



Course Specifications

Course Title:	Commercial Law
Course Code:	ACAC 224
Program:	Diploma in Accounting
Department:	Business Administration
College:	The Applied College
Institution:	KING ABDULAZIZ UNIVERSITY

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A. Course Identification

1. Credit hours: 4			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: Level 4 / Year 2			
4. Pre-requisites for this course (if any):			
None			
5. Co-requisites for this course (if any):			
None			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	3	70%
2	Blended	1	30%
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	36
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	36

B. Course Objectives and Learning Outcomes

1. Course Description

There are many subjects in this course including: What is commercial law, and the Differences between commercial work and civil work, Characteristics of a trader, and Importance of Bookkeeping, Effects of recording in commercial records and resulting liabilities, General cornerstones of company contract, Facial cornerstones of company contract, independent business entity concept for the company, Partnerships and their characteristics, Management of corporations and results of termination. To develop the student awareness of business law matters.

2. Course Main Objective

- 1-Define What is commercial law, and the Differences between commercial work and civil work.
- 2-Identify the Characteristics of a trader, and Importance of Bookkeeping.
- 3-Describe Effects of recording in commercial records and resulting liabilities.
- 4-Define General cornerstones of company contract, Facial cornerstones of company contract.

- 5-Define and explain independent business entity concept for the company, Partnerships and their characteristics.
- 6-Indicate the Corporations and their characteristics.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Recognize and apply the appropriate legal rules relating to the law of obligations.	
1.2	Define the essential elements of the legal system, including the main sources of law and apply the appropriate legal rules relating to the law of obligations.	
1.3	Describe the Characteristics of a trader and Distinguish between the Differences between commercial work and civil work.	
1.4	Describe the general cornerstones of company contract.	
2	Skills :	
2.1	Demonstrate the intellectual skills by learning to evaluate critically and understand Business Law, primarily through solving problems and cases that requires the identification of relevant information in a complex situation.	
2.2	Show the application of judgment in their solution.	
2.3	Illustrate computer Using such as internet facility.	
2.4	Demonstrate basic numerical skills to manage underwriting, claims and reinsurance calculation and problem solving specially dealing with Business law.	
3	Values:	
3.1	Teamwork	
3.2	Professionalism	
3.3	Leadership	
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Fundamentals of law -Basics of Law -What is commercial law?	6 Hours
2	Commercial work and trader -commercial work -civil work. -Differences between commercial work and civil work. -Characteristics of a trader. -Importance of Bookkeeping. -Effects of recording in commercial records and resulting liabilities. - General cornerstones of company contract.	7 Hours
3	Planning and risk assessment Nature and Principles of Contract Law -Role of contracts in society -Requirements of a valid contract	11 Hours

	-Formation of a contract -Termination of a contract -Liabilities and ethical obligations of parties	
4	Money Laundering Laws -Definition of Money Laundering -Funds transfers and transmittals -Report of foreign bank and financial accounts. -Enhanced customer identification standards -Suspicious activity reports -Regulation-domestic and international.	6 Hours
5	Company from law viewing -Independent business entity Partnerships and their characteristics. -Limited Liability companies -Corporations	6 Hours
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Total		36

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Recognize and apply the appropriate legal rules relating to the law of obligations.	- Formal Lectures. - Class Discussions.	-In Class/Online Quizzes. -Midterm/Final Exams.
1.2	Define the essential elements of the legal system, including the main sources of law and apply the appropriate legal rules relating to the law of obligations.		
1.3	Describe the Characteristics of a trader and Distinguish between the Differences between commercial work and civil work.		
1.4	Describe the general cornerstones of company contract.		
2.0	Skills		
2.1	Demonstrate the intellectual skills by learning to evaluate critically and understand Business Law, primarily through solving problems and cases that requires the identification of relevant information in a complex situation.	- Formal Lectures. - Class Discussions. Project based learning	-In Class/Online Quizzes. -Individual/Group Assignments. -Midterm/Final Exams. - Projects.
2.2	Show the application of judgment in their solution.		

