كلية علوم التأهيل الطبي
Faculty of Medical Rehabilitation Sciences

King Abdulaziz University

Faculty of Medical Rehabilitation Sciences

Department of Occupational Therapy

Student Manual

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In the Name of Allah, Most Gracious, Most Merciful

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Chapter I

Introduction: University and Faculty

1-1 Historical background

The Faculty of Medical Rehabilitation Sciences was established in the academic year 1434 / 1435 H. in order to satisfy the needs of the Kingdom of Saudi Arabia and to fulfill the great demand in the Health Care Community. The Faculty comprises five departments:

1) Physical Therapy.
2) Occupational Therapy.
3) Respiratory Therapy.
4) Orthosis and Prosthesis.
5) Speech-Language pathology and Audiology.

The programs in Medical Rehabilitation Sciences offer courses in rehabilitation background, equipment, modalities, and therapeutic interventions as well as clinical courses that include therapeutic techniques in different pathological conditions. This is done to provide sound academic background needed for study and practice of modern rehabilitation procedures in hospitals and health care facilities.

This curriculum is newly implemented. It is the outcome of the work of staff members, and members of the curriculum committee. As no national education policy, yet available regarding competency standards for entry-level; local, regional and international programs in Medical Rehabilitation Sciences were revised during the proposed stages of the program. Examples of some institutes include King Saud University, University of Dammam and some internationally accredited university programs.

1-2 Faculty vision

Excellence in medical rehabilitation sciences through sustainable community-impact partnerships.

1-3 Faculty mission

Preparing qualified professionals in medical rehabilitation sciences through academically, research-driven, and professionally distinguished programs to enhance the quality of life for individuals and community.

1-4 Faculty objectives

1. Enhancing community collaboration
2. Promoting self-generated resources
3. Enhancing practices and academic performance
4. Improving administrative practices and performance
5. Improving infrastructure and technology
6. Enhancing scientific research and innovation

1-5 Faculty admission requirements (General conditions)

1. Applicant must be a Saudi national.
2. Applicant must satisfy the admission requirements of King Abdulaziz University.
3. Applicant must pass the preparatory year with a minimum grade of very good in biology, chemistry, physics and English language.
4. Applicant must satisfy the GPA set by the faculty.
5. Applicant must be medically fit.

1-6 Faculty Graduates' employment opportunities

There is a great opportunity for those graduates in Medical Rehabilitation Sciences to work in hospitals and other health care facilities providing medical service for patients.

1-7 Development aspects of study plan

In this plan, more concentration is added on the practical laboratory and clinical hours in addition to inclusion of new courses to be compatible with the top international universities in the field of Medical Rehabilitation Sciences.

1-8 Faculty departments, divisions, specialties

	Departments
1	Physical Therapy
2	Speech-Language pathology and Audiology
3	Occupational Therapy
4	Respiratory Therapy
5	Orthosis and Prosthesis

1-9 Degrees awarded

	Departments	Degrees
1	Physical Therapy	Bachelor / M.Sc.
2	Speech-Language pathology and Audiology	Bachelor
3	Occupational Therapy	Bachelor
4	Respiratory Therapy	Bachelor
5	Orthosis and prosthesis	Bachelor

1-10 Department codes

Department	Code	
	Arabic	**English**
Physical Therapy العلاج الطبيعي	ع ل ط	PHTH
Occupational Therapy العلاج الوظيفي	ع ل و	OCTH
Respiratory Therapy العلاج التنفسي	ع ل ت	RSTH
Orthosis and Prosthesis الأطراف الصناعية والأجهزة التعويضية	ط ر ف	OPDS
Speech-Language pathology and Audiology أمراض التخاطب والسمع	س م ع	CMDS

1-11 Study plan framework

REQUIREMENTS		CREDITS
1. University Requirements		**23**
2. Faculty requirements		**30**
3. Department requirements (if unified for all departments)	**Compulsory**	**66**
	Elective	**12**
4. Free courses (from inside or outside the faculty)		**6**
TOTAL		**137**

1-12 University requirements

	Course title	Code/ no	Arabic Code/no	Credit hours	Pre-requisites
1	Islamic studies 1 **ثقافة إسلامية (1)**	ISLS 101	**سلم ١٠١**	2	-
2	Islamic studies 2 **ثقافة إسلامية (2)**	ISLS 201	**سلم ٢٠١**	2	ISLS 101
3	Islamic studies 3 **ثقافة إسلامية (3)**	ISLS 301	**سلم ٣٠١**	2	ISLS 201
4	Islamic studies 4 **ثقافة إسلامية (4) (أخلاقيات المهنة)**	ISLS 401	**سلم ٤٠١**	2	ISLS 301
5	Arabic language 1 **مهارات لغوية**	ARAB 101	**عرب ١٠١**	3	-
6	Arabic language 2 **التحرير الكتابي**	ARAB 201	**عرب ٢٠١**	3	ARAB 101
7	Programing and problem solving skills **البرمجة وحل المشكلات**	CPIT 110	**ت م ١٠٠**	3	-
8	English language 1 **اللغة الإنجليزية صحي (1)**	ELIH 110	**إنج 110**	3	-
9	English language 2 **اللغة الإنجليزية صحي (2)**	ELIH 120	**إنج 120**	3	
TOTAL				**23**	

1-13 Faculty Compulsory Courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours			Credit Hours*	Pre-requisites
				Th.	Pr.	Tr.		
1	Biochemistry for Medical Rehabilitation Sciences **الكيمياء الحيوية لعلوم التأهيل الطبي**	BCHM 202	ك ح ت 202	2	-	-	2	
2	Anatomy for Medical Rehabilitation Sciences **التشريح لعلوم التأهيل الطبي**	ANTM 204	ت ش ر 204	2	2	-	3	
3	Physiology for Medical Rehabilitation Sciences **الفسيولوجي لعلوم التأهيل الطبي**	PHYM 204	ف س ي 204	2	2	-	3	
4	Psychology for Medical Rehabilitation Sciences **علم النفس لعلوم التأهيل الطبي**	PSY 399	ن ف س ت 399	2	-	-	2	
5	Management for Medical Rehabilitation Sciences **الإدارة لعلوم التأهيل الطبي**	PHTH 402	ع ل ط 402	2	-	-	2	
6	Mathematics **الرياضيات (مسار صحي)**	MATH 112	ر 112	3	-	-	3	-
7	General Physics **فيزياء (مسار صحي)**	PHYS 112	ف 112	3	-	-	3	-
8	General biology **الأحياء عامة (مسار صحي)**	BIO 112	أح 112	3	-	-	3	-
9	General Chemistry **كيمياء عامة (مسار صحي)**	CHEM 112	ك 112	3	-	-	3	-
10	General statistics **إحصاء طبي (مسار صحي)**	STAT 112	ص 112	3	-	-	3	-
11	Med Rehab Labor Market Skills مهارات سوق العمل للتأهيل الطبي	PHTH 403	ع ل ط 403	3	-	-	3	-
TOTAL				**30**				

***Each one theoretical hour calculated as one credit hour.**

***Each two or three practical hour calculated as one credit hour.**

Chapter II

Department of Occupational Therapy

2-1 Summary

The Department of Occupational Therapy is one of five departments in the Faculty of Medical Rehabilitation Sciences. It was established in 1434 H / 2013 G to prepare graduates trained in Occupational Therapy in order to satisfy the needs of the Kingdom of Saudi Arabia and to fulfill the great demand in occupational therapy.

