



Faculty of Medical Rehabilitation Sciences

Bachelor's Degree Study Plan

Date: 2025

Department: Speech-Language Pathology and Audiology

In the Name of Allah, Most Gracious, Most Merciful

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Chapter I

Introduction

1-1 Historical background

The Faculty of Medical Rehabilitation Sciences (FMRS) was established in the academic year 1434 / 1435 H to satisfy the needs of the Kingdom of Saudi Arabia and to fulfill the great demand in the Health Care Community. The faculty comprises five departments:

- 1) Physical Therapy.
- 2) Occupational Therapy.
- 3) Respiratory Therapy.
- 4) Orthosis and Prosthesis.
- 5) Speech-Language Pathology and Audiology

The programs in Medical Rehabilitation Sciences offer courses in rehabilitation background, equipment, modalities, and therapeutic interventions as well as clinical courses that include therapeutic techniques in different pathological conditions. This is done to provide a sound academic background needed for studying and practicing modern rehabilitation procedures in hospitals and healthcare facilities.

All information related to the faculty and departments can be accessed through the Faculty of Medical Rehabilitation Sciences webpage:

<https://fmrs.kau.edu.sa/Default-883-ar>

1-2 Faculty vision

Excellence in medical rehabilitation sciences through sustainable community-impact partnerships.

1-3 Faculty mission

Preparing qualified professionals in medical rehabilitation sciences through academically, research-driven, and professionally distinguished programs to enhance the quality of life for individuals and community.

1-4 Faculty goals

1. Enhancing practices and academic performance
2. Improving administrative practices and performance
3. Enhancing scientific research and innovation
4. Enhancing community collaboration

5. Improving infrastructure and technology
6. Promoting self-generated resources

1-5 Faculty admission requirements (General conditions)

The admission process is rigorous and competitive, designed to identify the most qualified students.

Applicants are evaluated through a weighted composite score, calculated as follows:

- 40% – High school final grade average
- 30% – General Aptitude Test (GAT) score
- 30% – Achievement Test (Tahsili) score

In addition, admission to health-related colleges, including FMRS, requires:

- Medical fitness as verified by the University Medical Center.
- A minimum of grade “B” in the English Proficiency Test conducted by the English Language Institute (ELI), or an equivalent score in the IELTS or STEPS examination

1-6 Faculty Graduates' employment opportunities

Society and the labor market are witnessing a growing demand for the specialties offered by the Faculty of Medical Rehabilitation Sciences, due to their vital role in improving the quality of life, especially for individuals with disabilities and those with chronic conditions. These specialties contribute to meeting the workforce needs by providing qualified professionals, highlighting their importance in supporting and advancing the comprehensive healthcare system.

1-7 Development aspects of the study plan

In this plan, more concentration is placed on the practical laboratory and clinical hours, and courses are included to be compatible with the top international universities in the field of Medical Rehabilitation Sciences.

1-8 Faculty departments, divisions, specialties

	Departments
1	Physical Therapy
2	Speech-Language Pathology and Audiology
3	Occupational Therapy
4	Respiratory Therapy
5	Orthosis and Prosthesis

1-9 Degrees awarded

	Departments	Degrees
1	Physical Therapy	Bachelor / M.Sc.
2	Speech -Language Pathology and Audiology	Bachelor
3	Occupational Therapy	Bachelor

4	Respiratory Therapy	Bachelor
5	Orthosis and prosthesis	Bachelor

1-10 Department codes

Department	Code	
	Arabic	English
Physical Therapy العلاج الطبيعي	ع ل ط	PHTH
Occupational Therapy العلاج الوظيفي	ع ل و	OCTH
Respiratory Therapy العلاج التنفسي	ع ل ت	RSTH
Orthosis and Prosthesis الأطراف الصناعية والأجهزة التعويضية	ط ر ف	PROR
Speech-Language Pathology and Audiology أمراض التخاطب والسمع	أ ت س	SLPA

1-11 Study plan framework

REQUIREMENTS		CREDITS
1. University Requirements		23
2. Faculty requirements		30
3. Department requirements (if unified for all departments)	Compulsory	66
	Elective	12
4. Free courses (from inside or outside the faculty)		6
TOTAL		137

Study Plan Framework for Speech-Language Pathology and Audiology

عدد الساعات Hours	المتطلبات Plan of Study Requirements		
٢٣ ساعة 23 hours	متطلبات الجامعة University Requirements		
٣٠ ساعة 30 hours	متطلبات الكلية Faculty Requirements		
٦٦ ساعة 66 hours	اجمالي الساعات الإلزامية Mandatory Total		متطلبات القسم Department requirements
٣٣ ساعة 33 hours	المقررات المشتركة بين المسارين Joint courses between tracks	توزيع ساعات متطلبات القسم حسب خطة المسارات Hours distribution with tracks	
٣٣ ساعة 33 hours	متطلبات مسار السمع والتوازن Audiology track requirements		
٣٣ ساعة 33 hours	متطلبات مسار أمراض التخاطب Speech-Language Pathology track requirements		
١٢ ساعة 12 hours			المقررات الاختيارية للقسم (مشاركة بين المسارين) Elective Departmental courses
٦ ساعات 6 hours	المقررات الحرة Free courses		
137 hours	اجمالي عدد الساعات TOTAL		

1-12 University requirements

University Requirements

اسم المقرر	الرمز/الرقم	code/no.	عدد الوحدات المعتمدة	المتطلبات السابقة
١	ثقافة إسلامية (١)	سلم ١٠١	ISLS 101	٢
٢	ثقافة إسلامية (٢)	سلم ٢٠١	ISLS 201	٢
٣	ثقافة إسلامية (٣)	سلم ٣٠١	ISLS 301	٢
٤	ثقافة إسلامية (٤)	سلم ٤٠١	ISLS 401	٢
٥	لغة عربية ١	عرب ١٠١	ARAB 101	٣
٦	لغة عربية ٢	عرب ٢٠١	ARAB 201	٣
7	البرمجة وحل المشكلات	ت م 110	CPIT 110	٣
8	لغة إنجليزية -صحي (١)	نجلص ١١٠	ELIH 110	3
9	لغة إنجليزية -صحي (٢)	نجلص ١٢٠	ELIH 120	3
المجموع				23

