

Chapter Five

Probability

5-1 Introduction

- **Probability** as a general concept can be defined as the chance of an event occurring.
- Probability are used in games of chance, insurance, investments, and weather forecasting, and in various areas.

5-2 Basic Concepts

- A **probability experiment** is a chance process that leads to well-defined results called outcomes.
- An **outcome** is the result of a single trial of a probability experiment.
- A **sample space** is the set of all possible outcomes of a probability experiment.
- An **event** consists of a set of outcomes of a probability experiment.
- An event with one outcome is called a **simple event** and with more than one outcome is called **compound event**.

5-2 Basic Concepts

- Example:

- Find the sample space for the gender of the children if a family has three children and give an example for simple event and another one for a compound event. Use **B** for boy and **G** for girl.

There are two gender and three children, so there are $2^3=8$ possibilities as shown here,

BBB BBG BGB GBB GGG GGB GBG BGG

So, the sample space is

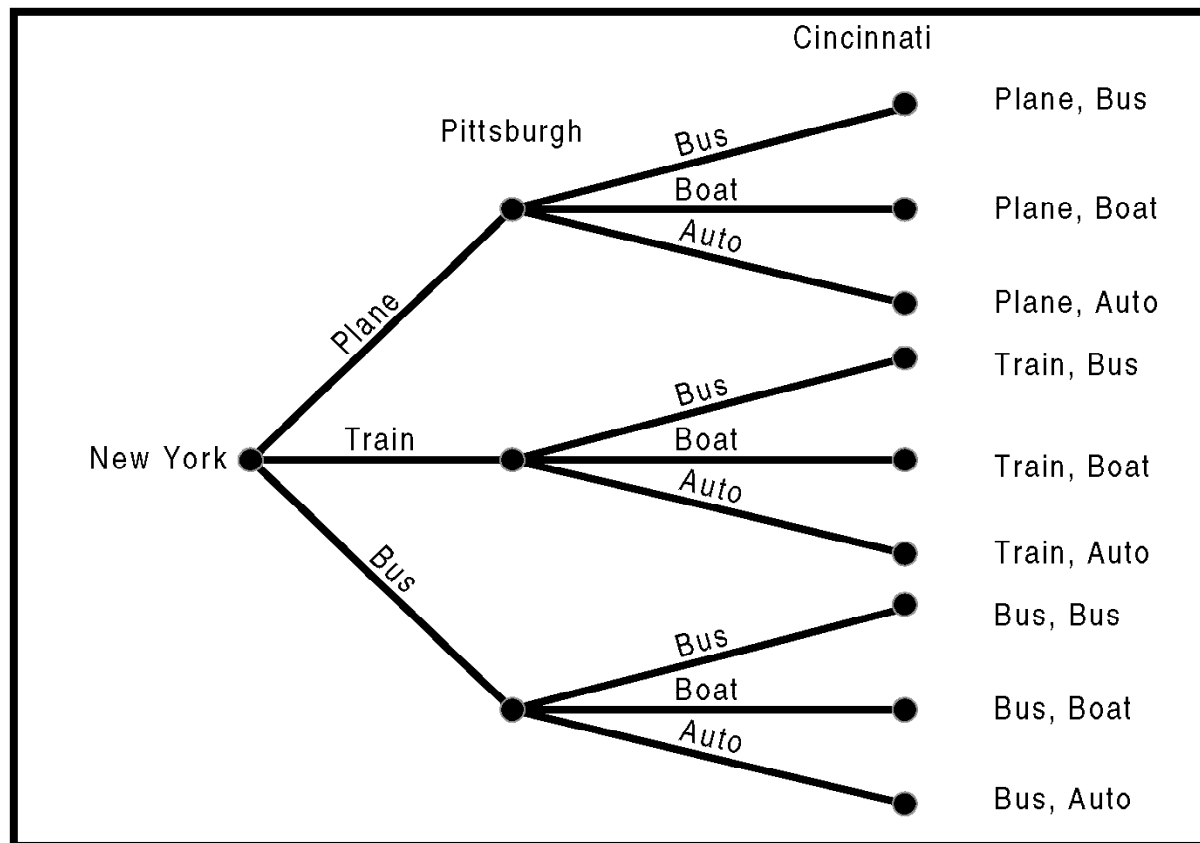
$S=\{ BBB, BBG, BGB, GBB, GGG, GGB, GBG, BGG \}$