The B.Sc. program in Occupational Therapy offers courses in Occupational Therapy background, equipment, modalities, and therapeutic interventions for different pathological conditions. This is done to provide sound academic background needed for study and practice of modern Occupational Therapy procedures in hospitals and health care facilities.

This curriculum is newly implemented. It is the outcome of the work of staff members, and members of the curriculum committee. This curriculum is especially dedicated to the staff members of the Occupational Therapy Department, the members of curriculum committee in the Faculty of Medical Rehabilitation Sciences and to those whom have spent a considerable time in preparation of the original course description version of the Occupational Therapy program.

2-2 Department vision

Excellence and sustainability in occupational therapy research, practice, and community engagement.

2-3 Department mission

The mission of the Occupational Therapy program is to prepare skilled occupational therapy professionals through innovative education, evidence-based practice, and scientific research, enabling them to deliver high-quality healthcare services that enhance the quality of life for individuals and communities.

2-4 Department Objectives

The program is ultimately aimed at preparing students to develop ability to assess, plan, implement and carry out the proper Occupational Therapy techniques and procedures for patients according to their needs and health conditions. Other objectives are to:

1. Graduating highly qualified professional occupational therapists who can compete in the labor market
2. Improving occupational therapy services at the community and individual levels
3. Participating in research initiatives that advance the occupational therapy profession both locally and globally.
4. Strengthening adherence to quality standards and uphold ethical and professional integrity.
5. Creating opportunities for community partnership and growth.

2-8 Program Learning outcomes:

3. Program Learning Outcomes*	
Knowledge and Understanding	
K1	Explain the basic platform of biological, behavioral, cognitive, physical and occupational development including fundamental principles, theories, and models of occupational therapy practice.
K2	Describe the disorders and the management approaches of Occupational Therapy in assisting patients recovery and participation within community, home, school and work environment at the highest possible level of independence and self-sufficiency.
Skills	
S1	Conduct evaluation, intervention and cousulling occupational therapy skills required to provide services as well as discharge planning for different conditions.
S2	Communicate professionally in verbal and writing modes with peers, health care practitioners, patients and care givers.
S3	Integrate research and technology in the fields of occupational therapy.
Values, Autonomy, and Responsibility	
V1	Adhere to ethical conduct, evidence-based practices, and national and international health practice regulations while respecting cultural diversity.
V2	Collaborate as a team member to solve problems and critically appraise solutions.

The above list of outcomes is directed toward providing B.Sc. degree specialists to the Health Care Community in the Kingdom of Saudi Arabia.

Graduate Attributes

	KAU graduate attributes	OT Program Graduate Attributes
1	Creative and Critical thinking	Critical Thinker Creative and innovative
2	Team Working	Value teamwork
3	Effective Communication	Competent in professional communication Compassionate and Culturally competent
4	Leadership and professionalism	Leadership Professionalism and Ethics
5	English Proficiency	Aptitude for knowledge and research
6	Discipline Excellence	Clinically competent
7	Technological skills	Clinically competent
8	Lifelong learning	Aptitude for knowledge and research Client and occupation-centered
9	Cultural competency	Client and occupation-centered Compassionate and Culturally competent
10	Independence and proactivity	Independent and initiative
11	Resilience and adaptation	Coping and Resilience

2-5 Compliance with the faculty objectives and mission

There is a close alignment between the goals and mission of the department and those of the Faculty in several aspects with regard to beneficiaries, financial sustainability, and the growth of educational programs.

2-6 Department admission requirement (general conditions)

Students entering the B.Sc. in Occupational Therapy must meet all the university and faculty admission requirements. In addition, the students must show interest in dealing with patients and working in hospital environments, in which may appear during his / her admission interview by the admission committee at the department.

All information related to the program admission, policies, and degree requirements are available on the FMRS website (https://fmrs.kau.edu.sa/Default-883-ar)

Admission information for health colleges is described clearly and can be obtained from the university's admission Manual (Admission Manual).
In addition, FMRS also offers an orientation day to the new students at the beginning of their academic journey

2-7 Graduation requirements

The degree granted is Bachelor of Science in Occupational Therapy. The B.Sc. in Occupational Therapy is four years and one obligatory year as an "Internship Program". In order for a student to qualify for a B.Sc. in Occupational Therapy degree, he / she must successfully complete the total credit hour requirements (137 study units) including university requirements (23 study units), faculty requirements (30 study units), the departmental compulsory (66 study units), departmental electives (12 study units) and free courses (6 study units). In addition to graduate in Occupational Therapy, a student must earn a grade of "D" (at least 60%) or better in all required courses and successfully spent the obligatory training year of internship program that aims at:
Obtaining further experience in relation to standard investigation and procedural activity.
Acquiring further skills in interpersonal relationships with both patients and other staff members.
Consolidating a sense of professional ethics and responsibilities.
Allowing each intern to spend a reasonable amount of time working at each Occupational Therapy department.

This is a 12-month internship for the students after fulfilling all credit hours successfully.

2-8 Graduates' employment opportunities

Occupational therapy (OT) graduates in Saudi Arabia have a wide range of career opportunities in both the public and private sectors, driven by the country's expanding healthcare system and increasing demand for rehabilitation services. Some key career paths include:

1 Hospitals and Rehabilitation Centers: Work in government and private hospitals to provide therapy for patients recovering from various medical conditions. Employment in specialized rehabilitation centers catering to patients with neurological, musculoskeletal, psychological disabilities.
2 Schools and Educational Institutions: While this is still emerging in Saudi Arabia, occupational therapy graduates support children with developmental delays, autism, and

learning disabilities by enhancing their motor, cognitive, and social skills. Work in special education schools and inclusion programs to assist students with disabilities in achieving academic success.

3 Community Health and Home-Based Therapy: Provide occupational therapy services at home for elderly individuals, people with disabilities, and post-surgical patients. Work with community health organizations to promote wellness and independence for individuals with chronic conditions.

