

1) If $f(x) = x + 1$, and $g(x) = x - 6$, then $(fg)(x) =$ <input type="checkbox"/> $x^2 - x - 6$ <input type="checkbox"/> $x^2 + x - 6$ <input type="checkbox"/> $x^2 + 5x - 6$ <input type="checkbox"/> $x^2 - 5x - 6$
2) The solution of $x^2 - 5x - 6 = 0$ is <input type="checkbox"/> -1 or 6 <input type="checkbox"/> -6 or 1 <input type="checkbox"/> -2 or 3 <input type="checkbox"/> -3 or 2
3) The solution of the inequality $x^2 - 5x - 6 > 0$ is <input type="checkbox"/> $(-\infty, -1] \cup [6, \infty)$ <input type="checkbox"/> $(-\infty, -6] \cup [1, \infty)$ <input type="checkbox"/> $(-\infty, -1) \cup (6, \infty)$ <input type="checkbox"/> $(-\infty, -6) \cup (1, \infty)$
4) Find the domain of the function $f(x) = \frac{x+7}{x^2-5x-6}$. <input type="checkbox"/> $\mathbb{R} \setminus \{-6, 1\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-3, 2\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-2, 3\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-1, 6\}$
5) Find the equation of the line through the points $(2, 8)$ and $(4, 3)$. <input type="checkbox"/> $y = -\frac{5}{2}x + 1$ <input type="checkbox"/> $y = -\frac{5}{2}x + 7$ <input type="checkbox"/> $y = \frac{5}{2}x + 13$ <input type="checkbox"/> $y = -\frac{5}{2}x + 13$
6) Find the domain of the function $f(x) = \frac{3+\sqrt{x}}{\sqrt{x^2+4}}$. <input type="checkbox"/> $[0, \infty)$ <input type="checkbox"/> \mathbb{R} <input type="checkbox"/> $(0, \infty)$ <input type="checkbox"/> $(-\infty, -2) \cup (2, \infty)$
7) Find the slope of the line through the points $(5, -6)$ and $(8, -5)$. <input type="checkbox"/> -3 <input type="checkbox"/> 3 <input type="checkbox"/> $\frac{1}{3}$ <input type="checkbox"/> $-\frac{1}{3}$
8) The equation of the line with slope $m = \frac{1}{3}$ and passes through $(5, -6)$ is <input type="checkbox"/> $3y - x - 13 = 0$ <input type="checkbox"/> $3y - x - 23 = 0$ <input type="checkbox"/> $x - 3y - 23 = 0$ <input type="checkbox"/> $3y + x - 13 = 0$
9) Find the range of the function $f(x) = 2 - x^2$. <input type="checkbox"/> $(-\infty, 2]$ <input type="checkbox"/> $\mathbb{R} = (-\infty, \infty)$ <input type="checkbox"/> $(-\infty, 2)$ <input type="checkbox"/> $[2, \infty)$
10) The function $f(x) = \frac{x^2+1}{x^2-2}$ is <input type="checkbox"/> Even <input type="checkbox"/> Odd <input type="checkbox"/> Even and odd <input type="checkbox"/> Neither even nor odd
11) If the graph of the function $f(x) = x^3$ is shifted a distance 2 units to the upward, then the new graph represented the graph of the function is <input type="checkbox"/> $(x+2)^3$ <input type="checkbox"/> $(x-2)^3$ <input type="checkbox"/> x^3+2 <input type="checkbox"/> x^3-2

12)	The solution of the inequality $ 5x + 7 \leq 3$ is				
<input type="checkbox"/> A	$\left(-2, -\frac{4}{5}\right)$	<input type="checkbox"/> B	$\left(\frac{4}{5}, 2\right)$	<input type="checkbox"/> C $\left[\frac{4}{5}, 2\right]$	<input type="checkbox"/> D $\left[-2, -\frac{4}{5}\right]$
13)	The solution of the inequality $ 5x + 7 \geq 3$ is				
<input type="checkbox"/> A	$\left(-\infty, \frac{4}{5}\right) \cup (2, \infty)$	<input type="checkbox"/> B	$\left(-\infty, \frac{4}{5}\right] \cup [2, \infty)$		
<input type="checkbox"/> C	$(-\infty, -2) \cup \left(-\frac{4}{5}, \infty\right)$	<input type="checkbox"/> D	$(-\infty, -2] \cup \left[-\frac{4}{5}, \infty\right)$		
14)	The solution of $ 4x + 7 = 3$ is				
<input type="checkbox"/> A	$\frac{4}{5}$ or 2	<input type="checkbox"/> B	-2 or $-\frac{4}{5}$	<input type="checkbox"/> C 1 or $\frac{5}{2}$	<input type="checkbox"/> D $-\frac{5}{2}$ or -1
15)	The slope of the line perpendicular to the line $5x - y - 2 = 0$ is				