Simple event as **$E=\{BBB\}$**

Compound event as **$E=\{BBG, BGB, GBB\}$**

5-2 Basic Concepts

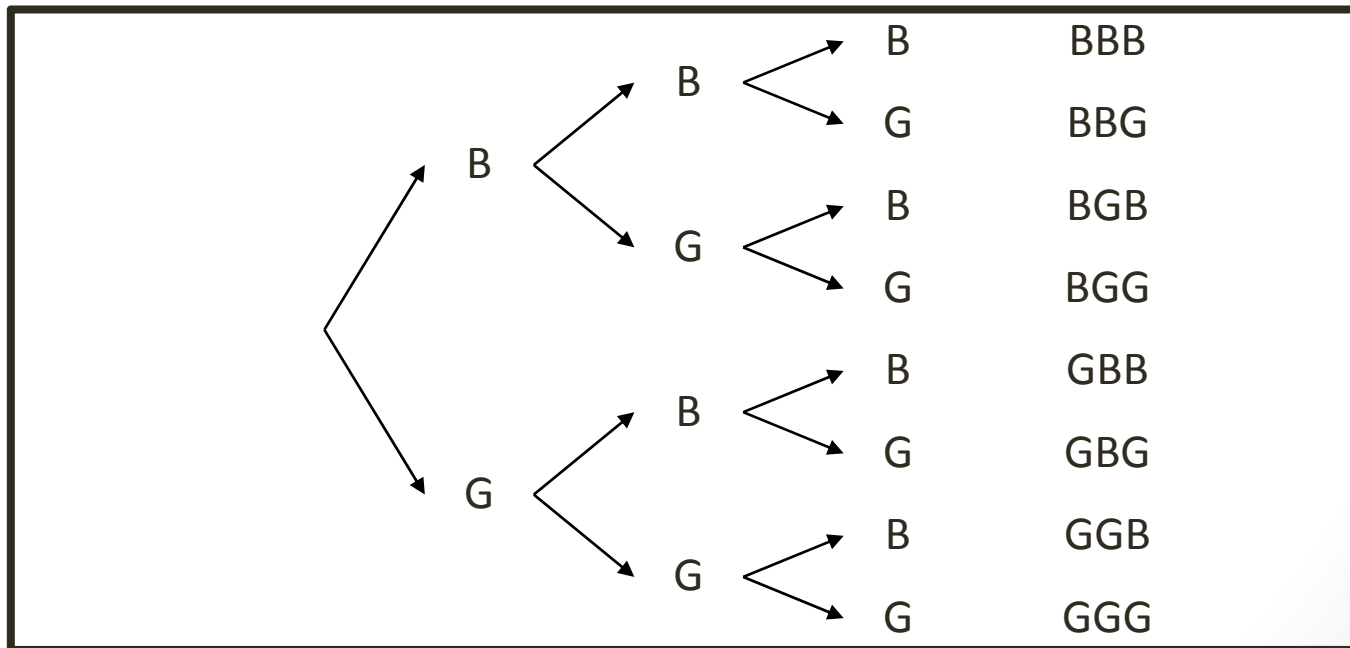
- A **tree diagram** is a device used to list all possibilities of a sequence of events in a systematic way.