4 Ergonomics and Workplace Rehabilitation: Assist businesses and industries in designing ergonomic workspaces to prevent injuries and enhance employee productivity. Help workers recover from occupational injuries and safely return to their jobs.

5 Assistive Technology and Adaptive Equipment Consulting: Work with companies that develop prosthetics, mobility aids, and adaptive devices to improve independence for individuals with disabilities.

6 Research and Academia: Conduct research to advance OT practices and contribute to the field's growth in Saudi Arabia. Teach in universities and training centers to educate the next generation of occupational therapists. Higher education programs in Saudi universities are up till now short of such qualification.

7 Private Practice and Entrepreneurship: Establish independent OT clinics to provide specialized therapy services. Offer consulting services for hospitals, schools, and businesses looking to improve accessibility and rehabilitation programs.

8 Government and Policy Development: Work with the Ministry of Health, Ministry of Education, and other governmental agencies to develop policies that improve rehabilitation services and disability inclusion. Participate in national programs focused on disability rights, elderly care, and community-based rehabilitation.

With the growing emphasis on rehabilitation and accessibility in Saudi Arabia, occupational therapy graduates have numerous opportunities to make a meaningful impact in healthcare, education, and beyond.

2-9 Skills, academic experience and advantages acquired in the field of the program

The Bachelor of Occupational Therapy program equips students with a diverse set of skills, academic knowledge, and practical experience to excel in the field. Throughout the program, students develop essential competencies in assessing and addressing physical, cognitive, and psychosocial challenges that impact individuals' daily lives. They gain hands-on experience

through clinical placements, applying evidence-based interventions to promote independence and well-being across various populations. The curriculum integrates foundational sciences, therapeutic techniques, and innovative rehabilitation strategies, fostering critical thinking and problem-solving abilities. Graduates of the program benefit from a strong understanding of client-centered care, interdisciplinary collaboration, and ethical practice, preparing them for rewarding careers in healthcare, community settings, and beyond.

2-10 Aligning the Occupational Therapy (OT) program outcomes with the labor market in Saudi Arabia

This requires a strategic approach that integrates industry demands, national healthcare priorities, and global best practices. Here's how it can be achieved:

1. **Curriculum Development Based on Market Needs**
   The OT curriculum should be continuously updated to reflect the latest trends and demands in Saudi Arabia's healthcare sector. This includes incorporating courses that focus on rehabilitation for aging populations, mental health interventions, pediatric therapy, and assistive technology, which are key areas of demand in the country.
2. **Collaboration with Healthcare Institutions and Employers**
   Establishing strong partnerships with hospitals, rehabilitation centers, schools, and government agencies can ensure that graduates are equipped with the competencies required in the workforce. Input from industry experts can guide curriculum enhancements and practical training opportunities.
3. **Practical Training & Clinical Placements**
   Increasing the number of clinical training hours in real-world settings ensures that students graduate with hands-on experience. Collaborations with leading healthcare providers, including the Ministry of Health and private hospitals, can offer internships and supervised training programs.
4. **Integration of Saudi Vision 2030 Goals**
   The program should align with Saudi Vision 2030's emphasis on improving healthcare services, increasing accessibility for individuals with disabilities, and expanding rehabilitation services. This can be achieved by introducing courses on community-based rehabilitation, digital health applications, and culturally competent care.
5. **Development of Soft Skills & Leadership Training**
   In addition to technical OT skills, the program should enhance students' soft skills, such

as communication, teamwork, leadership, and entrepreneurship. These skills which are part of the graduate attributes are vital for occupational therapists working in multidisciplinary teams and for those interested in starting private practices.

6. **Professional Certification & Licensing Readiness**
   The program should prepare graduates for licensing exams required in Saudi Arabia, such as the Saudi Commission for Health Specialties (SCFHS) examination. Offering preparatory courses and integrating licensing requirements into the curriculum can streamline graduates' transition into the workforce.
7. **Research & Innovation in Occupational Therapy**
   Encouraging research and innovation in OT practices can help Saudi Arabia advance its rehabilitation services. Academic institutions should promote student-led research on topics relevant to local healthcare needs, including technology-assisted therapy and culturally specific intervention strategies.

By aligning program outcomes with labor market demands, the OT program can produce competent professionals who are ready to contribute effectively to Saudi Arabia's growing healthcare sector.

2-11 List of department compulsory courses

	Course Title	Code/ no.	Arabic Code / no.	Contact Hours / week			Credit Hours *	pre-requisites
				Th.	Pr.	Tr.		
1	Anatomy التشريح	ANTM 210		2	2		3	BIO110
2	Physiology الفسيولوجي	PHYM 210		2	2		3	-
3	Therapeutic Exercises التمرينات العلاجية	OCTH 223		3	2	-	4	BIO110
4	Fundamental Tests and Measurements أساسيات التقييم والاختبارات	OCTH 221		3	2	-	4	BIO110
5	Therapeutic Modalities (1) الوسائل العلاجية 1	OCTH 222		3	2	-	4	BIO110
6	Therapeutic Modalities (2) الوسائل العلاجية 2	OCTH 224		3	2	-	4	BIO110
7	Introduction to occupational therapy مقدمة في العلاج الوظيفي	OCTH231		2	-	-	2	-
8	Biomechanics الميكانيكا الحيوية	OCTH 341		2	2	-	3	ANTM 210
9	Behavior and development of children السلوك والتطور لدي الأطفال	OCTH 372		2	0		2	-
10	Pathology علم الأمراض	PATM 310		2	-	-	2	PHYM 210
11	Pharmacology علم الأدوية	PT 310		2	-	-	2	CHEM 110
12	Radiology for Occupational Therapy الأشعة والعلاج الوظيفي	RADP313		2	2		3	ANTM 210
13	Occupational therapy for Musculoskeletal disorders العلاج الوظيفي للجهاز العضلي الهيكلي	OCTH 351		3	2	-	4	OCTH 221 OCTH 222 OCTH 223
14	Field work for Musculoskeletal disorders تدريب سريري للعلاج الوظيفي للجهاز العضلي الهيكلي	OCTH 352		-	-	6	3	OCTH 221 OCTH 222 OCTH 223
15	Physical assessment for occupational therapist تقييم المريض لإخصائي العلاج الوظيفي	OCTH321		1	2	-	2	-
16	Occupational therapy for elderly العلاج الوظيفي للمسنين	OCTH 461		3	2	-	4	OCTH 221 OCTH 222
17	Field work for Pediatric تدريب سريري للعلاج الوظيفي للأطفال	OCTH 476		-	-	6	3	OCTH 221 OCTH 222
18	Field work for Neuromuscular Disorders تدريب سريري للجهاز العضلي العصبي	OCTH 473		-	-	6	3	OCTH 221 OCTH 222
19	Occupational therapy for Neuromuscular Disorders العلاج الوظيفي للجهاز العضلي العصبي	OCTH 475		3	2	-	4	OCTH 221 OCTH 222
20	Research project for occupational therapy بحث التخرج للعلاج الوظيفي	OCTH 481		2	2		3	STAT110
21	Occupational therapy for Pediatric Disorders العلاج الوظيفي للأطفال	OCTH 477		3	2	-	4	OCTH 221 OCTH 222
TOTAL				**66**				