1-13 Faculty requirements

Faculty Mandatory Courses

Course Title	Code/ no.	Arabic Code/ no.	Contact Hours			Credit Hours*	Pre-requisites
			T h.	Pr.	Tr.		
1 Biochemistry for Medical Rehabilitation Sciences الكيمياء الحيوية لعلوم التأهيل الطبي	BCHM 202	ك ح ت ٢٠٢	2	-	-	2	
2 Anatomy for Medical Rehabilitation Sciences التشريح لعلوم التأهيل الطبي	ANTM 204	ت ش ر ٢٠٤	2	2	-	3	
3 Physiology for Medical Rehabilitation Sciences الفسيولوجي لعلوم التأهيل الطبي	PHYM 204	ف س ي ٢٠٤	2	2	-	3	
4 Psychology for Medical Rehabilitation Sciences علم النفس لعلوم التأهيل الطبي	PSY 399	ن ف س ٣٩٩	2	-	-	2	
5 Management for Medical Rehabilitation Sciences الإدارة لعلوم التأهيل الطبي	PHTH 402	ع ل ط ٤٠٢	2	-	-	2	
6 Calculus for health track رياضيات للمسار الصحي	MATH 112	ر ١١٢	3	-	-	3	-
7 General Phys. For health track فيزياء للمسار الصحي	PHYS 112	ف ١١٢	3	-	-	3	-
8 General biology for health track أحياء عامة للمسار الصحي	BIO 112	أ ح ١١٢	3	-	-	3	-
9 General Chem. For health track كيمياء عامة للمسار الصحي	CHEM 112	ك ١١٢	3	-	-	3	-
10 Introduction to Biostat. For Health track إحصاء طبي للمسار الصحي	STAT 112	ص ١١٢	3	-	-	3	-
11 مهارات سوق العمل للتأهيل الطبي Med rehab labor market skills	PHTH 403	ع ل ط ٤٠٣	3			3	
TOTAL			30				

1-14 Department, faculty and university council approval

Approval of Department council ----- on the suggested study plane in ----- dated----- recommendation no-----
Repeated for the rest of the department
Approval of Faculty council's on the suggested study plan for the following departments----- in----- dated ----- recommendation number----- Faculty Dean: Signature : Date :
Approval of HE University president on the faculty ----- Number----- date ----- -
Approval of University Council (To be filled after the plan was approved by the University Council)

All formal approvals are archived and provided upon request.

Chapter II

Departments study plans

2-1 Bachelor's Degree Study Plan

**Department: Speech-Language Pathology
and Audiology**

2-1-1 Summary

The Department of Speech-Language Pathology and Audiology is one of five departments in the Faculty of Medical Rehabilitation Sciences. The Bachelor of Science in Speech-Language Pathology and Audiology is a full-time five-year program that includes four years of academic and clinical training and an internship year.

It is the first program of its kind at a public university in the Western region and the fifth program overall in the Kingdom. It targets students interested in special needs populations and disorders related to speech and hearing systems.

The change of the department name to “Speech-Language Pathology and Audiology” was approved by the King Abdulaziz University’s fourth Council on 24/8/1442H, 6/8/2021G.

The curriculum is implemented using a tracks format (Speech-Language Pathology track, Audiology track) approved by the Deans Advisory Committee of King Abdulaziz University on 22/8/1442 H 4/4/2021 G.

This implemented curriculum is the result of the efforts of staff members, as well as the curriculum committee and advisory committee members. It incorporates recommendations from stakeholders, the Saudi Society of Speech-Language Pathology and Audiology, and the Saudi Commission for Health Specialties, along with national and international best practices.

The department aims to be the leading department in the Kingdom for implementing tracks within its curriculum, which is a critical step to ensure that the outcomes of the program's graduates align with international requirements and the recommendations of the Saudi Commission for Health Specialties, focusing academically and clinically on the professions of Speech-Language Pathology and Audiology.

The B.Sc. program in Speech-Language Pathology and Audiology provides a strong academic foundation in anatomy and physiology, linguistics, developmental speech and language disorders, hearing impairment, and vestibular disorders. Most courses include a lab or practicum component to enhance the student’s experience and provide hands-on training.

The program equips students to practice in hospitals, healthcare facilities, and special needs centers, addressing the needs of the Kingdom of Saudi Arabia and enhancing the quality of life for individuals with communication disorders.

2-1-2 Department vision

Leading department with international standards that meet the national requirements.

2-1-3 Department mission

To graduate students who are competent in clinical skills, research skills, and community service provision in the fields of speech-language pathology and audiology.

2-1-4 Department goals and graduate attributes

Department's goals:

1. Preparing distinguished and well-qualified graduates
2. Developing the academic and administrative staff
3. Enhancing the quality of the program
4. Equipping laboratories and learning resources
5. Activating partnerships and community service
6. Advancing scientific research within the department
7. Activating the concept of sustainability within the department

Graduate attributes:

The program's graduate attributes align with those of the university, as shown in the table below. The graduate attributes are assessed through the exit exam, along with the alignment matrix of course learning outcomes and program learning outcomes.

	KAU graduate attributes	SLPA program graduate attributes
1	Critical thinking التفكير الابداعي والنقدي	Critical thinking التفكير النقدي
		Creativity الابداع
2	Teamwork العمل الجماعي	Teamwork

		العمل الجماعي
3	Communication skills التواصل	Effective communication التواصل الفعال
4	English language Competency إجادة اللغة الإنجليزية	
5	Leadership and professionalism القيادة والاحترافية	Professionalism المهنية في التعامل
6	Excellence in Specialization التميز في التخصص	Evidence-based practitioner الممارسة القائمة على الأدلة
		Specialization المعرفة المتخصصة
7	Technical skills المهارات التقنية	Technical skills المهارات التقنية
8	Lifelong learning التعلم مدى الحياة	Lifelong learning التعليم المستمر
9	Cultural competency الكفاءة الثقافية	Culturally competent الكفاءة الثقافية
10	Independence and proactivity الاستقلالية والاستباقية	Independence الاستقلالية
		Adherence الالتزام
11	Resilience and adaptation المرونة والتكيف	Flexibility المرونة
		Adaptability القدرة على التكيف

2-1-5 Compliance with the faculty objectives and mission

The department's mission and objectives comply with and are aligned with the mission and objectives of the Faculty of Medical Rehabilitation. The department's goals are directed toward

improving the field and graduating B.Sc. degree holders in speech-language pathology or audiology, meeting the needs of the health care and rehabilitation system in the Kingdom of Saudi Arabia.