<input type="checkbox"/> A	-5	<input type="checkbox"/> B	5	<input type="checkbox"/> C $-\frac{1}{5}$	<input type="checkbox"/> D $\frac{1}{5}$
16)	The equation for the line passes through $(-1, 3)$ and parallel to the line $3x - y = 2$ is				
<input type="checkbox"/> A	$y = \frac{1}{3}x + 4$	<input type="checkbox"/> B	$y = -\frac{1}{3}x + 2$	<input type="checkbox"/> C $y = 3x + 6$	<input type="checkbox"/> D $y = -3x$
17)	The irrational number is				
<input type="checkbox"/> A	3	<input type="checkbox"/> B	$\sqrt[3]{8}$	<input type="checkbox"/> C $\sqrt{5}$	<input type="checkbox"/> D $\frac{2}{3}$
18)	The function $f(x) = 2x^3 + 1$ is				
<input type="checkbox"/> A	Cubic	<input type="checkbox"/> B	Quadratic	<input type="checkbox"/> C Linear	<input type="checkbox"/> D Constant
19)	The equation of the vertical line passes through $(6, 3)$ is				
<input type="checkbox"/> A	$y = 3$	<input type="checkbox"/> B	$x = 3$	<input type="checkbox"/> C $y = 6$	<input type="checkbox"/> D $x = 6$
20)	The distance between the real numbers $\frac{2}{3}$, and 5 is				
<input type="checkbox"/> A	$-\frac{13}{3}$	<input type="checkbox"/> B	$\frac{13}{3}$	<input type="checkbox"/> C $\frac{17}{3}$	<input type="checkbox"/> D $-\frac{17}{3}$
21)	If $4(x - 1) - 3x = 2$, then $x =$				
<input type="checkbox"/> A	-6	<input type="checkbox"/> B	6		
<input type="checkbox"/> C	-2	<input type="checkbox"/> D	2		

22) If $f(x) = \sqrt[3]{x+6}$, then $D_f =$ <input type="checkbox"/> A $(-\infty, \infty)$ <input type="checkbox"/> B $[-6, \infty)$ <input type="checkbox"/> C $(-6, \infty)$ <input type="checkbox"/> D $(-\infty, -6]$
23) The intersection point of the lines $3x - y + 2 = 0$ and $2x + y + 3 = 0$ is <input type="checkbox"/> A $(1, 1)$ <input type="checkbox"/> B $(-1, 1)$ <input type="checkbox"/> C $(-1, -1)$ <input type="checkbox"/> D $(1, -1)$
24) The solution of the inequality $-3x + \frac{3}{2} \leq 1$ is <input type="checkbox"/> A $\left(-\infty, \frac{1}{6}\right]$ <input type="checkbox"/> B $\left(-\infty, \frac{3}{2}\right]$ <input type="checkbox"/> C $\left[\frac{1}{6}, \infty\right)$ <input type="checkbox"/> D $\left[\frac{3}{2}, \infty\right)$
25) The function $f(x) = e^x$ is <input type="checkbox"/> A Algebraic <input type="checkbox"/> B Trigonometric <input type="checkbox"/> C Natural exponential <input type="checkbox"/> D Polynomial
26) Find the equation of the line with slope -5 and y -intercept 3 is . <input type="checkbox"/> A $y - 5x + 3 = 0$ <input type="checkbox"/> B $y - 5x - 3 = 0$ <input type="checkbox"/> C $y + 5x + 3 = 0$ <input type="checkbox"/> D $y + 5x - 3 = 0$
27) $(-2, 7] - [4, 9) =$ <input type="checkbox"/> A $(-2, 4]$ <input type="checkbox"/> B $(4, 7)$ <input type="checkbox"/> C $(4, 7]$ <input type="checkbox"/> D $(-2, 4)$
28) If $f(x) = \sqrt{x+1}$, and $g(x) = \sqrt{x-6}$, then $D_{\frac{f}{g}} =$ <input type="checkbox"/> A $[-1, \infty)$ <input type="checkbox"/> B $[6, \infty)$ <input type="checkbox"/> C $(6, \infty)$ <input type="checkbox"/> D $(-1, \infty)$
29) The solution of $2x^2 + 3x - 5 = 0$ is <input type="checkbox"/> A -2 or $\frac{5}{4}$ <input type="checkbox"/> B $-\frac{5}{4}$ or 2 <input type="checkbox"/> C $-\frac{5}{2}$ or 1 <input type="checkbox"/> D -1 or $\frac{5}{2}$
30) If $f(x) = \sqrt{x}$, and $g(x) = x + 3$, then $(g \circ f)(x) =$ <input type="checkbox"/> A $\sqrt{x} + 3$ <input type="checkbox"/> B $\sqrt{x+3}$ <input type="checkbox"/> C $(x+3)\sqrt{x}$ <input type="checkbox"/> D $x+9$

<p>1) If $f(x) = \sqrt{x}$, and $g(x) = x + 3$, then $(f \circ g)(x) =$</p> <p><input type="checkbox"/> $\sqrt{x} + 3$ <input type="checkbox"/> $\sqrt{x + 3}$ <input type="checkbox"/> $(x + 3)\sqrt{x}$ <input type="checkbox"/> $x + 9$</p>
