interactive Lecture/practice	Homework/quiz
...				
3.0	Values, autonomy, and responsibility			
3.1	Display academic and professional integrity .	V1	Interactive Lecture/practice	Homework/quiz
3.2	Developing initial awareness and practical skills in time management and self-learning.	V2	Interactive Lecture/practice	Homework/quiz
3.3	Cultivating a lifelong learning mindset.	V3	Interactive Lecture/practice	Homework/quiz

C. Course Content

No	List of Topics	Contact Hours
1.	I was five when I started learning how to swim	5
2.	Expressing uncertainty	5
3.	Have you watched Peking Opera	5
4.	Narrating a story	5
5.	We climbed the Great Wall	5
6.	Describing scenery	5
7.	The car is hit by me	5
8.	Expressing complaints	5





9.	Please take out your laptop	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	新实用汉语课本2 第三版 刘珣等 2021年3月 北京语言大学出版社 New practical Chinese reader 2 (textbook) (3rd edition) March 2021, Beijing Language And Culture University Press
Supportive References	发展汉语初级综合1 第二版 荣继华主编, 2011年7月, 北京语言大学出版社 Developing Chinese (elementary comprehensive course1) Rong Jihua, July 2011, Beijing Language And Culture University Press
Electronic Materials	https://www.chineseplus.net/home Pleco app 汉雅国际app HSK学习词典app
Other Learning Materials	





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	projector
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	- Internal reviewers - External reviewers (periodical)	Direct
Effectiveness of Students assessment	- Internal reviewers - External reviewers (periodical)	Direct
Quality of learning resources	- Internal reviewers - External reviewers (periodical)	Direct
The extent to which CLOs have been achieved	- Students' assignments & homework data - Students' quizzes and exams data	Indirect
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443AH 14-06-2022





Course Specification

— (Bachelor)

Course Title: intermediate Reading and Writing 2
Course Code: CLAN216
Program: General Chinese Program
Department: Modern Languages and Literature
College: Faculty of Arts and Humanities
Institution: King Abdulaziz University
Version:
Last Revision Date:



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A. General information about the course:

1. Course Identification

1. Credit hours: (3H)

45 hours in total , 3 hours per week

2. Course type

- A. ☐ University ☐ College ☐ Department ☒ Track ☐ Others
- B. ☐ Required ☒ Elective

3. Level/year at which this course is offered: (Level2-Year1)

4. Course general Description:

The course is suitable for students who have learned basic Chinese characters and have about 400 basic Chinese vocabulary. The course emphasizes cultivating learners to read short articles, learn to write phrases, and improve their ability to recognize and write. The courses will cover 10 topics from 2 units. Every lesson involves warm-up activity at the beginning and communicative tasks at the end.

5. Pre-requirements for this course (if any):

CLAN207

6. Co-requisites for this course (if any):

None

7. Course Main Objective(s):

The main objective of the course is to train students in reading and writing skills through practices. Students will start with key sentence structures in spoken language ,and then move on to Chinese characters, reading and writing. Upon completing the courses, students will be able to read short articles, learn to write phrases and improve their ability to recognize and write Chinese characters and sentences.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid - Traditional classroom - E-learning		
4	Distance learning	45	100%



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Learn the vocabulary and expressions related to choosing majors, campus environment, seeing a doctor etc.	K1	Lecture and Practice	Quiz and homework
1.2	Learn how to write Chinese characters related to exams matches ,parties etc.	K2	Lecture and Practice	homework
1.3	Learn how to write composition to selecting universities, class transfer ,etc.	K3	Lecture and Practice	homework
2.0	Skills			
2.1	Grasp the language points and meaning of key words related to selecting universities ,university life,etc.	S1	Lecture and Practice	Quiz and homework
2.2	Be able to write key Chinese characters and sentences for university life, physical exercises, etc.	S2	Lecture and Practice	homework
2.3	Be able to read and understand texts about	S3	Lecture and Practice	Quiz and homework





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
	university life, physical exercises related topics and write sentences on these topics.			
3.0	Values, autonomy, and responsibility			
3.1	Cultivate the courage and confidence to face challenges and overcome difficulties.	V1	Lecture and Practice	homework
3.2	Enhance learners' autonomy in learning and their love for Chinese reading and writing.	V2	Lecture and Practice	Quiz and homework
3.3	Cultivate learners' cross-cultural concepts and cultural awareness.	V3	Lecture and Practice	Quiz and homework

C. Course Content

No	List of Topics	Contact Hours
1.	Select the major and learn Chinese	4
2.	Class division and transfer	4
3.	Campus environment and extracurricular life	4
4.	Watching performances and doing homework	4
5.	Physical exercises	5
6.	Watching matches	5
7.	Seeing a doctor	5
8.	Achievements	5
9.	Graduation ceremony	5
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment	2-8	6%
2.	Quiz 1	2-3	4%
3.	Quiz 2	4-5	4%
4	Quiz 3	6	4%



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5	Quiz 4	7	4%
6	Quiz 5	8	4%
7	Forum	3-9	4%
8	Final Exam	15	70%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	走近汉语—初级读写 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Reading and Writing March 2009 Beijing Normal University Publishing Group
Supportive References	走近汉语—初级听说 朱志平等主编，2009年3月 北京师范大学出版社 Approach Introductory Chinese –Listening and Speaking, March 2009 , Beijing Normal University Publishing Group
Electronic Materials	No
Other Learning Materials	No

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms
Technology equipment (projector, smart board, software)	Projector, smart board, software
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching		



Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL-MEETING(10)-DECISION(7)
REFERENCE NO.	43129375 IN 03-11-1443AH
DATE	15-11-1443 AH 14-06-2022

