

Top 30 By 2030

50
YEARS



FACULTY OF ENGINEERING STRATEGIC PLAN 2025-2030



ABET



Top 30 By 2030

FOEng. In Numbers

261

Faculty Members

56

Administrative Staff

51

Technical Staff

4580

Students

8

Departments

14

BSc Programs

12

General Master
Programs

3

Executive Master
Programs

7

PhD Programs

63

Classroom

112

Labs



ABET

50
YEARS



Content



Vision & Values



Key Pillars



Strategy Map



KPIs, Initiatives & Enablers

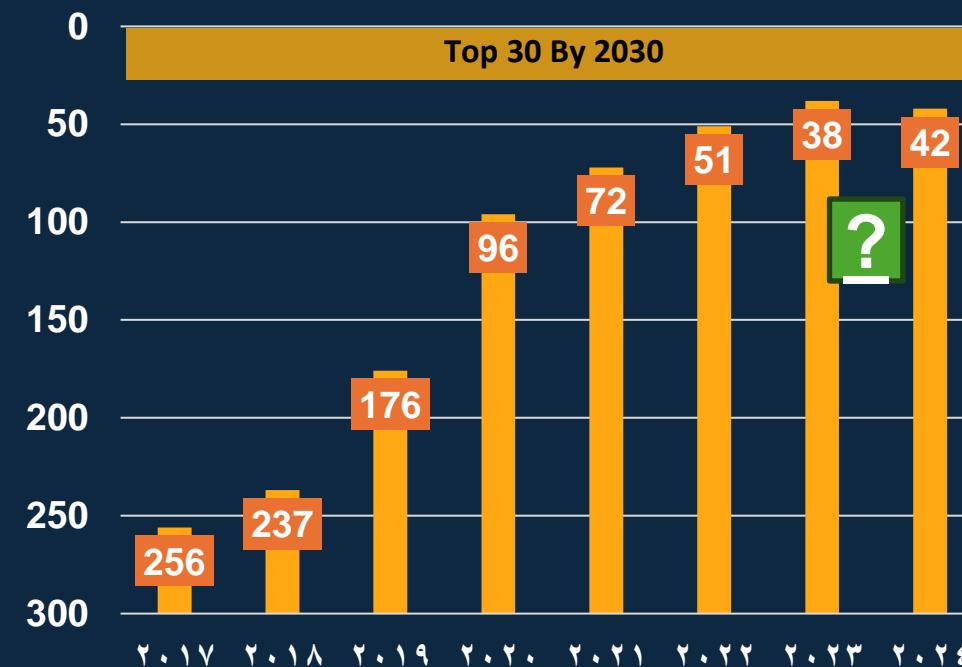


ABET

Top 30 By 2030

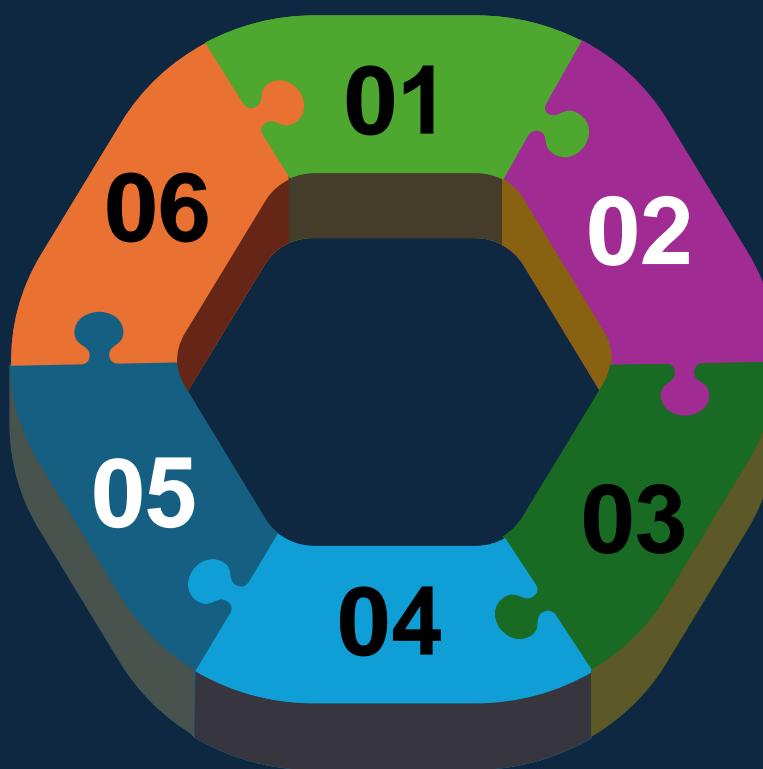


Ranking



Key Pillars

FACULTY OF ENGINEERING STRATEGIC PLAN 2025-2030



 VISION 2030 المملكة العربية السعودية KINGDOM OF SAUDI ARABIA	01) VISION 2030
 جامعة الملك عبد العزيز King Abdulaziz University	02) KAU STRATEGIC PLAN
 Benchmark	03) BENCHMARK
 ABET	04) ACCREDITATION
 QS THE WORLD UNIVERSITY RANKINGS	05) RANKINGS
 SUSTAINABLE DEVELOPMENT GOALS	06) SUSTAINABILITY

Vision

Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership

Creativity



Integrity



Excellence



Commitment



Professionalism



Loyalty



Collaboration



Values

Top 30 By 2030

Benchmarks



50
YEARS

Top 30 By 2030

Benchmarks

Worldwide



50
YEARS



Balanced Scorecard



Constituency Perspective



Internal Process Perspective



Learning and Growth Perspective



Financial Perspective

Strategy Map

Vision

Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership

**Constituency
Perspective**

**Internal
Process
Perspective**

**Learning and
Growth
Perspective**

**Financial
Perspective**

Strategy Map

Vision	Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership				
Constituencies Perspective	C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community	
Internal Process Perspective					
Learning and Growth Perspective					
Financial Perspective					

Strategy Map

Vision	Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership				
Constituencies Perspective	C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community	
Internal Process Perspective	IP1 Improve the quality of the academic programs	IP2 Attract an applicant pool of distinguished students	IP3 Improve the efficiency of industry partnership/ community partnership management	IP4 Improve the decision support system	IP5 Increase the number of programs available for female students
Learning and Growth Perspective					
Financial Perspective					

Strategy Map

Vision	Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership					
Constituencies Perspective	C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community		
Internal Process Perspective	IP1 Improve the quality of the academic programs	IP2 Attract an applicant pool of distinguished students	IP3 Improve the efficiency of industry partnership/ community partnership management	IP4 Improve the decision support system	IP5 Increase the number of programs available for female students	
Learning and Growth Perspective	LG1 Secure a pool of distinguished faculty members	LG2 Enhance competencies of faculty and staff	LG3 Develop a positive organizational climate and work environment	LG4 Strengthen adherence to the Code of Conduct by the students, faculty, and staff		
Financial Perspective						

Strategy Map

Vision	Globally recognized as leaders and innovators in engineering education and scientific research with an effective community and industrial partnership				
Constituencies Perspective	C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community	
Internal Process Perspective	IP1 Improve the quality of the academic programs	IP2 Attract an applicant pool of distinguished students	IP3 Improve the efficiency of industry partnership/ community partnership management	IP4 Improve the decision support system	IP5 Increase the number of programs available for female students
Learning and Growth Perspective	LG1 Secure a pool of distinguished faculty members	LG2 Enhance competencies of faculty and staff	LG3 Develop a positive organizational climate and work environment	LG4 Strengthen adherence to the Code of Conduct by the students, faculty, and staff	LG5 Improve FOEng. facilities and labs according to recognized standards
Financial Perspective	F1 Secure diverse and sustainable sources of revenues	F2 Optimize the use of available resources			

Constituencies

C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community
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S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
C1.	Graduates' Employment Rate (%)	90	83	90	84	86	88	90	90	90

Constituencies

C1	Improve the competitiveness of FOEng. graduates in the labor market	C2	Expand the services provided by FOEng. to the industry	C3	Promote applied engineering research to serve the industrial needs	C4	Expand the services provided to the community
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S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
C1.	Graduates' Employment Rate (%)	90	83	90	84	86	88	90	90	90
	<u>Number of services provided to the industry (No.)</u>	10	6	10	7	8	8	9	9	10
C2.	Percentage of faculty who participated in services provided to the Industry (%)	50	-	60	40	45	50	55	60	60
	Industry satisfaction rate of services (#)	-	-	4.5	-	-	4	4	4.5	4.5

Constituencies

C1 Improve the competitiveness of FOEng. graduates in the labor market		C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community						
S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
C1.	Graduates' Employment Rate (%)	90	83	90	84	86	88	90	90	90
	Number of services provided to the industry (No.)	10	6	10	7	8	8	9	9	10
C2.	Percentage of faculty who participated in services provided to the Industry (%)	50	-	60	40	45	50	55	60	60
	Industry satisfaction rate of services (#)	-	-	4.5	-	-	4	4	4.5	4.5
C3.	Percentage of research related to the national priorities (%)	-	60	90	60	70	80	90	90	90
	Number of papers published (No.)	1400	500	1000	500	600	700	800	900	1000
	Number of patents registered (Patents)	129	23	100	15	35	45	55	65	75

Constituencies

C1 Improve the competitiveness of FOEng. graduates in the labor market		C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs			C4 Expand the services provided to the community						
S. O.	Key Performance Indicators (KPIs)			BM	BL	T	2025	2026	2027	2028	2029	2030
C1.	Graduates' Employment Rate (%)			90	83	90	84	86	88	90	90	90
	<u>Number of services provided to the industry (No.)</u>			10	6	10	7	8	8	9	9	10
C2.	Percentage of faculty who participated in services provided to the Industry (%)			50	-	60	40	45	50	55	60	60
	Industry satisfaction rate of services (#)			-	-	4.5	-	-	4	4	4.5	4.5
C3.	Percentage of research related to the national priorities (%)			-	60	90	60	70	80	90	90	90
	Number of papers published (No.)			1400	500	1000	500	600	700	800	900	1000
	Number of patents registered (Patents)			129	23	100	15	35	45	55	65	75
	Number of voluntary work hours (1000 Hours)			-	4.8	10.0	5.0	6.0	7.0	8.0	9.0	10.0
C4.	Percentage of faculty and staff who participated in at least one voluntary work (%)			-	12	50	15	20	25	30	40	50
	Percentage of students who participated in at least one voluntary work (%)			60	13	60	15	20	30	40	50	60

Constituencies

C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community
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S. O.	Key Performance Indicators (KPIs)	BM	BL	T	Initiatives
C1.	Graduates' Employment Rate (%)	90	83	90	
C2.	Number of services provided to the industry (No.)	10	6	10	<input type="checkbox"/> Alumni and Career Services
	Percentage of faculty and students who participated in services provided to the Industry (%)	50	-	60	<input type="checkbox"/> Students Training (Training and Alumni Unit)
	Industry satisfaction rate of services (%)	-	-	4.5	
C3.	Percentage of research related to the national priorities (%)	-	60	90	<input type="checkbox"/> Engineering Day
	Number of papers published (No.)	1400	500	1000	<input type="checkbox"/> FE exam training
	Number of patents registered (Patents)	129	23	100	<input type="checkbox"/> Industrial Relations
C4.	Number of voluntary work hours (Hours)	-	4.8	10.0	<input type="checkbox"/> Research Teams Activation
	Percentage of faculty and staff who participated in at least one voluntary work (%)	-	12	50	<input type="checkbox"/> Voluntary work and community service
	Percentage of students who participated in at least one voluntary work (%)	60	13	60	

Constituencies

C1 Improve the competitiveness of FOEng. graduates in the labor market	C2 Expand the services provided by FOEng. to the industry	C3 Promote applied engineering research to serve the industrial needs	C4 Expand the services provided to the community
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Initiatives	Alumni and Career Services
	Students Training (Locally ,Abroad ,Coop)
	Engineering Day
	FE exam training
	Industrial Relations
	Research Teams Activation
	Voluntary work and community service

Enablers	Implement employee replacement strategies.
	Support partnerships with Vision 2030 human capital development.
	Provide administrative incentives.
	Resolve sponsorship challenges.
	Expedite contract procedures.
	Simplify exchange order processes.
	Support patent registration efforts.
	Support research groups focused on national priorities.

Constituencies

Initiatives

- Alumni and Career Services
- Students Training (Locally ,Abroad ,Coop)
- Engineering Day
- FE exam training
- Industrial Relations
- Research Teams Activation
- Voluntary work and community service

C1 Improve the competitiveness of FOEng. graduates in the labor market

C2 Expand the services provided by FOEng. to the industry

C3 Promote applied engineering research to serve the industrial needs

C4 Expand the services provided to the community

Enablers

- Implement employee replacement strategies.
- Support partnerships with Vision 2030 human capital development.
- Provide administrative incentives.
- Resolve sponsorship challenges.
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Constituencies

Initiatives

C1 Improve the competitiveness of FOEng. graduates in the labor market

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C4 Expand the services provided to the community



Alumni and Career Services



Students Training (Locally ,Abroad ,Coop)



Engineering Day



FE exam training



Industrial Relations



Research Teams Activation



Voluntary work and community service

Enablers

Implement employee replacement strategies.

Support partnerships with Vision 2030 human capital development.

Provide administrative incentives.

Resolve sponsorship challenges.

Expedite contract procedures.

Simplify exchange order processes.

Support patent registration efforts.

Support research groups focused on national priorities.

Constituencies

Initiatives

C1 Improve the competitiveness of FOEng. graduates in the labor market

C2

Expand the services provided by FOEng. to the industry

C3

Promote applied engineering research to serve the industrial needs

C4

Expand the services provided to the community

Alumni and Career Services

Students Training (Locally ,Abroad ,Coop)

Engineering Day

FE exam training

Industrial Relations

Research Roadmap

Voluntary work and community service

Enablers

Implement employee replacement strategies.

Support partnerships with Vision 2030 human capital development.

Provide administrative incentives.

Resolve sponsorship challenges.

Expedite contract procedures.

Simplify exchange order processes.

Support patent registration efforts.

Support research groups focused on national priorities.

Constituencies

Initiatives

C1 Improve the competitiveness of FOEng. graduates in the labor market

C2

Expand the services provided by FOEng. to the industry

C3

Promote applied engineering research to serve the industrial needs

C4

Expand the services provided to the community

Alumni and Career Services

Students Training (Locally ,Abroad ,Coop)

Engineering Day

FE exam training

Industrial Relations

Research Roadmap

Voluntary work and community service

Enablers

Implement employee replacement strategies.

Support partnerships with Vision 2030 human capital development.

Provide administrative incentives.

Resolve sponsorship challenges.

Expedite contract procedures.

Simplify exchange order processes.

Support patent registration efforts.

Support research groups focused on national priorities.

IP1	IP2 Improve the quality of the academic programs	IP3 Attract an applicant pool of distinguished students	IP4 Improve the efficiency of industry partnership/ community partnership management	IP5 Improve the decision support system (Quality - ISO - Etmam)	IP5 Increase the number of programs available for female students

S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
IP1.	Accreditation Sustainability Index (%)	-	-	90	-	75	80	85	90	90
	Percentage of students who pass a professional standardized examination (FE / Exit exam) (%)	68	47	60	50	52	54	56	58	60
	Percentage of students graduating on time (%)	88	73	85	74	74	75	80	83	85
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)	-	-	4.5	-	-	4	4	4.5	4.5
	Award success rate in competition participation	-	60	80	60	65	70	75	80	80

Internal Processes

IP1	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students
Improve the quality of the academic programs								

S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
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	Percentage of students who pass a professional standardized examination (FE / Exit exam) (%)	68	47	60	50	52	54	56	58	60
	Percentage of students graduating on time (%)	88	73	85	74	74	75	80	83	85
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)	-	-	4.5	-	-	4	4	4.5	4.5
	Award success rate in competition participation	-	60	80	60	65	70	75	80	80
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)	-	7	20	10	10	15	15	20	20
	Percentage of sponsored students (%)	-	10	20	10	10	20	20	20	20

Internal Processes

IP1	Improve the quality of the academic programs	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students

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	Percentage of students graduating on time (%)	88	73	85	74	74	75	80	83	85
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)	-	-	4.5	-	-	4	4	4.5	4.5
	Award success rate in competition participation	-	60	80	60	65	70	75	80	80
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)	-	7	20	10	10	15	15	20	20
	Percentage of sponsored students (%)	-	10	20	10	10	20	20	20	20
IP3.	Average time to approve a new MOU (Months)	2	6	2	6	2	2	2	2	2
	Number of signed MOUs (NO.)	10	7	50	10	20	30	40	45	50
	Percentage of active MOUs (%)	100	30	100	40	50	70	80	90	100

Internal Processes

IP1	Improve the quality of the academic programs	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students

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	Award success rate in competition participation	-	60	80	60	65	70	75	80	80
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)	-	7	20	10	10	15	15	20	20
	Percentage of sponsored students (%)	-	10	20	10	10	20	20	20	20
IP3.	Average time to approve a new MOU (Months)	2	6	2	6	2	2	2	2	2
	Number of signed MOUs (NO.)	10	7	50	10	20	30	40	45	50
	Percentage of active MOUs (%)	100	30	100	40	50	70	80	90	100
IP4.	Percentage of automated internal processes (%)	-	70	100	75	80	85	90	95	100

Internal Processes

IP1	Improve the quality of the academic programs	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students

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	Percentage of students graduating on time (%)	88	73	85	74	74	75	80	83	85
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)	-	-	4.5	-	-	4	4	4.5	4.5
	Award success rate in competition participation	-	60	80	60	65	70	75	80	80
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)	-	7	20	10	10	15	15	20	20
	Percentage of sponsored students (%)	-	10	20	10	10	20	20	20	20
IP3.	Average time to approve a new MOU (Months)	2	6	2	6	2	2	2	2	2
	Number of signed MOUs (NO.)	10	7	50	10	20	30	40	45	50
	Percentage of active MOUs (%)	100	30	100	40	50	70	80	90	100
IP4.	Percentage of automated internal processes (%)	-	70	100	75	80	85	90	95	100
IP5.	Percentage of programs available for <u>female</u> students (%)	100	36	100						

Internal Processes

IP1	Improve the quality of the academic programs	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students

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	Percentage of students graduating on time (%)	88	73	85	74	74	75	80	83	85
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)	-	-	4.5	-	-	4	4	4.5	4.5
	Award success rate in competition participation	-	60	80	60	65	70	75	80	80
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)	-	7	20	10	10	15	15	20	20
	Percentage of sponsored students (%)	-	10	20	10	10	20	20	20	20
IP3.	Average time to approve a new MOU (Months)	2	6	2	6	2	2	2	2	2
	Number of signed MOUs (NO.)	10	7	50	10	20	30	40	45	50
	Percentage of active MOUs (%)	100	30	100	40	50	70	80	90	100
IP4.	Percentage of automated internal processes (%)	-	70	100	75	80	85	90	95	100
IP5.	Percentage of programs available for <u>female</u> students (%)	100	36	100	36	57	79	100	100	100

Internal Process

IP1	Improve the quality of the academic programs	IP2	Attract an applicant pool of distinguished students	IP3	Improve the efficiency of industry partnership/ community partnership management	IP4	Improve the decision support system (Quality - ISO - Etmam)	IP5	Increase the number of programs available for female students
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S. O.	Key Performance Indicators (KPIs)			BM	BL	T	Initiatives		
IP1.	Accreditation Sustainability Index (%)			-	-	90	<input type="checkbox"/> Accreditation Sustainability <input type="checkbox"/> Curriculum development <input type="checkbox"/> Reaping the Benefits of ABET Accreditation <input type="checkbox"/> Distinguished Faculty <input type="checkbox"/> FE/Exit exam training		
	Percentage of students who pass a professional standardized examination (FE / Exit exam) (%)			68	47	60			
	Percentage of students graduating on time (%)			88	73	85			
	Level of satisfaction of stakeholders (evaluation survey Students/Employer/Alumni) (#)			-	-	4.5			
	Award success rate in competition participation			-	60	80			
IP2.	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.) (%)			-	7	20	<input type="checkbox"/> Alumni and Career Services <input type="checkbox"/> Standard of Academic Performance <input type="checkbox"/> Improving Fast Track admission		
	Percentage of sponsored students (%)			-	10	20			
IP3.	Average time to approve a new MOU (Months)			2	6	2	<input type="checkbox"/> Academic Advising <input type="checkbox"/> Students' extracurricular activities <input type="checkbox"/> Industry Relations		
	Number of signed MOUs (NO.)			10	7	50			
IP4.	Percentage of active MOUs (%)			100	30	100	<input type="checkbox"/> Decision Support <input type="checkbox"/> FoEng. diversity		
	Percentage of automated internal processes (%)			-	70	100			
IP5.	Percentage of programs available for female students (%)			100	36	100			

Internal Process

Initiatives

Accreditation Sustainability

Curriculum development

Reaping the Benefits of ABET Accreditation

Distinguished Faculty

FE/Exit exam training

Alumni and Career Services

Standard of Academic Performance

Improving Fast Track admission

Academic Advising

Students' extracurricular activities

Industry Relations

Decision Support

FoEng. diversity

Enablers

Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.

Support agreements with publishers.

Approve faculty evaluation mechanisms.

Improve faculty retention strategies.

Establish agreement with the Saudi Council of Engineers.

Approve student academic evaluation standards.

Enhance admission for outstanding students.

Activate fee collection for student club memberships and activities.

Provide financial support for competition participation.

Expedite agreements with external parties.

Include engineering data requests in the Data Management Center.

Provide logistical support for integrating male and female student sections.