<p>2) $(-2, 7] - (4, 9) =$</p> <p><input type="checkbox"/> $(-2, 4]$ <input type="checkbox"/> $(4, 7)$ <input type="checkbox"/> $(4, 7]$ <input type="checkbox"/> $[-2, 9)$</p>
<p>3) If the graph of the function $f(x) = x^3$ is shifted a distance 2 units to the downward, then the new graph represented the graph of the function is</p> <p><input type="checkbox"/> $(x + 2)^3$ <input type="checkbox"/> $(x - 2)^3$ <input type="checkbox"/> $x^3 + 2$ <input type="checkbox"/> $x^3 - 2$</p>
<p>4) The solution of the inequality $-3x + \frac{3}{2} \geq 1$ is</p> <p><input type="checkbox"/> $\left(-\infty, \frac{1}{6}\right]$ <input type="checkbox"/> $\left(-\infty, \frac{3}{2}\right]$ <input type="checkbox"/> $\left[\frac{1}{6}, \infty\right)$ <input type="checkbox"/> $\left[\frac{3}{2}, \infty\right)$</p>
<p>5) Find the slope of the line through the points $(-5, -6)$ and $(-8, -5)$.</p> <p><input type="checkbox"/> -3 <input type="checkbox"/> 3 <input type="checkbox"/> $\frac{1}{3}$ <input type="checkbox"/> $-\frac{1}{3}$</p>
<p>6) The equation of the line with slope $m = -\frac{1}{3}$ and passes through $(-5, -6)$ is</p> <p><input type="checkbox"/> $3y - x - 13 = 0$ <input type="checkbox"/> $3y + x + 23 = 0$</p> <p><input type="checkbox"/> $x - 3y + 23 = 0$ <input type="checkbox"/> $3y + x + 13 = 0$</p>
<p>7) The function $f(x) = 3x^2 + 1$ is</p> <p><input type="checkbox"/> Cubic <input type="checkbox"/> Quadratic <input type="checkbox"/> Linear <input type="checkbox"/> Constant</p>
<p>8) Find the equation of the line through the points $(4, 3)$ and $(2, 8)$.</p> <p><input type="checkbox"/> $y = -\frac{5}{2}x + 1$ <input type="checkbox"/> $y = -\frac{5}{2}x + 13$ <input type="checkbox"/> $y = -\frac{5}{2}x + 7$ <input type="checkbox"/> $y = \frac{5}{2}x + 13$</p>
<p>9) The function $f(x) = \frac{x}{x^2 - 2}$ is</p> <p><input type="checkbox"/> Even <input type="checkbox"/> Odd <input type="checkbox"/> Even and odd <input type="checkbox"/> Neither even nor odd</p>
<p>10) Find the range of the function $f(x) = 3 - x^2$.</p> <p><input type="checkbox"/> $[3, \infty)$ <input type="checkbox"/> $\mathbb{R} = (-\infty, \infty)$</p> <p><input type="checkbox"/> $(-\infty, 3)$ <input type="checkbox"/> $(-\infty, 3]$</p>

11) The slope of the line perpendicular to the line $2x + y - 5 = 0$ is <input type="checkbox"/> -2 <input type="checkbox"/> $-\frac{1}{2}$ <input type="checkbox"/> $\frac{1}{2}$ <input type="checkbox"/> 2
12) The equation for the line passes through $(-1, 6)$ and parallel to the line $5x + y = 1$ is <input type="checkbox"/> $y = -\frac{1}{5}x + 5$ <input type="checkbox"/> $y = -5x + 1$ <input type="checkbox"/> $y = \frac{1}{5}x - 7$ <input type="checkbox"/> $y = 5x + 11$
13) The solution of $2x^2 - 3x - 5 = 0$ is <input type="checkbox"/> -2 or $\frac{5}{4}$ <input type="checkbox"/> $-\frac{5}{4}$ or 2 <input type="checkbox"/> $-\frac{5}{2}$ or 1 <input type="checkbox"/> -1 or $\frac{5}{2}$
14) The irrational number is <input type="checkbox"/> 3 <input type="checkbox"/> $\sqrt[3]{8}$ <input type="checkbox"/> $\frac{2}{3}$ <input type="checkbox"/> $\sqrt{2}$
15) If $f(x) = \sqrt[3]{x-6}$, then $D_f =$ <input type="checkbox"/> $[6, \infty)$ <input type="checkbox"/> $(-\infty, \infty)$ <input type="checkbox"/> $(6, \infty)$ <input type="checkbox"/> $(-\infty, 6]$
16) If $f(x) = \sqrt{x+6}$, and $g(x) = \sqrt{x-1}$, then $D_{\frac{g}{f}} =$ <input type="checkbox"/> $[1, \infty)$ <input type="checkbox"/> $[-6, \infty)$ <input type="checkbox"/> $(-6, \infty)$ <input type="checkbox"/> $(1, \infty)$
17) The equation of the horizontal line passes through $(6, 3)$ is <input type="checkbox"/> $y = 3$ <input type="checkbox"/> $x = 3$ <input type="checkbox"/> $y = 6$ <input type="checkbox"/> $x = 6$