Strategic goals of the department							Strategic goals of the faculty	
٧ Activating the concept of sustainability within the department	٦ Advancing scientific research within the department	٥ Activating partnerships and community service	٤ Equipping laboratories and learning resources	٣ Enhancing the quality of the program	٢ Developing the academic and administrative staff	١ Preparing distinguished and well- qualified graduates		
			✓	✓	✓	✓	Enhancing practices and academic performance	١
				✓	✓		Improving administrative practices and performance	٢
	✓						Enhancing scientific research and innovation	٣
		✓					Enhancing community collaboration	٤
			✓				Improving infrastructure and technology	٥
✓							Promoting self-generated resources	6
							Strategic goals of the University	
							Promoting academic excellence	١
				✓			Improving academic programs	
	✓	✓	✓			✓	Enriching the student's learning experience	
					✓		Sharpening the skills of the academic staff	
			✓				Developing an environment supportive of the educational process	
							Research leadership	2
	✓						Excellence in scientific research	
							Initiating and developing specialized postgraduate programs	
							Supporting knowledge economy and technology transfer	
	✓						Creating a supportive environment for research, innovation, and entrepreneurship	
							Community impact	3

		✓					Supporting community development	
		✓					Increasing community awareness of contemporary issues	
		✓					Enhancing volunteer culture	
							Institutional sustainability	4
✓							Increasing and diversifying revenue sources	
✓							Enhancing spending efficiency	
					✓		Developing human capital	
✓							Completing digital transformation	
							Expanding green environment principles	
							Strategic goals of the ministry of education	
						✓	Promoting values and National belonging Improving learning outcomes and the educational system's position globally.	1
				✓	✓		Developing the education system to meet the requirements of development and the needs of the labor market.	2
			✓				Developing the capabilities of the education cadres.	3
					✓		Enhancing community participation in teaching and learning.	4
		✓					Ensuring education for all and promoting lifelong learning opportunities.	5
✓							Empowering the private and non-profit sectors and raising their participation to improve the financial efficiency of the education sector.	6
✓		✓					Raising the quality and effectiveness of scientific research and innovation.	7
	✓						Developing the university system and educational and training institutions.	8
							Saudi main strategic goals for 2030	
						✓	Strengthening Islamic values and national identity	1
	✓	✓					Enabling a thriving and healthy life	2
✓							Developing and diversifying the economy	3
			✓	✓	✓	✓	Increasing employment rates	4
✓							Enhancing government effectiveness	5

		✓					Empowering social responsibility	٦
--	--	---	--	--	--	--	----------------------------------	---

2-1-6 Department admission requirement (general conditions)

The faculty and department offer an orientation day to the new students at the beginning of their academic journey. Students entering the B.Sc. in Speech-Language Pathology and Audiology must meet all the university and faculty admission requirements. They must also show interest in working with patients and in clinical environments.

Admission and internal transfer information for health colleges are described clearly and can be obtained from the university's admission booklets:

[Admission Guide 1446 H](#)

[Transfer Guide 1446 H](#)

2- 1- 7 Attendance:

The department adheres to the attendance and absence percentages and policies set by King Abdulaziz University, which are clearly described in the following booklet:

[Undergraduate Study and Examination Regulations and Executive Rules at King Abdulaziz University](#)

2 - 1- 8 Proceeding to the following year:

The department adheres to the procession and passing policies set by King Abdulaziz University.

2-1-9 Graduation requirements

The degree granted is a Bachelor of Science in Speech-Language Pathology and Audiology (Speech-language pathology track) or (Audiology track). The B.Sc. in Speech-Language Pathology and Audiology is four years and one obligatory year as an “Internship Program.” If the student meets the admission requirements, he/she is admitted to the faculty of the medical

rehabilitation sciences to study for the first year. In the second year, the students are admitted to the department.

The second year includes the foundation courses for speech-language pathology and audiology. From 1443 H until 1446 H, students chose between the speech-language pathology or audiology tracks by the end of the second year. Based on the results of their GPA and internal interview scores, they were assigned to their preferred tracks.

Starting from 1447 H, students will choose their tracks when they are admitted to the department at the beginning of their second year according to the first recommendation of the 7th department council meeting, which was approved on 1446/8/4 (7/46/81820). Students then spend the third and fourth years studying courses from their specialized track.

For a student to qualify for the degree, he/she must successfully complete the total credit hour requirements (137 study units), including university requirements (23 study units), faculty requirements (30 study units), and the departmental requirements (66 study units) that includes (33 study units) of joint courses and (33 study units) for each track, departmental electives (12 units) and (6 units) of free courses. In addition, a student must earn a grade of “D” (at least 60%) or better in all required courses and successfully spend the obligatory training year of the internship program in either Speech-Language Pathology or Audiology, depending on the student’s track. The internship year aims to:

- Allow each intern to spend the 12-month internship in the chosen track (speech-language pathology or audiology) after fulfilling all credit hours successfully.
- Allow each intern to rotate between a variety of diagnostic and therapeutic cases (inpatients/outpatients; adults / pediatric).
- Administer subjective and objective assessment tools competently.
- Conduct therapy sessions or rehabilitation techniques effectively.
- Demonstrate ability to communicate diagnostic and progress report results in an oral and written manner to patients and health care providers.
- Demonstrate cultural and linguistic sensitivity and empathy when working with patients and health care providers.
- Apply problem-solving skills and creativity when facing challenges at the workplace.
- Demonstrate leadership, interpersonal and professional skills, and ethical demeanor with both patients and health care providers.

It is also recommended that students take the exit exam by the end of the fourth year. This is a cumulative exam that covers the courses studied.

2-1-10 Students' grievance:

As a first step, students should approach their instructors if they encounter any issues related to their courses. If the issue is not resolved or if they face issues not related to their courses, they can approach their academic advisors. If the issue remains unresolved, they can approach the department chair to address any problems they encounter. If that is not resolved at the department level, students can seek help from the Faculty of Medical Rehabilitation Sciences Grievance Committee. The faculty enforces KAU's grievance policies through a dedicated committee, ensuring the fair application of the university's rules regarding student concerns. As a final option, students may file a complaint with the Deanship of Student Affairs using the following link: <https://studentaffairs.kau.edu.sa/Pages-273056.aspx>

2-1-11 Graduates' employment opportunities.