IP1	IP2	IP3	IP4	IP5
Improve the quality of the academic programs	Attract an applicant pool of distinguished students	Improve the efficiency of industry partnership/ community partnership management	Improve the decision support system (Quality - ISO - Etmam)	Increase the number of programs available for female students

Internal Process

IP1	IP2	IP3	IP4	IP5
Improve the quality of the academic programs	Attract an applicant pool of distinguished students	Improve the efficiency of industry partnership/ community partnership management	Improve the decision support system (Quality - ISO - Etmam)	Increase the number of programs available for female students

Initiatives	Enablers
Voluntary and community service	Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.
Accreditation Sustainability	Support agreements with publishers.
Curriculum development	Approve faculty evaluation mechanisms.
Reaping the Benefits of ABET Accreditation	Improve faculty retention strategies.
Distinguished Faculty	Establish agreement with the Saudi Council of Engineers.
FE/Exit exam training	Approve student academic evaluation standards.
Alumni and Career Services	Enhance admission for outstanding students.
Standard of Academic Performance	Activate fee collection for student club memberships and activities.
Improving Fast Track admission	Provide financial support for competition participation.
Academic Advising	Expedite agreements with external parties.
Students' extracurricular activities	Include engineering data requests in the Data Management Center.
Industry Relations	Provide logistical support for integrating male and female student sections.
Decision Support	
FoEng. diversity	

Internal Process

Initiatives

IP1	IP2	IP3	IP4	IP5
Improve the quality of the academic programs	Attract an applicant pool of distinguished students	Improve the efficiency of industry partnership/ community partnership management	Improve the decision support system (Quality - ISO - Etmam)	Increase the number of programs available for female students

- Voluntary and community service
- Accreditation Sustainability
- Curriculum development
- Reaping the Benefits of ABET Accreditation
- Distinguished Faculty
- FE/Exit exam training
- Alumni and Career Services
- Standard of Academic Performance
- Improving Fast Track admission
- Academic Advising
- Students' extracurricular activities
- Industry Relations
- Decision Support
- FoEng. diversity

Enablers

- Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.
- Support agreements with publishers.
- Approve faculty evaluation mechanisms.
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- Approve student academic evaluation standards.
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- Expedite agreements with external parties.
- Include engineering data requests in the Data Management Center.
- Provide logistical support for integrating male and female student sections.

Internal Process

Initiatives

IP1
Improve the quality of the academic programs

IP2
Attract an applicant pool of distinguished students

IP3
Improve the efficiency of industry partnership/ community partnership management

IP4
Improve the decision support system (Quality - ISO - Etmam)

IP5
Increase the number of programs available for female students

Voluntary and community service

Accreditation Sustainability

Curriculum development

Reaping the Benefits of ABET Accreditation

Distinguished Faculty

FE/Exit exam training

Alumni and Career Services

Standard of Academic Performance

Improving Fast Track admission

Academic Advising

Students' extracurricular activities

Industry Relations

Decision Support

FoEng. diversity

Enablers

Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.

Support agreements with publishers.

Approve faculty evaluation mechanisms.

Improve faculty retention strategies.

Establish agreement with the Saudi Council of Engineers.

Approve student academic evaluation standards.

Enhance admission for outstanding students.

Activate fee collection for student club memberships and activities.

Provide financial support for competition participation.

Expedite agreements with external parties.

Include engineering data requests in the Data Management Center.

Provide logistical support for integrating male and female student sections.

Internal Process

IP1	IP2	IP3	IP4	IP5
Improve the quality of the academic programs	Attract an applicant pool of distinguished students	Improve the efficiency of industry partnership/ community partnership management	Improve the decision support system (Quality - ISO - Etmam)	Increase the number of programs available for female students
Initiatives			Enablers	
<ul style="list-style-type: none">Voluntary and community serviceAccreditation SustainabilityCurriculum developmentReaping the Benefits of ABET AccreditationDistinguished FacultyFE/Exit exam trainingAlumni and Career ServicesStandard of Academic PerformanceImproving Fast Track admissionAcademic AdvisingStudents' extracurricular activitiesIndustry RelationsDecision SupportFoEng. diversity			<ul style="list-style-type: none">Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.Support agreements with publishers.Approve faculty evaluation mechanisms.Improve faculty retention strategies.Establish agreement with the Saudi Council of Engineers.Approve student academic evaluation standards.Enhance admission for outstanding students.Activate fee collection for student club memberships and activities.Provide financial support for competition participation.Expedite agreements with external parties.Include engineering data requests in the Data Management Center.Provide logistical support for integrating male and female student sections.	

Internal Process

Initiatives

- Voluntary and community service
- Accreditation Sustainability
- Curriculum development
- Reaping the Benefits of ABET Accreditation
- Distinguished Faculty
- FE/Exit exam training
- Alumni and Career Services
- Standard of Academic Performance
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Enablers

- Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.
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IP1	IP2	IP3	IP4	IP5
Improve the quality of the academic programs	Attract an applicant pool of distinguished students	Improve the efficiency of industry partnership/ community partnership management	Improve the decision support system (Quality - ISO - Etmam)	Increase the number of programs available for female students

Learning and Growth

LG1	LG2	LG3	LG4	LG5
Secure a pool of distinguished faculty members	Enhance competencies of faculty and staff	Develop a positive organizational climate and work environment	Strengthen adherence to the Code of Conduct by the students, faculty, and staff	Improve FOEng. facilities and labs according to recognized standards

S. O.	Key Performance Indicators (KPIs)	BM	BL	T	2025	2026	2027	2028	2029	2030
LG1.	Turn-over rate of academic faculty (%)	3	5.8	4	5.8	5.8	5.3	5.0	4.5	4
	Student Faculty Ratio (1:#)	1:10	1:18	1:10	1:18	1:18	1:15	1:13	1:13	1:10

Learning and Growth

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	Student Faculty Ratio (1:#)	1:10	1:18	1:10	1:18	1:18	1:15	1:13	1:13	1:10
LG2.	Average performance rating of faculty members (%)	85	-	85	-	70	80	80	85	85
	Average performance rating of Administrative and Technical Staff (#)	-	4.9	4.5	4.9	4.5	4.5	4.5	4.5	4.5
	Percentage of eligible/new faculty who successfully completed the “University Professional Development Diploma” (%)	-	16	100	25	40	55	75	100	100
	Percentage of administrative and technical staff who participated in professional development (%)	-	52	90	60	70	80	90	100	100
	Percentage of Faculty who participated in professional development (%)	70	14	75	20	30	40	50	60	70

Learning and Growth

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	Percentage of Faculty who participated in professional development (%)	70	14	75	20	30	40	50	60	70
LG3.	Organizational climate index (Faculty/ Staff/ Student) (%)	80	71	80	75	80	80	80	80	80
	Safety and Compliance index (%)	90	-	90	90	90	90	90	90	90

Learning and Growth

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	Percentage of Faculty who participated in professional development (%)	70	14	75	20	30	40	50	60	70
LG3.	Organizational climate index (Faculty/ Staff/ Student) (%)	80	71	80	75	80	80	80	80	80
	Safety and Compliance index (%)	90	-	90	90	90	90	90	90	90
LG4.	Code of Conduct Compliance index (#)	5	-	5	5	5	5	5	5	5

Learning and Growth

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S. O.	Key Performance Indicators (KPIs)	BM	BL	T	Initiatives
LG1.	Turn-over rate of academic faculty (%)	3	5.8	4	
	Student Faculty Ratio (%)	1:10	1:18	1:10	
LG2.	Average performance rating of faculty members (%)	85	-	85	
	Average performance rating of Administrative and Technical Staff (%)	-	4.9	4.5	<input type="checkbox"/> Faculty services improvement
	Percentage of eligible/new faculty who successfully completed the “University Professional Development Diploma” (%)	-	16	100	<input type="checkbox"/> Hiring management
	Percentage of administrative and technical staff who participated in professional development (%)	-	52	90	<input type="checkbox"/> Staff Professional Development
	Percentage of Faculty who participated in professional development (%)	70	14	75	<input type="checkbox"/> Faculty Professional Development
LG3.	Organizational climate index (Faculty/ Staff/ Student) (%)	80	71	80	<input type="checkbox"/> Organizational Climate and work environment
	Safety and Compliance index (%)	90	-	90	<input type="checkbox"/> occupational safety and health
LG4.	Code of Conduct Compliance index (%)	5	-	5	<input type="checkbox"/> Code of Conduct
LG5.	Percentage of labs compliance with recognized standards (%)	-	-	100	<input type="checkbox"/> Labs and Faculties compliance
	Percentage of certified lab tests serving the industry (%)	40	-	40	
	Percentage of facilities compliance with recognized standards (Classroom, Offices, Toilets, Corridors) (%)	100	-	100	

Learning and Growth

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Initiatives			Enablers	
Faculty services improvement			Enhance faculty services.	
Hiring management			Provide new or alternative job positions for staff.	
Staff Professional Development			Approve faculty evaluation processes.	
Faculty Professional Development			Establish a clear promotion mechanism.	
Organizational Climate and work environment			Form an agreement with the Institute of Public Administration for training courses.	
occupational safety and health			Support internal and external training for faculty.	
Code of Conduct			Review conference and seminar attendance procedures.	
Labs and Faculties compliance			Improve quality of life.	
			Activate the Safety and Occupational Health Department.	
			Support plagiarism detection programs.	
			Support maintenance and operation contracts for facilities	

Learning and Growth

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Financial

F1 Secure diverse and sustainable sources of revenues			F2 Optimize the use of available resources								
S. O.	Key Performance Indicators (KPIs)		BM	BL	T	2025	2026	2027	2028	2029	2030
F1.	Total <u>revenue</u> (SAR million)		-	14.9	70	15	15	30	50	50	70
	Percentage of actual earned to the total revenue (%)		-	42	65	50	50	65	65	65	65
	Number of active revenue streams (No.)		8	5	8	5	5	8	8	8	8

Financial

F1 Secure diverse and sustainable sources of revenues		F2 Optimize the use of available resources			
S. O.	Key Performance Indicators (KPIs)	BM	BL	T	Initiatives
F1.	Total <u>revenue</u> (SAR million)	-	14.9	70	
	Percentage of actual earned to the total revenue (%)	-	42	65	<input type="checkbox"/> Develop marketing plan for available resources <input type="checkbox"/> Industry Relations <input type="checkbox"/> Academic Departments Efficiency Study
	Number of active revenue streams (No.)	8	5	8	
F2.	Percentage of active faculty to the total number of faculty (%)	90	96	95	
	Facility Utilization Rate (%)	-	60	90	

Financial Initiatives

F1 Secure diverse and sustainable sources of revenues

F2 Optimize the use of available resources



Enablers

Activate mechanisms for laboratory investment.

Implement and regulate the system of grants and donations.

Activate spending mechanisms for the college from various revenue sources.

Activate spending mechanisms for the college's share in agreements and funded research.

Activate the mechanism for utilizing investment sites

Financial Initiatives

Initiatives

F1 Secure diverse and sustainable sources of revenues

F2 Optimize the use of available resources



Enablers

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Implement and regulate the system of grants and donations.

Activate spending mechanisms for the college from various revenue sources.

Activate spending mechanisms for the college's share in agreements and funded research.

Activate the mechanism for utilizing investment sites

Enablers

Approve faculty evaluation processes.			
Activate mechanisms for laboratory investment.			
Activate the Safety and Occupational Health Department.			
Enhance faculty services.			
Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.			
Implement employee replacement strategies.			
Include engineering data requests in the Data Management Center.			
Provide logistical support for integrating male and female student sections.			
Provide new or alternative job positions for staff.			

Enablers

Approve faculty evaluation processes.	Activate the mechanism for utilizing investment sites		
Activate mechanisms for laboratory investment.	Establish a clear promotion mechanism.		
Activate the Safety and Occupational Health Department.	Implement and regulate the system of grants and donations.		
Enhance faculty services.	Support maintenance and operation contracts for facilities		
Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.	Support research groups focused on national priorities.		
Implement employee replacement strategies.	Simplify exchange order processes.		
Include engineering data requests in the Data Management Center.	Support patent registration efforts.		
Provide logistical support for integrating male and female student sections.	Improve quality of life.		
Provide new or alternative job positions for staff.	Improve faculty retention strategies.		

Enablers

Approve faculty evaluation processes.	Activate the mechanism for utilizing investment sites	Activate spending mechanisms for the college from various revenue sources.	
Activate mechanisms for laboratory investment.	Establish a clear promotion mechanism.	Activate spending mechanisms for the college's share in agreements and funded research.	
Activate the Safety and Occupational Health Department.	Implement and regulate the system of grants and donations.	Provide financial support for competition participation.	
Enhance faculty services.	Support maintenance and operation contracts for facilities	Resolve sponsorship challenges.	
Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.	Support research groups focused on national priorities.	Support agreements with publishers.	
Implement employee replacement strategies.	Simplify exchange order processes.	Support plagiarism detection programs.	
Include engineering data requests in the Data Management Center.	Support patent registration efforts.	Expedite contract procedures.	
Provide logistical support for integrating male and female student sections.	Improve quality of life.	Approve student academic evaluation standards.	
Provide new or alternative job positions for staff.	Improve faculty retention strategies.		

Enablers

Approve faculty evaluation processes.	Activate the mechanism for utilizing investment sites	Activate spending mechanisms for the college from various revenue sources.	Enhance admission for outstanding students.
Activate mechanisms for laboratory investment.	Establish a clear promotion mechanism.	Activate spending mechanisms for the college's share in agreements and funded research.	Establish agreement with the Saudi Council of Engineers.
Activate the Safety and Occupational Health Department.	Implement and regulate the system of grants and donations.	Provide financial support for competition participation.	Form an agreement with the Institute of Public Administration for training courses.
Enhance faculty services.	Support maintenance and operation contracts for facilities	Resolve sponsorship challenges.	Provide administrative incentives.
Facilitate collaboration between the Deanship of Quality, Educational curriculum center, and Graduate Studies.	Support research groups focused on national priorities.	Support agreements with publishers.	Review conference and seminar attendance procedures.
Implement employee replacement strategies.	Simplify exchange order processes.	Support plagiarism detection programs.	Support internal and external training for faculty.
Include engineering data requests in the Data Management Center.	Support patent registration efforts.	Expedite contract procedures.	Activate fee collection for student club memberships and activities.
Provide logistical support for integrating male and female student sections.	Improve quality of life.	Approve student academic evaluation standards.	Expedite agreements with external parties.
Provide new or alternative job positions for staff.	Improve faculty retention strategies.		Support partnerships with Vision 2030 human capital development.

Key Facts



Top 30 By 2030



Thanks

More Information



Alignment



Enrollment Statistics



Faculty



Strategic Cards



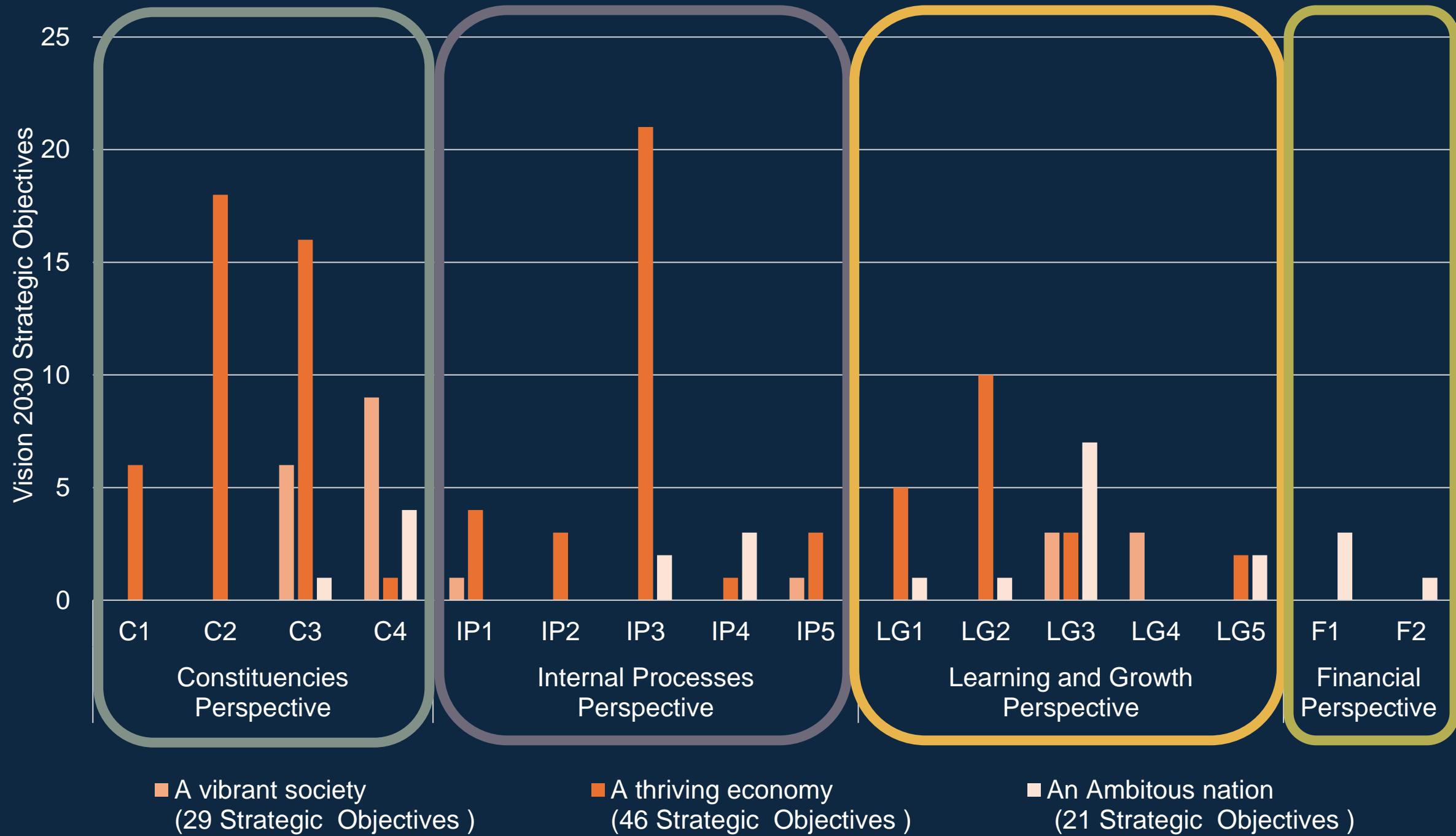


Alignment

Initiatives, Enablers



FoEng. and Vision 2030

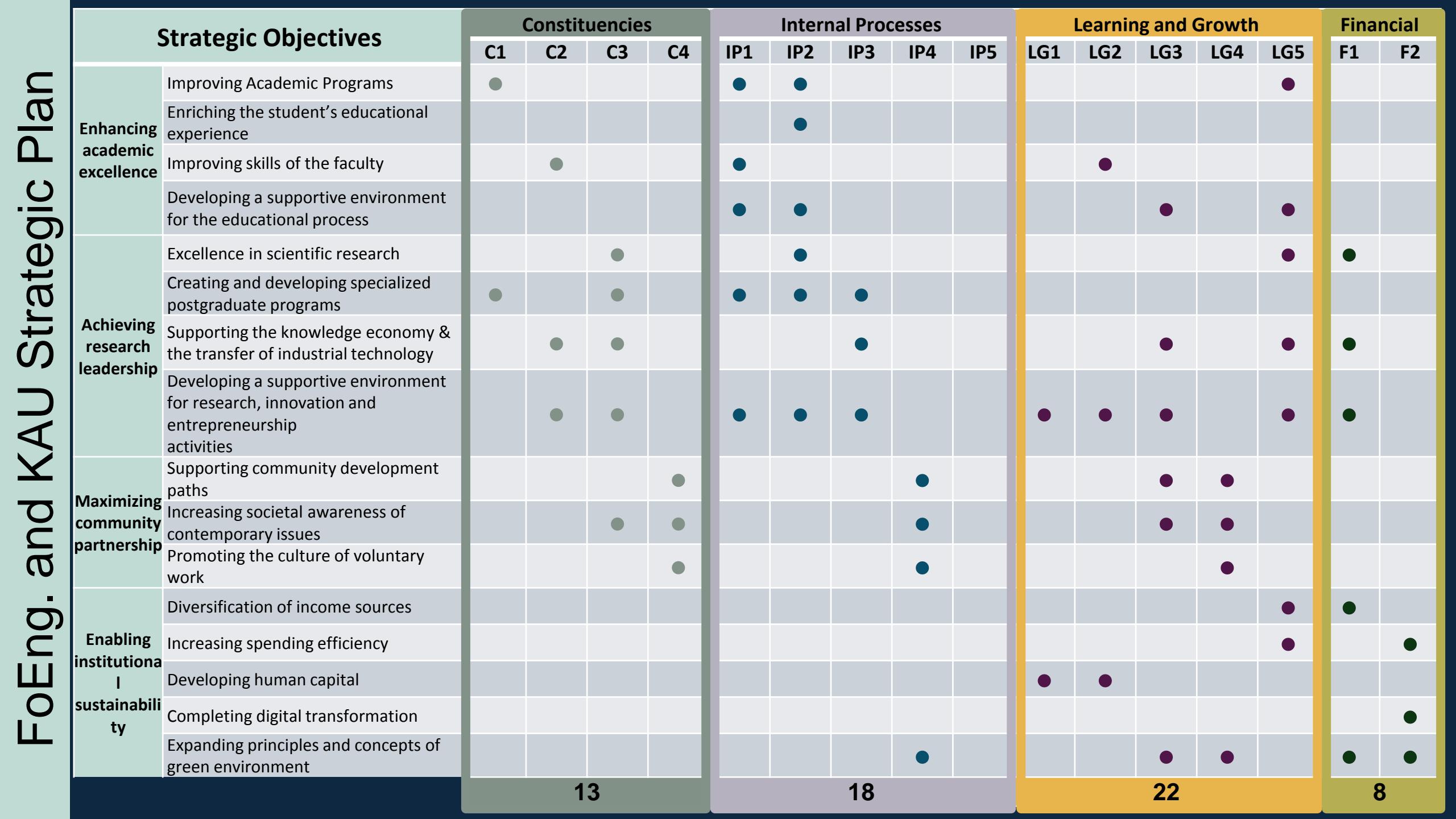


FoEng. and Vision 2030

	KPI	Description	Vision 2030 Alignment	Vision 2030 Pillar	Why it is Mapped
Constituencies Perspective	C1	Improve the competitiveness of our graduates in the labor market	Human Capital Development Program; Increase Employability	A Thriving Economy	Vision 2030 emphasizes developing a skilled workforce to meet market demands, thus increasing graduate employability and enhancing the economy.
	C2	Expand the services provided by FoEng to the industry	Industry Collaboration; Private Sector Growth	A Thriving Economy	Industry collaboration fosters a stronger private sector, which is a key goal in Vision 2030's efforts to diversify the economy beyond oil.
	C3	Promote applied engineering research to serve industrial needs	Innovation and R&D; Technology Transfer	A Thriving Economy	Applied research supports innovation and technological advancement, which are key to Vision 2030's goal of modernizing the economy.
	C4	Expand the services provided to the community	Vibrant Society; Social Responsibility	A Vibrant Society	Community services improve the quality of life, aligning with Vision 2030's goal to foster a healthy, active, and engaged society.
Internal Processes Perspective	IP1	Improve the quality of the academic programs	Educational Reform; Competitive Education	A Thriving Economy	Enhancing education aligns with Vision 2030's aim to improve the global ranking of Saudi universities, making graduates competitive globally.
	IP2	Attract an applicant pool of distinguished students	Developing Talent; Educational Excellence	A Thriving Economy	Vision 2030 aims to nurture talented individuals, improving the educational environment and increasing the Kingdom's human capital.
	IP3	Improve the efficiency of industry partnership/community partnership management	Public-Private Partnerships (PPPs); Sustainable Development	A Thriving Economy	Vision 2030 promotes public-private sector collaboration to stimulate innovation and economic development.
	IP4	Improve the decision support system (quality? ISO - Etma)	Governance and Efficiency; Data-Driven Decision Making	An Ambitious Nation	Better decision-making processes align with Vision 2030's goal of enhancing governance, transparency, and efficiency in organizations.
	IP5	Increase the number of programs available for female students	Women's Empowerment; Educational Equality	A Thriving Economy	Empowering women through education supports Vision 2030's target to increase women's workforce participation, fostering inclusive growth.