18) The function $f(x) = 5^x$ is <input type="checkbox"/> Algebraic <input type="checkbox"/> Trigonometric <input type="checkbox"/> Polynomial <input type="checkbox"/> General exponential
19) If $f(x) = x - 1$, and $g(x) = x + 6$, then $(fg)(x) =$ <input type="checkbox"/> $x^2 - x - 6$ <input type="checkbox"/> $x^2 + x - 6$ <input type="checkbox"/> $x^2 + 5x - 6$ <input type="checkbox"/> $x^2 - 5x - 6$
20) The solution of $x^2 + 5x - 6 = 0$ is <input type="checkbox"/> -1 or 6 <input type="checkbox"/> -6 or 1 <input type="checkbox"/> -2 or 3 <input type="checkbox"/> -3 or 2
21) The solution of the inequality $x^2 + 5x - 6 \geq 0$ is <input type="checkbox"/> $(-\infty, -6) \cup (1, \infty)$ <input type="checkbox"/> $(-\infty, -1] \cup [6, \infty)$ <input type="checkbox"/> $(-\infty, -6] \cup [1, \infty)$ <input type="checkbox"/> $(-\infty, -1) \cup (6, \infty)$
22) Find the domain of the function $f(x) = \frac{x+7}{x^2+5x-6}$. <input type="checkbox"/> $\mathbb{R} \setminus \{-6, 1\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-3, 2\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-2, 3\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-1, 6\}$

23) Find the equation of the line with slope 5 and y-intercept 3 is <input type="checkbox"/> $y - 5x + 3 = 0$ <input type="checkbox"/> $y - 5x - 3 = 0$ <input type="checkbox"/> $y + 5x + 3 = 0$ <input type="checkbox"/> $y + 5x - 3 = 0$
24) The distance between the real numbers -4 and $-\frac{2}{3}$ is <input type="checkbox"/> $\frac{10}{3}$ <input type="checkbox"/> $-\frac{10}{3}$ <input type="checkbox"/> $-\frac{14}{3}$ <input type="checkbox"/> $\frac{14}{3}$
25) The intersection point of the lines $3x - y - 2 = 0$ and $2x + y - 3 = 0$ is <input type="checkbox"/> $(1, 1)$ <input type="checkbox"/> $(-1, 1)$ <input type="checkbox"/> $(-1, -1)$ <input type="checkbox"/> $(1, -1)$
26) If $3x + 4(1 - x) = 2$, then $x =$ <input type="checkbox"/> -6 <input type="checkbox"/> 6 <input type="checkbox"/> -2 <input type="checkbox"/> 2
27) Find the domain of the function $f(x) = \frac{\sqrt{x} + 3}{\sqrt{x^2 + 25}}$. <input type="checkbox"/> $(-\infty, -5) \cup (5, \infty)$ <input type="checkbox"/> \mathbb{R} <input type="checkbox"/> $(0, \infty)$ <input type="checkbox"/> $[0, \infty)$
28) The solution of $ 4x - 7 = 3$ is <input type="checkbox"/> $\frac{4}{5}$ or 2 <input type="checkbox"/> -2 or $-\frac{4}{5}$ <input type="checkbox"/> 1 or $\frac{5}{2}$ <input type="checkbox"/> $-\frac{5}{2}$ or -1
29) The solution of the inequality $ 5x + 7 < 3$ is <input type="checkbox"/> $\left(-2, -\frac{4}{5}\right)$ <input type="checkbox"/> $\left(\frac{4}{5}, 2\right)$ <input type="checkbox"/> $\left[\frac{4}{5}, 2\right]$ <input type="checkbox"/> $\left[-2, -\frac{4}{5}\right]$
30) The solution of the inequality $ 5x + 7 > 3$ is <input type="checkbox"/> $\left(-\infty, \frac{4}{5}\right) \cup (2, \infty)$ <input type="checkbox"/> $\left(-\infty, \frac{4}{5}\right] \cup [2, \infty)$ <input type="checkbox"/> $(-\infty, -2) \cup \left(-\frac{4}{5}, \infty\right)$ <input type="checkbox"/> $(-\infty, -2] \cup \left[-\frac{4}{5}, \infty\right)$

King Abdul Aziz University Faculty of Sciences Mathematics Department		
Math 110	First Test Fall 2013 (30 Marks)	Time 90 m
Student Name:	Student Number:	<input type="text"/>
1) The slope of the line perpendicular to the line $y + 9x = 1$ is		
<input type="checkbox"/> $-\frac{1}{9}$	<input type="checkbox"/> 9	<input type="checkbox"/> $\frac{1}{9}$ <input type="checkbox"/> -9
2) The equation for the line passes through $(-1, 5)$ and parallel to the line $7x - y - 15 = 0$ is		
