

**TOPIC SENTENCES & CONCLUDING SENTENCES****Worksheet 1: TOPIC SENTENCES****Exercise 1: What is a topic sentence?**

Read the paragraph.

Look at the underlined sentence.

This is the *topic sentence*.

Complete the table with information about topic sentences.

My favourite hobby is fishing. I started fishing when I was twelve. My father took me out on his boat and showed me how to catch fish. I like to go fishing every weekend, but it is difficult now that I am studying a lot. Fishing is very special to me.

Topic sentences	
Place in paragraph	
Length	
Content	

**Exercise 2:**

Read the paragraph and tick (✓) the best *topic sentence*.

**Topic sentences:**

- ☐ A: It is summer and it rained yesterday.
- ☐ B: Our country is very big.
- ☐ C: I like the weather in our country.
- ☐ D: It can get to 50°C, for example.

**Paragraph:**

\_\_\_\_\_ It doesn't rain very often in summer or winter. The sun usually shines all day. In winter, it can get cold in the desert, but in summer it is hot in the desert and in the cities. I love hot weather.

What is wrong with the other topic sentences? Match them to the problems.

**Problems:**

It is an example.

It is not general.

It is about something different from the other sentences.

**Topic sentence:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exercise 3:**

Copy the correct *second sentence* of the paragraph after the topic sentences. Then write a third sentence.

**Paragraph 1:** Some people don't like fast food restaurants. ....

.....

.....

**Paragraph 2:** There are lots of different types of restaurants in our city. ....

.....

.....

**Second sentences:**

A: For example, there are Indian restaurants and many different fast food restaurants.

B: They say the food in these restaurants is bad for you.

**Exercise 4:**

Read the two topic sentences. Write the other sentences in order below the correct topic sentences.

1. I like doing different kinds of sport.	1. Sport is good for you in different ways.
2. ....	2. ....
3. ....	3. ....
4. ....	4. ....
.....	.....

<p>So everyone should try to do sport because it is good for you.</p> <p>I also like running and cycling in a group.</p> <p>Firstly, you learn to work in a team, and it helps you to be more confident.</p>	<p>Sport also keeps you fit and healthy.</p> <p>For example, I play basketball a lot, and I like it because I enjoy team games.</p> <p>So you can see I enjoy many sports.</p>
--	--

**Exercise 5:**

Read the information about paragraphs below. Match the sentence numbers from Exercise 4 to the information.

Sentence type	Information	Sentence number (Exercise 4)
topic sentence	<ul style="list-style-type: none"> <li>at or near the start of the paragraph</li> <li>main/general idea of the paragraph</li> </ul>	
supporting sentences	<ul style="list-style-type: none"> <li>ideas connected to the main idea</li> <li>examples connected to the main idea</li> </ul>	
concluding sentence	<ul style="list-style-type: none"> <li>at the end of the paragraph</li> </ul>	

**TOPIC SENTENCES & CONCLUDING SENTENCES****Worksheet 2: CONCLUDING SENTENCES****Exercise 1:**

Read the paragraph.

Look at the underlined sentence.

This is the concluding sentence.

My favourite holiday was last year's holiday. We went to Scotland for three weeks. We visited the big cities and then we travelled to the north. We saw some beautiful countryside and mountains. The food was also delicious.  
Those three weeks were the best holiday ever!

Tick (✓) the correct information about concluding sentences.

A concluding sentence is:

- ☐ in the middle of the paragraph.
- ☐ at the end of the paragraph.
- ☐ new information.
- ☐ repeating a main point.
- ☐ one or two words.
- ☐ a complete sentence.

**Exercise 2:**

Read the paragraph and tick (✓) the best concluding sentence.

**Concluding sentences:**

- ☐ A: He is very good at football.
- ☐ B: I study Business at college.
- ☐ C: For example, I will see him next week.
- ☐ D: He will always be my best friend.

**Paragraph:**

Saif is my best friend. I met him at school when we were seven. We were in the same class for ten years! After school, I went to college and Saif started working in a bank. Now he lives in a different city but we see each other every month. ....

What is wrong with the other concluding sentences? Match them to the problems.

**Problems:**

It gives new information about the topic.

It gives another example.

It is not about the main point.

**Topic sentence:**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exercise 3:**

Read the topic sentences (**TS**). Match the supporting sentences (**SS**) then write a concluding sentence (**CS**) for each paragraph.

<b>TS</b> I enjoy studying at college.	<b>TS</b> Everyone should go to college.
<b>SS1</b> .....	<b>SS1</b> .....
.....	.....
<b>SS2</b> .....	<b>SS2</b> .....
.....	.....
<b>CS</b> .....	<b>CS</b> .....
.....	.....

<p>You also meet new students and teachers, and you learn to be more confident.</p> <p>However, my favourite subject is English because the teacher is very nice.</p>	<p>I study English, Maths and Engineering for twenty hours a week, and I like all of these subjects.</p> <p>Firstly, you can learn many new things at college which will help you in the future.</p>
---	--

**Exercise 4:**

Complete the paragraph with two or three supporting sentences and a concluding sentence.

<p>There are many interesting things about my city.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
---