5-2 Basic Concepts

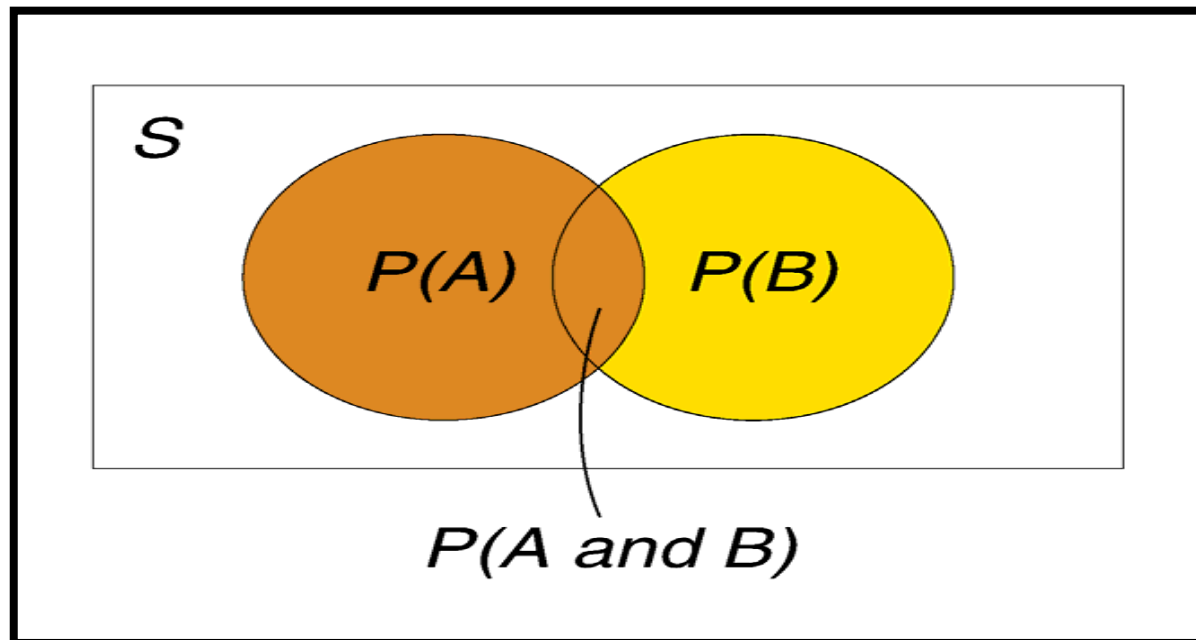
- Example:

- Find the sample space for the gender of the children if a family has three children. Use B for boy and G for girl. Use a tree diagram to find the sample space for the gender of the three children.



5-2 Basic Concepts

- **Equally likely events** are events that have the same probability of occurring.
- **Venn diagrams** are used to represent probabilities pictorially.



5-3 Classical Probability

- **Classical probability** uses sample spaces to determine the numerical probability that an event will happen. It assumes that all outcomes in the sample space are equally likely to occur.
- The probability of an event E can be defined as

$$P(E) = \frac{n(E)}{n(S)} = \frac{\text{Number of outcomes in } E}{\text{Total number of outcomes in the sample space}}$$

5-3 Classical Probability

- Example:

- If a family has three children, find the probability that two of the children are girls.

The sample space is

$$S = \{ BBB, BBG, BGB, GBB, GGG, GGB, GBG, BGG \}$$

$$n(S) = 8$$

The event of two girls is

$$E = \{ GGB, GBG, BGG \}$$

$$n(E) = 3$$

The probability that two of the children are girls is

$$P(E) = \frac{n(E)}{n(S)} = \frac{3}{8}$$

5-3 Classical Probability

Rounding Rule for Probabilities

- Note:
 - Probabilities should be expressed as reduced fractions or rounded to three decimal places.
 - When the probability of an event is an extremely small decimal, it should be rounded to the first nonzero digit after the decimal point. A number 0.00003467 can be rounded as 0.00003 or 0.000006589 can be rounded as 0.000007.

5-3 Classical Probability

Probability Rules

- The probability of an event ***E*** is a number (either a fraction or decimal) between and including **0** and **1**, $0 \leq P(E) \leq 1$.
- If an event ***E*** cannot occur (i.e., the event ***E*** contains no members in the sample space), the probability is zero.
- If an event ***E*** is certain, then the probability of ***E*** is one.
- The sum of the probabilities of the outcomes in the sample space is one.

5-3 Classical Probability

- Example:

- When a single die is rolled, find the probability of getting a 9.

