# C:\Users\DrShoaib\Desktop\Eman Abu-Suad\Final Course Specification Folder\Arts logo.bmp

# King Abdulaziz University

# Faculty of Arts and Humanities

# Department of European Languages and Literature

# **Spring 2011**

# **Course Syllabus - Syntax– LANE 334 – Section**

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| **Instructor:** | Dr. Nuha S. Al-Shurafa | **Classroom:** | Bldg. Al-Jawhara Rm. 137 |
| **Office:** | Al-Jawhara Bldg. Rm. | **Website:** |  |
| **Office Hours:** | S.T. 8am-9:30am | **E-mail:** | [nalshurafa@kau.edu.sa](mailto:nalshurafa@kau.edu.sa) |
| **Class Days & Time:** | S.T. 8am-9:30am | **Telephone:** | +966 2 6400000 ext. 63448 |

**COURSE DESCRIPTION:**

* This is a three hour credit course
* It provides an introduction to the theory of Generative Transformational Grammar developed by Chomsky in the 1950s.
* It acquaints students with the basic component parts of the sentence by breaking it down into its constituents.
* It describes these parts grammatically by assigning a grammatical label to each constituent, stating what type of constituent (or grammatical category) it is, and what grammatical function it has.
* It distinguishes levels of Deep-Structure and Surface-Structure in number of syntactic operations: ‘passivisation’, ‘Auxiliary-fronting’ and ‘Wh-fronting’, ‘raising’ etc.
* Upon completion of this module students should be able to analyze the structure of English sentences within the framework of Transformational Grammar.

## **COURSE OBJECTIVES:**

*Upon completion of this course, students will be able to:*

* Identify phrase structure rules for different phrase types.
* Determine sentence types.
* Draw tree diagrams and brackets to represent sentence structures.
* Apply constituency tests.
* Determine/identify constituents.
* Identify phrasal constituents.
* Analyze different words, phrases, and sentences.
* Identify functions in sentences and verb phrases.
* Explain/Apply processes in “relatives” “question formation” “passives,” and “raising”.
* Indicate the gap in surface structures.
* Identify controlled pronouns.
* Distinguish between “raising” and “control”.
* Analyze/differentiate between phrasal verbs and prepositional verbs.
* Analyze sentences using layering structures.

**COURSE OUTCOMES:**

**Description of the knowledge to be acquired:**

*This course will enable students to:*

* Represent the sentence structure
* Apply constituency tests
* Analyse different words, phrases, and sentences
* Identify functions in sentences and verb phrases
* Explain/Apply processes of leftward movement, passivisation, movement to focus position, clefting and pseudo-clefting, substitution by pro-form, and ellipsis
* Write an account for the evidence for the existence of empty categories

**Description of cognitive skills to be developed:**

*This course will enable students to:*

* Develop critical thinking skills to analyze and synthesize the different syntactic structures
* Develop the ability to write an account for the evidence of the existence of specific syntactic structures
* Develop maturity and self-growth in learning about one's own language and other languages
* Demonstrate the skill of independent critical thinking

**COURSE CONTENT:**

The following topics are to be covered in the Syntax -LANE 334 course for 2010 Fall semester:

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| **Topics to be covered** | | |
| **List of Topics** | **No. of Weeks** | **Contact Hours** |
| Introduction to syntax | 1 | 3 |
| Constituency | 1 | 3 |
| Words | 1 | 3 |
| Phrases | 1 | 3 |
| Clauses & sentences | 1 | 3 |
| Function | 2 | 6 |
| Processes | 2 | 6 |
| Control & raising | 2 | 6 |
| Reanalysis | 1 | 3 |
| Levels of structure | 1 | 3 |

**REQUIRED TEXTBOOK:**

* Wekker, H., & Haegeman, L. (2005). *A modern course in English syntax*. London: Routledge.