Graduates of the B.Sc. in Speech-Language Pathology and Audiology program are prepared for a wide spectrum of career paths that reflect the diverse needs of current healthcare, education, and technology sectors.

For the Speech-Language Pathology Track:

Graduates from this track are equipped to diagnose, treat, and manage a variety of communication disorders. Career opportunities include:

- **Hospital and Rehabilitation Settings:** Working as speech-language pathologists in general hospitals, rehabilitation centers, or specialized units where they provide assessment, intervention, and counseling services for patients with language, speech, and swallowing disorders.
- **Educational Institutions:** Serving in public and private schools, early intervention programs, and special education centers to support children with developmental delays or disorders. They may also work in higher education as lecturers or clinical supervisors.

- **Telepractice and Home-Based Therapy:**

Provides in-home therapy services that are especially beneficial for individuals with limited mobility or those in remote areas, offering personalized and flexible care tailored to each patient's environment.

- **Research and Academia:** Engaging in clinical research to advance the field of communication disorders, contributing to academic literature, and teaching at universities or colleges.
- **Assistive Technology:** Collaborating with technology companies to design and implement digital communication tools, software, and assistive devices that aid individuals with speech and language impairments.
- **Private Practice and Consultancy:** Establishing independent clinics or consultancy services to provide specialized diagnostic and therapeutic services, as well as training for other professionals.
- **Government and Non-Profit Organizations:** Working with public health agencies and community organizations to develop programs, policies, and outreach initiatives aimed at improving access to speech and language services.

For the Audiology Track:

Graduates from the Audiology track specialize in the assessment and management of hearing and balance disorders. Their career opportunities encompass:

- **Hospital and Rehabilitation Settings:** Employed in hospitals, audiology clinics, or specialized hearing centers where they perform audiometric evaluations, interpret diagnostic tests, and develop individualized rehabilitation plans.
- **Hearing Aid and Assistive Devices Industry:** Collaborating with manufacturers or retail outlets to fit and fine-tune hearing aids, cochlear implants, and other auditory prostheses, as well as providing follow-up care and troubleshooting.
- **Telepractice and Home-Based Therapy:**
Provides in-home therapy services that are especially beneficial for individuals with limited mobility or those in remote areas, offering personalized and flexible care tailored to each patient's environment.
- **Research and Academia:** Pursuing careers in research to explore advancements in auditory neuroscience, improve diagnostic technologies, and innovate rehabilitation

strategies. Additionally, audiologists can contribute to higher education by teaching and supervising clinical training.

- **Technological Innovation:** Working with tech companies to develop cutting-edge digital and mobile applications for auditory rehabilitation.
- **Private Practice and Consultancy:** Establishing independent clinics or consultancy services to provide specialized diagnostic and therapeutic services, as well as training for other professionals.
- **Government and Non-Profit Organizations:** Working with public health agencies and community organizations to develop programs, policies, and outreach initiatives aimed at improving access to speech and language services.

2-1-12 Key to Tenth numbers

Tens Digit العشرات	Delicate Specialty التخصص الدقيق
0	University and faculty requirements متطلبات الجامعة والكلية
1	Basic medical courses مقررات طبية أساسية
2	Department's Introductory courses مقررات القسم التمهيدي
3	أمراض النطق Speech Disorders
4	أمراض اللغة Language disorders
5	أمراض البلع Dysphagia
6	السمعيات الاكلينيكية Clinical Audiology
7	أمراض التوازن Vestibular Disorders
8	التأهيل السمعي والمعينات السمعية Aural Rehabilitation and hearing devices
9	Miscellaneous أخرى

Note: Key to course numbers and department codes:

1. The department code is of four letters "SLPA" and three digits e.g. SLPA 341.
2. The hundred digit refers to the study year.
3. The tens digit refers to specialty or branch within the department.
4. The ones digit refers to course serial within the same specialty. Therefore, the SLPA 341 refers to the first course in the fourth department specialty during the third year.

2-1-13 List of the program's mandatory courses (for both tracks)

Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
			Th	Pr.	Tr.		
1 "Intro to Comm Disorders" مقدمة في أمراض التواصل مقرر مشترك	SLPA 220	أ ت س ٢٢٠	3	-	-	3	--
2 Phonetics الصوتيات مقرر مشترك	SLPA 221	أ ت س ٢٢١	2	2	-	3	-
3 Acoustics علم الصوت مقرر مشترك	SLPA 224	أ ت س ٢٢٤	2	2	-	3	SLPA 220 SLPA 221
4 Clinical Procedures طرق الممارسة الإكلينيكية مقرر مشترك	SLPA 212	أ ت س ٢١٢	1	2	-	2	SLPA 220
5 Ethical Practice أخلاقيات المهنة مقرر مشترك	SLPA 213	أ ت س ٢١٣	2	0	-	2	SLPA 220
6 Linguistics علم اللغويات مقرر مشترك	SLPA 223	أ ت س ٢٢٣	3	0	0	3	
7 A & P of Speech and Hearing تشرح وفسولوجيا النطق والسمع مقرر مشترك	SLPA 211	أ ت س ٢١١	2	2	-	3	-
8 Speech, Language & hearing dev تطور النطق واللغة والسمع مقرر مشترك	SLPA 222	أ ت س ٢٢٢	2	2	-	3	SLPA 220 SLPA 223
9 Counseling in Medical Rehab الإرشاد في التأهيل الطبي (مقرر مشترك)	SLPA 313	أ ت س ٣١٣	1	2	0	2	SLPA 212 SLPA 213
10 Aural Rehabilitation التأهيل السمعي (مقرر مشترك)	SLPA 481	أ ت س ٤٨١	3	2	0	4	SLPA 224
11 Research methods in comm. طرق البحث في اضطرابات التواصل (مقرر مشترك)	SLPA 495	أ ت س ٤٩٥	3	0	0	3	SLPA 213
12 Research project in comm. بحث التخرج في أمراض التواصل (مقرر مشترك)	SLPA 499	أ ت س ٤٩٩	2	0	0	2	SLPA 495
TOTAL			33				