<input type="checkbox"/> $y = -7x + 5$	<input type="checkbox"/> $y = -\frac{1}{7}x + 4$	<input type="checkbox"/> $y = -\frac{1}{7}x - 14$ <input type="checkbox"/> $y = 7x + 12$
3) The solution of the inequality $-5x + \frac{3}{2} \leq 1$ is		
<input type="checkbox"/> $\left[\frac{5}{2}, \infty\right)$	<input type="checkbox"/> $\left[\frac{1}{10}, \infty\right)$	<input type="checkbox"/> $\left(-\infty, \frac{5}{2}\right]$ <input type="checkbox"/> $\left(-\infty, \frac{1}{10}\right]$
4) The solution of $2x^2 + 3x - 5 = 0$ is		
<input type="checkbox"/> -1 or $\frac{5}{2}$	<input type="checkbox"/> $-\frac{5}{2}$ or 1	<input type="checkbox"/> -2 or $\frac{5}{4}$ <input type="checkbox"/> $-\frac{5}{4}$ or 2
5) The distance between the real numbers -5 and $-\frac{2}{3}$ is		
<input type="checkbox"/> $-\frac{13}{3}$	<input type="checkbox"/> $\frac{13}{3}$	<input type="checkbox"/> $\frac{17}{3}$ <input type="checkbox"/> $-\frac{17}{3}$
6) The intersection point of the lines $3x - y + 2 = 0$ and $2x + y + 3 = 0$ is		
<input type="checkbox"/> $(1, -1)$	<input type="checkbox"/> $(-1, -1)$	<input type="checkbox"/> $(1, 1)$ <input type="checkbox"/> $(-1, 1)$
7) If $f(x) = \sqrt{x}$, and $g(x) = x + 1$, then $(g \circ f)(x) =$		
<input type="checkbox"/> $(x + 1)\sqrt{x}$	<input type="checkbox"/> $x + 1$	<input type="checkbox"/> $\sqrt{x} + 1$ <input type="checkbox"/> $\sqrt{x + 1}$
8) The function $f(x) = \sin x$ is		
<input type="checkbox"/> Algebraic	<input type="checkbox"/> Trigonometric	<input type="checkbox"/> Natural exponential <input type="checkbox"/> Polynomial
9) The irrational number is		
<input type="checkbox"/> 3	<input type="checkbox"/> $\sqrt{3}$	<input type="checkbox"/> $\frac{2}{3}$ <input type="checkbox"/> $\sqrt[3]{8}$
10) If $f(x) = \sqrt[3]{x - 2}$, then $D_f =$		
<input type="checkbox"/> $[2, \infty)$	<input type="checkbox"/> $(2, \infty)$	<input type="checkbox"/> $(-\infty, \infty)$ <input type="checkbox"/> $(-\infty, 2]$

11) If $f(x) = x - 2$, and $g(x) = x + 3$, then $(fg)(x) =$ <input type="checkbox"/> $x^2 - x - 6$ <input type="checkbox"/> $x^2 + x - 6$ <input type="checkbox"/> $x^2 + 5x - 6$ <input type="checkbox"/> $x^2 - 5x - 6$
12) The solution of $x^2 + x - 6 = 0$ is <input type="checkbox"/> -1 or 6 <input type="checkbox"/> -6 or 1 <input type="checkbox"/> -2 or 3 <input type="checkbox"/> -3 or 2
13) The solution of the inequality $x^2 + x - 6 \geq 0$ is <input type="checkbox"/> $(-\infty, -3) \cup (2, \infty)$ <input type="checkbox"/> $(-\infty, -3] \cup [2, \infty)$ <input type="checkbox"/> $(-\infty, -2) \cup (3, \infty)$ <input type="checkbox"/> $(-\infty, -2] \cup [3, \infty)$
14) Find the domain of the function $f(x) = \frac{x+7}{x^2+x-6}$. <input type="checkbox"/> $\mathbb{R} \setminus \{-6, 1\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-3, 2\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-2, 3\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-1, 6\}$
15) Find the slope of the line through the points $(8, -5)$ and $(5, -6)$. <input type="checkbox"/> $\frac{1}{3}$ <input type="checkbox"/> 3 <input type="checkbox"/> -3 <input type="checkbox"/> $-\frac{1}{3}$
16) The equation of the line with slope $m = \frac{1}{3}$ and passes through $(8, -5)$ is <input type="checkbox"/> $3y - x - 23 = 0$ <input type="checkbox"/> $3y - x - 13 = 0$ <input type="checkbox"/> $3y + x - 13 = 0$ <input type="checkbox"/> $x - 3y - 23 = 0$
17) Find the equation of the line through the points $(2, 8)$ and $(4, 3)$. <input type="checkbox"/> $y = -\frac{5}{2}x + 1$ <input type="checkbox"/> $y = \frac{5}{2}x + 13$ <input type="checkbox"/> $y = -\frac{5}{2}x + 7$ <input type="checkbox"/> $y = -\frac{5}{2}x + 13$