2-12 List of department elective courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Gait analysis تحليل الحركة	OCTH 342		1	2	-	2	ANTM 210
2	Neuroscience العلوم العصبية	OCTH 474		2	-	-	2	PHYM 210
3	Clinical biomechanics الميكانيكا الحيوية الإكلينيكية	OCTH343		1	2	-	2	ANTM 210
4	Theories in motor control & learning نظريات التعلم والتحكم الحركي	OCTH472		2	-	-	2	OCTH 341
5	Applied radiology for occupational therapist الأشعة التطبيقية للعلاج الوظيفي	OCTH391		1	2	-	2	ANTM 210
6	Neuro-imaging تصوير الأعصاب	OCTH471		1	2	-	2	ANTM 210
7	Movement science علم الحركة	OCTH344		1	2	-	2	ANTM 210
8	Growth and Development النمو والتطور	OCTH 478		2	-		2	ANTM 210
9	Neuroanatomy تشريح الجهاز العصبي	OCTH 411		1	2	-	2	ANTM 210
10	Assistive Technology التقنية المساعدة	OCTH 479		2	-	-	2	OCTH 352
11	Community Based Rehabilitation التأهيل المجتمعي	OCTH 491		2	-	-	2	OCTH 351
12	Mental Health الصحة العقلية	OCTH 431		2	-	-	2	PSY 399
13	Splinting الجبائر	OCTH 451		1	2	-	2	OCTH 351
TOTAL				**12**				

***Each one theoretical hour calculated as one credit hour.**
***Each two or three practical hour calculated as one credit hour.**

2-13 Bachelor degree study Program

Bachelor Degree Study Program
Table of the 1st Semester Courses (Preparatory Year)

	Course Title	Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	General Biology	112 أ	BIO 112	3	0	0	3	
2	General Chem.	112 ك	CHEM 112	3	0	0	3	
3	English Language (1)	110 إنج	ELIH 110	15	0	0	3	
4	General Stat.	112 ص	STAT 112	3	0	0	3	
5	Islamic Studies (1) **ثقافة إسلامية (1)**	ISLS 101	101 سلم	2	-	-	2	-
Total				**14**				

Table of the 2nd Semester Courses (Preparatory Year)

	Course Title	Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Programing and problem solving skills	110 تم	CPIT 110	3	2	0	3	
2	English Language (2)	120إنج	ELI 120	15	0	0	3	
3	General Math.	112 ر	MATH 112	3	0	0	3	
4	General Phys.	112 ف	PHYS 112	3	0	0	3	
5	Arabic Language I **لغة عربية (1)**	ARAB101	عرب ١٠١	3	-	-	3	-
Total				**15**				

Table of the 3rd Semester Courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Anatomy for Medical Rehabilitation Sciences التشريح لعلوم التأهيل الطبي	ANTM 204	ت ش ر 204	2	2	-	3	-
2	Introduction to occupational therapy مقدمة في العلاج الوظيفي	OCTH 231	ع ل و 231	2	-	-	2	-
3	Fundamental Tests and Measurements أساسيات التقييم والاختبارات	OCTH 221	ع ل و 221	3	2	-	4	BIO110
4	Therapeutic Modalities (1) الوسائل العلاجية 1	OCTH 222	ع ل و 222	3	2	-	4	BIO110
5	Physiology for Medical Rehabilitation Sciences الفسيولوجي لعلوم التأهيل الطبي	PHYM 204	ف س ي 204	2	2	-	3	-
6	Islamic Studies (2) ثقافة إسلامية (2)	ISLS 201	سلم 201	2	-		2	-
	Total			**18**				

Table of the 4th Semester Courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Anatomy التشريح	ANTM 210	ت ش ر 210	2	2		3	BIO110
2	Therapeutic Exercises التمرينات العلاجية	OCTH 223	ع ل و 223	3	2	-	4	BIO110
3	Therapeutic Modalities (2) الوسائل العلاجية 2	OCTH 224	ع ل و 224	3	2	-	4	BIO110
4	Biochemistry for Medical Rehabilitation Sciences الكيمياء الحيوية لعلوم التأهيل الطبي	BCHM 202	ك ح ت 202	2	-	-	2	-
5	Physiology الفسيولوجي	PHYM 210	ف س ي 210	2	2		3	-
6	Arabic Language II لغة عربية (2)	ARAB201	عرب ٢٠١	3	-	-	3	-
	Total			**19**				

Table of the 5th Semester Courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Islamic Studies III ثقافة إسلامية (3)	ISLS301	سلم ٣٠١	2	-	-	2	-
2	Biomechanics الميكانيكا الحيوية	OCTH 341	ع ل و 341	2	2	-	3	ANTM 210
3	Behavior and development of children السلوك والتطور لدي الأطفال	OCTH 372	ع ل و 372	2	0		2	-
4	Pathology علم الأمراض	PATM 310	م ر ض 310	2	-	-	2	PHYM 210
5	Pharmacology علم الأدوية	PT 310	د و ا 310	2	-	-	2	CHEM 110
6	Radiology for Occupational Therapy الأشعة والعلاج الوظيفي	RADP313	راد313	2	2		3	ANTM 210
7	Elective (from the department) مقرر اختياري من داخل القسم	---	-	-	-	-	2	-
8	Free course مقرر حر	---	-	-	-	-	3	-
	Total			**19**				

Table of the 6th Semester Courses

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Islamic Studies IV ثقافة إسلامية (4)	ISLS401	سلم ٤٠١	2	-	-	2	-
2	Physical assessment for occupational therapist تقييم المريض لأخصائي العلاج الوظيفي	OCTH321	ع ل و 321	1	2	-	2	-
3	Occupational therapy for Musculoskeletal disorders العلاج الوظيفي للجهاز العضلي الهيكلي	OCTH 351	ع ل و 351	3	2	-	4	OCTH 221 OCTH 222 OCTH 223
5	Field work for Musculoskeletal disorders تدريب سريري للعلاج الوظيفي للجهاز العضلي الهيكلي	OCTH 352	ع ل و 352	-	-	6	3	OCTH 221 OCTH 222 OCTH 223
6	Psychology for Medical Rehabilitation Sciences علم النفس لعلوم التأهيل الطبي	PSY399	ن ف س ت 399	2	-	-	2	-
7	Elective (from the department) مقرر اختياري من داخل القسم	---	-	-	-	-	2	-
8	Free course مقرر حر	-	---	-	-	-	3	-
	Total			**18**				