FoEng. and Vision 2030

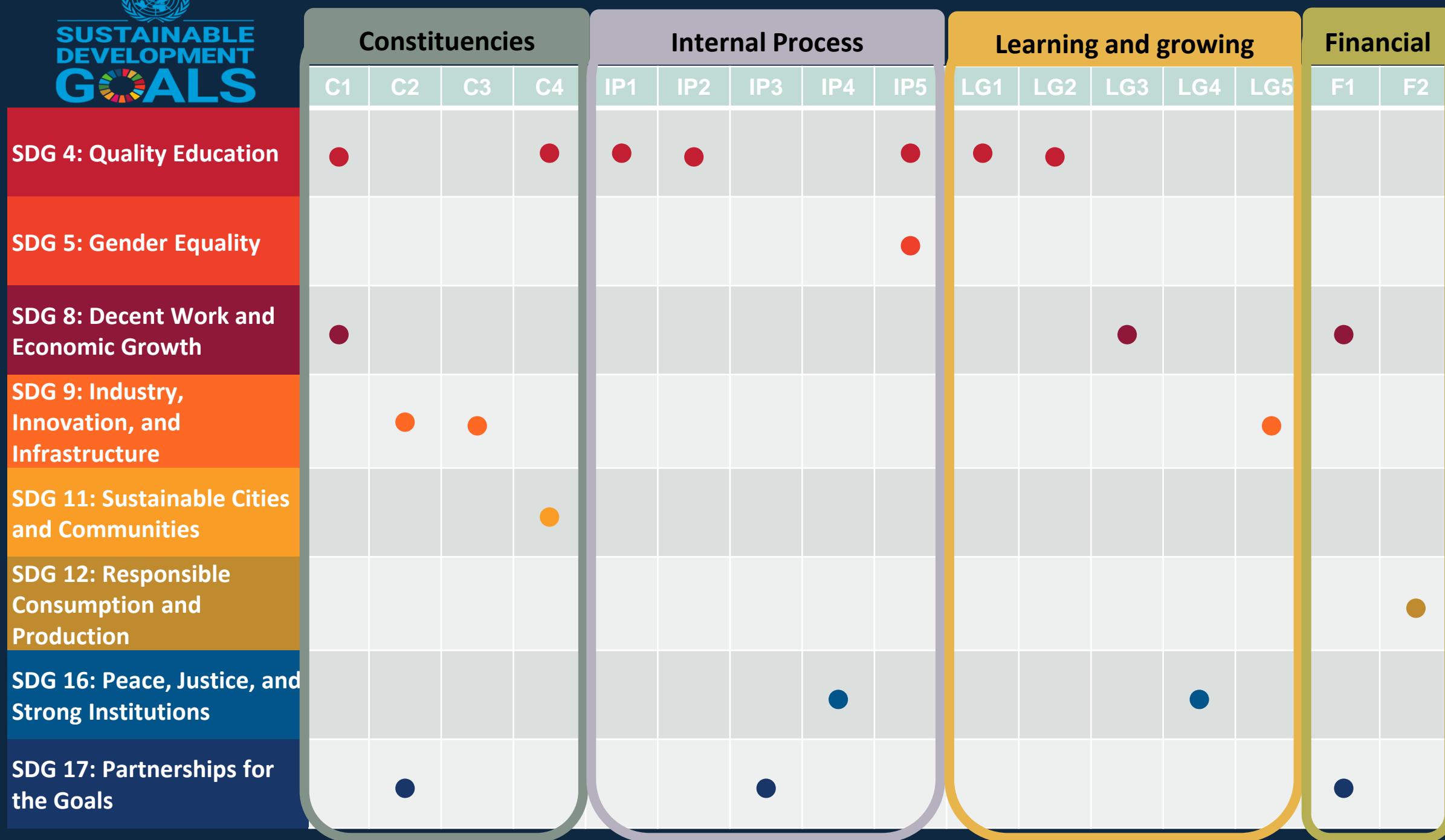
	KPI	Description	Vision 2030 Alignment	Vision 2030 Pillar	Why it is Mapped
Learning and Growth Perspective	LG1	Secure a pool of distinguished faculty members	Attracting Global Talent; Educational Leadership	A Thriving Economy	Vision 2030 aims to attract global talent, improving educational standards and research capacity in Saudi institutions.
	LG2	Enhance competencies of faculty and staff	Capacity Building; Professional Development	A Thriving Economy	Enhancing faculty and staff skills is part of Vision 2030's focus on capacity building to meet the demands of a rapidly changing economy.
	LG3	Develop a positive organizational climate and work environment	Productivity and Efficiency; Workforce Satisfaction	An Ambitious Nation	A positive work environment boosts productivity and efficiency, key to Vision 2030's ambition to modernize institutions and improve their performance.
	LG4	Strengthen adherence to the Code of Conduct by the students, faculty, and staff	Integrity and Governance; Social Responsibility	An Ambitious Nation	Promoting ethical standards aligns with Vision 2030's goal of enhancing transparency and governance across all sectors.
	LG5	Improve FoEng facilities and labs according to recognized standards	World-Class Infrastructure; Innovation Hubs	A Thriving Economy	Upgrading facilities to international standards fosters research and innovation, which is vital for Vision 2030's economic diversification goals.
Financial Perspective	F1	Secure diverse and sustainable sources of revenues	Economic Diversification; Financial Sustainability	A Thriving Economy	Vision 2030 promotes finding diverse revenue streams to reduce the country's dependence on oil and ensure long-term financial sustainability.
	F2	Optimize the use of available resources	Efficient Resource Management; Cost Optimization	An Ambitious Nation	Vision 2030 emphasizes efficient resource use to ensure economic sustainability and fiscal responsibility across sectors.



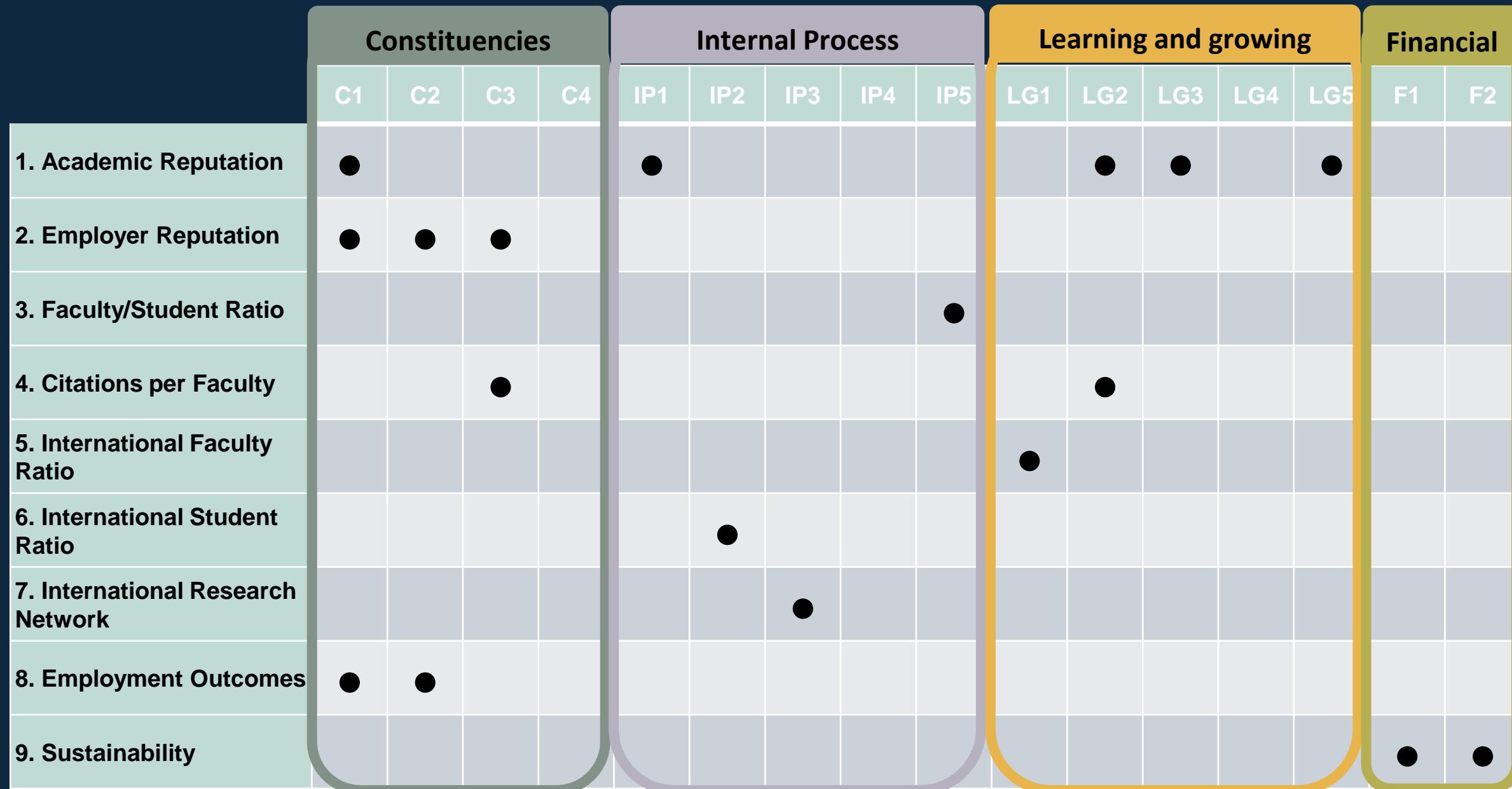


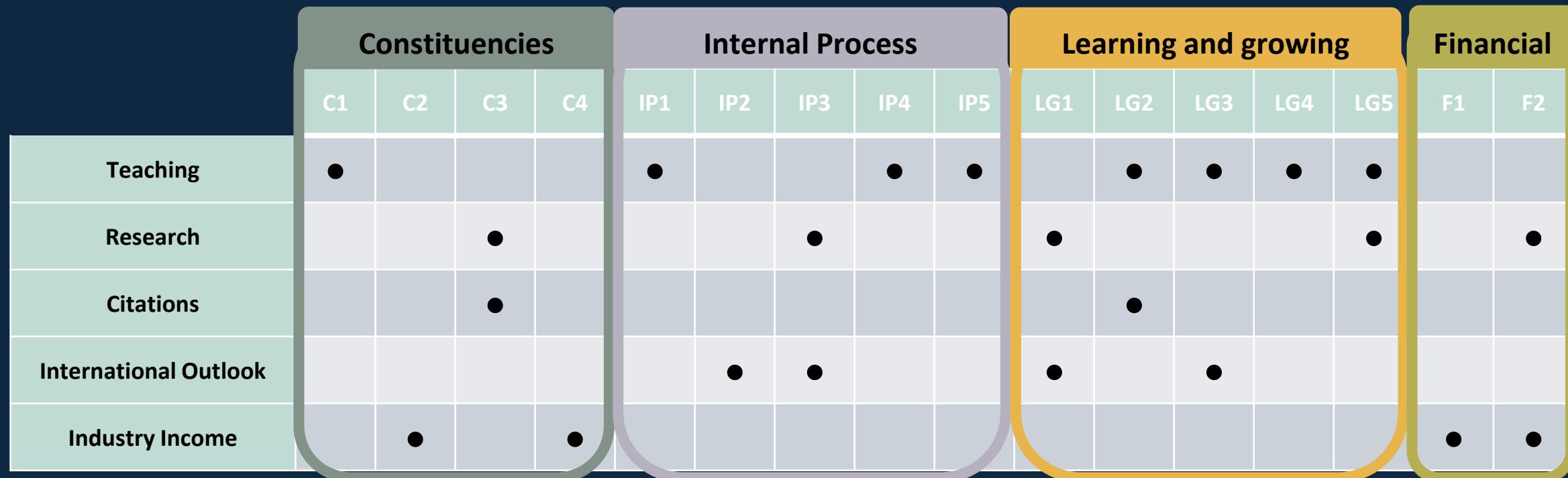
SUSTAINABLE DEVELOPMENT GOALS

FoEng. and SDG



FoEng. and QS







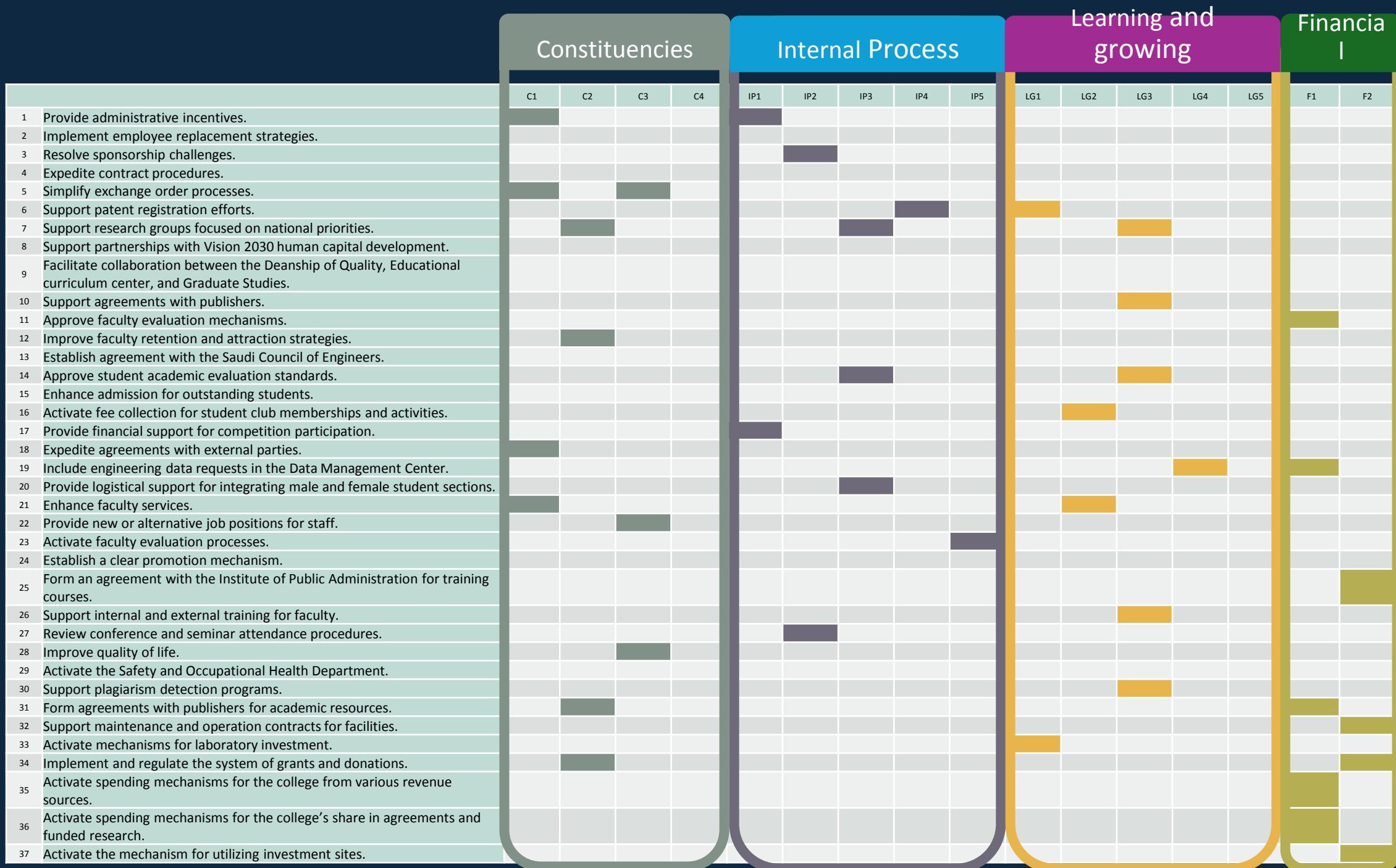
The figure is a treemap visualization of a project portfolio. The portfolio is organized into six main categories, each represented by a different color and further subdivided into smaller units. The categories are:

- Constituencies** (Dark Green): Contains 4 units, each with a small green dot.
- Internal Process** (Dark Purple): Contains 5 units, each with a small purple dot.
- Learning and Growing** (Yellow): Contains 5 units, each with a small yellow dot.
- Financial** (Light Green): Contains 2 units, each with a small light green dot.
- Two additional categories, represented by grey boxes, which are not explicitly named in the legend.

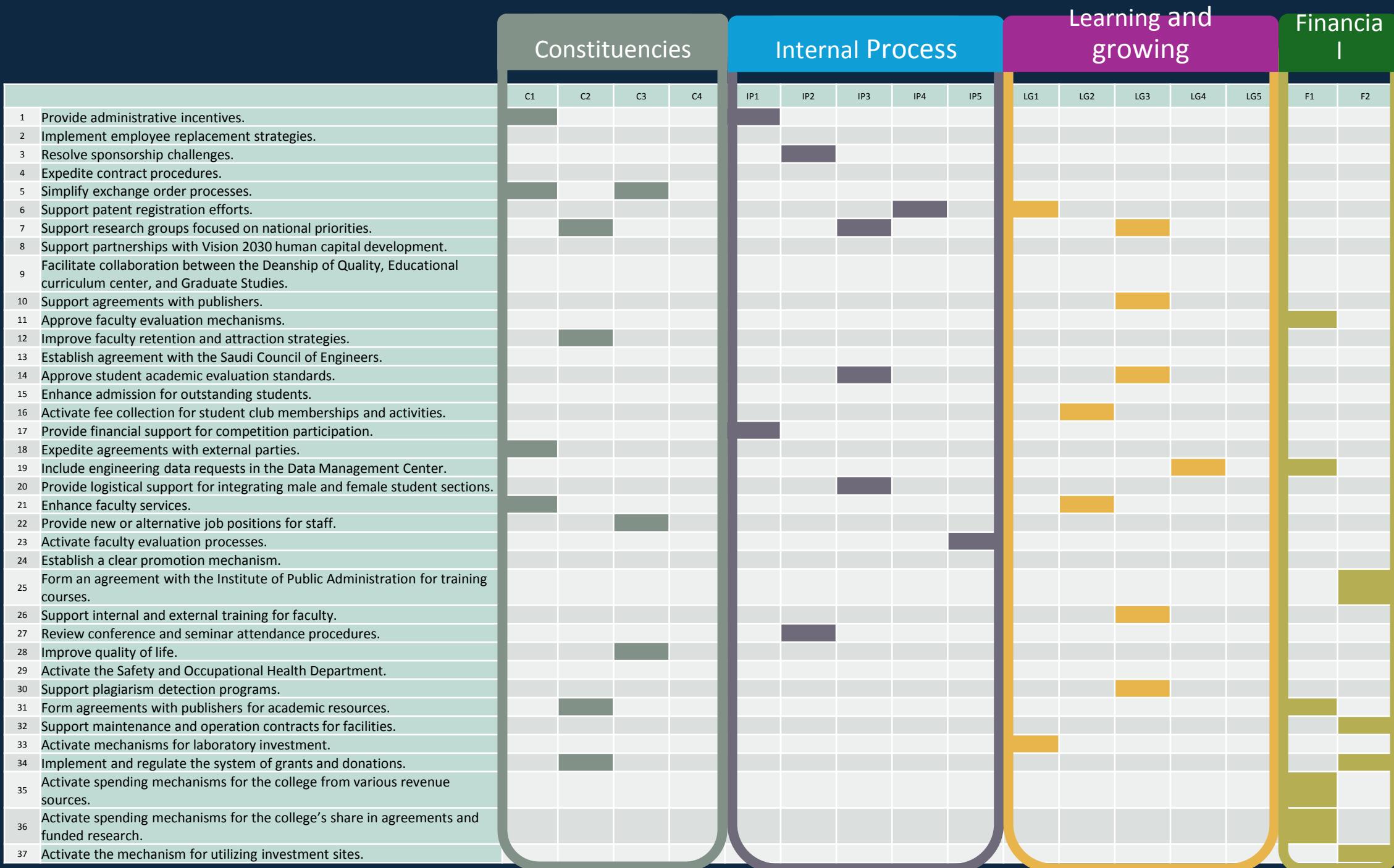
The projects are numbered 1 through 28, corresponding to the units in the treemap. The distribution is as follows:

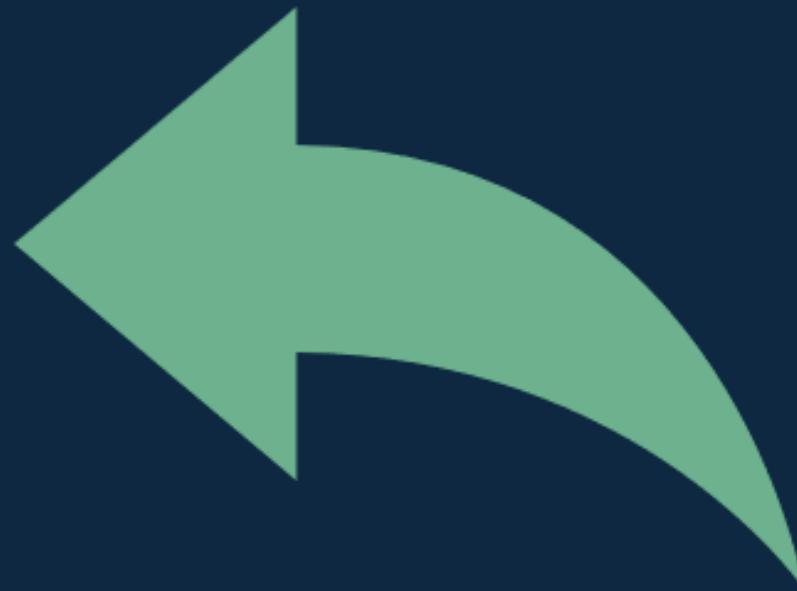
- Constituencies** (4 units): Projects 1, 2, 3, 4.
- Internal Process** (5 units): Projects 5, 6, 7, 8, 9.
- Learning and Growing** (5 units): Projects 10, 11, 12, 13, 14.
- Financial** (2 units): Projects 15, 16.
- Two unnamed categories (grey boxes): Projects 17 through 28.