18) The equation of the vertical line passes through $(3, 6)$ is <input type="checkbox"/> $y = 3$ <input type="checkbox"/> $x = 3$ <input type="checkbox"/> $y = 6$ <input type="checkbox"/> $x = 6$
19) If $f(x) = \sqrt{x+6}$, and $g(x) = \sqrt{x-1}$, then $D_{\frac{f}{g}} =$ <input type="checkbox"/> $[1, \infty)$ <input type="checkbox"/> $[-6, \infty)$ <input type="checkbox"/> $(-6, \infty)$ <input type="checkbox"/> $(1, \infty)$
20) If $3x - 4(x - 1) = 2$, then $x =$ <input type="checkbox"/> -6 <input type="checkbox"/> 6 <input type="checkbox"/> -2 <input type="checkbox"/> 2
21) The solution of $ 5x + 7 = 3$ is <input type="checkbox"/> $\frac{4}{5}$ or 2 <input type="checkbox"/> -2 or $-\frac{4}{5}$ <input type="checkbox"/> 1 or $\frac{5}{2}$ <input type="checkbox"/> $-\frac{5}{2}$ or -1
22) Find the equation of the line with slope -5 and y -intercept -3 is. <input type="checkbox"/> $y - 5x + 3 = 0$ <input type="checkbox"/> $y - 5x - 3 = 0$ <input type="checkbox"/> $y + 5x + 3 = 0$ <input type="checkbox"/> $y + 5x - 3 = 0$

<p>23) Find the domain of the function $f(x) = \frac{5 - \sqrt{x}}{\sqrt{x^2 + 49}}$.</p> <p><input type="checkbox"/> A $(-\infty, -7) \cup (7, \infty)$ <input type="checkbox"/> B $[0, \infty)$ <input type="checkbox"/> C $(0, \infty)$ <input type="checkbox"/> D \mathbb{R}</p>
<p>24) The function $f(x) = \frac{x+1}{x-2}$ is</p> <p><input type="checkbox"/> A Even <input type="checkbox"/> B Odd <input type="checkbox"/> C Even and odd <input type="checkbox"/> D Neither even nor odd</p>
<p>25) The solution of the inequality $5x - 7 \geq 3$ is</p> <p><input type="checkbox"/> A $(-\infty, \frac{4}{5}) \cup (2, \infty)$ <input type="checkbox"/> B $(-\infty, \frac{4}{5}] \cup [2, \infty)$</p> <p><input type="checkbox"/> C $(-\infty, -2) \cup (-\frac{4}{5}, \infty)$ <input type="checkbox"/> D $(-\infty, -2] \cup [-\frac{4}{5}, \infty)$</p>
<p>26) The solution of the inequality $5x - 7 \leq 3$ is</p> <p><input type="checkbox"/> A $(-2, -\frac{4}{5})$ <input type="checkbox"/> B $(\frac{4}{5}, 2)$ <input type="checkbox"/> C $[\frac{4}{5}, 2]$ <input type="checkbox"/> D $[-2, -\frac{4}{5}]$</p>
<p>27) $(-1, 7] - [4, 9) =$</p> <p><input type="checkbox"/> A $(4, 7)$ <input type="checkbox"/> B $(-1, 4]$ <input type="checkbox"/> C $(-1, 4)$ <input type="checkbox"/> D $(4, 7]$</p>
<p>28) If the graph of the function $f(x) = x^3$ is shifted a distance 2 units to the right, then the new graph represented the graph of the function is</p> <p><input type="checkbox"/> A $(x+2)^3$ <input type="checkbox"/> B $(x-2)^3$ <input type="checkbox"/> C $x^3 + 2$ <input type="checkbox"/> D $x^3 - 2$</p>
<p>29) Find the range of the function $f(x) = x^2 - 5$.</p> <p><input type="checkbox"/> A $\mathbb{R} = (-\infty, \infty)$ <input type="checkbox"/> B $[-5, \infty)$ <input type="checkbox"/> C $(-\infty, -5)$ <input type="checkbox"/> D $(-\infty, -5]$</p>
<p>30) The function $f(x) = 2x + 1$ is</p> <p><input type="checkbox"/> A Cubic <input type="checkbox"/> B Quadratic <input type="checkbox"/> C Linear <input type="checkbox"/> D Constant</p>

King Abdul Aziz University Faculty of Sciences		Mathematics Department
Math 110	First Test Fall 2013 (30 Marks)	Time 90 m
Student Name:	Student Number:	<input type="text"/>
1) The function $f(x) = 3$ is		
<input type="checkbox"/> A Cubic	<input type="checkbox"/> B Quadratic	<input type="checkbox"/> C Linear <input type="checkbox"/> D Constant
2) The distance between the real numbers -4 and $\frac{2}{3}$ is		
<input type="checkbox"/> A $\frac{10}{3}$	<input type="checkbox"/> B $-\frac{10}{3}$	<input type="checkbox"/> C $-\frac{14}{3}$ <input type="checkbox"/> D $\frac{14}{3}$
3) Find the slope of the line through the points $(-8, -5)$ and $(-5, -6)$.		