**SUPPLEMENTARY TEXTBOOK(S):**

* Culicover, P. (1997). *Principles and parameters: An introduction to syntactic theory.* Oxford: Oxford University Press.
* Fabb, N. (2005). *Sentence structure* (2nd ed.) London: Routledge.
* Haegemen, L. (1994). *Introduction to government and binding theory.* Oxford: Oxford University Press.
* Ouhalla, J. (1999). *Introducing transformational grammar* (2nd ed.) London: Arnold.
* Tallerman, M. (1998). *Understanding syntax.* London: Arnold.

## **COURSE ASSESSMENT:**

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| **Schedule of assessment tasks for students during the semester** | | | |
| **Assessment** | **Assessment Task** | **Week Due** | **Proportion of Final Assessment** |
| 1 | Quiz I | 5 | 20% |
| 2 | Quiz II | 8 | 20% |
| 3 | Quiz III | 12 | 20% |
| 4 | Final Examination | 18 | 40% |
| Total | | | 100% |

**ATTENDANCE POLICY:**

* Students are expected to be punctual and attend all classes
* Being absent for more than 20% of allocated course time means that the student will receive a DN (denied from final exam) grade which is equivalent to an F

**GENERAL POLICIES:**

* There will be NO make-up exams
* Medical reports cannot be received in class. To present a medical report, come to the instructor’s office during office hours
* During classes and exams, mobile phones should be turned off or set to silent mode
* Students are expected to know and abide by university policies governing student conduct

**Spring 2011 – Course Timeline - Syntax – LANE 334 (Tentative)**

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| **Week** | **Day** | **Date** | **Topic** | **Notes** |
| 1 | Sun | 13 Feb | Add and Drop |  |
| Tues | 15 Feb | Add and Drop |  |
| 2 | Sun | 20 Feb | Introduction + Tutorial 1 |  |
| Tues | 22 Feb | Constituency Words + Tutorial 3 |  |
| 3 | Sun | 27 Feb | Phrases |  |
| Tues | 1March | Paired exercise 1 | [lectures 1&2] (Ch.1) |
| 4 | Sun | 6March | Clauses and sentences |  |
| Tues | 8March | Tutorials 4 and 5 |  |
| 5 | Sun | 13March | Functions |  |
| Tues | 15March | **Quiz I** |  |
| 6 | Sun | 20March | ✍ revision (quiz review) |  |
| Tues | 22March | Tutorial-6 and Processes 1 |  |
| 7 | Sun | 27March | Processes 2 |  |
| Tues | 29March | Tutorial-7+ Tutorial |  |
| 8 | Sun | 3 April | 🕮 revision |  |
| Tues | 5 April | **Quiz II** |  |
|  | HALF TERM VACATION | | | |
| 9 | Sun | 17 April | 🕮 quiz review and Raising and control |  |
| Tues | 19 April | Tutorial- 9 |  |
| 10 | Sun | 24 April | Reanalysis |  |
| Tues | 26 April | ✍ revision | Room#814&822;  [2:00-3:00P.M.] (Ch.3&4) |
| 11 | Sun | 1 May | Levels of structure and Tutorial- 10 |  |
| Tues | 3 May | Paired exercise 5 | [lectures 9&10] (Ch. 5&6) |
| 12 | Sun | 8 May | Tutorial- 11 | [lectures 11] (Ch. 7) |
| Tues | 10 May | **Quiz III** |  |
| 13 | Sun | 15 May | 🕮 quiz review |  |
| Tues | 17 May | Revision (lectures 1&2) |  |
| 14 | Sun | 22 May | Revision (lectures 3&4) |  |
| Tues | 24 May | Revision (lectures 5&6) |  |

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| 15 | Sun | 29 May | Revision (lectures 7&8) |  |
| Tues | 31 May | Revision (lectures 9&8) |  |

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| 16 | Sun | 5 June | Revision (lectures 10&11) |  |
| Tues | 7 June | General Revision |  |

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| 17 | Sun | 12 June | Pre-final exam week Revision |  |
| Tues | 14 June | Pre-final exam week Revision |  |

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| 18 | **FINAL EXAMS** |
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