Since the sample space is $S=\{1,2,3,4,5, 6\}$, it is impossible to get a 9,

$$P(9) = \frac{n(9)}{n(S)} = \frac{0}{6} = 0$$

- Example:

- When a single die is rolled, what is the probability of getting a number less than 7?

Since all outcomes in the sample space are less than 7

$$P(\text{number less than 7}) = \frac{n(\text{number less than 7})}{n(S)} = \frac{6}{6} = 1$$

5-4 Complementary Events

- The **complement of an event E** is the set of outcomes in the sample space that are not included in the outcomes of event E . The complement of E is denoted by $\bar{E}$
 - Rule for Complementary Events $P(E) + P(\bar{E}) = 1$
 - $P(\bar{E}) = 1 - P(E)$ or $P(E) = 1 - P(\bar{E})$
 - Complementary events are mutually exclusive.

5-4 Complementary Events

- Example:
 - Find the complement of each event.
 - a- Rolling a die and getting a 4.
Getting a 1,2,3,5 or 6
 - b- Selecting a month and getting a month that begins with a J.
Getting February, March, April, May, August, September, October, November or December
 - c- Selecting a day of the week and getting a weekday.
Getting Thursday or Friday

5-4 Complementary Events

- Example:
 - If the probability that a person lives in an industrialized country of the world is ***1/5***, find the probability that a person does not live in an industrialized country.

$$P(\text{living in an industrialized country}) = 1/5$$

$$P(\text{not living in an industrialized country})$$

$$= 1 - P(\text{living in an industrialized country})$$

$$= 1 - (1/5) = 4/5$$

5-5 Empirical Probability

- **Empirical probability** relies on actual experience to determine the likelihood of outcomes.
- Given a frequency distribution, the probability of an event being in a given class is:

$$P(E) = \frac{\text{frequency of the class}}{\text{total frequencies in the distribution}} = \frac{f}{n}$$

5-5 Empirical Probability

- Example:
 - The frequency distribution of blood types for sample of 50 people as follow:

Blood Type	Frequency
A	22
B	5
O	21
AB	2

find the following probabilities.

5-5 Empirical Probability

- A person has type O blood.

$$P(O) = \frac{f_O}{n} = \frac{21}{50}$$

- b- A person has type A or type B blood.

$$P(A \text{ or } B) = \frac{f_A}{n} + \frac{f_B}{n} = \frac{22}{50} + \frac{5}{50} = \frac{27}{50}$$

- c- A person has neither type A nor type O blood.

$$P(\text{neither } A \text{ nor } O) = P(B \text{ or } AB) = \frac{f_B}{n} + \frac{f_{AB}}{n} = \frac{5}{50} + \frac{2}{50} = \frac{7}{50}$$

Or

$$\begin{aligned} P(\text{neither } A \text{ nor } O) &= 1 - P(A \text{ or } O) = 1 - \left(\frac{f_A}{n} + \frac{f_O}{n} \right) \\ &= 1 - \left(\frac{22}{50} + \frac{21}{50} \right) = 1 - \frac{43}{50} = \frac{7}{50} \end{aligned}$$

- d- A person does not have type AB blood.

$$P(\text{not } AB) = 1 - P(AB) = 1 - \frac{f_{AB}}{n} = 1 - \frac{2}{50} = \frac{48}{50} = \frac{24}{25}$$

5-6 Mutually Exclusive Events

- Two events are **mutually exclusive** if they cannot occur at the same time (they have no intersection, which means there are no outcomes in common).
- Two events are **not mutually exclusive** if they can occur at the same time (they have intersection, which means there are outcomes in common).
- The probability of two or more events can be determined by the **addition rules**.

5-6 Mutually Exclusive Events

- Example:

- Determine which events are mutually exclusive and which are not, when a single die is rolled.

- a- Getting an odd number and getting an even number.

The events are mutually exclusive; since the first event can be 1, 3 or 5 and the second event can be 2, 4 or 6.

- b- Getting a 3 and getting an odd number.

The events are not mutually exclusive, since the first event is a 3 and then second event can be 1, 3 or 5. Hence, 3 is contained in both events.