2-1-14 List of Speech-language pathology Track mandatory courses

Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours *	pre-requisites
			Th	Pr.	Tr.		
1 Preschool Language Disorders أمراض اللغة لما قبل المدرسة	SLPA 341	أ ت س ٣٤١	2	2	0	3	SLPA 223 SLPA 222 SLPA 212
2 Artic & Phonological Disorders أمراض النطق والفونولوجيا	SLPA 333	أ ت س ٣٣٣	2	2	0	3	SLPA 222 SLPA 212 SLPA 221
3 Fluency Disorders اضطرابات الطلاقة الكلامية	SLPA 334	أ ت س ٣٣٤	2	2	0	3	SLPA 222 SLPA 212
4 School-age Language Disorders أمراض اللغة لسن المدرسة	SLPA 343	أ ت س ٣٤٣	2	2	0	3	SLPA 341
5 Neurogenic Comm Disorders أمراض التواصل العصبية	SLPA 344	أ ت س ٣٤٤	2	2	0	3	SLPA 211 SLPA 212
6 Motor speech Disorders أمراض النطق الحركية	SLPA 431	أ ت س ٤٣١	2	2	0	3	SLPA 344
7 Swallowing disorders أمراض البلع	SLPA 451	أ ت س ٤٥١	2	2	0	3	SLPA 344
8 Voice Disorders أمراض الصوت	SLPA 432	أ ت س ٤٣٢	2	2	0	3	SLPA 224 SLPA 221 SLPA 212
9 Augmentative Alternative Comm وسائل التواصل المعززة البديلة	SLPA 433	أ ت س ٤٣٣	2	2	0	3	SLPA 431
10 Field work speech & language 1 تدريب سريري في أمراض التخاطب ١	SLPA 494	أ ت س ٤٩٤	0	0	6	3	SLPA 344 SLPA 343 SLPA 213
11 Field work speech & Language 2 تدريب سريري في أمراض التخاطب ٢	SLPA 497	أ ت س ٤٩٧	0	0	6	3	SLPA 494

TOTAL	33
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2-1-15 List of Audiology Track mandatory courses

Course title		Code/no	Arabic Code/no	Contact Hours/week			Credit Hours *	Pre-requisites
				Th.	Pr.	Tr		
1	Clinical assessment in Audio التقييم الإكلينيكي السمع	SLPA 361	أ ت س ٣٦١	2	2	0	3	SLPA 224 SLPA 212
2	Audio-vestibular disorders أمراض السمع و التوازن	SLPA 362	أ ت س ٣٦٢	3	0	0	3	SLPA 211 SLPA 220
3	Electrophysiological Assess تقييم الفيزيولوجيا الكهربائية	SLPA 363	أ ت س ٣٦٣	2	2	0	3	SLPA 211 SLPA 220
4	Hearing aids المعينات السمعية	SLPA 381	أ ت س ٣٨١	2	2	0	3	SLPA 361 SLPA 362
5	Clinical diagnosis in audio التشخيص الإكلينيكي في السمعية	SLPA 364	أ ت س ٣٦٤	2	2	0	3	SLPA 361 SLPA 362 SLPA 363
6	Pediatric Audiology سمعية الأطفال	SLPA 365	أ ت س ٣٦٥	2	2	0	3	SLPA 361 SLPA 362
7	Vestibular Assessment تقييم أمراض التوازن	SLPA 472	أ ت س ٤٧٢	2	2	0	3	SLPA 364 SLPA 211
8	Auditory Vestibular Implants غرسات السمع والتوازن	SLPA 485	أ ت س ٤٨٥	2	2	0	3	SLPA 362 SLPA 364 SLPA 365
9	Vestibular Disorders Management إدارة أمراض التوازن	SLPA 473	أ ت س ٤٧٣	2	2	0	3	SLPA 472
10	Field work in Audiology1 تدريب سريري في السمع والتوازن ١	SLPA 491	أ ت س ٤٩١	0	0	6	3	SLPA364 SLPA 365 SLPA 213
11	Field work in Audiology2 تدريب سريري في السمع والتوازن ٢	SLPA 496	أ ت س ٤٩٦	0	0	6	3	SLPA 491

TOTAL	33
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2-1-16 List of Department's Elective Courses

Speech-language pathology track electives:

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours *	pre-requisites
				Th.	Pr.	Tr.		
1	Special needs population فئة الاحتياجات الخاصة	SLPA 321	أ.ت س ٣٢١	3	0	0	3	SLPA 222
2	Telepractice الممارسة الإكلينيكية عن بعد	SLPA 392	أ.ت س ٣٩٢	3	0	-	3	
3	Pediatric feeding إطعام الأطفال	SLPA 452	أ.ت س ٤٥٢	3	0	0	3	
4	Traumatic Brain Injuries الإصابات الدماغية	SLPA 346	أ.ت س ٣٤٦	3	0	0	3	SLPA 211 SLPA 212
5	Geriatrics علم الشيخوخة	SLPA 391	أ.ت س ٣٩١	3	0	0	3	-
6	Pervasive Dev. Disorders اضطرابات التوحد نمائية	SLPA 348	أ.ت س ٣٤٨	3	0	0	3	-
(Only FOUR of the above electives will be chosen): TOTAL				18				

Audiology Track Electives:

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours *	pre-requisites
				Th.	Pr.	Tr.		
1	Special needs population فئة الاحتياجات الخاصة	SLPA 321	أ.ت س ٣٢١	3	0	0	3	SLPA 222
2	Geriatrics علم الشيخوخة	SLPA 391	أ.ت س ٣٩١	3	0	0	3	-
3	Telepractice الممارسة الإكلينيكية عن بعد	SLPA 392	أ.ت س ٣٩٢	3	0	-	3	
4	Educational audiology السمعيات الأكاديمية	SLPA 482	أ.ت س ٤٨٢	3	0	0	3	SLPA 365 SLPA 362
5	Pervasive Dev. Disorders اضطرابات التوحد نمائية	SLPA 348	أ.ت س ٣٤٨	3	0	0	3	-
6	Industrial audiology السمعيات الصناعية	SLPA 483	أ.ت س ٤٨٣	3	0	0	3	SLPA 365 SLPA 362

(Only FOUR of the above electives will be chosen) TOTAL					18			

***Each one theoretical hour calculated as one credit hour.**

***Each two or three practical hour calculated as one credit hour.**

2-1-17 Bachelor Degree Study Program

Program Learning Outcomes:

Graduates of the program should be able to:

Knowledge and understanding:

K1 Explain the anatomy and physiology of the speech and hearing mechanism and the typical communication processes.

K2 Describe the disorders and the management approaches of speech, language, hearing, and vestibular systems from a speech-language pathologist or audiologist perspective.