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.3	Illustrate computer Using such as internet facility.		
3.0	Values		
3.1	Teamwork	– Problem Based Learning. Project Based Learning.	– Case Study. – Group Projects. – Oral presentation
3.2	Demonstrate basic numerical skills to manage underwriting, claims and reinsurance calculation and problem solving specially dealing with Business law.		
3.3	Leadership		

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1			
2			
3			
4			
5			
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

The faculty members are required to display at the front of their office a schedule dividing into lecture hours and office hours. The office hours are available for individual student's consultation and counseling which is on average 30-45 minutes per course per day.

Beside each faculty member provides counseling to their students, there are also other sources of counseling to students. These are college admission office and counsel and alumni office.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	-Mohamed algabr, Saudi Commercial law, 5th Edition, Dar torik,
Essential References Materials	Terry Morehead Dworkin, Eric L. Richard, Eric, Law for Business, A, 8th Edition, Irwin/McGraw-Hill, 2010. -Saeed yhya, Commercial Law. 2th Edition, 2009.
Electronic Materials	www.mci.gov.sa www.sama.gov.sa www.cma.gov.sa
Other Learning Materials	SEDI (Saudi Entrepreneurship development Institute). This Institute can enhance the skill for the person after obtaining the Associate diploma and their credentials etc.

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2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	College maintains a very high standard of safety and security arrangements. Providing the students with healthy educational environment with all possible latest and essential educational equipment's and Supplies: <ul style="list-style-type: none"> • Lecture room with 25 to 30 students' accommodation • Computer Lab with all its essentials accommodates 25 to 30 students • For higher number of students seminar rooms are used which can accommodate up-to 200 students' time • Students' library
Technology Resources (AV, data show, Smart Board, software, etc.)	College uses enough resources to ensure that the latest technology is used and thus modifications, improvements, updating and replacements are commonplace to stay compatible. College have following facilities: <ul style="list-style-type: none"> • Each lecture room is equipped with latest computer and computing devices including projectors, remote control screens. • All the information technology laboratory room have computer for each and every student • Each faculty member is also provided with lab top • Learning is also heavily computer based and each faculty member maintains his own website where students can access to carry out various learning activities.
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of Teaching	Students	<ul style="list-style-type: none"> • Every semester evaluation of each faculty member regarding effective teaching is done • The administration department is responsible to carry out the task • Standard form which contains set of questions is used to get the feedback from ever student about effective teaching for every subject they are being taught. • Based on the students' feedback debriefing is done by the departmental head regarding what went well and what could have gone better.

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Teaching	Faculty	<ul style="list-style-type: none"> Based on the Faculty feedback debriefing is done by the departmental head regarding what went well and what could have gone better.
Teaching	Program Leaders	<ul style="list-style-type: none"> Departmental Head or Chairmen's continuous evaluation of the faculty members. Students and Departmental Head meetings to discuss, among others aspects, the satisfaction with faculty members teaching standards. Frequent visit of class room by vice dean of the college during lecture hours for good governance and observance. Faculty team from King Abdelaziz University pay visit to the college periodically to review each teacher's course portfolio and highlighting good work, deficiency or shortcomings to the departmental head or chairmen.
Improvement of Teaching	Program Leaders	<ul style="list-style-type: none"> Setting the benchmark for teaching standards and ensuring teachers adherence to these benchmarks. Faculty members frequently attending relevant lectures, seminars, training and workshops. Inviting speakers of repute to offer lectures to the college faculty to enhance teaching standards. Encouragement of faculty members to attend continuous professional development (CPD) programs. Holding intercollegiate meetings and discussion to share the best teaching methods and techniques. Motivational encouragement Best faculty reward driven approach Annually assessment of faculty members Periodical all students and teachers gathering under one roof under the patronage of Dean for open discussion.
Standards of Student Achievement	Independent member teaching staff	Faculty of King Abdelaziz University pay periodical visit to the college where they review student's assessment papers such as

Evaluation Areas/Issues	Evaluators	Evaluation Methods
		assignment, quizzes, midterm exams, final exam.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Business Administration
Reference No.	One
Date	27-09-2022