Enablers



Enablers







FOEng. Students

Enrollment Statistics



Strategic Enrollment Plan



Academic Departments	Engineering Programs (Bachelor)	2012-2024		2025		2026		2027		2028		2029		2030	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F
Aeronautical and space	Aeronautical and space	●		●	●	●	●	●	●	●	●	●	●	●	●
Chemical and Materials	Chemical	●		●		●	●	●	●	●	●	●	●	●	●
Civil and Environmental Engineering	Civil and Environmental	●		●		●		●	●	●	●	●	●	●	●
Electrical and Computer	Electrical forces and machines	●		●	●	●		●	●	●	●	●	●	●	●
	Electronics and Communications	●		●		●		●		●	●	●	●	●	●
	Biomedical	●		●		●	●	●		●	●	●	●	●	●
	Computer	●	●	●		●	●	●	●	●	●	●	●	●	●
Industrial	Industrial	●	●	●	●	●	●	●	●	●	●	●	●	●	●
Mechanical	Production and mechanical systems design	●		●		●		●	●	●	●	●	●	●	●
	Thermal and water desalination technology	●		●		●		●		●	●	●	●	●	●
Mining	Mining	●		●		●	●	●	●	●	●	●	●	●	●
Nuclear	Nuclear	●		●	●	●		●	●	●	●	●	●	●	●
	Radiation protection	●		●		●		●	●	●	●	●	●	●	●
	Medical physics	●		●		●		●		●	●	●	●	●	●
Student enrolment per gender		450	60	400	100	350	150	350	200	350	250	350	250	350	250
Total student enrolment		510		500		500		550		600		600		600	
Percentage of programs available for female students		14%		36%		57%		79%		100%					

Strategic Enrollment Plan

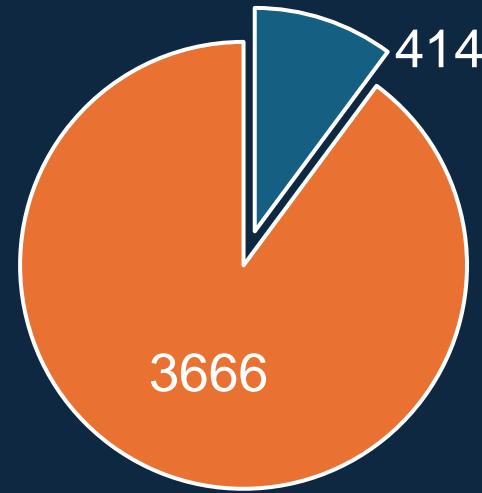
Strategic Enrollment Plan

Strategic Enrollment Plan

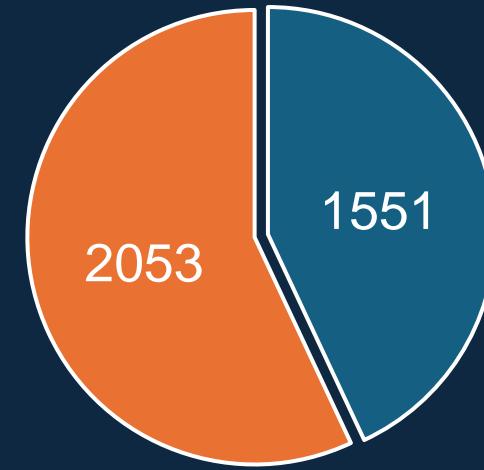
FOEng. Number of Students

Department	Number of Students		
	Bachelor	Master	PhD
Aeronautical and space engineering	164	13	3
Chemical and Materials Engineering	100	11	1
Civil and Environmental Engineering	104	37	6
Electrical and Computer Engineering	613	119	37
Industrial Engineering	512	161	4
Mechanical Engineering	449	49	15
Mining Engineering	44	4	1
Nuclear Engineering	67	15	0
Engineering - Freshman	1551	0	0
Total	3604	409	67

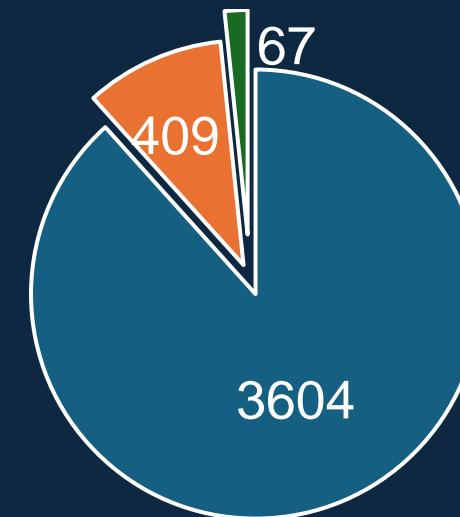
FOEng. Number of Students



□ Girls campus □ Boys campus

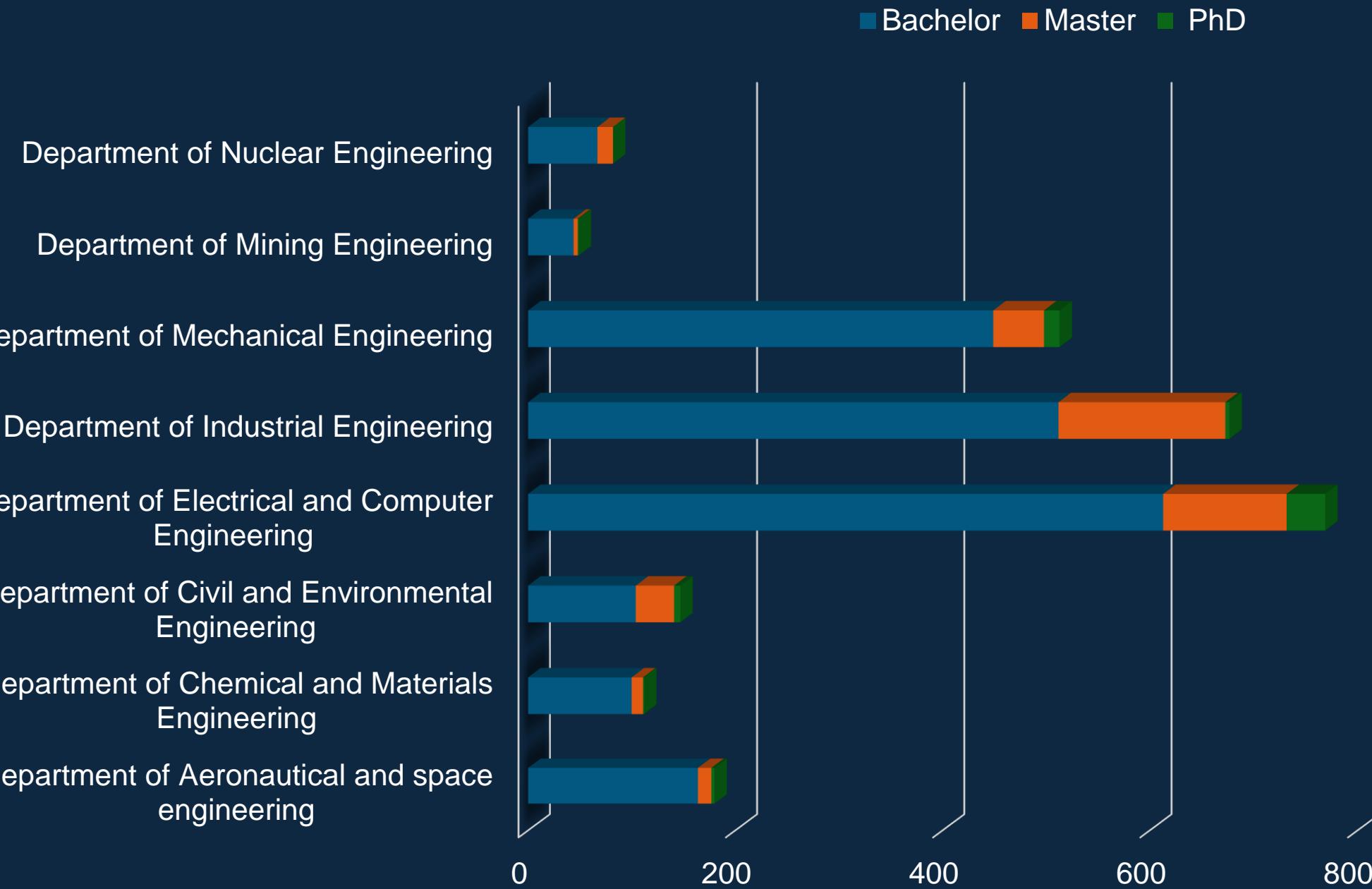


□ Engineering Freshman □ Declared Major



□ Bachelor □ Master □ PhD

FOEng. Number of Students





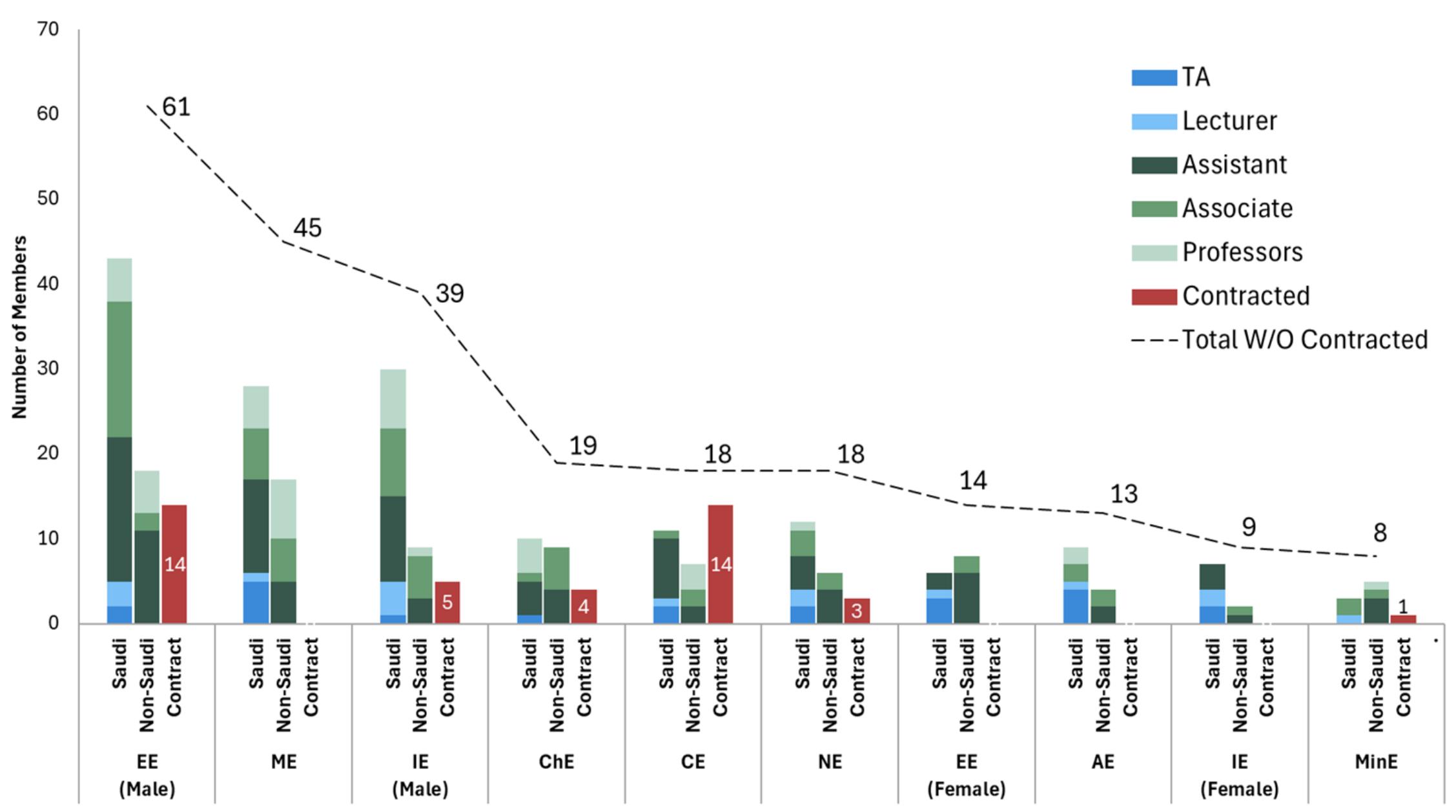


FOEng. Faculty

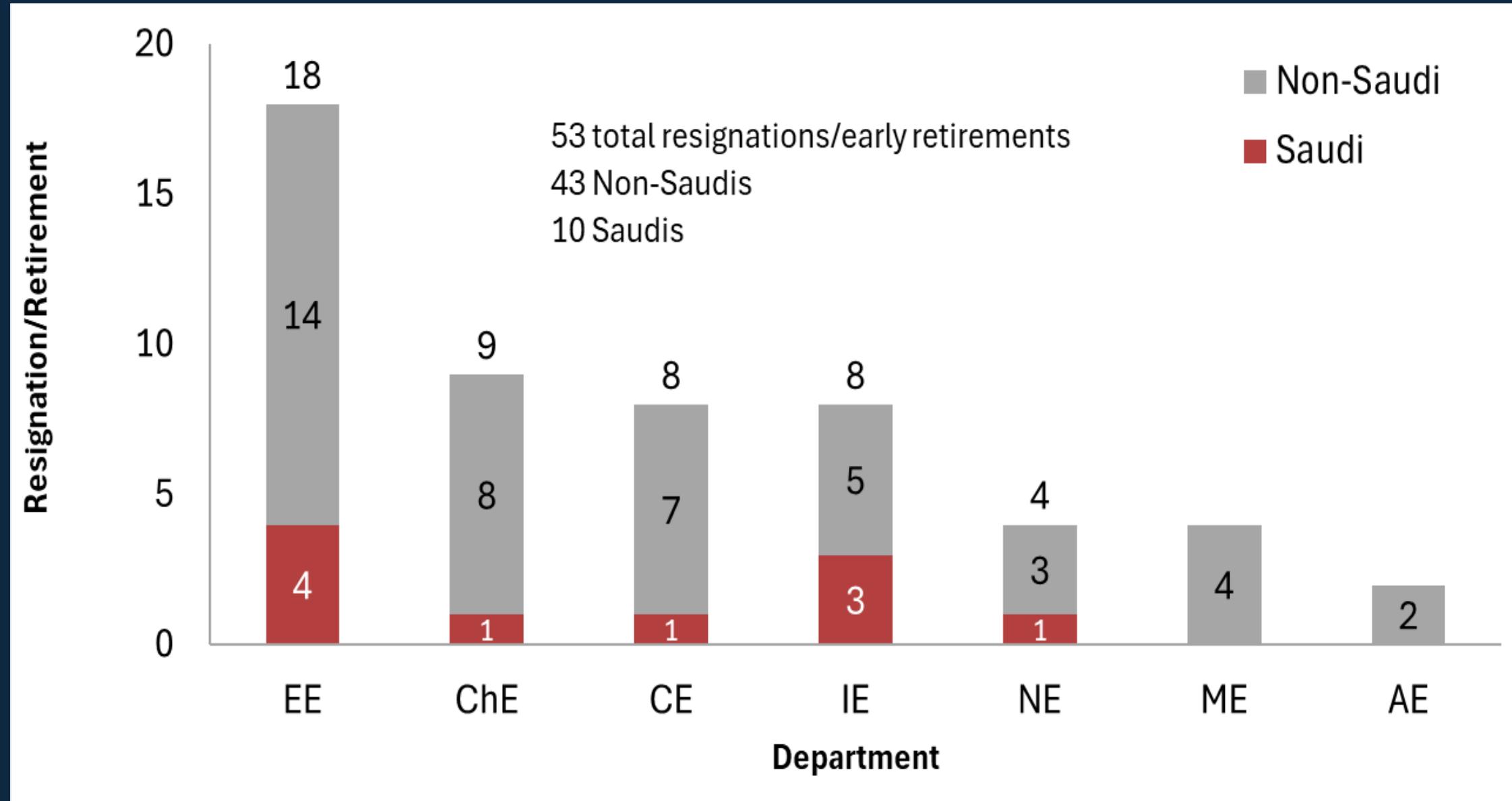
- Resignation/Retirement
- Faculty Size Prediction
- Student faculty ratio



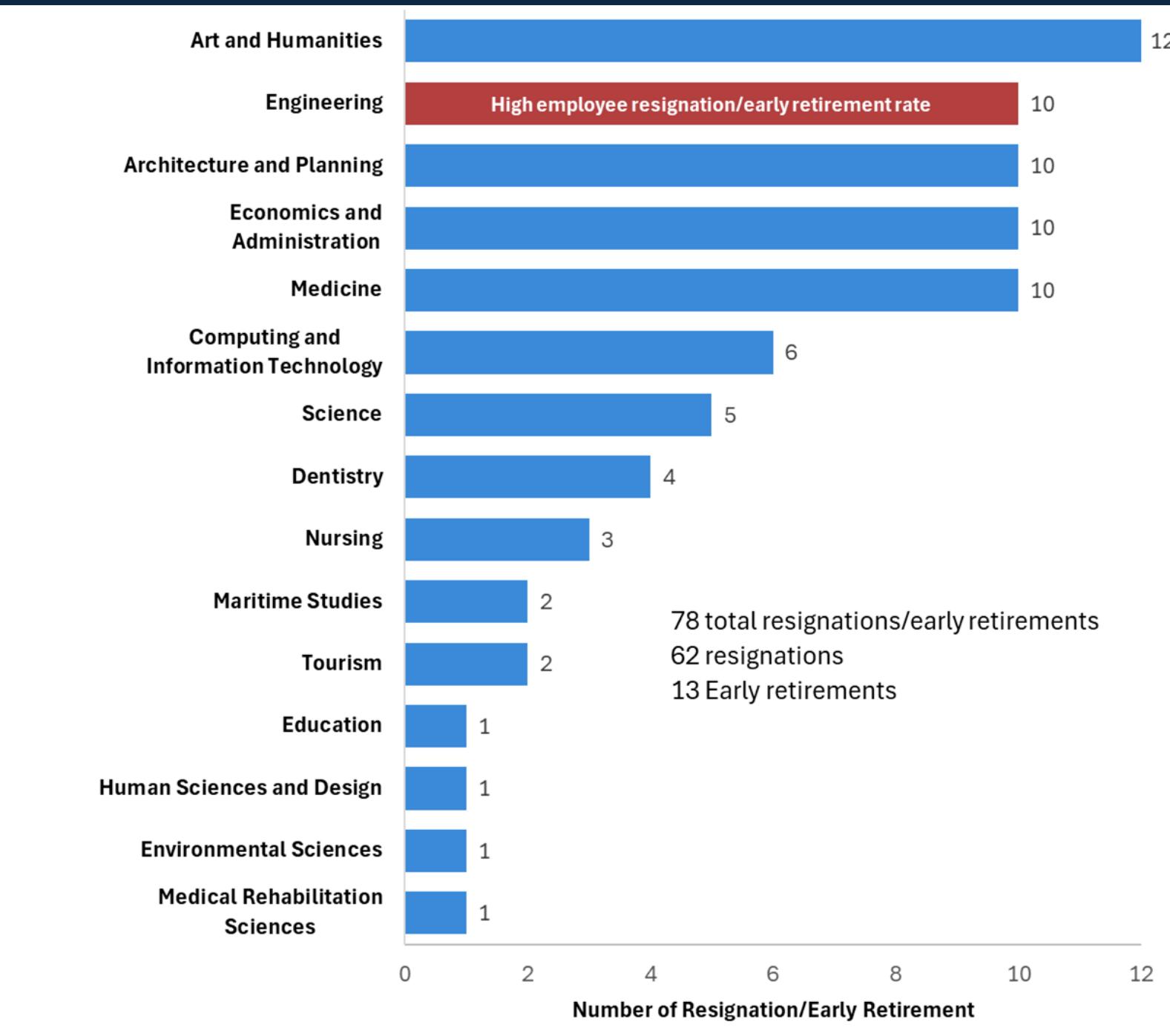
FOE Faculty Members (2024)



Resignation/Retirement Data (2021 - 2024)