Skills:

S 1 Communicate professionally in verbal and writing modes with peers, health care practitioners, and those with communication disorders .

S 2 Provide diagnostic, intervention, and counseling services for individuals with communication disorders (including vestibular disorders and swallowing disorders).(

S 3 Integrate research and technology in the fields of speech-language pathology and audiology.

Values:

V 1 Adhere to ethical conduct, evidence-based practices, and national and international health practice regulations while respecting cultural diversity.

V 2 Collaborate as a team member to solve problems and fulfill given tasks.

The program learning outcomes are measured by the exit exam, in addition to the course learning outcomes and program learning outcomes alignment matrix.

Regarding aligning program outcomes with labor market demands and ensuring that graduates are fully equipped to meet the professional challenges in the field of health care in the Kingdom of Saudi Arabia, the Speech-Language Pathology and Audiology curriculum is designed with a comprehensive, strategic approach that integrates both academic rigor and practical experience.

Key elements include:

- **Curriculum Development Based on Market Needs:** Development of the curriculum based on the needs of the labor market: The program is constantly updated to include the latest trends and best practices in the science of communication and hearing and based on the views of the Advisory Committee of the Department and the opinions of employers and graduates, and this includes updating topics on diagnostic procedures, therapeutic techniques, and the latest technologies.

- **Collaboration with Healthcare Institutions and Employers:** Collaborations are established with hospitals, rehabilitation centers, specialized clinics, and technology firms. These collaborations provide students with hands-on clinical placements, internships, and research opportunities that closely mirror the demands of the labor market. The department's students also represent the department in the Saudi Society of Speech-Language Pathology and Audiology (SSSPA), which contributes to strengthening the department's professional presence and opens broader opportunities for cooperation with other parties.
- **Enhanced Clinical and Practical Training:** The curriculum emphasizes extensive practical training, including clinical rotations in various settings to develop real-world skills. In the Speech-Language Pathology track, 78% of the courses include clinical training components, while the percentage is 73% in the Audiology track, with some of these courses being purely clinical and practice-based. Moreover, the internship year plays a crucial role in further strengthening and refining students' clinical and practical competencies, effectively preparing them for professional practice.
- **Integration of Saudi Vision 2030 Goals:** The program aligns with Saudi Vision 2030, which emphasizes improving healthcare services and expanding rehabilitation services.
- **Development of Soft Skills and Leadership:** The courses are also designed to include learning outcomes that aim to enhance essential soft skills such as effective communication, teamwork, leadership, and entrepreneurial thinking.
- **Professional Certification and Licensing Preparation:** The program is designed to equip graduates to successfully meet the licensing requirements in Saudi Arabia, including passing the Saudi Commission for Health Specialties (SCFHS) licensing requirements.
- **Research and Innovation Focus:** The program integrates research methodologies and promotes academic inquiry, encouraging students to participate in research projects and contribute to the evidence base in speech-language pathology and audiology.
- **Specialized Electives and Continuous Learning Opportunities:** The program offers students a selection of elective courses, along with continuous guidance and encouragement to attend workshops and educational courses, supporting the ongoing development of their skills and the continuous updating of their knowledge.

Please note the following:

- The study program below represents the recommended course distribution among semesters. The order of courses presentation (such as the elective department courses) may change slightly as determined by the department.

- Students can take (Arabic and Islamic courses and free courses at any time during their studies, including the summer semester.
- Student must take the elective courses offered from the department according to the schedule and they will be joined between the two tracks.

Bachelor's Degree Study Program

**Table of the 1st Semester Courses
(Health Science First Year)**

Course Title		Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	General biology for health track أحياء للمسار الصحي	أ ح ١١٢	Bio 112	3	0	0	3	-
2	General Chem. For health track كيمياء للمسار الصحي	ك ١١٢	CHEM 112	3	0	0	3	-
3	English language- Health 1 لغة انجليزية -صحي (١)	١١٠	ELIH 110	18	0	0	3	-
4	Introduction to Biostat. For Health track إحصاء طبي للمسار الصحي	ص ١١٢	STAT 112	3	0	0	3	-
Total				12				

Table of the 2nd Semester Courses

(Health Science First Year)

Course Title		Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Calculus for health track رياضيات للمسار الصحي	ر ١١٢	MATH 112	3	0	0	3	
2	General Phys. For health track فيزياء للمسار الصحي	ف ١١٢	PHYS 112	3	0	0	3	
3	English language- Health 2 لغة انجليزية -صحي (٢)	نجلص ١٢٠	ELIH 120	18	0	0	3	
4	Programming and	تم ١١٠	CPIT	3	1.5	0	3	

problem solving البرمجة وحل المشكلات		110					
Total			12				

Joint year courses

Table of the 3rd Semester Course (2)

	Course Title	Code/ no	Arabic Code/ no.	Contact Hours / week			Credit Hours *	pre-requisites
				Th.	Pr.	Tr.		
1	Biochemistry for Medical Rehabilitation Sciences الكيمياء الحيوية لعلوم التأهيل الطبي	BCHM 202	ك ح ت ٢٠٢	2	0	0	2	-
2	Anatomy for Medical Rehabilitation Sciences التشريح لعلوم التأهيل الطبي	ANTM 204	ت ش ر ٢٠٤	2	2	0	3	-
3	Physiology for Medical Rehabilitation Sciences الفسيولوجي لعلوم التأهيل الطبي	PHYM 204	ف س ي ٢٠٤	2	2	0	3	-
4	Phonetics الصوتيات	SLPA 221	أ ت س ٢٢١	2	2	0	3	-
5	(Intro to Comm Disorders) مقدمة في أمراض التواصل	SLPA 220	أ ت س ٢٢٠	3	0	0	3	-
6	Linguistics علم اللغويات	SLPA 223	أ ت س ٢٢٣	3	0	0	3	
7	Islamic Studies (1) ثقافة إسلامية (١)	ISLS 101	سلم ١٠١	2	0	0	2	-
Total			19					

Table of the 4th Semester Courses (2)

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	<i>A & P of Speech and Hearing</i> تشريح وفسيولوجيا النطق والسمع	SLPA 211	أ ت س ٢١١	2	2	0	3	-
2	<i>Speech, Language & hearing dev</i> تطور النطق واللغة والسمع	SLPA 222	أ ت س ٢٢٢	2	2	0	3	SLPA 220 SLPA 223