<input type="checkbox"/> A -3	<input type="checkbox"/> B $-\frac{1}{3}$	<input type="checkbox"/> C $\frac{1}{3}$ <input type="checkbox"/> D 3
4) The equation of the line with slope $m = -\frac{1}{3}$ and passes through $(-8, -5)$ is		
<input type="checkbox"/> A $x - 3y + 23 = 0$	<input type="checkbox"/> B $3y + x + 13 = 0$	
<input type="checkbox"/> C $3y - x - 13 = 0$	<input type="checkbox"/> D $3y + x + 23 = 0$	
5) Find the equation of the line through the points $(4, 3)$ and $(2, 8)$.		
<input type="checkbox"/> A $y = \frac{5}{2}x + 13$	<input type="checkbox"/> B $y = -\frac{5}{2}x + 1$	<input type="checkbox"/> C $y = -\frac{5}{2}x + 7$ <input type="checkbox"/> D $y = -\frac{5}{2}x + 13$
6) The slope of the line perpendicular to the line $4x - y = 5$ is		
<input type="checkbox"/> A $-\frac{1}{4}$	<input type="checkbox"/> B $\frac{1}{4}$	<input type="checkbox"/> C 4 <input type="checkbox"/> D -4
7) The equation for the line passes through $(-1, 4)$ and parallel to the line $-8x - y - 3 = 0$ is		
<input type="checkbox"/> A $y = 8x + 12$	<input type="checkbox"/> B $y = \frac{1}{8}x + 5$	<input type="checkbox"/> C $y = -\frac{1}{8}x + 3$ <input type="checkbox"/> D $y = -8x - 4$
8) If $f(x) = \sqrt{x}$, and $g(x) = x + 1$, then $(f \circ g)(x) =$		
<input type="checkbox"/> A $\sqrt{x} + 1$	<input type="checkbox"/> B $x + 1$	<input type="checkbox"/> C $(x + 1)\sqrt{x}$ <input type="checkbox"/> D $\sqrt{x + 1}$
9) Find the equation of the line with slope 5 and y -intercept -3 is .		
<input type="checkbox"/> A $y - 5x + 3 = 0$	<input type="checkbox"/> B $y - 5x - 3 = 0$	<input type="checkbox"/> C $y + 5x + 3 = 0$ <input type="checkbox"/> D $y + 5x - 3 = 0$
10) The irrational number is		
<input type="checkbox"/> A $\sqrt{7}$	<input type="checkbox"/> B 3	<input type="checkbox"/> C $\frac{2}{3}$ <input type="checkbox"/> D $\sqrt[3]{8}$

11) If $f(x) = \sqrt[3]{x+2}$, then $D_f =$ <input type="checkbox"/> $[-2, \infty)$ <input type="checkbox"/> $(-2, \infty)$ <input type="checkbox"/> $(-\infty, -2]$ <input type="checkbox"/> $(-\infty, \infty)$
12) If $3x - 4(x+1) = 2$, then $x =$ <input type="checkbox"/> -6 <input type="checkbox"/> 6 <input type="checkbox"/> -2 <input type="checkbox"/> 2
13) The intersection point of the lines $3x - y - 2 = 0$ and $2x + y - 3 = 0$ is <input type="checkbox"/> $(1, -1)$ <input type="checkbox"/> $(-1, -1)$ <input type="checkbox"/> $(1, 1)$ <input type="checkbox"/> $(-1, 1)$
14) The solution of the inequality $-5x + \frac{3}{2} \geq 1$ is <input type="checkbox"/> $\left[\frac{5}{2}, \infty\right)$ <input type="checkbox"/> $\left[\frac{1}{10}, \infty\right)$ <input type="checkbox"/> $\left(-\infty, \frac{5}{2}\right]$ <input type="checkbox"/> $\left(-\infty, \frac{1}{10}\right]$
15) The equation of the horizontal line passes through $(3, 6)$ is <input type="checkbox"/> $y = 3$ <input type="checkbox"/> $x = 3$ <input type="checkbox"/> $y = 6$ <input type="checkbox"/> $x = 6$
16) The function $f(x) = x^3 + \sqrt{x}$ is <input type="checkbox"/> Algebraic <input type="checkbox"/> Trigonometric <input type="checkbox"/> Natural exponential <input type="checkbox"/> Polynomial
17) The solution of $2x^2 - 3x - 5 = 0$ is <input type="checkbox"/> -1 or $\frac{5}{2}$ <input type="checkbox"/> $-\frac{5}{2}$ or 1 <input type="checkbox"/> -2 or $\frac{5}{4}$ <input type="checkbox"/> $-\frac{5}{4}$ or 2