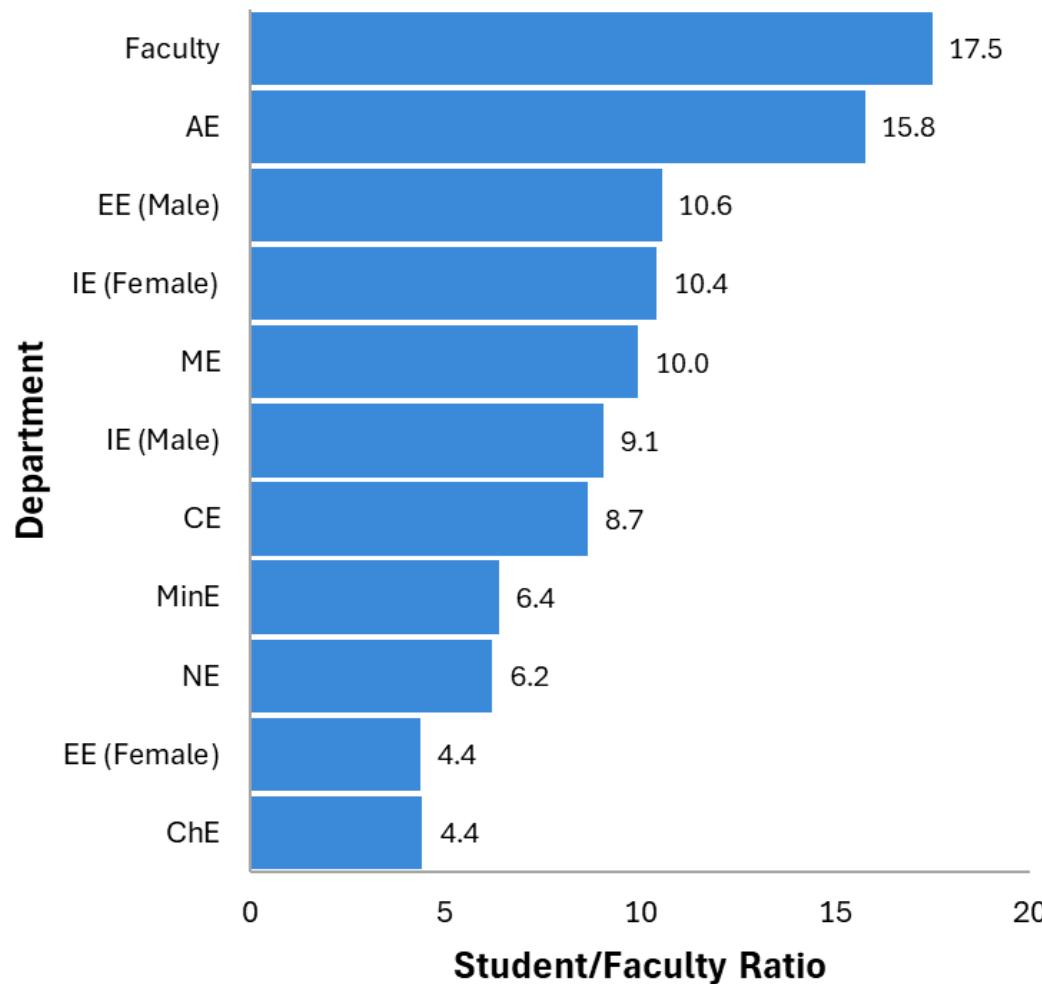


Saudi Faculty Resignation/Early Retirement (2024)

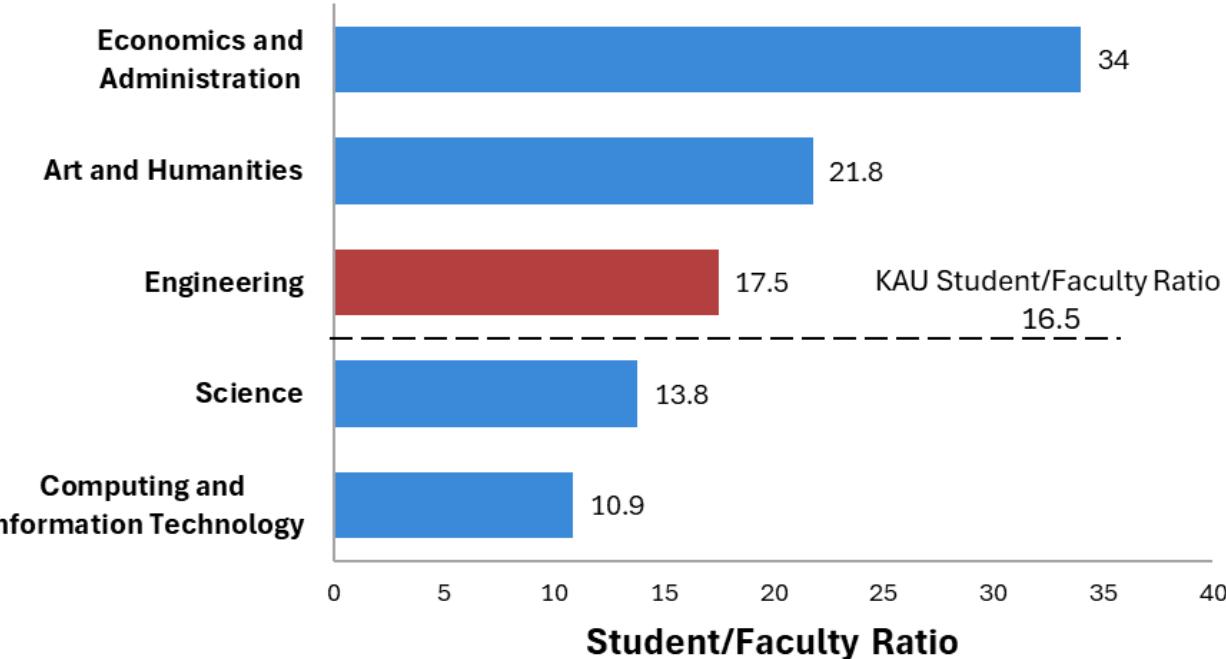


Student Faculty Ratio

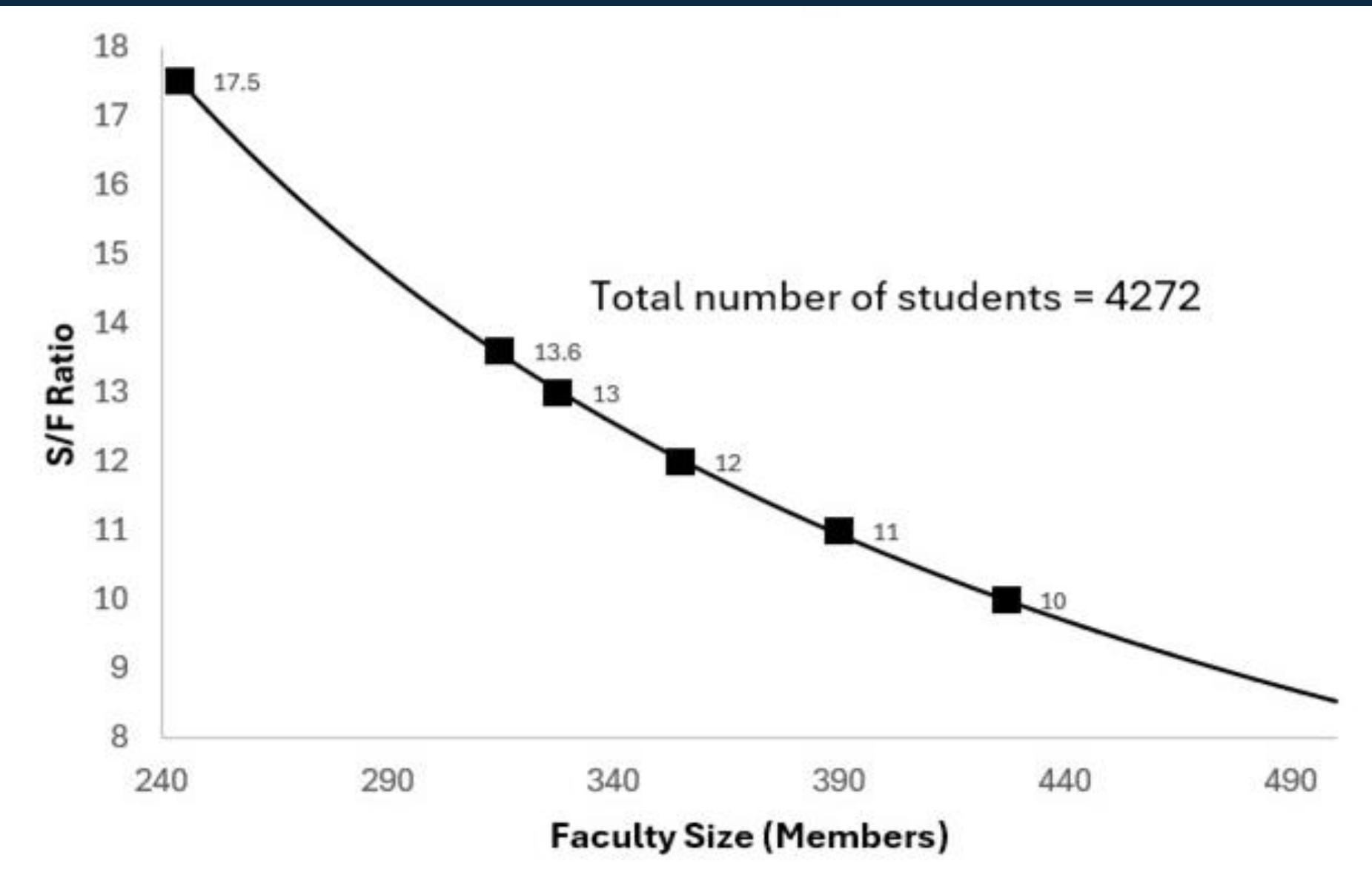
FoE Student/Faculty Ratio (2024)



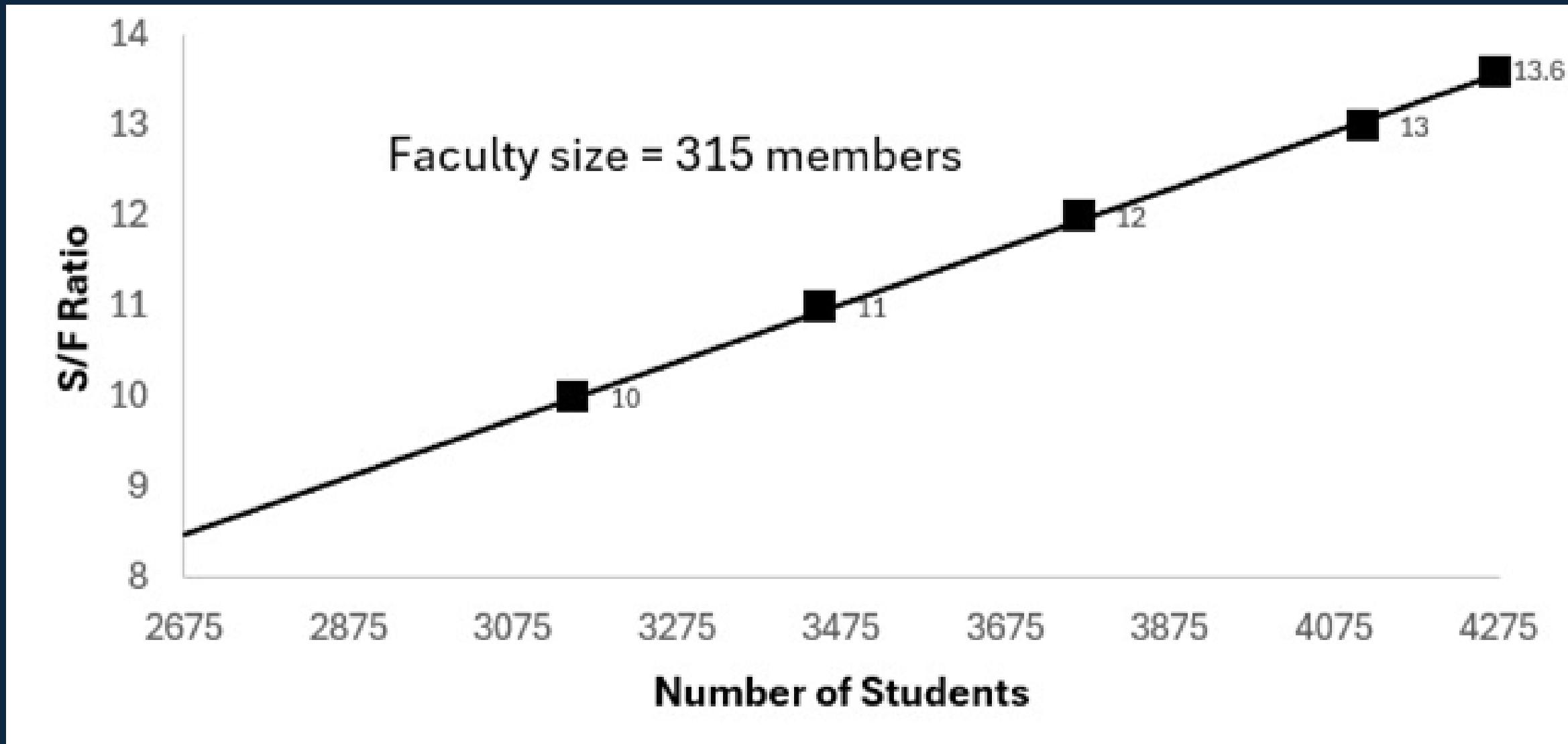
KAU Student/Faculty Ratio (2024)



Student Faculty Ratio

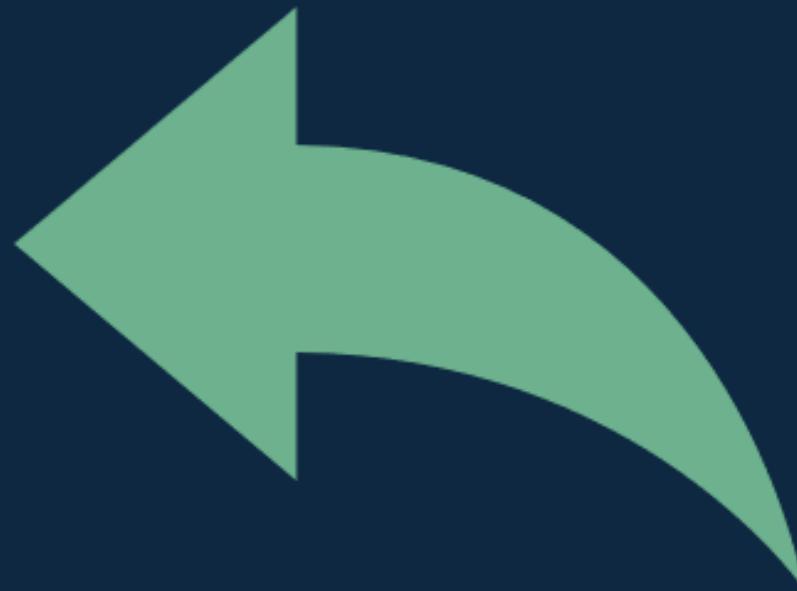


Student Faculty Ratio



FOE Faculty Size Prediction by 2026





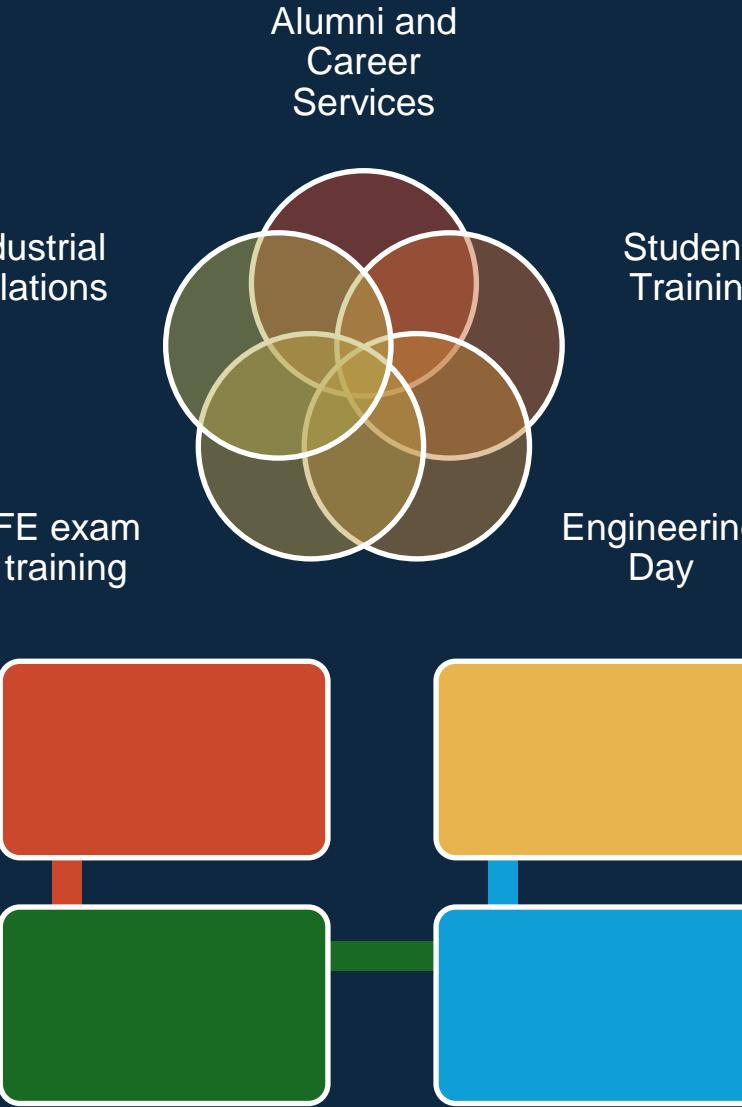


STRATEGIC CARDS

- Strategic Objectives Cards
- OBJECTIVES-INITIATIVES MATRIX
- KPI Cards



Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																		
C1. Improve the competitiveness of FOEng. graduates in the labor market	Graduates' Employment Rate																		
	<table border="1"> <thead> <tr> <th data-bbox="1128 328 1512 371">KPI Code</th><th data-bbox="1512 328 2516 371">KPI Name</th></tr> </thead> <tbody> <tr> <td data-bbox="1128 371 1512 457">KPI-1</td><td data-bbox="1512 371 2516 457">Graduates' Employment Rate</td></tr> <tr> <td data-bbox="1128 457 1512 735"></td><td data-bbox="1512 457 2516 735">Percentage of FOEng. graduates who within 6 months of graduation were either employed or enrolled in postgraduate programs to the total number of FOE graduates in the same year. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FOE.</td></tr> <tr> <td data-bbox="1128 735 1512 793">KPI Unit</td><td data-bbox="1512 735 2516 793">%</td></tr> <tr> <td data-bbox="1128 793 1512 851">Frequency</td><td data-bbox="1512 793 2516 851">Annual</td></tr> <tr> <td data-bbox="1128 851 1512 908">Polarity</td><td data-bbox="1512 851 2516 908">Positive</td></tr> <tr> <td data-bbox="1128 908 1512 1009">Responsible for Setting Target</td><td data-bbox="1512 908 2516 1009">Dean</td></tr> <tr> <td data-bbox="1128 1009 1512 1124">Responsible for Achieving Target</td><td data-bbox="1512 1009 2516 1124">Department Chairpersons</td></tr> <tr> <td data-bbox="1128 1124 1512 1225">Responsible for Measuring KPI</td><td data-bbox="1512 1124 2516 1225">Alumni Unit</td></tr> </tbody> </table>	KPI Code	KPI Name	KPI-1	Graduates' Employment Rate		Percentage of FOEng. graduates who within 6 months of graduation were either employed or enrolled in postgraduate programs to the total number of FOE graduates in the same year. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FOE.	KPI Unit	%	Frequency	Annual	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Department Chairpersons	Responsible for Measuring KPI	Alumni Unit
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Constituencies Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
C1. Improve the competitiveness of FOEng. graduates in the labor market		Graduates' Employment Rate	
KPI Code	KPI Name		
KPI-1	Graduates' Employment Rate		
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KPI Unit	%		
Frequency	Annual		
Polarity	Positive		
Responsible for Setting Target	Dean		
Responsible for Achieving Target	Department Chairpersons		
Responsible for Measuring KPI	Alumni Unit		

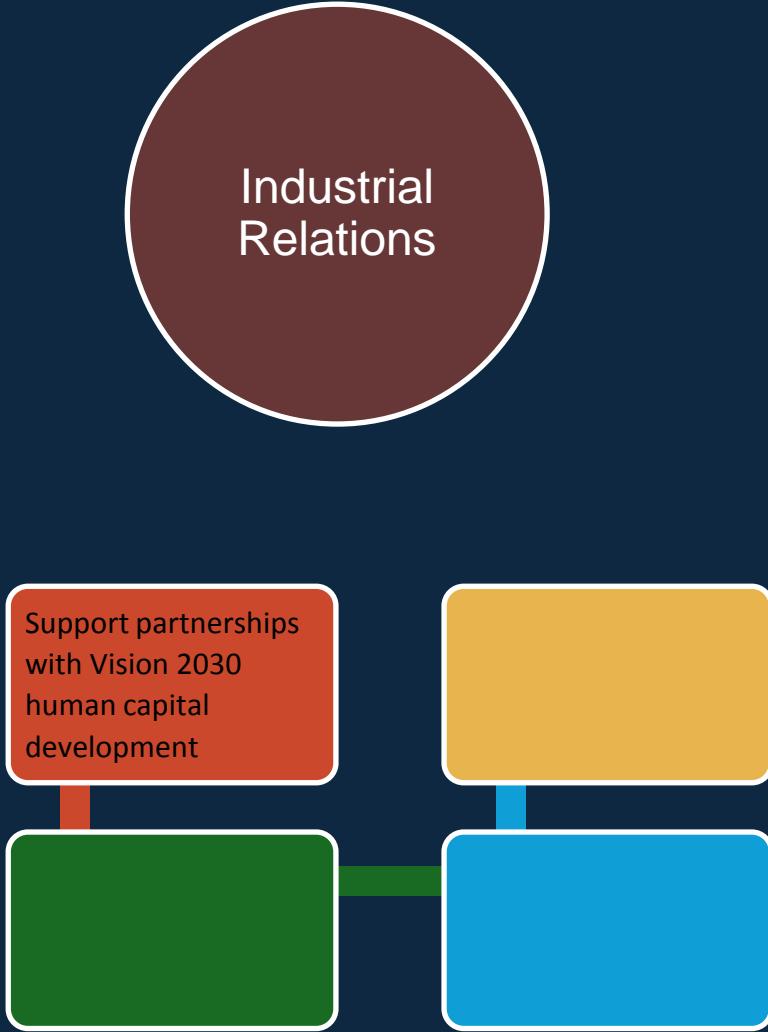
Constituencies Perspective

Strategic Objectives		Key Performance Indicators (KPIs)																	
C2. Expand the services provided to the industry		Number of services provided to the industry																	
<table border="1"> <thead> <tr> <th>KPI Code</th> <th>KPI Name</th> </tr> </thead> <tbody> <tr> <td>KPI-2</td> <td>Number of services provided to the industry</td> </tr> <tr> <td>KPI Definition</td> <td> <p>Number of services aimed at fostering and maintaining productive relationships with industry stakeholders. It assesses the extent to which FOEng. engages with industry through partnerships, collaborative projects, internships, workshops, and other forms of interaction that benefit both students and the industry.</p> <p>(compulsory or paid, Categorization of the services : research, consultation, training workshops, and senior projects)</p> </td> </tr> <tr> <td>KPI Unit</td> <td>#</td> </tr> <tr> <td>Frequency</td> <td>Annual</td> </tr> <tr> <td>Polarity</td> <td>Positive</td> </tr> <tr> <td>Responsible for Setting Target</td> <td>Dean</td> </tr> <tr> <td>Responsible for Achieving Target</td> <td>Department Chairpersons</td> </tr> <tr> <td>Responsible for Measuring KPI</td> <td>Industry Relations Unit</td> </tr> </tbody> </table>		KPI Code	KPI Name	KPI-2	Number of services provided to the industry	KPI Definition	<p>Number of services aimed at fostering and maintaining productive relationships with industry stakeholders. It assesses the extent to which FOEng. engages with industry through partnerships, collaborative projects, internships, workshops, and other forms of interaction that benefit both students and the industry.</p> <p>(compulsory or paid, Categorization of the services : research, consultation, training workshops, and senior projects)</p>	KPI Unit	#	Frequency	Annual	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Department Chairpersons	Responsible for Measuring KPI	Industry Relations Unit
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Frequency	Annual																		
Polarity	Positive																		
Responsible for Setting Target	Dean																		
Responsible for Achieving Target	Department Chairpersons																		
Responsible for Measuring KPI	Industry Relations Unit																		

