



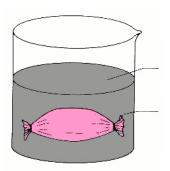
KAU-Faculty of Science- Biochemistry department Analytical biochemistry lab (Bioc 343) 2012 T.A Nouf Alshareef <u>nf.shareef@hotmail.com</u>







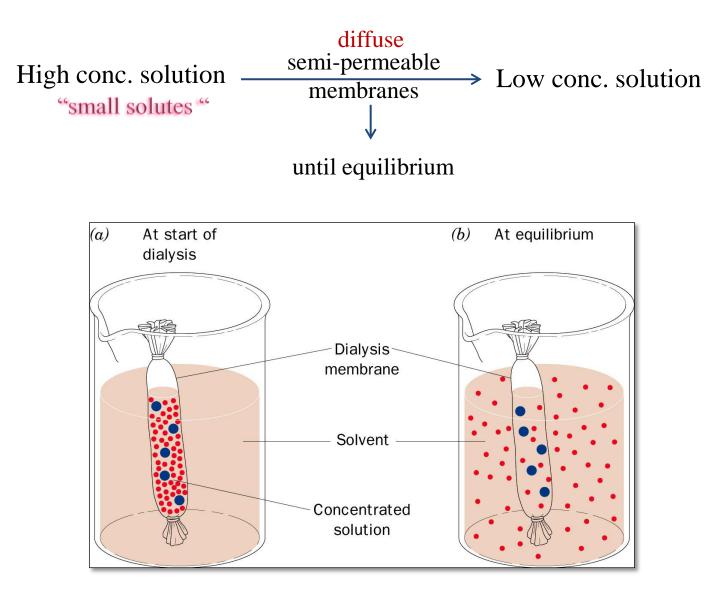




Introduction:

- Dialysis is non chromatographic separation method used to separates molecules according to size through the use of semi-permeable membranes.
- dialysis process occurs at the membrane surface, depend on conc. differences between two solutions on both side of the membrane.
- the porous membrane selectively allows smaller solutes to pass while retaining larger species

It is a simple process in which:



Factors affect on dialysis:

- Temperature, viscosity, and pressure gradient across the membrane.
- Solvent, pore size, and the nature of the membrane. (rate of dialysis is greatest in distilled water)

Advantages of lab dialysis:

- Very gentle conditions
- Easy operation
- Wide range of samples volume
- Many membrane types
- Inexpensive materials
- Disposable membranes & devices

Dialysis membrane materials:

- Synthetic or natural membranes are used for diffusion or osmosis.
- It allows the passage of small molecules but not larger ones (Filtration applications).
- Membrane materials: regenerated cellulose, cellulose acetate, polysulfone, polycarbonate, polyethylene, polyolefin, polypropylene, and polyvinylidene fluoride.
- Membrane size: wide range of pore size (MWCO: M.wt. cut-off). The main feature of this membrane is that it is porous.

Regenerated cellulose (Cellu-Sep®):

- is derived from cotton:
- has a symmetric pore structure allows small molecules to migrate in either direction.

Cellophane:

- is most commonly use dialysis material.
- is thin, transparent sheet made of regenerated cellulose.
- contains traces of sulpher compounds, metal ions and some enzymes.



- Dialysis is best carried out with freshly prepared tubing (wet is very susceptible to attack by micro-organisms).
- For storing: the tubing is best kept with a trace of benzoic acid in the solution

Dialysis membrane preparation:

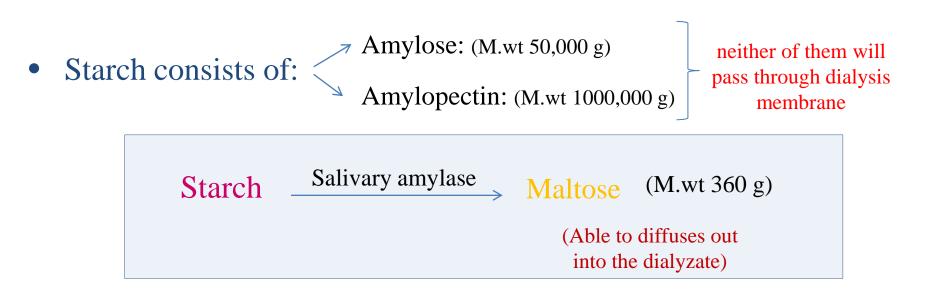
- Boil the bag for 30 min in <u>alkaline EDTA</u> (activation of membrane and to make the dialysis sac soft)
- After boiling, the tubing is washed with distilled water and soaked in water.