5-6 Mutually Exclusive Events

- c- Getting an odd number and getting a number less than 4.
The events are not mutually exclusive, since the first event can be 1, 3 or 5 and the second event can be 1, 2 or 3. Hence, 1 and 3 are contained in both events.
- d- Getting a number greater than 4 and getting a number less than 4.
The events are mutually exclusive, since the first event can be 5 or 6 and the second event can be 1, 2 or 3.

5-6 Mutually Exclusive Events

- When two events **A** and **B** are mutually exclusive, the probability that **A** or **B** will occur is:

$$P(A \text{ or } B) = P(A) + P(B)$$

- When two events **A** and **B** are not mutually exclusive, the probability that **A** or **B** will occur is:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

5-6 Mutually Exclusive Events

- Example:

- A box contains 3 glazed doughnuts, 4 jelly doughnuts and 5 chocolate doughnuts. If a person selects a doughnut at random, find the probability that it is either a glazed doughnut or a chocolate doughnut.

The total number of doughnuts in the box is 12 and the event are mutually exclusive, so

$$\begin{aligned} P(\textit{Glazed or Chocolate}) &= P(\textit{Galzed}) + P(\textit{Chocolate}) \\ &= \frac{3}{12} + \frac{5}{12} = \frac{8}{12} = \frac{2}{3} \end{aligned}$$

5-6 Mutually Exclusive Events

- Example:
 - A day of the week is selected at random. Find the probability that it is a weekend day (Thursday or Friday)

The total number of days in week is 7 and the event are mutually exclusive, so

$$P(\textit{Thursday or Friday}) = P(\textit{Thursday}) + P(\textit{Friday})$$

$$= \frac{1}{7} + \frac{1}{7} = \frac{2}{7}$$

5-6 Mutually Exclusive Events

- Example:
 - In a hospital unit there are 8 nurses and 5 physicians shown in the following table

Staff	Female	Male	Total
Nurses	7	1	8
Physicians	3	2	5
Total	10	3	13

If a staff is selected, find the probability that the subject is a nurse or a male.

The events are not mutually exclusive and the sample space is

$$P(\text{Nurse or Male}) = P(\text{Nurse}) + P(\text{Male})$$

$$- P(\text{Nurse and Male}) = \frac{8}{13} + \frac{3}{13} - \frac{1}{13} = \frac{10}{13}$$

5-7 Independent Events

- Two events **A** and **B** are **independent** if the fact that **A** occurs does not affect the probability of **B** occurring.
- Multiplication Rules
 - The **multiplication rules** can be used to find the probability of two or more events that occur in sequence.
 - When two events are independent, the probability of both occurring is:

$$P(A \text{ and } B) = P(A)P(B)$$

5-7 Independent Events

- Example:

- A box contains 3 red balls, 2 blue balls and 5 white balls. A ball is selected and its color noted. Then it is replaced. A second ball is selected and its color noted. Find the probability of each of these.

- a. Selecting 2 blue balls

$$P(\text{Blue and Blue}) = P(\text{Blue})P(\text{Blue}) = \left(\frac{2}{10}\right)\left(\frac{2}{10}\right) = \frac{4}{100} = \frac{1}{25}$$

- b. Selecting 1 blue ball and then 1 white ball

$$P(\text{Blue and White}) = P(\text{Blue})P(\text{White}) = \left(\frac{2}{10}\right)\left(\frac{5}{10}\right) = \frac{10}{100} = \frac{1}{10}$$

- c. Selecting 1 red ball and then 1 blue ball

$$P(\text{Red and Blue}) = P(\text{Red})P(\text{Blue}) = \left(\frac{3}{10}\right)\left(\frac{2}{10}\right) = \frac{6}{100} = \frac{3}{50}$$

5-7 Independent Events

- Example:
 - Approximately 9% of men have a type of color blindness that prevents them from distinguishing between red and green. If 3 men are selected at random, find the probability that all of them will have this type of red-green color blindness.

Let C denote red-green color blindness. Then

$$P(C \text{ and } C \text{ and } C) = P(C)P(C)P(C) = (0.09)(0.09)(0.09) = 0.000729$$

Hence, the rounded probability is 0.0007