4	Clinical Procedures طرق الممارسة الإكلينيكية	SLPA 212	أت س ٢١٢	1	2	0	2	SLPA 220
	Ethical Practice أخلاقيات المهنة	SLPA 213	أت س ٢١٣	2	0	0	2	SLPA 220
5	Acoustics علم الصوت	SLPA 224	أت س ٢٢٤	2	2	0	3	SLPA 220 SLPA 221
6	Islamic Studies (2) ثقافة إسلامية (٢)	ISLS 201	سلم ٢٠١	2	0	0	2	-
7	Psychology for Medical Rehabilitation Sciences علم النفس لعلوم التأهيل الطبي	PSY 399	ن ف س ٣٩٩	2	0	0	2	-
Total				17				

Speech-Language Pathology Track Courses

Table of the 5th Semester Courses (3)

Course Title		Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Preschool Language Disorders أمراض اللغة لما قبل المدرسة	SLPA 341	أت س ٣٤١	2	2	0	3	SLPA 223 SLPA 222 SLPA 212
2	Artic & Phonological Disorders) أمراض النطق والفونولوجيا	SLPA 333	أت س ٣٣٣	2	2	0	3	SLPA 222 SLPA 212 SLPA 221
3	Islamic Studies III ثقافة إسلامية (٣)	ISLS 301	سلم ٣٠١	2	0	0	2	-
4	Arabic Language لغة عربية (١)	ARAB 101	عرب ١٠١	3	0	0	3	-
5	Elective (from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	-
6	Fluency Disorders اضطرابات الطلاقة الكلامية	SLPA 334	أت س ٣٣٤	2	2	0	3	SLPA 222 SLPA 212
7	Free course مقرر حر	-	-	3	-	-	3	-
Total				20				

Table of the 6th Semester Courses (3)

Course Title		Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre- requisites
				Th.	Pr.	Tr.		
1	School age Language Disorders أمراض اللغة لسن المدرسة	SLPA 343	أت س ٣٤٣	2	2	0	3	341 SLPA
2	Counseling in Medical Rehab الإرشاد في التأهيل الطبي (مقرر مشترك)	SLPA 313	أت س ٣١٣	1	2	0	2	SLPA 212 SLPA 213
3	(Neurogenic Comm Disorders) أمراض التواصل العصبية	SLPA 344	أت س ٣٤٤	2	2	0	3	SLPA 211 SLPA 212
4	Islamic Studies IV ثقافة إسلامية (٤)	401 ISLS	سلم ٤٠١	2	0	0	2	-
5	Arabic Language II لغة عربية (٢)	ARAB 201	عرب ٢٠١	3	0	0	3	-
6	Elective from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	-
7	Elective from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	-
Total				19				

Table of the 7th Semester Courses (4)

Course Title		Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre- requisites
				Th.	Pr.	Tr.		
1	(Field work in speech & language 1) (تدريب سريري في أمراض التخاطب ١)	SLPA 494	أت س ٤٩٤	0	0	6	3	SLPA 344 SLPA 343 SLPA 213
2	Aural Rehabilitation التأهيل السمعي (مقرر مشترك)	SLPA 481	أت س ٤٨١	3	2	0	4	SLPA 224
3	Motor speech Disorders أمراض النطق الحركية	SLPA 431	أت س ٤٣١	2	2	0	3	SLPA 344
4	Research methods in comm. طرق البحث في اضطرابات التواصل (مقرر مشترك)	SLPA 495	أت س ٤٩٥	3	0	0	3	SLPA 213
5	Swallowing disorders أمراض البلع	SLPA 451	أت س ٤٥١	2	2	0	3	

								344 SLPA
6	مهارات سوق العمل للتأهيل الطبي Med rehab labor market skills	PHTH 403	ع ل ط ٤٠٣	3	-	-	3	-
Total				19				

Table of the 8th Semester Courses (4)

	Course Title	Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Field work speech & language 2 تدريب سريري في أمراض التخاطب ٢	SLPA 497	أ ت س ٤٩٧	0	0	6	3	SLPA 494
2	Voice Disorders أمراض الصوت	SLPA 432	أ ت س ٤٣٢	2	2	0	3	SLPA 224 SLPA 221 SLPA 212
3	Research project in comm. بحث التخرج في أمراض التواصل مقرر مشترك	SLPA 499	أ ت س ٤٩٩	2	0	0	2	SLPA 495
4	Management for Medical Rehabilitation Sciences الإدارة علوم التأهيل الطبي	PHTH 402	ع ل ط ٤٠٢	2	0	0	2	
5	Elective (from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	
6	Augmentative and Alternative Comm وسائل التواصل المعززة البديلة	SLPA 433	أ ت س ٤٣٣	2	2	0	3	SLPA 431
7	Free course مقرر حر	-	---	3	-	-	3	-
Total				19				

Audiology Track Courses

Table of the 5th Semester Courses (3)

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre-requisites
				Th.	Pr.	Tr.		
1	Clinical assessment in Audio التقييم الإكلينيكي السمعي	SLPA 361	أ ت س ٣٦١	2	2	0	3	SLPA 224 SLPA 212

2	Audio-vestibular disorders أمراض السمع و التوازن	SLPA 362	أت س ٣٦٢	3	0	0	3	SLPA 211 SLPA 220
3	Electrophysiological Assess تقييم الفيزيولوجيا الكهربائية	SLPA 363	أت س ٣٦٣	2	2	0	3	SLPA 211 SLPA 220
4	Islamic Studies III (٣)ثقافة إسلامية	ISLS 301	سلم ٣٠١	2	0	0	2	-
5	Arabic Language I لغة عربية (١)	ARAB 101	عرب ١٠١	3	0	0	3	-
6	Elective (from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	
7	Free course مقرر حر	-	---	3	-	-	3	-
Total				20				

Table of the 6th Semester Courses (3)