Table of the 7th Semester Courses

Course Title		Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Occupational therapy for elderly العلاج الوظيفي للمسنين	OCTH 461	ع ل و 461	3	2	-	4	OCTH 221 OCTH 222
2	Field work for Pediatrics تدريب سريري للعلاج الوظيفي للأطفال	OCTH 476	ع ل و 476	-	-	6	3	OCTH 221 OCTH 222
3	Occupational therapy for Pediatric Disorders العلاج الوظيفي للأطفال	OCTH 477	ع ل و 477	3	2	-	4	OCTH 221 OCTH 222
4	Research project for occupational therapy بحث التخرج للعلاج الوظيفي	ع ل و 481	OCTH 481	2	2	-	3	STAT 110
5	Elective (from the department) مقرر اختياري من داخل القسم	---	-	-	-	-	2	-
6	Elective (from the department) مقرر اختياري من داخل القسم	---	-	-	-	-	2	-
Total				18				

Table of the 8th Semester Courses

Course Title		Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Occupational therapy for Neuromuscular Disorders العلاج الوظيفي للجهاز العضلي العصبي	ع ل و 475	OCTH 475	3	2	-	4	OCTH 221 OCTH 222
2	Field work for Neuromuscular Disorders تدريب سريري للجهاز العضلي العصبي	ع ل و 473	OCTH 473	-	-	6	3	OCTH 221 OCTH 222
3	Management for Medical Rehabilitation Sciences الإدارة لعلوم التأهيل الطبي	ع ل ط 402	PHTH 402	2	-	-	2	-
4	Elective (from the department) مقرر اختياري من داخل القسم	-	---	-	-	-	2	-
5	Elective (from the department) مقرر اختياري من داخل القسم	-	---	-	-	-	2	-
6	Med Rehab Labor Market Skills مهارات سوق العمل للتأهيل الطبي	ع ل ط 403	PHTH 403	3	-	-	3	-
Total				16				

2-14 Courses Description for Occupational Therapy Program

BCHM-202 - Biochemistry for Medical Rehabilitation Sciences

This course aims to provide students with fundamental principles of chemical and physical chemistry. The course content includes topics on carbohydrates, lipids, proteins, nucleic acids, vitamins, enzymes, and the metabolism of carbohydrates, proteins, nucleic acids, and bioelement metabolism, as well as muscle biochemistry.

ANTM-204 - Anatomy for Medical Rehabilitation Sciences

This course introduces students to the structure of the human body. The course content includes an introduction to anatomy, the anatomy of the upper limbs, lower limb anatomy, the vertebral column, the head, and the neck.

PHYM-204 - Physiology for Medical Rehabilitation Sciences

This course provides students with basic information about physiological mechanisms and body functions. The course content includes an overview of cell structure, skeletal muscles and contraction mechanisms, respiratory system functions, an introduction to the digestive system, and the regulation of metabolism.

ANTM -210 - Anatomy

This course covers the anatomy of the chest and thoracic wall, diaphragm, superior mediastinum, anterior mediastinum, middle mediastinum and heart, posterior mediastinum, pleura, lungs, thoracic wall bones, abdominal wall, abdominal muscles, back muscles, nervous system, cranial cavity and meninges, central nervous system, brain lobes (forebrain, brainstem, cerebellum, spinal cord, cranial nerves, peripheral nerves, brachial plexus, and lumbosacral plexuses).

PHYM -210 - Physiology

This course continues the study of physiological mechanisms of body systems, covering the heart and circulatory system, endocrine system, nervous system, and autonomic nervous system.

OCTH-221 - Fundamental Tests and Measurements

This course is designed to introduce students to manual muscle testing, joint range, movement evaluations, and anthropometric measurements used in occupational therapy. The course aims to

provide students with theoretical and practical guidelines for proper and safe evaluation of muscles and joints in the upper limbs, shoulder, lower limbs, neck, and face as applied in occupational therapy.

OCTH-222 - Therapeutic Modalities (1)

This course provides a summary of body-regulating systems, the physical properties of water and heat transfer, different types of electrical stimulation currents, pain mechanisms, and the basic principles, methods, and techniques of hydrotherapy.

OCTH-223 - Therapeutic Exercises

This course introduces the concept of therapeutic exercises, fundamental principles, and derived positions from which exercises begin. Topics covered include movement, kinetic exercises, stretching techniques, peripheral joint motion, spinal traction, connective tissue massage techniques, balance exercises, and postural control.

OCTH-224 - Therapeutic Modalities (2)

This course covers the physical laws of heat and cold governing the biological effects of hydrotherapy, the clinical applications of various hydrotherapy treatments, methods of heat transfer, infrared therapy, shortwave and microwave diathermy, low-intensity laser therapy, ultraviolet therapy, and ultrasound therapy.

OCTH-231 - Introduction to Occupational Therapy

This course introduces students to the profession of occupational therapy, including its values, beliefs, philosophical foundations, fundamental concepts, models, and scope of practice. The course emphasizes human engagement in purposeful activities and the importance of function in relation to health while focusing on the development of functional behaviors.

PATM-310 - Pathology

This course provides students with fundamental knowledge of general pathology. The objective is to enable students to understand, define, and apply basic pathological concepts and terminology in occupational therapy. Topics include cell injury, inflammation (acute and chronic), tissue regeneration, wound healing, infections, dynamic disorders, tumors, and autoimmune disorders.

PT-310 - Pharmacology

This course is designed to provide students with basic principles of pharmacology. Topics include drug mechanisms of action, drug interactions, adverse effects, drug addiction and abuse, clinical pharmacokinetics, analgesics, corticosteroids, drugs affecting the cardiovascular and respiratory systems, selected muscle relaxants, drugs used by athletes, and medications used in iontophoresis and phonophoresis.

RAD-313 - Radiology for Occupational Therapy

This course provides students with fundamental theoretical and practical knowledge of various radiological techniques used in diagnosing musculoskeletal, thoracic, cardiac, and neurological disorders.

OCTH-321 - Physical Assessment for Occupational Therapists

This course includes theoretical instruction and practical training in conducting physical and health assessments of patients. It also covers the legal and ethical aspects of examination and documentation.