Lab practice:

Aim:

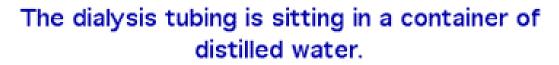
- Separation of maltose from mixture solution using dialysis process.
- Our sample: (solution of starch, salivary amylase and maltose)
- dialysis bag: cellophane sealed with string by knotting.
- Solvent: distilled water.

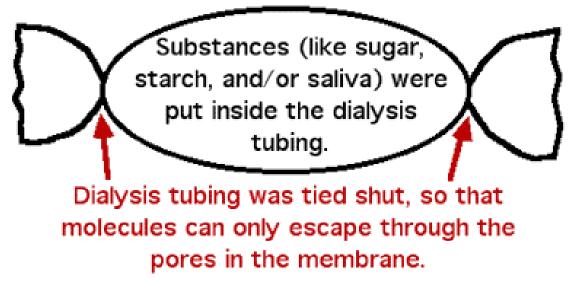
Principle:



- Maltose (smaller than membrane pores) —> moves freely across out of the membrane into the solvent

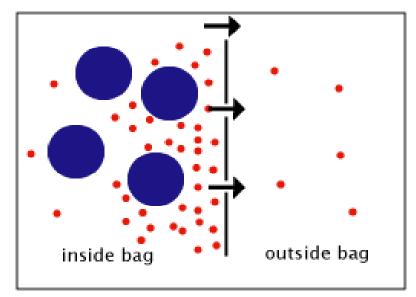
- Starch (Larger molecule) \longrightarrow is retained inside the dialysis bag





Dialysis process:

- the volume of the solvent <u>outside</u> the bag is greater than inside, over time, most of maltose will leave the bag (Osmosis).
- The passage of maltose into or out of the bag <u>is in the direction</u> of <u>decreasing concentration</u>, therefore displaying diffusion.
- Equilibrium is an achieved when the concentration of maltose equal inside and outside of the bag.



Chemicals & other material:

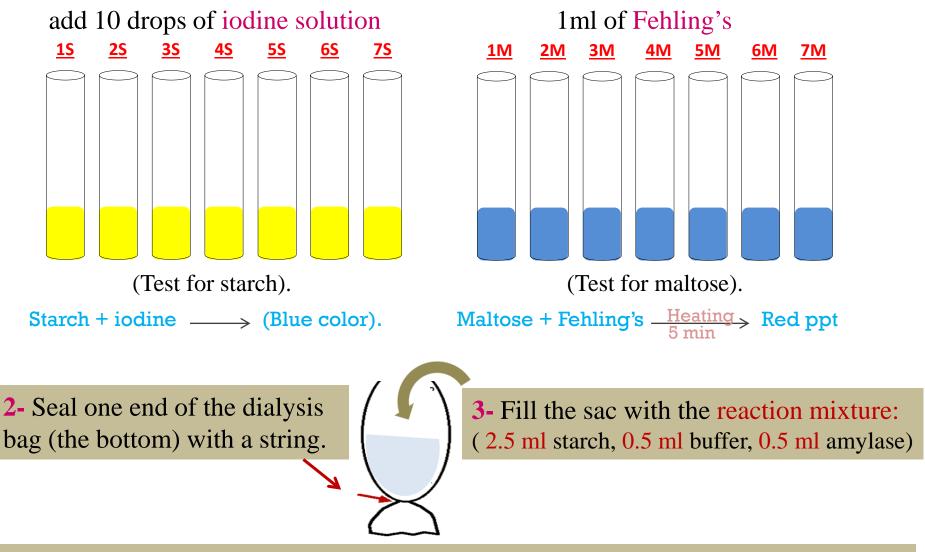
- Salivary amylase (1 ml saliva diluted to 5 ml with distilled water)
- Iodine solution (5 mmol/L in 30 g/L Potassium iodide)
- Soluble starch (20 g/L)
- Sodium chloride solution (1g/L) buffered with 0.02 mol/L Sodium phosphate pH 6.8).
- Fehling's solution.