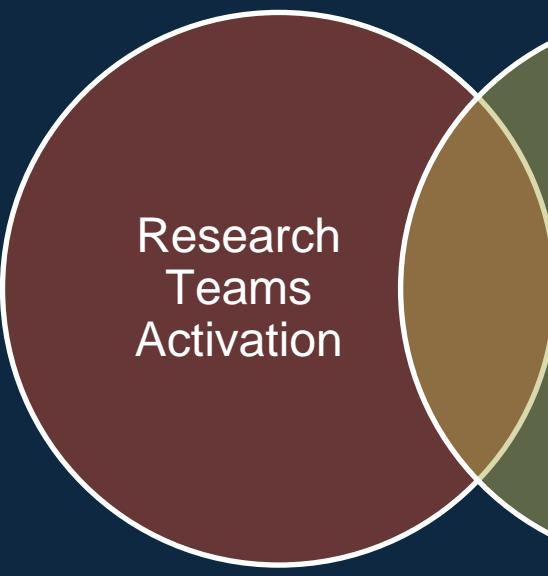
Constituencies Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
C2. Expand the services provided to the industry		Percentage of faculty who participated in services provided to the Industry	
KPI Code		KPI Name	
KPI-3		Percentage of faculty who participated in services provided to the Industry	
KPI Definition		Percentage of faculty members actively involved in providing services to the industry over annually. It reflects the level of interaction between the academic community and industry, highlighting FoEng. contribution to addressing real-world industrial challenges.	
		Number of Faculty who Participant in Industry Services/ Total number faculty *100	
KPI Unit		%	
Frequency		Annual	
Polarity		Positive	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		Department's faculties and students	
Responsible for Measuring KPI		Industry Relations Unit and Community Service unit	

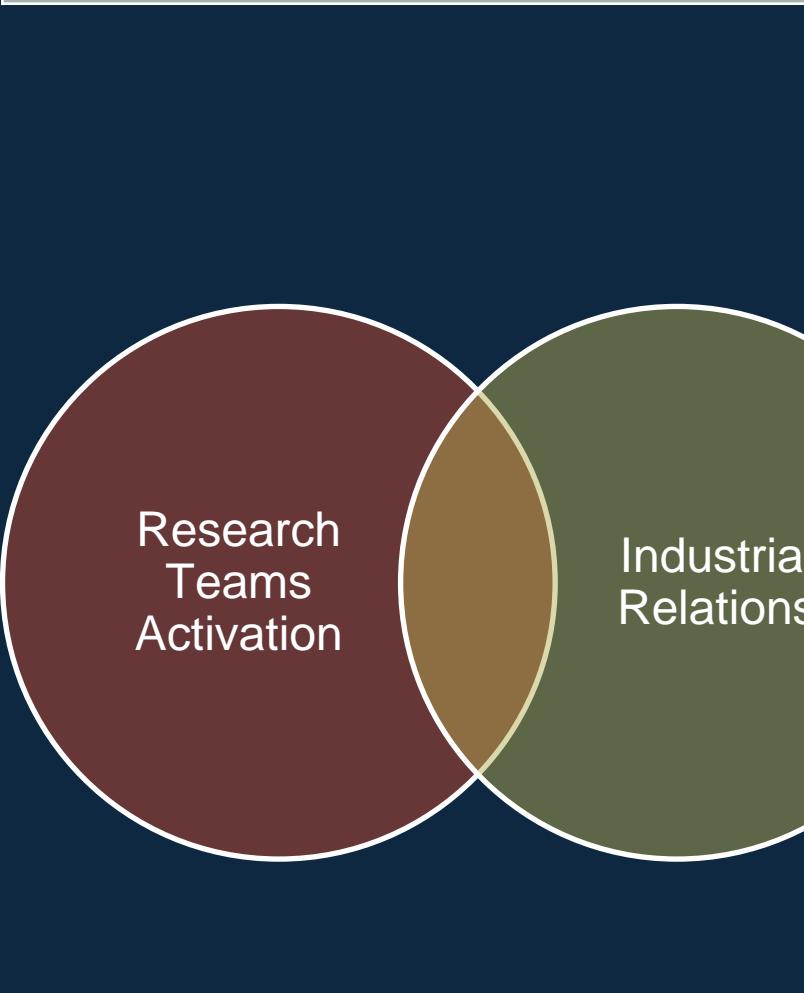
Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																		
C2. Expand the services provided to the industry	Industry satisfaction rate of services provided by FOEng																		
 <p>Industrial Relations</p> <p>Support partnerships with Vision 2030 human capital development</p>	<table border="1"><thead><tr><th data-bbox="1164 276 1548 334">KPI Code</th><th data-bbox="1548 276 2521 334">KPI Name</th></tr></thead><tbody><tr><td data-bbox="1164 334 1548 391">KPI-4</td><td data-bbox="1548 334 2521 391">Industry satisfaction rate of services provided by FOEng</td></tr><tr><td data-bbox="1164 391 1548 550">KPI Definition</td><td data-bbox="1548 391 2521 550">Average of overall rating of companies about services rendered to them by FOEng. on a five-point scale in an annual survey. The services include consultations and lab tests.</td></tr><tr><td data-bbox="1164 550 1548 607">KPI Unit</td><td data-bbox="1548 550 2521 607"># (1-5)</td></tr><tr><td data-bbox="1164 607 1548 665">Frequency</td><td data-bbox="1548 607 2521 665">Annual</td></tr><tr><td data-bbox="1164 665 1548 722">Polarity</td><td data-bbox="1548 665 2521 722">Positive</td></tr><tr><td data-bbox="1164 722 1548 838">Responsible for Setting Target</td><td data-bbox="1548 722 2521 838">Dean</td></tr><tr><td data-bbox="1164 838 1548 953">Responsible for Achieving Target</td><td data-bbox="1548 838 2521 953">Industry service provider</td></tr><tr><td data-bbox="1164 953 1548 1068">Responsible for Measuring KPI</td><td data-bbox="1548 953 2521 1068">Industry Relations Unit</td></tr></tbody></table>	KPI Code	KPI Name	KPI-4	Industry satisfaction rate of services provided by FOEng	KPI Definition	Average of overall rating of companies about services rendered to them by FOEng. on a five-point scale in an annual survey. The services include consultations and lab tests.	KPI Unit	# (1-5)	Frequency	Annual	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Industry service provider	Responsible for Measuring KPI	Industry Relations Unit
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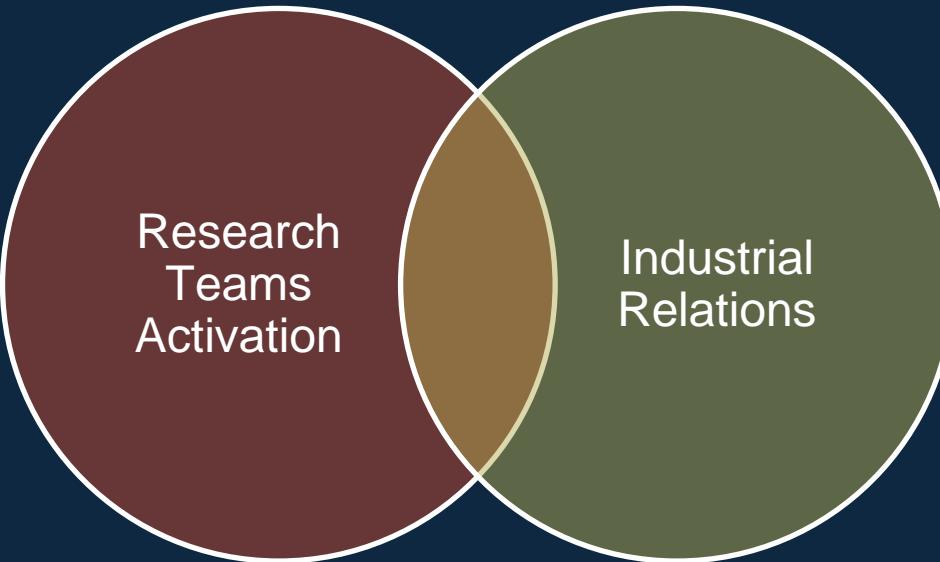
Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																		
C3. Promote applied engineering research to serve the industrial needs	Percentage of research related to the national priorities																		
 <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Research Teams Activation</p> </div> <div style="text-align: center;">  <p>Industrial Relations</p> </div> </div>	<table border="1"> <thead> <tr> <th data-bbox="1154 275 1556 332">KPI Code</th> <th data-bbox="1556 275 2521 332">KPI Name</th> </tr> </thead> <tbody> <tr> <td data-bbox="1154 332 1556 390">KPI-5</td> <td data-bbox="1556 332 2521 390">Percentage of research related to the national priorities</td> </tr> <tr> <td data-bbox="1154 390 1556 735">KPI Definition</td> <td data-bbox="1556 390 2521 735"> Percentage of FOEng's total research papers that aligns with the national priorities set by RDIA in Saudi Arabia. It reflects FOEng's commitment to contributing to the country's strategic objectives through relevant and impactful research. $\text{Number of Relevant Research Projects} / \text{Total FOEng's Project} * 100$ </td> </tr> <tr> <td data-bbox="1154 735 1556 793">KPI Unit</td> <td data-bbox="1556 735 2521 793">% Annual</td> </tr> <tr> <td data-bbox="1154 793 1556 851">Frequency</td> <td data-bbox="1556 793 2521 851"></td> </tr> <tr> <td data-bbox="1154 851 1556 908">Polarity</td> <td data-bbox="1556 851 2521 908">Positive</td> </tr> <tr> <td data-bbox="1154 908 1556 1023">Responsible for Setting Target</td> <td data-bbox="1556 908 2521 1023">Dean</td> </tr> <tr> <td data-bbox="1154 1023 1556 1139">Responsible for Achieving Target</td> <td data-bbox="1556 1023 2521 1139">Vice Dean for Postgraduate Studies and Scientific Research Department Chairman</td> </tr> <tr> <td data-bbox="1154 1139 1556 1254">Responsible for Measuring KPI</td> <td data-bbox="1556 1139 2521 1254">Industry Relations Unit and community service unit Vice Dean for Postgraduate Studies and Scientific Research</td> </tr> </tbody> </table>	KPI Code	KPI Name	KPI-5	Percentage of research related to the national priorities	KPI Definition	Percentage of FOEng's total research papers that aligns with the national priorities set by RDIA in Saudi Arabia. It reflects FOEng's commitment to contributing to the country's strategic objectives through relevant and impactful research. $\text{Number of Relevant Research Projects} / \text{Total FOEng's Project} * 100$	KPI Unit	% Annual	Frequency		Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Vice Dean for Postgraduate Studies and Scientific Research Department Chairman	Responsible for Measuring KPI	Industry Relations Unit and community service unit Vice Dean for Postgraduate Studies and Scientific Research
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Responsible for Measuring KPI	Industry Relations Unit and community service unit Vice Dean for Postgraduate Studies and Scientific Research																		

Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
C3. Promote applied engineering research to serve the industrial needs	Number of papers published
 <p>A Venn diagram consisting of two overlapping circles. The left circle is dark red and labeled 'Research Teams Activation'. The right circle is olive green and labeled 'Industrial Relations'. The overlapping area between the two circles is a light tan color.</p>	

Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																			
C3. Promote applied engineering research to serve the industrial needs	Number of Patents Registered																			
 A Venn diagram consisting of two overlapping circles. The left circle is dark red and labeled 'Research Teams Activation'. The right circle is olive green and labeled 'Industrial Relations'. The intersection of the two circles is highlighted in a light tan color.	<table><thead><tr><th>KPI Code</th><th>KPI Name</th></tr></thead><tbody><tr><td>KPI-7</td><td>Number of patents registered during the year</td></tr><tr><td>KPI Definition</td><td>Total number of patents registered by FOEng faculty and students annually. It reflects FOEng innovation capacity and its ability to translate research into protected intellectual property.</td></tr><tr><td>KPI Unit</td><td>#</td></tr><tr><td>Frequency</td><td>Annual</td></tr><tr><td>Polarity</td><td>Positive</td></tr><tr><td>Responsible for Setting Target</td><td>Dean</td></tr><tr><td>Responsible for Achieving Target</td><td>Department Chairpersons Research Teams Activation Initiative</td></tr><tr><td>Responsible for Measuring KPI</td><td>Vice Dean for Postgraduate Studies and Scientific Research</td></tr></tbody></table>	KPI Code	KPI Name	KPI-7	Number of patents registered during the year	KPI Definition	Total number of patents registered by FOEng faculty and students annually. It reflects FOEng innovation capacity and its ability to translate research into protected intellectual property.	KPI Unit	#	Frequency	Annual	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Department Chairpersons Research Teams Activation Initiative	Responsible for Measuring KPI	Vice Dean for Postgraduate Studies and Scientific Research	
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Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
C4. Expand the services provided to the community	Number of voluntary work hours
	

Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																			
C4. Expand the services provided to the community	Percentage of faculty and staff who participated in at least one voluntary work																			
 <p>Voluntary work and community service</p>	<table border="1" data-bbox="1162 275 2524 1418"> <thead> <tr> <th data-bbox="1162 275 1564 332">KPI Code</th><th data-bbox="1564 275 2524 332">KPI Name</th></tr> </thead> <tbody> <tr> <td data-bbox="1162 332 1564 447">KPI-9</td><td data-bbox="1564 332 2524 447">Percentage of faculty and staff who participated in at least one voluntary work</td></tr> <tr> <td data-bbox="1162 447 1564 865" rowspan="2">KPI Definition</td><td data-bbox="1564 447 2524 865">Percentage of FOEng faculty and staff members who have participated in at least one voluntary or community service activity annually. It reflects the level of engagement and commitment of FOEng's employees to social responsibility and community involvement.</td></tr> <tr> <td data-bbox="1564 865 2524 865">Number of FOEng faculty and staff who registered in National platform for volunteer work/ total number of FOEng faculty and staff *100</td></tr> <tr> <td data-bbox="1162 865 1564 923">KPI Unit</td><td data-bbox="1564 865 2524 923">%</td></tr> <tr> <td data-bbox="1162 923 1564 980">Frequency</td><td data-bbox="1564 923 2524 980">Annual</td></tr> <tr> <td data-bbox="1162 980 1564 1038">Polarity</td><td data-bbox="1564 980 2524 1038">Positive</td></tr> <tr> <td data-bbox="1162 1038 1564 1167">Responsible for Setting Target</td><td data-bbox="1564 1038 2524 1167">Dean</td></tr> <tr> <td data-bbox="1162 1167 1564 1283">Responsible for Achieving Target</td><td data-bbox="1564 1167 2524 1283">faculty, staff, and students Voluntary work and community service</td></tr> <tr> <td data-bbox="1162 1283 1564 1418">Responsible for Measuring KPI</td><td data-bbox="1564 1283 2524 1418">Voluntary work and community service Unit</td></tr> </tbody> </table>	KPI Code	KPI Name	KPI-9	Percentage of faculty and staff who participated in at least one voluntary work	KPI Definition	Percentage of FOEng faculty and staff members who have participated in at least one voluntary or community service activity annually. It reflects the level of engagement and commitment of FOEng's employees to social responsibility and community involvement.	Number of FOEng faculty and staff who registered in National platform for volunteer work/ total number of FOEng faculty and staff *100	KPI Unit	%	Frequency	Annual	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	faculty, staff, and students Voluntary work and community service	Responsible for Measuring KPI	Voluntary work and community service Unit
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Responsible for Measuring KPI	Voluntary work and community service Unit																			

Constituencies Perspective

Strategic Objectives	Key Performance Indicators (KPIs)																		
C4. Expand the services provided to the community	Percentage of Students who Participated in at Least One Voluntary Work																		
	<table border="1"> <thead> <tr> <th data-bbox="1172 275 1564 332">KPI Code</th><th data-bbox="1564 275 2524 332">KPI Name</th></tr> </thead> <tbody> <tr> <td data-bbox="1172 332 1564 419">KPI-10</td><td data-bbox="1564 332 2524 419">Percentage of Students who Participated in at Least One Voluntary Work</td></tr> <tr> <td data-bbox="1172 419 1564 832">KPI Definition</td><td data-bbox="1564 419 2524 832"> Percentage of FOEng students who have participated in at least one voluntary or community service activity annually. It reflects the level of engagement and commitment of FOEng's students to social responsibility and community involvement. $\text{Number of FOEng students who registered in National platform for volunteer work/ total number of FOEng. students} *100$ </td></tr> <tr> <td data-bbox="1172 832 1564 889">KPI Unit</td><td data-bbox="1564 832 2524 889">% Annual</td></tr> <tr> <td data-bbox="1172 889 1564 947">Frequency</td><td data-bbox="1564 889 2524 947"></td></tr> <tr> <td data-bbox="1172 947 1564 1005">Polarity</td><td data-bbox="1564 947 2524 1005">Positive</td></tr> <tr> <td data-bbox="1172 1005 1564 1120">Responsible for Setting Target</td><td data-bbox="1564 1005 2524 1120">Dean</td></tr> <tr> <td data-bbox="1172 1120 1564 1235">Responsible for Achieving Target</td><td data-bbox="1564 1120 2524 1235">faculty, staff, and students Voluntary work and community service</td></tr> <tr> <td data-bbox="1172 1235 1564 1347">Responsible for Measuring KPI</td><td data-bbox="1564 1235 2524 1347">Voluntary work and community service Unit</td></tr> </tbody> </table>	KPI Code	KPI Name	KPI-10	Percentage of Students who Participated in at Least One Voluntary Work	KPI Definition	Percentage of FOEng students who have participated in at least one voluntary or community service activity annually. It reflects the level of engagement and commitment of FOEng's students to social responsibility and community involvement. $\text{Number of FOEng students who registered in National platform for volunteer work/ total number of FOEng. students} *100$	KPI Unit	% Annual	Frequency		Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	faculty, staff, and students Voluntary work and community service	Responsible for Measuring KPI	Voluntary work and community service Unit
KPI Code	KPI Name																		
KPI-10	Percentage of Students who Participated in at Least One Voluntary Work																		
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KPI Unit	% Annual																		
Frequency																			
Polarity	Positive																		
Responsible for Setting Target	Dean																		
Responsible for Achieving Target	faculty, staff, and students Voluntary work and community service																		
Responsible for Measuring KPI	Voluntary work and community service Unit																		

Internal Process Perspective

Strategic Objectives		Key Performance Indicators (KPIs)			
IP1. Improve the quality of the academic programs		Accreditation Sustainability Index (%)			
KPI Code	KPI Name				
KPI-11	Percentage of accredited programs				
KPI Definition	<p>A percentage of FoEng academic programs formally accredited by Abet or NCAAA, indicating that these programs meet the standards of quality set by these recognized accreditations</p> <p>number of accredited programs/ number of FOEng programs *100</p>				
KPI Unit	%				
Frequency	Abet or NCAAA cycle				
Polarity	Positive				
Responsible for Setting Target	Dean				
Responsible for Achieving Target	The Departments' members				
Responsible for Measuring KPI	Quality Assurance and Accreditation Unit				

Internal Process Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
IP1. Improve the quality of the academic programs		Percentage of students who pass a professional standardized examination (FE / Exit exam)	
KPI Code		KPI Name	
KPI-12		Percentage of students who pass a professional standardized examination (FE / Exit exam)	
KPI Definition		<p>A Percentage of students who successfully pass the Fundamentals of Engineering (FE) exam or the Exit exam out of the total number of students who took the exam within a year of graduation or before graduation. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FOE.</p> <p style="color: blue;">$\text{Total number who passed the exam} / \text{Total Number of Students who took the exam} * 100$</p>	
KPI Unit		% Annually	
Frequency			
Polarity		Positive	
Responsible for Setting Target		FoEng administration	
Responsible for Achieving Target		The Departments	
Responsible for Measuring KPI		Exit exam Unit	

Internal Process Perspective

Strategic Objectives		Key Performance Indicators (KPIs)													
IP1. Improve the quality of the academic programs		Percentage of Students Graduating on Time													
<table border="1"> <thead> <tr> <th>KPI Code</th> <th>KPI Name</th> </tr> </thead> <tbody> <tr> <td>KPI-13</td> <td>Percentage of Students Graduating on Time</td> </tr> </tbody> </table>		KPI Code	KPI Name	KPI-13	Percentage of Students Graduating on Time	<p>Percentage of students who complete their engineering degree within 5 years. This KPI reflects the college's effectiveness in providing the necessary academic support, resources, and guidance to help students progress through their studies without delays. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FoEng.</p> <p>Number of FOE students in a specific cohort who graduate in 5 years or less) $/ (\text{the total number of students in the cohort}) *100$</p>									
KPI Code	KPI Name														
KPI-13	Percentage of Students Graduating on Time														
<table border="1"> <thead> <tr> <th>KPI Unit</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Frequency</td> <td>Annually</td> </tr> </tbody> </table>		KPI Unit	%	Frequency	Annually	<table border="1"> <thead> <tr> <th>Polarity</th> <th>Positive</th> </tr> </thead> <tbody> <tr> <td>Responsible for Setting Target</td> <td>Vice Deans</td> </tr> <tr> <td>Responsible for Achieving Target</td> <td>The Academic Advisors</td> </tr> <tr> <td>Responsible for Measuring KPI</td> <td>Vice Dean of educational affairs, Vice Dean of Girls Campus</td> </tr> </tbody> </table>		Polarity	Positive	Responsible for Setting Target	Vice Deans	Responsible for Achieving Target	The Academic Advisors	Responsible for Measuring KPI	Vice Dean of educational affairs, Vice Dean of Girls Campus
KPI Unit	%														
Frequency	Annually														
Polarity	Positive														
Responsible for Setting Target	Vice Deans														
Responsible for Achieving Target	The Academic Advisors														
Responsible for Measuring KPI	Vice Dean of educational affairs, Vice Dean of Girls Campus														