18) If $f(x) = \sqrt{x+1}$, and $g(x) = \sqrt{x-6}$, then $D_{\frac{g}{f}} =$ <input type="checkbox"/> $[-1, \infty)$ <input type="checkbox"/> $[6, \infty)$ <input type="checkbox"/> $(6, \infty)$ <input type="checkbox"/> $(-1, \infty)$
19) If $f(x) = x+2$, and $g(x) = x-3$, then $(fg)(x) =$ <input type="checkbox"/> $x^2 - x - 6$ <input type="checkbox"/> $x^2 + x - 6$ <input type="checkbox"/> $x^2 + 5x - 6$ <input type="checkbox"/> $x^2 - 5x - 6$
20) The solution of $x^2 - x - 6 = 0$ is <input type="checkbox"/> -1 or 6 <input type="checkbox"/> -6 or 1 <input type="checkbox"/> -2 or 3 <input type="checkbox"/> -3 or 2
21) The solution of the inequality $x^2 - x - 6 > 0$ is <input type="checkbox"/> $(-\infty, -3) \cup (2, \infty)$ <input type="checkbox"/> $(-\infty, -3] \cup [2, \infty)$ <input type="checkbox"/> $(-\infty, -2) \cup (3, \infty)$ <input type="checkbox"/> $(-\infty, -2] \cup [3, \infty)$
22) Find the domain of the function $f(x) = \frac{x+7}{x^2-x-6}$. <input type="checkbox"/> $\mathbb{R} \setminus \{-6, 1\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-3, 2\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-2, 3\}$ <input type="checkbox"/> $\mathbb{R} \setminus \{-1, 6\}$

23)	The solution of $ 5x - 7 = 3$ is			
<input type="checkbox"/> A	$\frac{4}{5}$ or 2	<input type="checkbox"/> B	-2 or $-\frac{4}{5}$	<input type="checkbox"/> C 1 or $\frac{5}{2}$ <input type="checkbox"/> D $-\frac{5}{2}$ or -1
24)	The solution of the inequality $ 5x - 7 < 3$ is			
<input type="checkbox"/> A	$\left(-2, -\frac{4}{5}\right)$	<input type="checkbox"/> B	$\left(\frac{4}{5}, 2\right)$	<input type="checkbox"/> C $\left[\frac{4}{5}, 2\right]$ <input type="checkbox"/> D $\left[-2, -\frac{4}{5}\right]$
25)	The solution of the inequality $ 5x - 7 > 3$ is			
<input type="checkbox"/> A	$\left(-\infty, \frac{4}{5}\right) \cup (2, \infty)$	<input type="checkbox"/> B	$\left(-\infty, \frac{4}{5}\right] \cup [2, \infty)$	
<input type="checkbox"/> C	$(-\infty, -2) \cup \left(-\frac{4}{5}, \infty\right)$	<input type="checkbox"/> D	$(-\infty, -2] \cup \left[-\frac{4}{5}, \infty\right)$	
26)	Find the domain of the function $f(x) = \frac{7 - \sqrt{x}}{\sqrt{x^2 + 9}}$.			
<input type="checkbox"/> A	$(-\infty, -3) \cup (3, \infty)$	<input type="checkbox"/> B	\mathbb{R}	<input type="checkbox"/> C $[0, \infty)$ <input type="checkbox"/> D $(0, \infty)$
27)	If the graph of the function $f(x) = x^3$ is shifted a distance 2 units to the left, then the new graph represented the graph of the function is			
<input type="checkbox"/> A	$(x + 2)^3$	<input type="checkbox"/> B	$(x - 2)^3$	<input type="checkbox"/> C $x^3 + 2$ <input type="checkbox"/> D $x^3 - 2$
28)	Find the range of the function $f(x) = x^2 - 1$.			
<input type="checkbox"/> A	$\mathbb{R} = (-\infty, \infty)$	<input type="checkbox"/> B	$(-\infty, -1)$	<input type="checkbox"/> C $[-1, \infty)$ <input type="checkbox"/> D $(-\infty, -1]$
29)	$(-1, 7] - (4, 9] =$			
<input type="checkbox"/> A	$(4, 7)$	<input type="checkbox"/> B	$(-1, 4]$	<input type="checkbox"/> C $[-1, 4)$ <input type="checkbox"/> D $(4, 7]$
30)	The function $f(x) = \frac{x^2 + 1}{x}$ is			
<input type="checkbox"/> A	Even	<input type="checkbox"/> B	Odd	<input type="checkbox"/> C Even and odd <input type="checkbox"/> D Neither even nor odd