



إعلان إختبار المفاضلة لطالبات وطالب الدراسات العليا بكلية الطب القسم: التعليم الطبي

مكان الاختبار: كلية الطب - شطر البنين - مبنى رقم ٩ - الدور الثاني
الوقت: ٠٨ صباحاً - ١٢ ظهراً **التاريخ:** ٧ مايو ٢٠٢٦م - ٢٠ ذو القعدة
١٤٤٧هـ
قاعة رقم: ٩٠٢

المراجع:

١. <https://www.tandfonline.com/doi/full/10.3109/0142159X.2013.828153>
٢. <https://www.engr.ncsu.edu/wp-content/uploads/drive/1YB2KK3wLqP3EhXyYdKtE9-4mBlzc2rc2/Active%20Learning%20Tutorial.pdf>
٣. Cauley, K. M., & McMillan, J. H. (2010). Formative assessment techniques to support student motivation and achievement. *The clearing house: A journal of educational strategies, issues and ideas*, 83(1), 1-6.
٤. Kern, D. E. (1998). Curriculum development for medical education: A six step approach. Baltimore: Johns Hopkins University Press.
٥. Davis, M. H., & Harden, R. M. (1999). *Problem-based learning: a practical guide*. AMEE.
٦. McMullan, M., Endacott, R., Gray, M. A., Jasper, M., Miller, C. M., Scholes, J., & Webb, C. (2003). Portfolios and assessment of competence: a review of the literature. *Journal of advanced nursing*, 41(3), 283-294.
٧. Steinert, Y., Macdonald, M. E., Boillat, M., Elizov, M., Meterissian, S., Razack, S., ... & McLeod, P. J. (2010). Faculty development: if you build it, they will come. *Medical Education*, 44(9), 900-907.
٨. Harden, R. M., Sowden, S., & Dunn, W. R. (1984). Educational strategies in curriculum development: the SPICES model. *Medical education*, 18(4), 284-297.
٩. Harden, R. M. (1986). Ten questions to ask when planning a course or curriculum. *Medical education*, 20(4), 356-365.
١٠. Flick, U. (2018). *An introduction to qualitative research*. sage.



الرقم:
التاريخ:
المرفقات:

- Lowhorn, G. L. (2007, May). Qualitative and quantitative research: How to choose the [.١١](#)
best design. In *Academic Business World International Conference*. Nashville,
Tennessee.
- Dagenais, M. E., Hawley, D., & Lund, J. P. (2003). Assessing the effectiveness of a new [.١٢](#)
curriculum: Part I. *Journal of dental education*, 67(1), 47-54.
- Cameron, T., McCoy, A. L., Ballard, A., Smothers, A. V., Ferguson, M. K., Stoddard, H., & [.١٣](#)
Hagemann, H. (2012). Curriculum inventory standardized instructional and assessment
methods and resource types. *Washington, DC: Association of American Medical
Colleges*.
- Yudkowsky, R., Park, Y. S., & Downing, S. M. (Eds.). (2019). *Assessment in health* [.١٤](#)
professions education. Routledge.

للتواصل: شهد زيني ٥٤٤٦٦٨٨٨٩

Med.me@kau.edu.sa

الرقم:
التاريخ:
المرفقات:



المملكة العربية السعودية
جامعة الملك عبدالعزيز
كلية الطب
(35)

Announcement of the Competitive Examination for Graduate Students – College of Medicine

Department: Medical Education

**Examination Venue: College of Medicine – Male Section –
Building No. 9 – Second Floor**

Time: 08:00 AM – 12:00 PM

Date: May 7, 2026 (20 Dhul-Qa'dah 1447 AH)

Room No.: 902

References:

- [1. https://www.tandfonline.com/doi/full/10.3109/0142159X.2013.828153](https://www.tandfonline.com/doi/full/10.3109/0142159X.2013.828153)
- [2. https://www.engr.ncsu.edu/wp-content/uploads/drive/1YB2KK3wLqP3EhXyYdKtE9-4mBJzc2rc2/Active%20Learning%20Tutorial.pdf](https://www.engr.ncsu.edu/wp-content/uploads/drive/1YB2KK3wLqP3EhXyYdKtE9-4mBJzc2rc2/Active%20Learning%20Tutorial.pdf)
3. Cauley, K. M., & McMillan, J. H. (2010). Formative assessment techniques to support student motivation and achievement. *The clearing house: A journal of educational strategies, issues and ideas*, 83(1), 1-6.
4. Kern, D. E. (1998). Curriculum development for medical education: A six step approach. Baltimore: Johns Hopkins University Press.
5. Davis, M. H., & Harden, R. M. (1999). *Problem-based learning: a practical guide*. AMEE.
6. McMullan, M., Endacott, R., Gray, M. A., Jasper, M., Miller, C. M., Scholes, J., & Webb, C. (2003). Portfolios and assessment of competence: a review of the literature. *Journal of advanced nursing*, 41(3), 283-294.
7. Steinert, Y., Macdonald, M. E., Boillat, M., Elizov, M., Meterissian, S., Razack, S., ... & McLeod, P. J. (2010). Faculty development: if you build it, they will come. *Medical Education*, 44(9), 900-907.
8. Harden, R. M., Sowden, S., & Dunn, W. R. (1984). Educational strategies in curriculum development: the SPICES model. *Medical education*, 18(4), 284-297.
9. Harden, R. M. (1986). Ten questions to ask when planning a course or curriculum. *Medical education*, 20(4), 356-365.



- [10.](#) Flick, U. (2018). *An introduction to qualitative research*. sage.
- [11.](#) Lowhorn, G. L. (2007, May). Qualitative and quantitative research: How to choose the best design. In *Academic Business World International Conference*. Nashville, Tennessee.
- [12.](#) Dagenais, M. E., Hawley, D., & Lund, J. P. (2003). Assessing the effectiveness of a new curriculum: Part I. *Journal of dental education*, 67(1), 47-54.
- [13.](#) Cameron, T., McCoy, A. L., Ballard, A., Smothers, A. V., Ferguson, M. K., Stoddard, H., & Hagemann, H. (2012). Curriculum inventory standardized instructional and assessment methods and resource types. *Washington, DC: Association of American Medical Colleges*.
- [14.](#) Yudkowsky, R., Park, Y. S., & Downing, S. M. (Eds.). (2019). *Assessment in health professions education*. Routledge.

For further information, please contact:

Shahd Zaini

0544668889

Med.me@kau.edu.sa