Procedure:

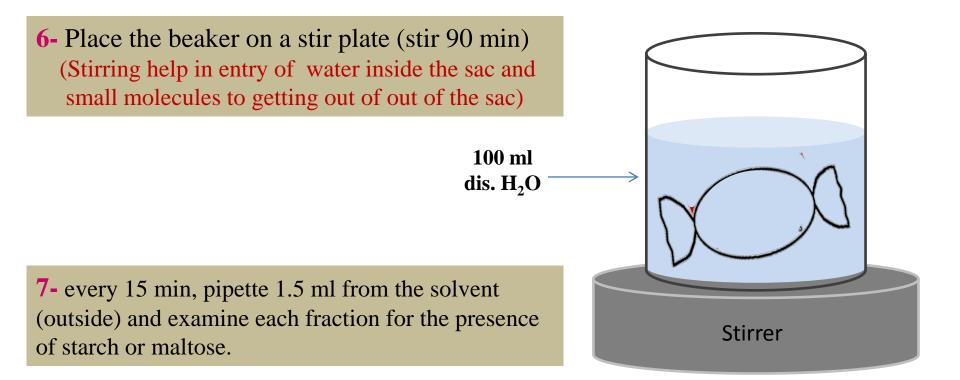


1- Label 14 small test tubes as the following:



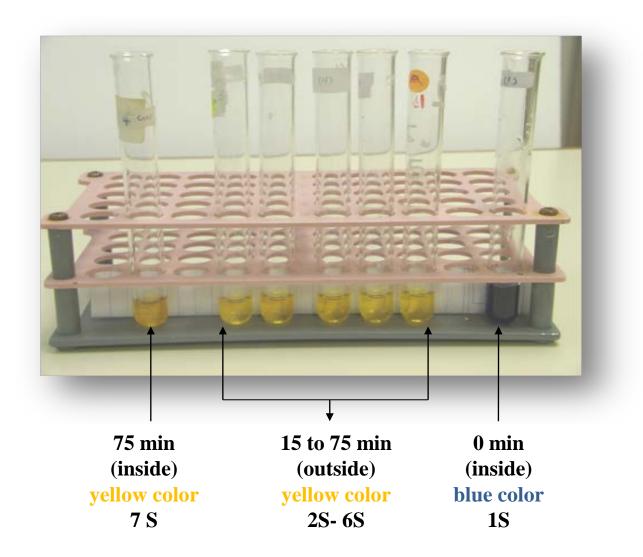
4- Quickly (at 0 min) pipette 1.5 ml of reaction mixture (0.5 ml to tube 1S) and (1 ml to tube 1M)

5- Immerse the dialysis bag in beaker contain 100 ml dis. H_2O .

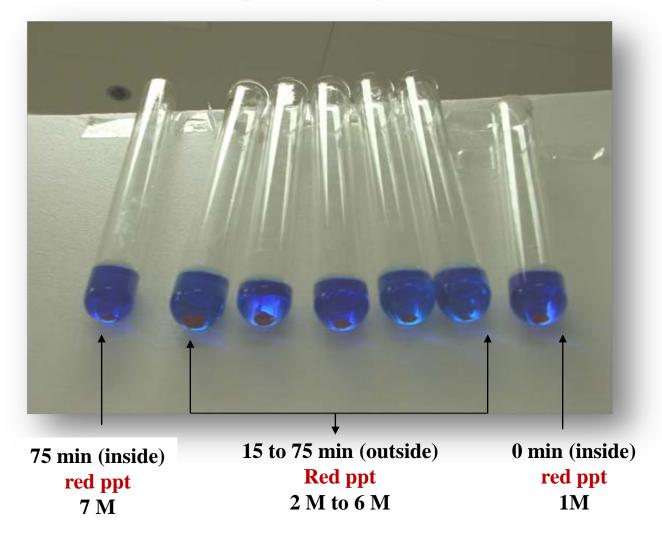


8- At the end of experiment (90 min): cut the dialysis sac carefully pipette 1.5 ml from solution inside, examine them for starch and maltose.

Test for starch: Change of the color of iodine during separation



Test for maltose: Formation of red precipitate during the separation



Result sheet

- Make a table of time intervals (min), and observe result for each fraction with iodine and Fehling's tests.
- Note observation in table for Fehling's test as follows:
 (+) for a few ppt,
 (++) for more ppt,
 - (+++) for much more ppt and so on.

<u>Tabel : 1</u>	Time (min)	Inside	tubing		
		I_2 test	Fehling's	Comment	
		2	test		
	0				

<u>Tabel : 2</u>	Time (min)	Outside	e tubing	Comment	
		I ₂ test	Fehling's test	Comment	
	15				
	30				
	45				
	60				
	75				
	90				

Tabel : 3		Inside tubing			Outside tubing		
	Time (min)	I ₂ test	Fehling's test	Comment	I ₂ test	Fehling's test	Comment
	90						