Internal Process Perspective

Strategic Objectives		Key Performance Indicators (KPIs)			
IP1. Improve the quality of the academic programs		Level of satisfaction of Stakeholders (evaluation survey Students/employer/Alumni)			
<table border="1"> <thead> <tr> <th>KPI Code</th> <th>KPI Name</th> </tr> </thead> <tbody> <tr> <td>KPI-14</td> <td>Level of satisfaction of Stakeholders (evaluation survey Students/employer/Alumni)</td> </tr> </tbody> </table>		KPI Code	KPI Name	KPI-14	Level of satisfaction of Stakeholders (evaluation survey Students/employer/Alumni)
KPI Code	KPI Name				
KPI-14	Level of satisfaction of Stakeholders (evaluation survey Students/employer/Alumni)				
<p>KPI Definition</p> <p>Average satisfaction levels of key stakeholders—students, employers, and alumni—based on their responses to annual evaluation surveys. This KPI is quantified using the Likert scale, which captures respondents' perceptions and satisfaction across various aspects of the engineering program, such as curriculum quality, faculty expertise, employability of graduates, and overall program effectiveness. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FoEng.</p>					
<p>KPI Unit</p> <p>Number between 1.0 and 5.0</p>					
<p>Frequency</p> <p>Annually</p>					
<p>Polarity</p> <p>Positive</p>					
<p>Responsible for Setting Target</p> <p>Dean</p>					
<p>Responsible for Achieving Target</p> <p>The Departments</p>					
<p>Responsible for Measuring KPI</p> <p>Quality Assurance and Accreditation Unit</p>					

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)			
IP1. Improve the quality of the academic programs		Award success rate in competition participation			
KPI Code	KPI Name				
KPI-15	Award success rate in competition participation				
KPI Definition		Awards or recognitions won by students and faculty from FoEng in competitions, relative to the total number of competitions submitted. This KPI reflects the college's ability to foster innovation, technical skills, and excellence among its participants, demonstrating the effectiveness of its educational and extracurricular programs in preparing students and faculty to excel in competitive environments			
		Number of awards won/ number of competitions submitted *100			
KPI Unit	%				
Frequency	Annually				
Polarity	Positive				
Responsible for Setting Target	Vice Deans				
Responsible for Achieving Target	The Departments				
Responsible for Measuring KPI	Students extra curricular Unit				

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)																						
IP2. Attract an applicant pool of distinguished students		Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.)																						
<table border="1"> <thead> <tr> <th>KPI Code</th> <th>KPI Name</th> </tr> </thead> <tbody> <tr> <td>KPI-16</td> <td>Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.)</td> </tr> </tbody> </table>		KPI Code	KPI Name	KPI-16	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.)	<p>Type of Distinction : Waed /MAWHIBA</p> <p>Percentage of students who have been recognized for their exceptional academic achievements or talents through Distinction programs and who subsequently enroll annually in the College of Engineering. This KPI reflects the college's ability to attract top-tier talent and reinforces its commitment to fostering a high-caliber academic environment.</p> <p>Number of Distinguished Students Joining FoEng/Total Number of Students Joining FoEng*100</p>																		
KPI Code	KPI Name																							
KPI-16	Percentage of distinguished students joining FoEng. (WAED/MAWHIBA ..etc.)																							
<table border="1"> <thead> <tr> <th>KPI Definition</th> <th>KPI Unit</th> <th>%</th> </tr> </thead> <tbody> <tr> <td></td> <td>KPI Unit</td> <td>%</td> </tr> <tr> <td></td> <td>Frequency</td> <td>Annually</td> </tr> <tr> <td></td> <td>Polarity</td> <td>Positive</td> </tr> <tr> <td></td> <td>Responsible for Setting Target</td> <td>Dean</td> </tr> <tr> <td></td> <td>Responsible for Achieving Target</td> <td>Fast track committee</td> </tr> <tr> <td></td> <td>Responsible for Measuring KPI</td> <td>Vice Dean of educational affairs, Vice Dean of Girls Campus</td> </tr> </tbody> </table>		KPI Definition	KPI Unit	%		KPI Unit	%		Frequency	Annually		Polarity	Positive		Responsible for Setting Target	Dean		Responsible for Achieving Target	Fast track committee		Responsible for Measuring KPI	Vice Dean of educational affairs, Vice Dean of Girls Campus		
KPI Definition	KPI Unit	%																						
	KPI Unit	%																						
	Frequency	Annually																						
	Polarity	Positive																						
	Responsible for Setting Target	Dean																						
	Responsible for Achieving Target	Fast track committee																						
	Responsible for Measuring KPI	Vice Dean of educational affairs, Vice Dean of Girls Campus																						

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
IP2. Attract an applicant pool of distinguished students		Percentage of sponsored students	
KPI Code		KPI Name	
KPI-17		Percentage of sponsored students	
KPI Definition		Percentage of students who receive financial support, scholarships, or sponsorships from external organizations, government bodies, or industry partners. $\text{Number of Sponsored Students/ Total number of enrolled Students *100}$	
KPI Unit		%	
Frequency		Annually	
Polarity		Positive	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		The Departments Chairmen	
Responsible for Measuring KPI		Vice Dean for Postgraduate Studies and Scientific Research	

Internal Processes Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
IP3. Improve the efficiency of industry partnership/community partnership management	Average time to sign a new MOU
KPI Code	KPI Name
KPI-19	Average time to sign a new MOU
KPI Definition	The average duration, in weeks, from the initiation of discussions with a potential partner to the formal signing of a Memorandum of Understanding (MOU). This KPI reflects the efficiency and responsiveness of the College of Engineering's partnership management process, highlighting the institution's ability to quickly establish formal agreements with industry and community partners
KPI Unit	#
Frequency	Annually
Polarity	Negative
Responsible for Setting Target	Dean
Responsible for Achieving Target	Industry Relations Unit
Responsible for Measuring KPI	Vice Dean for Postgraduate Studies and Scientific Research

Internal Processes Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
IP3. Improve the efficiency of industry partnership/community partnership management	Number of signed MOU
KPI Code	KPI Name
KPI-20	Number of signed MOU
KPI Definition	the total count of newly established MOUs between the FoEng. and external industry or community partners annually. This KPI reflects the college's effectiveness in expanding and formalizing partnerships that support collaborative initiatives
KPI Unit	#
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Industry Relations Unit
Responsible for Measuring KPI	Vice Dean for Postgraduate Studies and Scientific Research

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
IP3. Improve the efficiency of industry partnership/community partnership management		Percentage of active MOU	
KPI Code		KPI Name	
KPI-18		Percentage of active MOU	
KPI Definition		<p>Percentage of Memorandums of Understanding (MOUs) that are currently active and operational out of the total MOUs established by the College of Engineering. This KPI reflects the college's effectiveness in maintaining and managing partnerships with industry and community organizations, ensuring that these collaborations remain productive</p> <p>What are the Active MOU criteria</p> <p>Number of active MOUs / Total number of MOUs established*100</p>	
KPI Unit		%	
Frequency		Annually	
Polarity		Positive	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		Industry Relations Unit	
Responsible for Measuring KPI		Vice Dean for Postgraduate Studies and Scientific Research	

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)			
IP4. Improve the decision support system (Quality-ISO - Etmam)		Percentage of automated internal process			
KPI Code	KPI Name				
KPI-21	Percentage of automated internal process				
KPI Definition	<p>The Percentage of relevant databases and data sources that have been successfully integrated into FoEng's decision support system. This KPI reflects the college's progress in consolidating data from various functional units (such as Academic affair unit, Postgraduate Studies and Scientific Research unit, Industrial relation unit, and etc..) into a centralized dashboard, thereby enhancing the quality, accuracy, and timeliness of information available for decision-making in alignment with ISO and Etmam standards.</p> <p>number of databases integrated into the decision support dashboard by the total number of available relevant databases</p>				
KPI Unit	%				
Frequency	Annually				
Polarity	Positive				
Responsible for Setting Target	Dean				
Responsible for Achieving Target	The administration units ???				
Responsible for Measuring KPI	Quality Assurance and Accreditation Unit				

Internal Processes Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
IP5. Increase the number of programs available for female students		Percentage of BSc programs available for female students	
KPI Code		KPI Name	
KPI-22		Percentage of BSc programs available for female students	
KPI Definition		<p>Percentage of academic programs within FoEng. that are accessible to female students. This KPI reflects the college's commitment to enhance diversity and equity in engineering education</p> <p>Number of programs available to female students/ total number of FOEng programs *100</p>	
KPI Unit		%	
Frequency		Annually	
Polarity		Positive	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		The Departments	
Responsible for Measuring KPI		Vice Dean of Girls Campus	

Learning and Growing

Strategic Objectives		Key Performance Indicators (KPIs)	
LG1. Secure a pool of distinguished faculty members		Turn-over rate of academic faculty	
KPI Code		KPI Name	
KPI-23		Turn-over rate of academic faculty	
KPI Definition		The percentage of faculty members who leave FoEng. Over one academic year. $\frac{\text{Number of Faculty Departures during the Period}}{\text{Average Number of Faculty Members during the Period}}$	
KPI Unit		#	
Frequency		Annually	
Polarity		Negative	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		Departments chairs	
Responsible for Measuring KPI		HR	

Learning and Growing

Strategic Objectives		Key Performance Indicators (KPIs)					
LG1. Secure a pool of distinguished faculty members		Student Faculty Ratio					
<table border="1"> <thead> <tr> <th>KPI Code</th> <th>KPI Name</th> </tr> </thead> <tbody> <tr> <td>KPI-24</td> <td>Student Faculty Ratio</td> </tr> </tbody> </table>		KPI Code	KPI Name	KPI-24	Student Faculty Ratio	<p>KPI Definition Ratio of the total number of students to the total number of full-time and full-time equivalent teaching staff. This KPI should be computed at the level of each program, then aggregated at the level of each department, then aggregated at the level of FOE.</p>	
KPI Code	KPI Name						
KPI-24	Student Faculty Ratio						
<table border="1"> <thead> <tr> <th>KPI Unit</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td># (Students/Faculty)</td> </tr> </tbody> </table>		KPI Unit			# (Students/Faculty)	<p>Frequency Annually</p>	
KPI Unit							
	# (Students/Faculty)						
<table border="1"> <thead> <tr> <th>Polarity</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td>Range</td> </tr> </tbody> </table>		Polarity			Range	<p>Responsible for Setting Target Dean</p>	
Polarity							
	Range						
<table border="1"> <thead> <tr> <th>Responsible for Achieving Target</th> <th></th> </tr> </thead> <tbody> <tr> <td></td> <td>Vice Deans</td> </tr> </tbody> </table>		Responsible for Achieving Target			Vice Deans	<p>Responsible for Measuring KPI Vice Deans</p>	
Responsible for Achieving Target							
	Vice Deans						

Learning and Growing

Strategic Objectives		Key Performance Indicators (KPIs)			
LG2. Enhance competencies of faculty and staff		Average performance rating of faculty members			
KPI Code	KPI Name				
KPI-25	Average performance rating of faculty members				
KPI Definition	<p>This is a composite performance rating that includes:</p> <ul style="list-style-type: none"> -360 Evaluation (supervisors, peers, supervisees) -Assessment via students' evaluation -Average course binders' quality index -Average course materials' quality index 				
KPI Unit	# (1-5)				
Frequency	Annually				
Polarity	Positive				
Responsible for Setting Target	Dean				
Responsible for Achieving Target	Department Chairpersons				
Responsible for Measuring KPI	Quality Assurance and Accreditation Unit				

Strategic Objectives		Key Performance Indicators (KPIs)	
LG2. Enhance competencies of faculty and staff		Average performance rating of Administrative and Technical Staff	
KPI Code		KPI Name	
KPI-26		Average performance rating of Administrative and Technical Staff	
KPI Definition		Performance rating measured using Performance Management System of the Ministry of Human Resources and Social Development	
KPI Unit		# (1-5)	
Frequency		Annually	
Polarity		Positive	
Responsible for Setting Target		Dean	
Responsible for Achieving Target		Department Chairpersons, Vice Dean for Development	
Responsible for Measuring KPI		Administrative Director	

Learning and Growing

Strategic Objectives	Key Performance Indicators (KPIs)
LG2. Enhance competencies of faculty and staff	Percent of eligible/new faculty who successfully completed the “University Professional Development Diploma

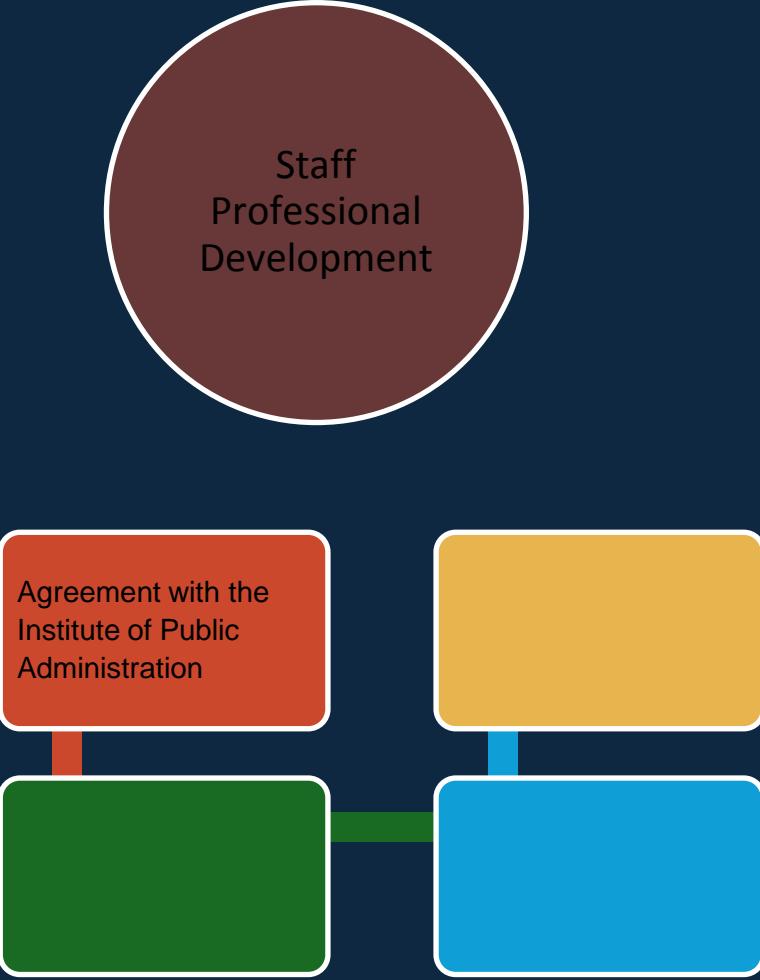


Activating the evaluation of faculty members



KPI Code	KPI Name
KPI-27	Percent of eligible/new faculty who successfully completed the “University Professional Development Diploma
KPI Definition	(Number of FoEng. faculty members who successfully completed the University Professional Development Diploma) divided by (Total number of FOE faculty members eligible to complete the University Professional Development Diploma) * 100%
KPI Unit	%
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Department Chairpersons
Responsible for Measuring KPI	Vice Deans

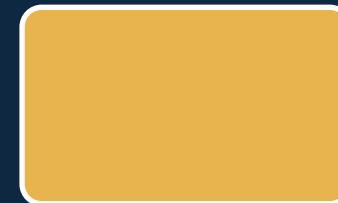
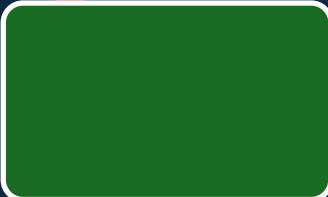
Learning and Growing

Strategic Objectives	Key Performance Indicators (KPIs)																		
LG2. Enhance competencies of faculty and staff	Percentage of administrative and technical staff who participated in professional development																		
 <p>Staff Professional Development</p> <p>Agreement with the Institute of Public Administration</p>	<table border="1"> <thead> <tr> <th data-bbox="1172 318 1564 375">KPI Code</th><th data-bbox="1564 318 2526 375">KPI Name</th></tr> </thead> <tbody> <tr> <td data-bbox="1172 375 1564 573">KPI-28</td><td data-bbox="1564 375 2526 573">Percentage of administrative and technical staff who participated in professional development (any course or workshop)</td></tr> <tr> <td data-bbox="1172 573 1564 822">KPI Definition</td><td data-bbox="1564 573 2526 822">Number of FOE technical staff who participated in at least one professional development course divided by (Total number of FoEng. technical staff multiplied * 100%)</td></tr> <tr> <td data-bbox="1172 822 1564 889">KPI Unit</td><td data-bbox="1564 822 2526 889">%</td></tr> <tr> <td data-bbox="1172 889 1564 957">Frequency</td><td data-bbox="1564 889 2526 957">Annually</td></tr> <tr> <td data-bbox="1172 957 1564 1025">Polarity</td><td data-bbox="1564 957 2526 1025">Positive</td></tr> <tr> <td data-bbox="1172 1025 1564 1153">Responsible for Setting Target</td><td data-bbox="1564 1025 2526 1153">Dean</td></tr> <tr> <td data-bbox="1172 1153 1564 1278">Responsible for Achieving Target</td><td data-bbox="1564 1153 2526 1278">Administrative affairs unit</td></tr> <tr> <td data-bbox="1172 1278 1564 1365">Responsible for Measuring KPI</td><td data-bbox="1564 1278 2526 1365">Vice Deans</td></tr> </tbody> </table>	KPI Code	KPI Name	KPI-28	Percentage of administrative and technical staff who participated in professional development (any course or workshop)	KPI Definition	Number of FOE technical staff who participated in at least one professional development course divided by (Total number of FoEng. technical staff multiplied * 100%)	KPI Unit	%	Frequency	Annually	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Administrative affairs unit	Responsible for Measuring KPI	Vice Deans
KPI Code	KPI Name																		
KPI-28	Percentage of administrative and technical staff who participated in professional development (any course or workshop)																		
KPI Definition	Number of FOE technical staff who participated in at least one professional development course divided by (Total number of FoEng. technical staff multiplied * 100%)																		
KPI Unit	%																		
Frequency	Annually																		
Polarity	Positive																		
Responsible for Setting Target	Dean																		
Responsible for Achieving Target	Administrative affairs unit																		
Responsible for Measuring KPI	Vice Deans																		

Strategic Objectives	Key Performance Indicators (KPIs)
LG2. Enhance competencies of faculty and staff	Percentage of Faculty who participated in professional development



Support for external and internal courses - Review of the mechanisms for attending conferences and seminars.



KPI Code	KPI Name
KPI-29	Percentage of Faculty who participated in professional development
KPI Definition	(Number of FoEng. faculty members who participated in a professional development program) divided by (Total number of FoEng. faculty members) * 100%
KPI Unit	%
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Department Chairpersons
Responsible for Measuring KPI	Vice Deans

Learning and Growing

Strategic Objectives	Key Performance Indicators (KPIs)
LG3. Develop a positive organizational climate and work environment	Organizational climate index (Faculty/ Staff/ Student)



Quality of life for students, staff, and faculty: investment sites, rest areas for students.



KPI Code	KPI Name
KPI-30	Organizational climate index (Faculty/ Staff/ Student)
KPI Definition	overall work environment and employee perceptions within the Faculty of Engineering. It evaluates various aspects such as leadership, communication, job satisfaction, work environment, and innovation. calculated based on a comprehensive survey administered to all faculty members and staff within FoEng.
KPI Unit	% (>80%)
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Administrative affairs unit, Chairpersons
Responsible for Monitoring Progress	Administrative affairs unit, Chairpersons

Learning and Growing

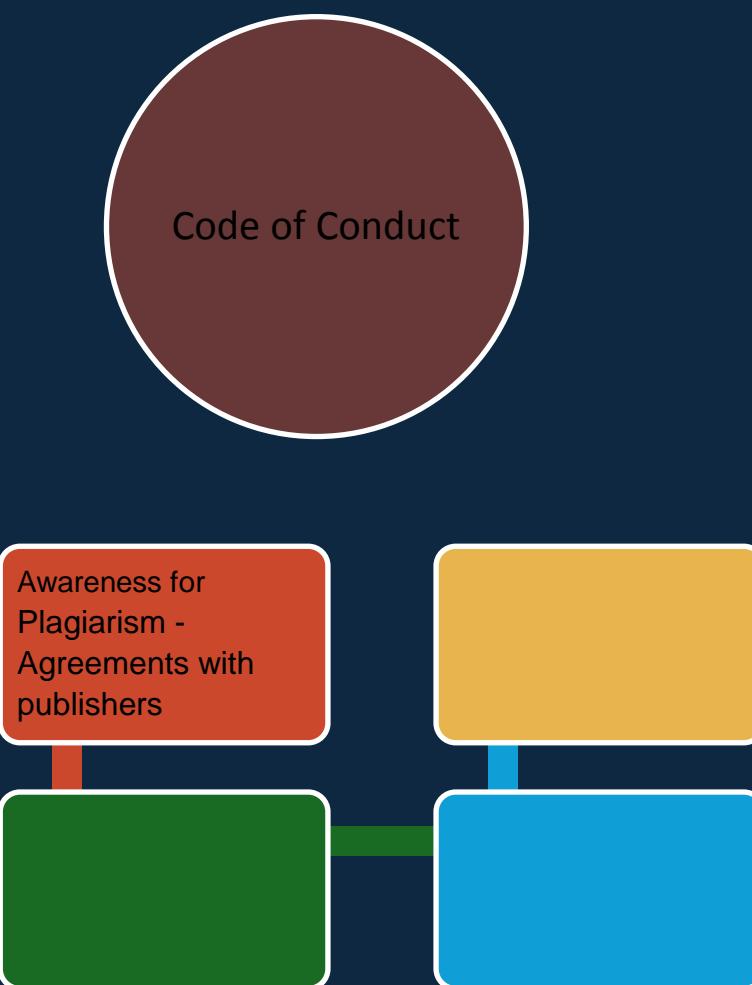
Strategic Objectives	Key Performance Indicators (KPIs)
LG3. Develop a positive organizational climate and work environment	Safety and Compliance index



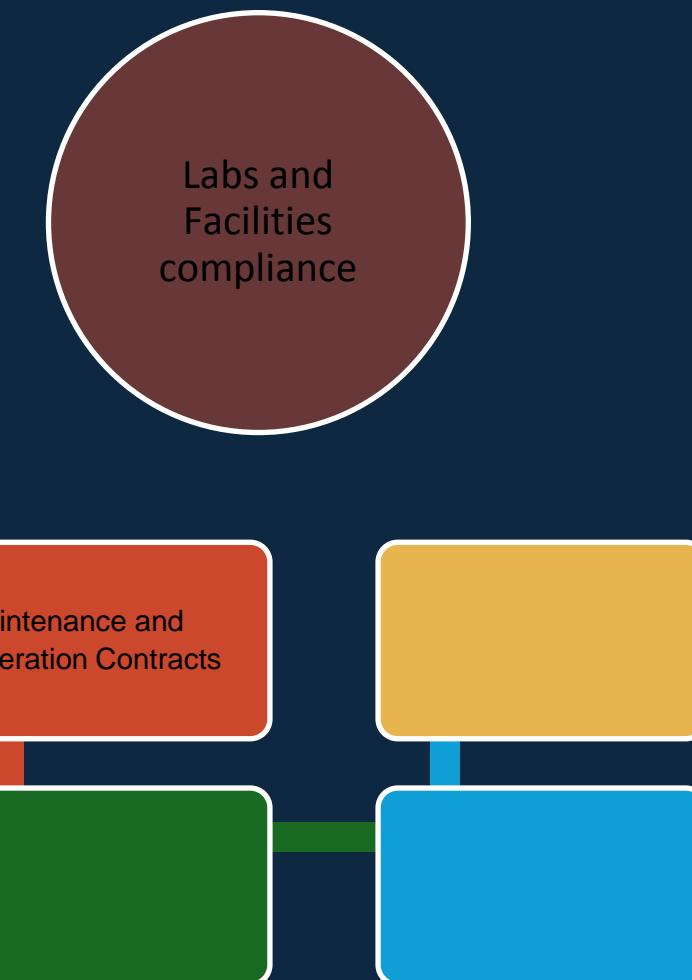
Activating the role of the Safety and Occupational Health Management FoEng.