OCTH-341 - Biomechanics

This course introduces students to human movement, body mechanics, posture and stability, kinesiology, and movement kinetics. Training is provided on using biomechanical equipment for movement analysis.

OCTH-342 - Gait Analysis

This course focuses on the clinical gait analysis process. It aims to create a foundational learning and working environment for occupational therapy professionals involved in gait analysis in laboratories and clinical settings.

OCTH-343 - Clinical Biomechanics

This course prepares students to examine the structure and function of various connective tissues forming human joints. It includes biomechanical principles, joint kinematics, clinical significance of connective tissue, and joint mechanics related to functional activities.

OCTH-344 – Movement Science

This course introduces students to human movement, body mechanics, posture and stability, kinesiology, and movement kinetics. Practical applications and training on biomechanical equipment for movement analysis are included.

OCTH-351 - Occupational Therapy for Musculoskeletal Disorders

This course provides students with knowledge and skills in evaluating and implementing occupational therapy interventions for patients with musculoskeletal conditions. Topics include conservative and post-surgical rehabilitation, patient assessment documentation, and treatment approaches using various assessment tools. Case studies and multi-pathway approaches are included.

OCTH-352 – Field Work for Musculoskeletal Disorders

This course teaches proper patient history-taking, clinical examination techniques, differential diagnosis, treatment options, and rehabilitation protocols for musculoskeletal disorders. It emphasizes clinical reasoning, evidence-based practice, and communication skills between students, patients, and healthcare providers.

OCTH-372 - Behavior and Development of Children

This course explores factors influencing motor development throughout life, with a focus on occupational therapy applications. It also covers various theories related to motor behavior from the fetal stage to adulthood.

OCTH-391 - Applied Radiology for Occupational Therapy

This course provides an in-depth study of radiology. By the end, students will understand basic interpretive techniques across various radiology fields, focusing on systematic image interpretation and report analysis.

PSY-399 - Psychology for Medical Rehabilitation Sciences

This course examines the role of psychology in understanding human behavior on individual and group levels. Topics include psychological branches, personality, social environment, perception, memory, learning, patient compliance, satisfaction with healthcare, and factors influencing healthcare professionals' expectations and performance.

PHTH-402 - Management for Medical Rehabilitation Sciences

This course provides a conceptual framework for ethical reasoning in professional practice. It covers healthcare services, planning, administration, records management, policy and procedure guidelines, department design, personnel management, leadership, and supervision.

OCTH-411 - Neuroanatomy

This course utilizes interactive teaching methods, online anatomy resources, e-learning, and Blackboard technology to teach neuroanatomy.

OCTH-431 - Mental Health

This course examines various psychosocial disorders, their diagnoses, and occupational therapy interventions. It also discusses relevant interdisciplinary approaches.

OCTH-451 - Splinting

This course covers the rehabilitation of upper and lower limbs, focusing on anatomy, physiology, biomechanics, evaluation, treatment techniques, and interventions. It also addresses prosthetic and orthotic applications.

OCTH-461 - Occupational Therapy for Elderly

This course covers therapeutic approaches for elderly patients, physiological and psychological aging aspects, musculoskeletal, neurological, and cardiopulmonary issues, and biological and functional changes due to aging. Field visits to geriatric centers are included.

OCTH-471 - Neuroimaging

This course is designed to train students in both the scientific principles and technological fundamentals of modern neuroimaging techniques. It covers their application in understanding neural function and neurological disorders.

OCTH-472 - Theories of Motor Control and Learning

This course provides an advanced study of motor control theories and their application to motor learning across different life stages. It explores the impact of genetic, environmental, and nutritional factors on motor development, as well as changes in the musculoskeletal, nervous,

language, and visual systems. The course emphasizes applying theories and research findings to skill assessment and further research in occupational therapy.

OCTH-473 - Field Work for Neuromuscular Disorders

This course covers occupational therapy approaches for children with intellectual disabilities and adult patients with neurological disorders. It provides hospital-based training, teaching students how to assess and treat patients with neurological conditions and neurosurgical cases. The course enables students to apply assessment methods and therapeutic interventions to develop essential clinical skills.

OCTH-474 - Neuroscience

This course explores fundamental questions about how the nervous system is organized and how it functions to produce behavior. Topics include genetic, molecular, cellular, systems, physiological, and behavioral neuroscience, providing students with an integrative understanding of nervous system function.

OCTH-475 - Occupational Therapy for Neuromuscular Disorders

This course introduces students to occupational therapy interventions for individuals with neurological impairments. It includes assessment methods, rehabilitation techniques, and intervention strategies for patients with neuromuscular disorders. Practical training is incorporated to allow students to apply treatment techniques and gain hands-on experience.

OCTH-476 - Field Work for Pediatric

This course focuses on occupational therapy interventions for children with neurological disabilities. Students will receive hospital-based training to assess and treat pediatric patients with neurological disorders and neurosurgical conditions. Practical application of assessment and intervention techniques will help students develop essential clinical skills.

OCTH-477 - Occupational Therapy for Pediatric

This course enables students to understand the clinical manifestations and occupational therapy management of pediatric neurodevelopmental disorders and sensory integration dysfunctions. Students will learn to conduct and document assessments using various evaluation tools, identify

functional goals, and apply treatment interventions through case studies and interdisciplinary approaches.

OCTH-478 - Growth and Development

This course explores factors affecting motor development throughout life, focusing on their relevance to occupational therapy. It covers different theories related to motor behavior from the fetal stage through adulthood.

OCTH-479 - Assistive Technology

This course introduces students to theoretical and practical skills required to match client needs with assistive technology solutions. Students will learn about theoretical frameworks used in assistive device prescription, including evaluation, clinical reasoning, manufacturing, and follow-up procedures. The course also covers the fabrication of selected orthotic devices.

OCTH-481 - Research Project for Occupational Therapy

This course introduces students to research principles and methodologies in occupational therapy. Students will select research topics, develop proposals, and engage in structured research activities.

OCTH-491 - Community-Based Rehabilitation

This course presents community-based rehabilitation (CBR) as a strategy for community development. It highlights disability, participation, and social inclusion as human rights issues, not only for individual patients but for communities as well. Students will learn about the evolution, principles, and structure of CBR at both international and Saudi Arabian levels. The course also covers different CBR models, accessibility issues, and the role of occupational therapy in community rehabilitation.

2-15 Clinical Rotations

The primary objective of the internship (fieldwork) is to equip students with the necessary clinical competencies to deliver professional healthcare services under the supervision of experienced clinicians. These services encompass screening, assessment, intervention, report writing, clinical decision-making, patient and family consultations, and participation in interdisciplinary team meetings.