Course Title		Arabic Code/ no.	Code/ no.	Contact Hours / week			Credit Hours*	pre- requisites
				Th.	Pr.	Tr.		
1	Hearing aids المعينات السمعية	SLPA 381	أت س ٣٨١	2	2	0	3	SLPA 361 SLPA 362
2	Clinical diagnosis in audio التشخيص الإكلينيكي في السمعية	SLPA 364	أت س ٣٦٤	2	2	0	3	SLPA 361 SLPA 362 SLPA 363
3	Pediatric audiology سمعية الاطفال	SLPA 365	أت س ٣٦٥	2	2	0	3	SLPA 361 SLPA 362
4	Islamic Studies IV (٤)ثقافة إسلامية	ISLS 401	سلم ٤٠١	2	0	0	2	-
5	Arabic Language II لغة عربية (٢)	ARAB 201	عرب ٢٠١	3	0	0	3	-
6	Counseling in Medical Rehab الإرشاد في التأهيل الطبي	SLPA 313	أت س ٣١٣	1	2	0	2	SLPA 212 SLPA 213
7	Free course مقرر حر	-	---	3	-	-	3	-
Total				19				

Table of the 7th Semester Courses (4)

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre- requisites
				Th.	Pr.	Tr.		
1	Field work in Audiology1 تدريب سريري في السمع والتوازن ١	SLPA 491	أ ت س ٤٩١	0	0	6	3	SLPA364 SLPA 365 SLPA 213
2	Vestibular assessment تقييم أمراض التوازن	SLPA 472	أ ت س ٤٧٢	2	2	0	3	SLPA 364 SLPA 211
3	Aural Rehabilitation التأهيل السمعي مقرر مشترك	SLPA 481	أ ت س ٤٨١	3	2	0	4	SLPA 224
4	Research methods in comm. طرق البحث في اضطرابات التواصل مقرر مشترك	SLPA 495	أ ت س ٤٩٥	3	0	0	3	SLPA 213
5	Med rehab labor market skills مهارات سوق العمل للتأهيل الطبي	PHTH 403	ع ل ط ٤٠٣	3	-	-	3	-
6	Elective (from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	-
Total				19				

Table of the 8th Semester Courses (4)

	Course Title	Code/ no.	Arabic Code/ no.	Contact Hours / week			Credit Hours*	pre- requisites
				Th.	Pr.	Tr.		
1	Field work in Audiology2 تدريب سريري في السمع والتوازن ٢	SLPA 496	أ ت س ٤٩٦	0	0	6	3	SLPA 491
2	Research project in comm. بحث التخرج في أمراض التواصل مقرر مشترك	SLPA 499	أ ت س ٤٩٩	2	0	0	2	SLPA 495
3	Auditory Vestibular Implants غرسات السمع والتوازن	SLPA 485	أ ت س ٤٨٥	2	2	0	3	SLPA 362 SLPA 364 SLPA 365
4	Vestibular disorders management إدارة أمراض التوازن	SLPA 473	أ ت س ٤٧٣	2	2	0	3	SLPA 472
5	Management for Medical Rehabilitation Sciences إدارة العلوم التأهيل الطبي	PHTH 402	ع ل ط ٤٠٢	2	0	0	2	
6	Elective (from the department) مقرر اختياري من داخل القسم	-	-	3	0	0	3	-
7	Elective (from the department)	-	-	3	0	0	3	-

	مقرر اختياري من داخل القسم							
Total					19			

2-1-18 Courses Description

The following link contains all course specifications for the reported B.Sc. in Speech-Language Pathology and Audiology plan of study:

<https://drive.google.com/drive/folders/1cift-tG0e2aVG9xgY6hYmEjHinP3hXga?usp=sharing>

Chapter III

Operational Plan for Faculty

Operational Plan

3-1 Available resources and current needs

Actual need	Available	Required
Teaching Staff no.	10	36
Technicians	0	6
Administrative Staff	1	2
General Lab	0	2
Specialized Lab	0	5

3-2- List of Teaching Staff Members

	Name	Nationality	Date of birth	General specialty	Delicate specialty
1	Hanadi Albatati	Saudi		Speech-language pathology	Aphasia
2	Nada Faquih	Saudi		Speech-language pathology	Pediatric language acquisition and disorders
3	Hanin Rayes	Saudi		Audiology	Hearing and Balance
4	Deema Turki	Saudi		Speech-language pathology	Speech and language pathology
5	Alaa Sindi	Saudi		Audiology	Audiology
6	Mannar Haddad	Saudi		Speech-language pathology	Speech and language pathology
7	Alshaimaa Alsafadi	Saudi		Speech-language pathology	Speech and language pathology
8	Anas Alshaye	Saudi		Audiology	Audiology
9	Rawan Alamoudi	Saudi		Speech-language pathology	Apraxia

10	Bader Alheji	Saudi		Speech-language pathology	Aphasia
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3-3 Human and material requirements for the application of the study plan

☐ The faculty does not have any additional needs and is capable of implementing the bachelor study plan with its current resources.

The department is now in the process of recruiting new faculty, technicians and staff members for academic and laboratory needs.

☐ The faculty needs:

1- Teaching staff

	SPECIALTY	QUALIFICATIONS	NO. MALES	NO. FEMALES
1	Fluency disorders	Ph.D	1	1
2	Swallowing and feeding disorders	Ph.D	1	1
3	Speech Disorders	Ph.D	2	1
4	Language disorders	Ph.D	2	1
5	Neurogenic Disorders	Ph.D	1	1
6	Voice Disorders	Ph.D	1	1
7	Clinical Audiology	Ph.D	2	1
8	Hearing aid/ cochlear implants	Ph.D	1	1
9	Pediatric audiology	Ph.D	1	1
10	Vestibular disorders	Ph.D	2	1
11	Speech-language pathology (general)	M.S	1	1
12	Audiology (general)	M.S	1	1
13	Speech-language pathology (general)	B.S	2	2
14	Audiology (general)	B.S	2	2
	Total		20	16

2- Technicians

	SPECIALTY	QUALIFICATIONS	NO. MALES	NO. FEMALES
1	Speech-language pathology (general)	B.S	1	2
2	Audiology (general)	B.S	2	1

3- Administrative staff

	SPECIALTY	QUALIFICATIONS	NO.
1	Secretary		1
2	Administrative assistant		1

4- Laboratories:

Laboratories are essential for the Speech-Language Pathology and Audiology tracks. These labs will facilitate the practical training segments of courses while also functioning as research spaces for faculty and fourth-year students. If properly equipped, the labs can provide diagnostic and therapy services for patients.

	General labs	Specialized labs
Speech-language pathology	Includes general equipment such as standardized speech and language test and the computerized speech lab.	-Swallowing lab -Voice Lab
Audiology	Includes sound booth, audiometer, tympanometer, and automated evoked potential instruments.	-Hearing aids lab -Cochlear implant simulation and mapping lab -Vestibular lab