KPI Code	KPI Name
KPI-31	Safety and Compliance index
KPI Definition	<p>FoEng. adherence to established safety standards, regulations, and best practices. It assesses the effectiveness of safety protocols, training, and the overall safety culture within the faculty (training, incident reporting, routine inspection, drills)</p> <p>(number of actions) divided by(the total number of required actions) * 100%</p>
KPI Unit	% (>90%)
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Chairpersons
Responsible for Measuring KPI	Vice Deans

Strategic Objectives	Key Performance Indicators (KPIs)																		
LG4. Strengthen adherence to the Code of Conduct by the students, faculty, and staff	Code of Conduct Compliance index																		
	<table border="1"> <thead> <tr> <th data-bbox="1172 318 1564 375">KPI Code</th><th data-bbox="1564 318 2529 375">KPI Name</th></tr> </thead> <tbody> <tr> <td data-bbox="1172 375 1564 447">KPI-32</td><td data-bbox="1564 375 2529 447">Code of Conduct Compliance index</td></tr> <tr> <td data-bbox="1172 447 1564 861">KPI Definition</td><td data-bbox="1564 447 2529 861"> <p>The level of adherence to the established Code of Conduct within the Engineering School. It evaluates how well students, faculty, and staff comply with ethical guidelines, professional behavior standards, and institutional policies (training, reporting mechanism, action) evaluated based on number of training courses,</p> </td></tr> <tr> <td data-bbox="1172 861 1564 933">KPI Unit</td><td data-bbox="1564 861 2529 933"># (1-5)</td></tr> <tr> <td data-bbox="1172 933 1564 1005">Frequency</td><td data-bbox="1564 933 2529 1005">Annually</td></tr> <tr> <td data-bbox="1172 1005 1564 1077">Polarity</td><td data-bbox="1564 1005 2529 1077">Positive</td></tr> <tr> <td data-bbox="1172 1077 1564 1196">Responsible for Setting Target</td><td data-bbox="1564 1077 2529 1196">Dean</td></tr> <tr> <td data-bbox="1172 1196 1564 1301">Responsible for Achieving Target</td><td data-bbox="1564 1196 2529 1301">Department Chairpersons, Vice Dean for Development</td></tr> <tr> <td data-bbox="1172 1301 1564 1406">Responsible for Measuring KPI</td><td data-bbox="1564 1301 2529 1406">Vice Deans</td></tr> </tbody> </table>	KPI Code	KPI Name	KPI-32	Code of Conduct Compliance index	KPI Definition	<p>The level of adherence to the established Code of Conduct within the Engineering School. It evaluates how well students, faculty, and staff comply with ethical guidelines, professional behavior standards, and institutional policies (training, reporting mechanism, action) evaluated based on number of training courses,</p>	KPI Unit	# (1-5)	Frequency	Annually	Polarity	Positive	Responsible for Setting Target	Dean	Responsible for Achieving Target	Department Chairpersons, Vice Dean for Development	Responsible for Measuring KPI	Vice Deans
KPI Code	KPI Name																		
KPI-32	Code of Conduct Compliance index																		
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KPI Unit	# (1-5)																		
Frequency	Annually																		
Polarity	Positive																		
Responsible for Setting Target	Dean																		
Responsible for Achieving Target	Department Chairpersons, Vice Dean for Development																		
Responsible for Measuring KPI	Vice Deans																		

Learning and Growing

Strategic Objectives	Key Performance Indicators (KPIs)																		
LG5. Improve FoEng. facilities and labs according to recognized standards	Percentage of labs compliance with recognized standards																		
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KPI Unit	%																		
Frequency	Annually																		
Polarity	Positive																		
Responsible for Setting Target	Dean																		
Responsible for Achieving Target	Department Chairpersons																		
Responsible for Measuring KPI	Vice Deans																		

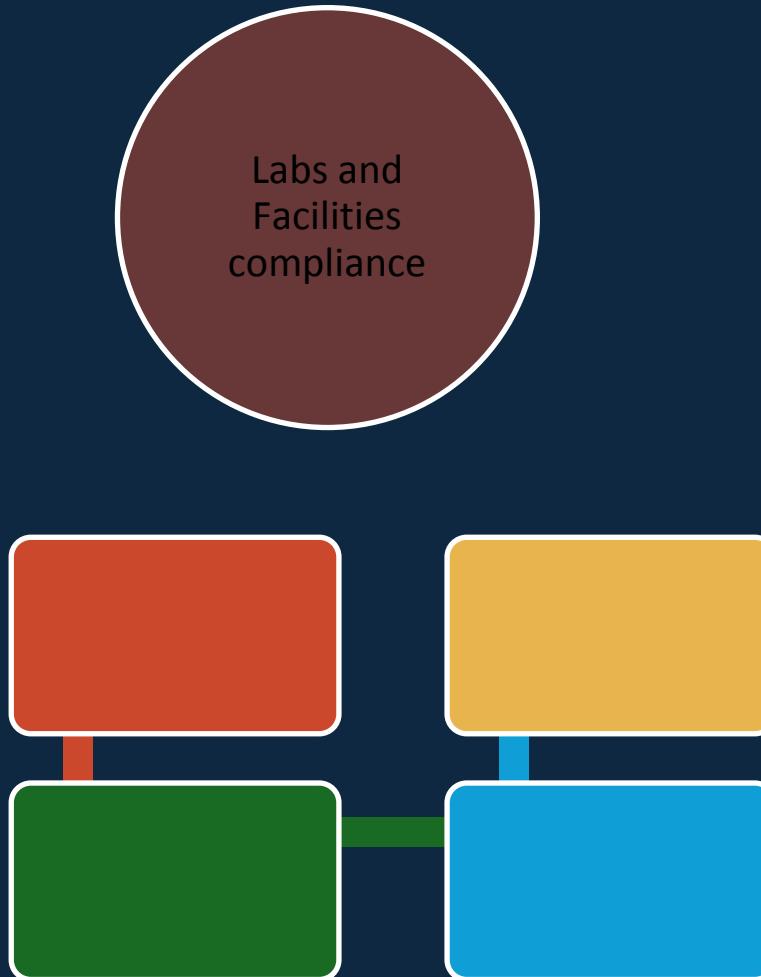
Learning and Growing

Strategic Objectives

LG5. Improve FOEng. facilities and labs according to recognized standards

Key Performance Indicators (KPIs)

Percentage of certified lab tests serving the industry



KPI Code	KPI Name
KPI-34	Percentage of certified lab tests serving the industry
KPI Definition	Number of certified labs serving external companies divided by the total number of labs * 100%
KPI Unit	%
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Department Chairpersons
Responsible for Measuring KPI	Vice Deans

Learning and Growing

Strategic Objectives	Key Performance Indicators (KPIs)
LG5. Improve FOEng. facilities and labs according to recognized standards	Percentage of facilities compliance with recognized standards (Classroom, Offices, Toilets, Corridors)



KPI Code	KPI Name
KPI-35	Percentage of facilities compliance with recognized standards (Classroom, Offices, Toilets, Corridors)
KPI Definition	<p>the extent to which the facilities within FoEng. meet recognized industry standards and regulatory requirements.</p> <p>calculated by evaluating all relevant facilities (classrooms, offices, etc.) against a predefined set of recognized standards, such as safety codes, accessibility requirements, and environmental regulations</p> <p>(Number of Compliant Facilities/ Total number of facilities evaluated)*100%</p>
KPI Unit	%
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	

Financial Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
F1. Secure diverse and sustainable sources of revenues		Total revenue	
Industrial Relations	Develop Marketing Plan for Available Resources	KPI Code	KPI Name
Students extra curricular initiative	Research Teams Activation	KPI-36	Total revenue
Engineering Day		KPI Definition	The overall income generated by FoEng. from all sources, including tuition fees, research grants, endowment ,Engineering Day, Sponsorships, Workshops, Industrial services for public and private sectors, Awards, donations, Investment sites and College magazine . This KPI reflects the college's effectiveness in securing diverse and sustainable revenue streams.
		KPI Unit	SR
		Frequency	Annually
		Polarity	Positive
		Responsible for Setting Target	Dean
		Responsible for Achieving Target	Vice Deans
		Responsible for	Financial Affairs Unit

Financial Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
F1. Secure diverse and sustainable sources of revenues		Percentage of actual earned to the total revenue	
Industrial Relations	Develop Marketing Plan for Available Resources	KPI Code	KPI Name
Students extra curricular initiative	Research Teams Activation	KPI-37	Percentage of actual earned to the total revenue
Engineering Day		KPI Definition	Percentage of income that FoEng. successfully generates (actual earned revenue) compared to the total projected or expected revenue within a specific period. This KPI reflects the college's effectiveness in achieving its revenue goals and securing diverse and sustainable financial resources, essential for supporting its strategic initiatives and long-term growth."
		KPI Unit	%
		Frequency	Annually
		Polarity	Positive
		Responsible for Setting Target	Dean

Financial Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
F1. Secure diverse and sustainable sources of revenues	Number of active revenue streams



1. Activate mechanisms for laboratory investment

3. Activate spending mechanisms for the college from various revenue sources.

4. Activate spending mechanisms for the college's share in agreements and funded research.

2. Implement and regulate the system of grants and donations.

5. Activate the

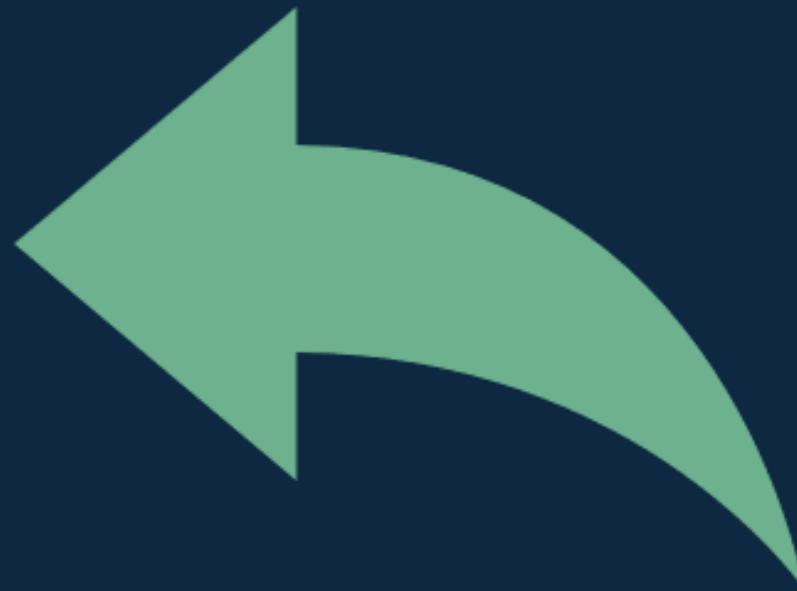
KPI Code	KPI Name
KPI-38	Number of active revenue streams
KPI Definition	The total count of distinct and operational income sources that contribute to FoEng's financial resources
KPI Unit	#
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	Vice Deans
Responsible for Measuring KPI	Financial Affairs Unit

Financial Perspective

Strategic Objectives	Key Performance Indicators (KPIs)
F2. Optimize the use of available resources	Percentage of active faculty to the total number of faculty
KPI Code	KPI Name
KPI-39	Percentage of active faculty to the total number of faculty
KPI Definition	Percentage of faculty members who are actively engaged (not in leaves, sabbaticals, or etc) to the total number of FoEng. faculty members. This KPI reflects the college's effectiveness in utilizing its academic workforce. $\text{Number of active faculty member} / \text{the total number of FoEng. faculty members} *100$
KPI Unit	%
Frequency	Annually
Polarity	Positive
Responsible for Setting Target	Dean
Responsible for Achieving Target	The Departments
Responsible for Measuring KPI	Head of administration unit

Financial Perspective

Strategic Objectives		Key Performance Indicators (KPIs)	
F2. Optimize the use of available resources		Facility Utilization Rate	
Organizational Climate and Work Environment	Develop Marketing Plan for Available Resources	KPI Code	KPI Name
1. Activate mechanisms for laboratory investment	5. Activate the mechanism for utilizing investment sites	KPI-40	Facility Utilization Rate
		KPI Definition	Percentage of time that FoEng.'s physical facilities—such as classrooms, laboratories, and spaces—are actively used relative to their total available time. This KPI reflects FoEng.'s effectiveness in optimizing the use of its physical resources Total time facilities are in use / the total time they are available*100
		KPI Unit	%
		Frequency	Annually
		Polarity	Positive
		Responsible for Setting Target	Dean
		Responsible for Achieving Target	The Departments
		Responsible for Monitoring KPI	Vice Deans



Services to the Industry

Research and Innovation



Research and Development (R&D)

Consulting and Expertise



Recruitment Support

Talent and Training



Custom Engineering Solutions

Partnerships and Collaboration



Consultancy Services



Prototyping



Training and Professional Development



Testing and Laboratory Services



Patent and IP



Continuing Education



Startup Incubation

Services to the Industry

Research and Innovation



Research and Development (R&D)

Consulting and Expertise



Recruitment Support

Talent and Training



Custom Engineering Solutions

Partnerships and Collaboration



Consultancy Services



Innovation and Prototyping



Training and Professional Development



Patent and IP Support



Internships and Talent Pipeline



Testing and Laboratory Services



Startup Incubation

Services to the Industry



Services to the Industry

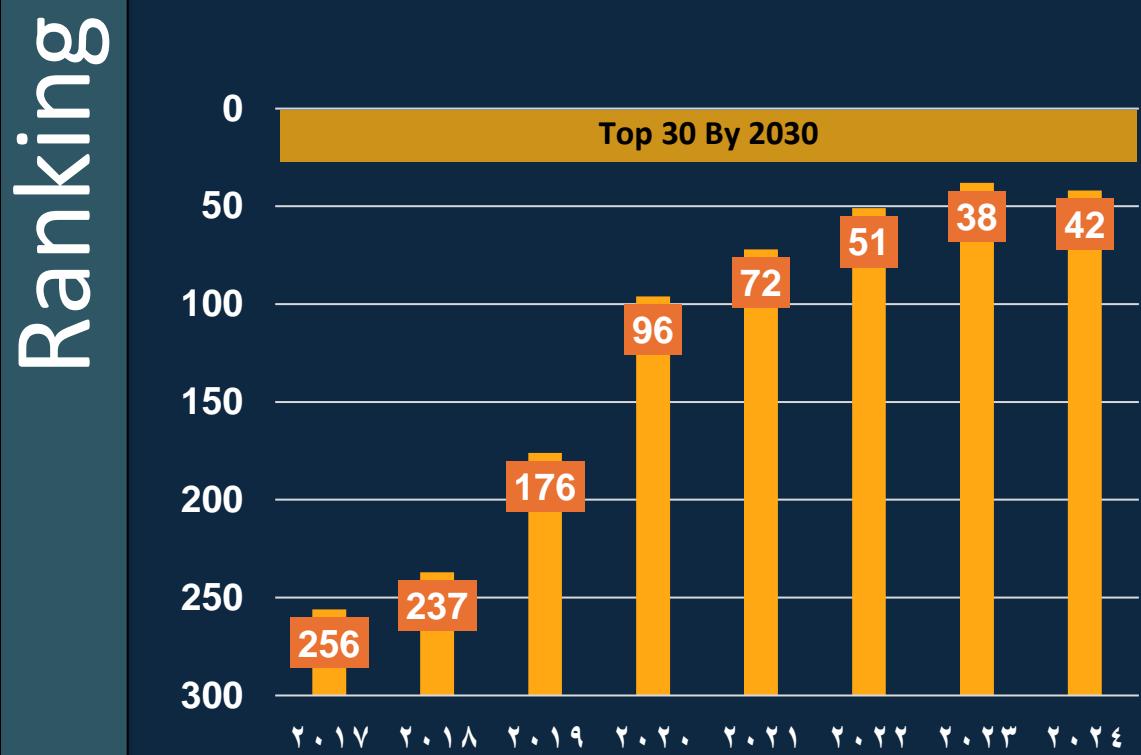


✓	✓	✗	✓	✓	✓
✓	✗	✓	✓	✗	✗
✗	✓	✗	✗	✗	✗

Technology Transfer
Services

Organizational Climate Index (OCI)	Dimension	PI	Description
	Leadership	Leadership Satisfaction	Employee satisfaction with leadership.
	Communication	Communication Effectiveness	Survey on internal communication quality.
	Employee Morale	Employee Engagement Score	Overall employee engagement from surveys.
	Workplace Culture	Cultural Alignment	Employees feeling aligned with company values.
	Teamwork	Team Collaboration	Feedback on team collaboration across departments.
	Job Security	Turnover Rate	Percentage of employees leaving.
	Innovation	Innovation Index	Number of new ideas/processes developed.
	Work-Life Balance	Work-Life Balance Satisfaction	Survey on work-life balance satisfaction.
	Recognition	Recognition Frequency	Number of employee recognitions.
	Training & Development	Training Participation	Percentage of employees in development programs.
	Employee Well-being	Absenteeism Rate	Number of workdays lost to absenteeism.

Safety and Compliance index (%)	Dimension	PI	Description
	Occupational Safety	Incident Rate	Number of incidents per 100 employees.
	Regulatory Compliance	Audit Compliance Score	Percentage of successful safety audits.
	Employee Safety Training	Training Completion Rate	Percentage of employees completing safety training.
	Incident Reporting	Incident Reporting Time	Average time to report incidents.
	Risk Management	Hazard Identification Rate	Number of hazards identified.
	Emergency Preparedness	Emergency Drill Frequency	Number of emergency drills per year.



Category	2025 (71)	2024 (42)	2023 (38)
Employer Reputation	66.9	73.1	70.2
Academic Reputation	78.4	79.5	82.3
Citations per Paper	94.1	94.3	94.7
H-index Citations	85.3	86.2	87.8
International Research Network	81.8	79.9	92.2
Overall	77.6	79.8	81.5

Category	KAU	McGill University	Purdue University	University of Texas at Austin	University of Illinois at Urbana-Champaign	(UCLA)	Carnegie Mellon University	Caltech
	42	39	26	24	22	21	16	9
Employer Reputation	73.1	82.6	78	76.1	76	86.5	76	86.5
Academic Reputation	79.5	78.8	88.1	86.7	90.7	83.7	91.7	98.9
Citations per Paper	94.3	88.5	84.4	91.1	88.2	92.2	97.4	89.3
H-index Citations	86.2	78.2	80.7	87.2	84.4	86.9	93.3	80.9
International Research Network	79.9	75.6	74.2	74.2	75	67.6	73.7	62.4
Overall	79.8	80.5	82.6	82.8	83.8	84.1	85.9	88.8

3 المتوقع م٢٠٣٠ ريال	2 المتوقع م٢٠٣٠ ريال	1 المتوقع م٢٠٣٠ ريال	النسبة المتوقعة من الدخل %	النسبة الحالية من الدخل %	الفعلي	الوضع الحالي م٢٠٢٤ ريال			#
							مصدر الدخل		
40,000,000	28,000,000	20,000,000	40	32	1,782,000	4,830,000	البرامج المدفوعة: ماجستير + التعليم المستمر+المنح		1
4,000,000	2,800,000	2,000,000	4	7	0	1,032,000	الاعارات		2
4,000,000	2,800,000	2,000,000	4	6	810,000	900,000	الرعاية: فعاليات+اليوم الهندسي		3
2,000,000	1,400,000	1,000,000	2	0	0	0	ورش العمل		4
40,000,000	28,000,000	20,000,000	40	54	3,750,000	8,100,000	الخدمات الصناعية للقطاعات العامة و الخاصة: مشاريع وابحاث + كراسى علمية + براءات الاختراع+ استشارات+اختبارات+معامل		5
5,000,000	3,500,000	2,500,000	5	0	0	0	التربرعات و الهبات		6
3,000,000	2,100,000	1,500,000	3	1	0	120,000	الموقع الاستثمارية: مساحات + إعلانات		7
2,000,000	1,400,000	1,000,000	2	0	0	0	مجلة الكلية		8
100,000,000	70,000,000	50,000,000	100	100	6,342,000	14,982,000	المجموع		
				42	7,491,000		نسبة الكلية المفترضة		