The total internship duration for each track is 12 months. The duration is divided into four rotation periods (three months each). The start and end dates for each rotation period, as well as the sites, are determined after an agreement between the Occupational Therapy department, the Faculty of Medical Rehabilitation Sciences (FMRS) clinical affairs unit, and the internship sites.

A detailed explanation of the internship year is found in the internship manual (OT Internship Manual).

Chapter III

Education and Facilities

3-1 Student Rights and Responsibilities

The Department applies the policies of King Abdulaziz University regarding student rights and responsibilities. You can review the official Student Handbook through the following link: https://www.kau.edu.sa/Content-0-AR-88398 , or view the following document (Student Right and Responsibility).

3-2 Academic Regulations and Policies

Academic standards follow the undergraduate study and exam regulations set by Saudi Arabia's Ministry of Higher Education and King Abdulaziz University (KAU) rules from the Deanship of Admission and Registration. Students and faculty should refer to the latest Faculty of Medical Rehabilitation Science Undergraduate Student Guide from the Academic Affairs Unit for detailed policies. You can access the complete regulations via the following (Study and Examination Regulation).

3-3 Grade Point Average (GPA) Calculation

GPA is calculated by averaging grade points weighted by course credits. Repeated courses don't replace old grades; all grades remain on the transcript and affect GPA. Grade details:

Range of Marks Grade Symbol Grade Points

Range of Marks	Grade Symbol	Grade Mark
95–100	A+	5.0
90–94	A	4.75
85–89	B+	4.5
80–84	B	4.0
75–79	C+	3.5
70–74	C	3.0
65–69	D+	2.5
60–64	D	2.0
< 60	F	1.0

Special Grades

- Incomplete (IC): Given for valid reasons, approved by the Department Council; must be completed next semester or becomes "F."
- In-Progress (IP): For projects needing extra time; grade postponed up to two semesters.
- No Grade-Pass/Fail (NP/NF): For courses like summer training based on performance.
- Denied (DN): For excessive absences per KAU rules; counts as 1.0 in GPA. See the official KAU transcript for a full list.

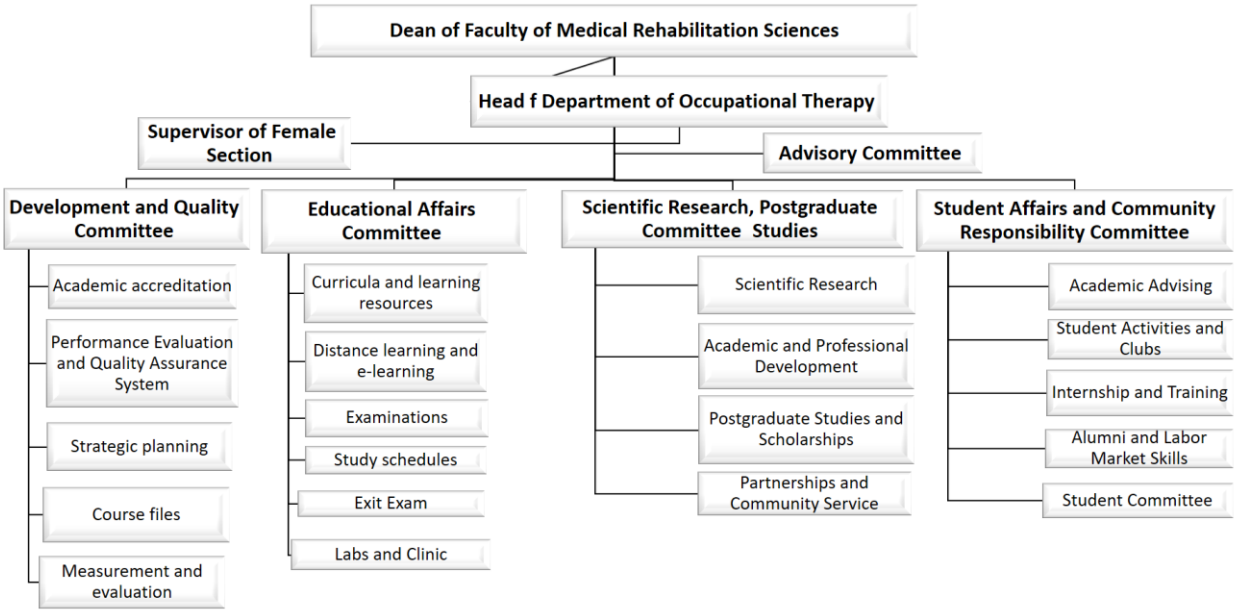
3-4 Student Appeal and Regulation

King Abdulaziz University has established clear regulations governing student appeals and complaints. Students may view the appeal regulation (Appeal Regulation). Students can also access the complete guidelines under the Deanship of Admission and Registration through the following link:

https://studentaffairs.kau.edu.sa/Pages-273056.aspx

Orientation sessions at the start of your program will guide you on using university systems like ODUS Plus for academic and advising purposes.

3-5 Organizational Structure



3-6 Educators

Faculty members at King Abdulaziz University's Occupational Therapy department come from a variety of educational backgrounds and possess a variety of skills and experiences. The academic staff of the department is diversified and includes demonstrators, lecturers and assistant professors. They obtained their degrees in occupational therapy from some of the top universities in the globe. As part of the Faculty of Medical Rehabilitation Sciences, the occupational therapy department attain the collaboration from faculty members with backgrounds in physical therapy, and neurosciences. Moreover, educators from the Faculty of Medicine support the education of courses related to foundational science courses like anatomy, physiology and biochemistry. In addition, the pharmacology department at KAU assist in pharmacology course, the radiology department at KAU assist in the radiology course and the psychology department assist in the basic psychology course.

It should be mentioned that during periods of staffing shortage (due to being on scholarships), the program works in conjunction with occupational therapists employed by major rehabilitation centres in Jeddah. The OT departments collaborate with highly qualified occupational therapists and specialized in the intended areas for collaborations.

The table below outline the number of faculty members at the department:

Member Name	Academic Ranking	E-mail	Office No.
Alaa Mohammad Riyadh Arafah	Assistant professor	amarafa@kau.edu.sa	502 - 344
Fahad Abdullah Soma	Assistant professor	fsoma@kau.edu.sa	502 - 307
Ahmad Osama Ameer	Assistant professor	aoamer@kau.edu.sa	502 - 335
Mohammed Yasser Jebril	Assistant professor	myjebril@kau.edu.sa	502 - 352
Mai Ahmad Alharthy	Assistant professor	malharthy@kau.edu.sa	Female Section
Badr Fahad Alduqsi	Lecturer	baldoqsi@kau.edu.sa	Female Section
Fahad Zaki Almutairi	Lecturer	Fzalmetere@kau.edu.sa	502 - 311
Mohammed Sulaiman Alolayan	Lecturer	malolayan@kau.edu.sa	502 - 311
Abdulrahman Abdulaziz Jwayer	Lecturer	Ajuwayr@kau.edu.sa	On Study Scholarship
Alaa Abdulrahman Alghamdi	Lecturer	aasalgamdi2@kau.edu.sa	On Study Scholarship
Bandar Awad Alharbi	Lecturer	badalharbe@kau.edu.sa	On Study Scholarship
Nedaa Abdullah Alshahwan	Demonstrator	nalshahwan@kau.edu.sa	On Study Scholarship
Leen Abdulrahman Sabbagh	Demonstrator	lsabbagh@kau.edu.sa	Female Section
Salem Mohammed Bahmishan	Demonstrator	snahsimhab@kau.edu.sa	Under Request

3-7 Educational Facilities

King Abdulaziz University has an adequate amount of resources at its disposal. There are about 15-20 students enrolled at the OT program yearly at each of the male and female campus.

The following tools are accessible to students at both the male and female campus locations to improve their educational experience:

- High tech classrooms: the OT department at each campus site has several classrooms. Classrooms are equipped with advanced audiovisual podium system, computer connected to projectors, and smartboard, in addition to Wi-Fi internet connection. In addition, many auditoriums around the campus that hold different lectures and workshops
- Five Occupational Therapy laboratories at the female and male campuses where students learn the required occupational therapy assessment, evaluation, and intervention skills, such as anatomical models, standardized assessment tools and batteries, assistive devices, splinting materials and equipment, and ADLs training instruments. In the case where a specific equipment is not available yet at the OT laboratories, the university hospital OT clinic can provide the university with their equipment for educational purposes.
- Computer labs: there are two computer labs (one at each campus) assigned to OT students where students are exposed to scientific literature and interactive teaching approaches
- One rehabilitation clinic is available at the male campus site (where it could be used by all male and female faculty members and students). The clinic allows students to have early exposure to clinical practice.

3-8 Library and E-Resources

- Free internet access via Wi-Fi available on campus.
- Free computer software available for download such as Microsoft office. IT support is available for students and staff.
- Access to thousands of academic journals, e-books, and research databases via the university portal.
- Remote access available through student credentials.
- Workshops on research methods and citation management offered every semester.

- Students can access a vast array of medical and rehabilitation databases through the Saudi Digital Library (SDL), including PsychInfo, Medline, Ovid, CINHAL, and the Cochrane Library.
- The main university library on both the male and female campuses features a whole range of resources. In addition, students can obtain particular occupational therapy references at the Medical library, which is situated on each campus site.

3-9 Digital Platforms and Tools

- *Odus Plus*: The official course registration and academic management portal where students can register for courses, view schedules, and monitor academic progress. Through this platform, students may also print transcripts and enrollment letters, provide feedback on completed courses in addition to other academic and logistic services.
- *Blackboard***:** The university's official Learning Management System (LMS), used for accessing course materials, submitting assignments, participating in discussions, and attending online classes. The course instructors can upload the text books through vitalsource platform that is linked to the blackboard. All class activities, extra reference can be found in the blackboard. Projects and assignments are also posted on the blackboard. Moreover, students can follow their performance on their midterm exam, continues assessments, assignments and projects on the blackboard.
- *MyKAU* App: Provides quick access to course schedules, grades, news updates, and campus services.
- *University Email*: All students are provided with a university email account for official communications. Regular checks are required to stay informed about academic updates and deadlines.

3-10 Student Affair Services

- KAU Student Affair Deanship has developed a great deal to carry out the tasks of the services provided by the university to its students, which are related to the student's life, including housing, nutrition, subsidies, financial rewards, and educational care, by guiding him, and assisting him in his various problems, and forming his personality and integration

through various student activities. There are five units at the Student Affair Deanship: Social Care Unit, International Student Services Unit, Scholarship Student Club, Support Services Unit, and Alumni Unit. Tons of extracurricular workshops and sessions are offered by these units each month.

- The faculty also has a student academic affair unit where students are provided with the needed materials about the program, such as program outline, examination timetables and students' code of conduct at beginning of the semester.
- Every student receives a monthly allowance to help their social, intellectual, and personal lives.

3-11 Academic Advising Services

The Deanship of Admission and Registration at King Abdulaziz University has established a structured plan for academic advising activation through the ODUS Plus system. The manual for Academic advisory can be found in this document (Student Advisory Manual). The following link provides essential information and highlights new electronic features to help students effectively benefit from academic advising services:

https://admission.kau.edu.sa/pages-260920.aspx

The academic advisory committee is strongly applied and monitored by the faculty and department. It provides a structured program that fosters a dynamic relationship between advisor and student to assist the student's academic and career success. Each faculty member is assigned a number of students. Students receive one-on-one mentoring from their designated instructor, in addition group meeting on a regular basis is applied to monitor their attendance, academic achievement, and mental health. Academic advisors offer advice to students on academic rules and procedures, graduate programs, and other on-campus resources that assist both academic and personal needs. Students with chronic health, social, and/or psychological challenges are monitored closely by the advisors. The unit creates a customized plan for every student based on their academic requirements, tracks their progress, and makes appropriate concessions for them during final exams. Each advisor provides a report to the head of the committee and an overall report is presented and discussed the departmental counsel.

3-12 Health and Counseling Services

Free psychological counseling available for stress management, academic challenges, and personal concerns.
Health clinic provides basic medical services, vaccinations, and mental health support.
Trained personnel for psychological support to oversee or support students with navigating personal difficulties.

3-13 Student Services Page

The Student Service Centre was established under the Deanship of Student Affairs to streamline support services for students, saving them time and effort by providing services and assistance from a single location. Queries and questions are answered through multiple communication channels. You can access the Student Service Centre using the following link: https://studentaffairs.kau.edu.sa/Pages-273551.aspx

3-14 Extracurricular Activities and Campus Life

- *Clubs and Organizations:* Over 30 student clubs spanning cultural, academic, and recreational interests. Students can form new clubs by submitting a proposal to the Student Affairs office. Occupational Therapy Student Club is established and supported by the university student dean office. The club organizes and conducts different events and initiatives related to the profession. The club has yearly plan that is approved by the department counsel. Some of these planned events are relating to improving knowledge, other activities are form community volunteering services and some activities are for improving student social and quality of life
- *Sports and Recreation:* Gym, swimming pool, and football fields are available to all students. Annual sports tournaments include football, basketball, and tennis